



**SOCIETY
TO
OUTLAW
PORNOGRAPHY**

"Righteousness exalts a nation,
but sin is a reproach to any people." (Prov.14.34)

Therefore, STOP moral pollution.



**COMMITTEE
AGAINST
REGRESSIVE
EDUCATION**

"Seek that ye may excel ... " (1Cor.14.12)

Therefore, CARE for quality education.



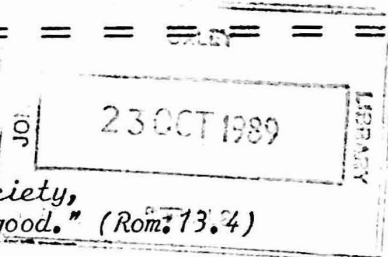
**ASSOCIATION FOR
COMMUNITY
TUTORIAL
SERVICES**

"Go, therefore, and teach ... " (Matt.28.19)
"Train up a child in the way he should go" (Prov. 22.8)

Therefore, ACTS has a ministry to families.

A voluntary non-profit organization,
Promoting

*Christian Responsibility
for the Family, the Church, and Society,
and for Governments as "Ministers of God for good." (Rom.13.4)*



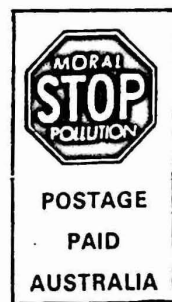
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Change of Address?

* NAME (block letters please).....*

* ADDRESS*

* STATE..... POST CODE..... TELEPHONE

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In response to endless enquiries from people wanting to know what STOP & CARE is all about before they decide to support us financially, we have prepared this brief outline, as a brochure for circulation as part of our new wrapper/cover. Members can help greatly by using this brochure in a drive for doubling, or even quadrupling, our membership. It is important for our supporters to know that the periodic publication of 'STOP PRESS' is but a small part of the on-going voluntary service that the Director (Mrs. Rona Joyner) renders on behalf of STOP & CARE and ACTS.

— THE MINISTRY OF STOP, CARE & ACTS —

"RIGHTEOUSNESS EXALTS A NATION BUT SIN IS A REPROACH TO ANY PEOPLE."

• **"HALLOWED BE THY NAME":** In 1971 the Society To Outlaw Pornography (STOP) was founded; in 1972 the Committee Against Regressive Education (CARE) was formed as an affiliated body; and in 1982 the Association for Community Tutorial Services was added as an auxilliary group. All three organizations stemmed from our Christian conviction that -

1. GOD'S NAME must be hallowed in Australian society, since this country belongs to Christ;
2. CHRISTIANS must be the nation's conscience for righteousness, to prevent sin being our disgrace;
3. THE FAMILY must be protected from godlessness in society; and
4. CHILDREN must not be subjected to negative affective education, anti-Christian sex and human relationships and Marxist social engineering in the classroom.

• **PORNOGRAPHY, MARXISM, HUMANISM:** From our formation, we have worked through TV, radio, the press, and politics, exposing pornography and anti-God, anti-family Humanism in school books, magazines, films, video and the media. The State Government was convinced to set up the Film Board of Review to ban blasphemous, obscene and violent films. About 40 books and magazines that we reported to the Queensland Literature Board were banned from sale.

After media publicity and petitions to Education Ministers caused a Departmental investigation, schools were advised not to expose students to unsavoury material, but to seek all parents' prior approval of books to be used. Parents, USE your power of veto! (Or lose it!)

• **EVOLUTION:** From the start, we have stood against the inroads of evolution, distributing articles, books, and tapes, and advocating a return to teaching creation.

• **SEX EDUCATION:** From 1972 we have by every means opposed sex education in schools, reviewing 12 Courses and exposing their humanist Values Education that undermines the family by encouraging rebellion, permissiveness, incest ("the best form of sex education" - Dr. Walter Pomeroy), homosexuality, and bestiality (in Boys & Sex, a textbook by Pomeroy), and preaching 'safe' sex to avoid AIDS and

'responsible' sex to avoid unwanted babies in or out of marriage by using contraception, even IUDs, and abortion.

We reviewed, and condemn, the out-of-school Personal Development Programme for promoting children's 'rights' to govern how they use their bodies, to make personal choices WITHOUT INTERFERENCE, and to grow up independently according to THEIR DESIRES, not those of PARENTS.

We have helped parents with teenagers who became uncontrollable, ran away, were suspended from school, ended up in Court, and into foster care, because teachers, social workers, and police tell them they have these 'rights'. So much for the Government's 1986 'Year for Parents', and their slogan 'PARENTS ARE SPECIAL PEOPLE'!

• **SEX EDUCATION AND CHILD ABUSE BY TEACHERS:** In 1974, some of us attended a 10-week series of Sex Education lectures and highly explicit birth films for student teachers at Kelvin Grove C.A.E. One speaker (a medical Doctor), urged the male primary-teachers-to-be to get the young girls talking about sex, but beware of having sex with girls over 11 years because of pregnancy risk! One of our members, also a Doctor, condemned him publicly. Rona reported him to the A.M.A. President, but was treated rudely, as if urging sex abuse by teachers is OK.

SOCIETY TO OUTLAW PORNOGRAPHY (STOP)
COMMITTEE AGAINST REGRESSIVE EDUCATION (CAFE)
ASSOCIATION FOR COMMUNITY TUTORIAL SERVICES (ACTS)

Mrs. H. S. Joyner, Director.

P.O. Box 350, Kallangur, Q. 4503.

OUR SUGGESTED LAW TO COVER HOME-TEACHING

RENDERING UNTO CAESAR :::::::::: RENDERING UNTO GOD

On 5/4/89 I led a delegation of four at an interview with the Minister for Education (Hon. Brian Littleproud) to present our arguments against the notorious Education (General Provisions) Bill, and to suggest to him a legislative solution to the conflict we believe existed between the Department, the Bill and concerned parents. However, the Minister denied emphatically that there was a conflict with parents. (But in an article on Home-Schooling in the 'Sunday Sun' (11/6/89) Mr. Alan Mallally outlined some areas of conflict and there are many other examples.)

We said we were nevertheless representing those who object to the psychological techniques so often used in the classroom under the guise of forming the child's values (as in Human Relations Education) by Values Clarification, Values Awareness, and Kohlberg's Moral Stages, and who therefore in conscience toward God cannot allow their child to be State-taught, conditioned against God's absolutes.

OUR CITIZENS' INITIATED LEGISLATION: At the meeting we presented Mr. Littleproud with our own legislative initiative which I had drafted in the form of a 3-page Education Act Amendment Bill. It was altering the then existing Education Act to institute a way of enabling parents to make the widest possible choice of responsibilities they may want to retain in undertaking their child's education.

I designed the amendment specifically so that the Department could not deny that Home Education by parents has at least equal legal status with compulsory education to be had in either State or independent Church Schools.

OUR SUGGESTED LAW RENDERS UNTO GOD....:

Our proposed Amendment Bill began by inserting in the Education Act a new section recognizing parents' obligation to God and their children, as follows:-

"Legislative Finding: It is the finding of the Queensland Parliament -

- (a) that every parent is responsible to provide a basic education for his or her child(ren) in order to prepare them to participate effectively and intelligently as citizens of Queensland and to be self-reliant and self-sufficient adults;
- (b) that requiring State approval for home education is restrictive of parental liberty and authority, and that standardized testing is preferable. Therefore, where funding by the State is not involved, the State has no authority to approve, disapprove or attempt to licence any home education, parent, instructor or teacher.

It is therefore the intention of this Parliament to provide parents with a broad range of educational alternatives in a manner that will permit the accomplishment of compulsory education without infringing upon the primary liberty and obligation of parents to raise and teach their children or upon the religious and other beliefs of families."

Another section was added in order to make provision for home-schoolers to share State School facilities, whenever parents found it necessary or advantageous. These parents are still taxpaying citizens whose money helps provide the schools for use by their children. It is not their fault that the schools have changed their philosophy and their aims. They are not to blame that schools have succumbed to pressure from vested interests, and now prefer to 'educate psychologically into a pre-determined behavioural mould' rather than 'school children in the 3Rs.

OUR SUGGESTED LAW RENDERS UNTO CAESAR....:

Our proposed Bill inserted a new section to remove the tyranny of the compulsory attendance law, while still acknowledging the State's valid interests:-

"Every parent of a child being of the age of compulsory attendance shall,... cause such child to attend... a State school or a non-state school, or provide home education for such child personally or by delegation."

I added other sections that require evidences of the child's progress, to satisfy the State's concern to have literate, numerate and socially viable citizens.

OUR PUBLIC CAMPAIGN BEGAN: I had only started to circulate key people with photocopies of our Submission for equal status for Home-schoolers and amendments to the Education Bill before Parliament, when the Bill (despite assurances to the contrary) was suddenly rushed through Parliament.

EDUCATION (GENERAL PROVISIONS) ACT: Photocopies of our 11-page Submission to give Home-schoolers equal status, and to have this Bill amended, are \$3 posted.

NEW EDUCATION ACT :::::::::: NEW SUBMISSION FROM US:

On 12th April, after the new Education (General Provisions) Act had been unexpectedly passed (fortunately with many, but NOT all, the necessary amendments), I made alterations to our suggested Amendment Bill, relating it to the new Act. This is the version included in this article that we are offering for \$1 posted.

Since the Minister had denied there was any conflict with parents, I decided on a new approach and a fresh submission to support our request for changes to the Education Act. This time I explained that parents should not be forced to send their children to schools where they were compulsorily subjected to experimentation with mind-manipulation techniques such as Values Clarification.

RE DR.W.GLASSER'S VISITS: I phoned the Minister re an advertised Departmentally-sponsored visit of American Psychiatrist, Humanist Dr.William Glasser, I explained that he is the promoter of 3rd Force Humanistic Psychology and would be training teachers in the use of his Reality Therapy techniques. Since these are really Values Clarification, which has already been (supposedly) banned from classrooms when the Social Studies packages MACOS and SEMP were banned by the Government, I suggested Dr.Glasser should be totally rejected by the Department, along with all classroom experimentation with 3rd Force therapeutic Psychology.

Mr.Littleproud denied there is any Values Clarification in the schools, and I was challenged to prove that Glasser's Therapy uses Values Clarification. Neither our efforts nor those of Mr.George Cook, secretary of the Queensland FOL/CSO organization availed to stop teachers and regional counsellors being involved in the first two-day visit by Glasser in April. However we may be successful in preventing taxpayers' money being spent on sending teachers to the August workshop week.

This is an intensive training of teachers to be unlicensed amateur psychologists, so they can experiment (unsupervised) with the minds of our children. I have urged the Government to reject all use of this Reality Therapy on students and teachers, and stop wasting public money on dangerous techniques. WILL YOU HELP by also URGENTLY writing or phoning your local MP and the Education Minister? Please also put in a plug for the need for our proposed Bill for Home-Teaching.

NEW SUBMISSION - INSTALL HOME-TEACHING AND REJECT DR.W.GLASSER AND HUMANISM: My new submission and covering letter to the Minister, in support of our updated proposal for a Home-Teaching law, condemned Glasser's visit and his return trip. I showed by documentation what took place in April, what the August week is to involve, and that his Reality Therapy is Values Clarification. I used the recantation of Dr.Coulson to show how dangerous all Humanist Education is. (It is \$4.)

A NEW SUGGESTED AMENDMENT BILL REGARDING HOME EDUCATION IN QUEENSLAND
INCORPORATING CHANGES NECESSITATED BY
THE ENACTMENT OF A NEW PRINCIPAL ACT AND OTHER CONSIDERATIONS
-----oOo-----

EDUCATION (GENERAL PROVISIONS) ACT AMENDMENT BILL
ANALYSIS OF CONTENTS

1 9 8 3

A B I L L

To Amend the Law relating to Education, and, in particular,
to Home Education in respect to Compulsory School Attendance.

BE IT ENACTED by the Queen's Most Excellent Majesty, by and with the advice and consent of the Legislative Assembly of Queensland in Parliament assembled, and by the authority of the same, as follows:-

PART I - PRELIMINARY

1. Short title and citation. (1) This Act may be cited as the Education (General Provisions) Act Amendment Act 1989.

(2) In this Act the Education (General Provisions) Act 1989 is referred to as the Principal Act.

2. Commencement.

PART II - AMENDMENT OF EDUCATION ACT

3. Amendment of s.3. Interpretation. Section 3 of the Principal Act is amended by -

(a) in the definition "Age of compulsory attendance", omitting the word "six" and substituting the word "eight";

(b) inserting after the definition "Education Office Gazette" the following definition:-

"Home Education" shall mean tuition of a school-age child at home or at a private, independent, parent-controlled centre, where students are provided with a sequentially progressive curriculum of fundamental academic instruction as selected by the parent, given in a thorough and efficient manner, with no more than 25 students per instructor."

4. Repeal of and new s.57. The Principal Act is amended by repealing section 57 of Part V and substituting the following section:-

"57. Legislative Finding: It is the finding of the Queensland Parliament-

(a) that every parent is responsible to provide a basic education for his or her child(ren) in order to prepare them to participate effectively and intelligently as citizens of Queensland and to be self-reliant and self-sufficient adults;

(b) that requiring State approval for home education is restrictive of parental liberty and authority, and that standardized testing is preferable. Therefore, where funding by the State is not involved, the State has no authority to approve, disapprove or attempt to licence any home education, parent, instructor or teacher.

It is therefore the intention of this Parliament to provide parents with a broad range of educational alternatives in a manner that will permit the accomplishment of compulsory education without infringing upon the primary liberty and obligation of parents to raise and teach their children or upon the religious and other beliefs of families."

5. New s.57A. The Principal Act is amended by inserting after section 57 the following section:-

"57A. Compulsory attendance at school. Every parent of a child being of the age of compulsory attendance shall, unless some reasonable excuse exists, cause such child -

- (a) to be enrolled at and attend on each school day -
 - (i) a State school, or
 - (ii) a non-State, or
- (b) to be provided with home education for such child, personally or by delegation."

6. New s.57B. The Principal Act is amended by inserting after section 57A the following sections:-

"57B. Home Education. (1) The requirements of section 57A relating to home education shall be satisfied if the following requirements are met:

- (a) The home instruction shall be given by a parent or tutor, or religious organization, or by use of a State or other selected Correspondence Course.
- (b) The parent of any student receiving home instruction shall at the commencement thereof notify his or her intention to provide such instruction and the location thereof to the Director-General of Education and shall, upon termination thereof, notify the Director-General of such termination.
- (c) The parent shall keep and maintain attendance and academic progress records for any student receiving home instruction and shall submit such records to the Director-General within six weeks after the end of each term or semester.
- (d) Every two years on 1st March starting with the year following the end of the second school year in which the student has received home instruction, the parent shall have the choice of providing the Director-General with either -
 - (i) a portfolio of the student's work, together with the Term Reports, or
 - (ii) a signed evaluation by an independent evaluator, or
 - (iii) evidence that the student has attained a composite score above the thirtieth percentile on an independent nationally recognized achievement test of academic achievement and ability in the subjects of reading, spelling, English grammar, fundamental mathematics, and at least a vocabulary usage test in social studies and science, with evaluation or testing to be at State expense.

(2) If any student's test score falls below the thirtieth percentile, or if, in the judgment of the Director-General, there are indications that -

- (a) the quality of instruction is poor or
- (b) the student, for some other reason, is not achieving adequate educational progress,

the student shall be required to submit to yearly standardized tests chosen by the parent, and administered by an appointee of the Minister. The Director-General shall determine the grade level at which the child shall be assessed, having regard to the age and I.Q. of the child.

Requirements relating to the nature, grade level, quantity and quality of instructional, testing, and related educational activities shall be liberally construed, and nothing in this sub-section shall be construed to allow any enquiry into the equivalency of social development derived from group education of children.

(3) If under sub-section (2) a student's composite test results for the next year are again below the thirtieth percentile, the Director-General shall appoint an independent evaluator to review the programme of instruction of the

student. The independent evaluator shall meet the parent and/or any tutor who instructs the student, and shall also meet and evaluate the student for learning problems and shall recommend in writing to the parent and the Director General such remedial measures as he considers necessary. Notification by the parent in writing to the General-General that such measures are being implemented shall be sufficient to satisfy the attendance requirements of Section 57A.

(4)(a) Subject to sub-section (3), and unless a medical certificate shall provide an excuse, a student shall be deemed not to satisfy the compulsory attendance requirements of Section 57A, and shall be disqualified for home instruction during the next school year if -

(i) such student's test results for each of two consecutive years fall below the requisite thirtieth percentile, or

(ii) such student in any year achieves below the 15th percentile which is the minimum standardized test requirement.

(b) Such student shall be eligible for again receiving home instruction should -

(i) he or she achieve a composite score above the thirtieth percentile in a subsequent standardized test, or

(ii) it can be shown that he is ineducable and is making no better progress with State or State-approved remedial teaching.

(5)(a) The Director-General shall exempt from any requirement of this Sub-section (4) any pupil, whose parent, by reason of bona fide religious training or belief, is conscientiously opposed to any such disqualification by the State of home instruction.

(b) The Director-General shall require such exempted pupil to be enrolled in a State Correspondence course as required in section 60, and, if results continue to be unsatisfactory, to be tutored by a qualified (but not necessarily registered) teacher at the parents' expense.

(6) Any person aggrieved by any determination made by the Director-General or his delegates under this Section shall have the right of appeal to a Court of (?) The filing of any appeal hereunder shall automatically stay the effect of any determination or decision the subject of such appeal.

(7) As used in this Section, the following terms shall have the meanings set out below:

"Curriculum" shall mean English, mathematics, social studies, and science, to a level substantially equivalent to the State curriculum academically, but without any requirement to include or exclude any concept, topic or practice the inclusion or exclusion of which would be inconsistent with the parents' religious doctrines.

"Independent Evaluator" shall mean a person who is deemed by the Director-General to be capable of evaluating the academic progress of a student described in this Section, and who is not a relative of such a student nor employed on a regular basis by the State.

"Quality of Instruction" shall mean minimally competent home teaching of the curriculum of instruction for home education in basic skills, evidence of which shall be the certified record of the days and hours of schooling (a minimum of 700 hours per year) and of the student's academic progress as prescribed under this Section.

"Pupil" or "Student" shall mean a school-age child being home educated."

"57C. Optional Participation in Classes and Activities of State Schools. No child exercising his rights under the provisions of section 57B shall be denied the use of State School buildings, facilities, and resources; access to public school personnel; or participation in State School classes and activities, including extra-curricular activities; subject only to the same rules applicable to students otherwise in full attendance.

RECANTATION OF DR.W.R.COULSON ::: PROFESSOR OF PSYCHOLOGY AND EDUCATION

I believe my arguments against Glasser's Humanistic therapy "techniques", and all the rest of the 3rd Force Psychology he promotes, are sound and irrefutable with extensive water-tight documentation quoted from the many speeches, media interviews, press releases and tapes which Dr.Coulson has been sending me.

In an effort to gain as much coverage as possible, as quickly as possible, for the details about Dr.Glasser and Dr.Coulson and my suggested new law on Home-Teaching, I immediately sent a copy of my Amendment Bill and first submission on Home-Teaching to the Public Questions and Communications Committee of the the Presbyterian Church of Queensland, whose State Assembly was then about to be held. As soon as my updated Bill and new submission had been sent in to the Education Minister, I delivered copies of each, and other material from Dr.Coulson, to Mrs. Jackie Butler for publication in 'WAKE UP', and as soon as I can do more photocopies of the same, they will also be sent to Logos and others.

Unfortunately I will not be able to photocopy and distribute 'STOP PRESS' Vol.18, No.1 before the time comes to prepare for two intended publicity trips. They will give me a great opportunity to expose the contents of Human Relationships Education currently being introduced into Queensland schools. Dr.Coulson's inside information about the harm done to well-brought-up children who are subjected to the non-directional psychotherapy used in ALL HRE programmes is very relevant, and important. His speeches, etc., came into my hands just at the right time.

My second (17-page) submission (against Dr.Glasser) will be advertised in 'STOP PRESS'. It highlights Dr.Coulson's recantation and my request to have Reality Therapy and all other Humanistic Education banned from schools. It is \$4 posted.

A NUMBERS GAME:: As time permits, I will be sending State Parliamentarians a copy of my suggested Bill to amend the Education Act. Any form of "Citizens' Initiated Legislation" needs to be known to have the support of a large part of the electorate, therefore I am appealing to ALL supporters of STOP, CARE & ACTS - do PLEASE make it your urgent business to give your own local MP this article or the information in it. Then give our suggested law your strong support, and ask all your friends, relatives and acquaintances also to contact their MPs and add their support. NUMBERS ARE WHAT COUNT. It was numbers that enabled us to have the social studies packages, MACOS and SEMP, banned from schools.

Talking of MACOS should remind us of Mrs.Norma Gabler, the Textbook Analyst whom I brought out from Texas, USA, to help us fight against MACOS in 1977. I still keep in regular contact with her by phone and mail, and it was through her that I heard about Behavioural Psychologist Dr.W.Coulson, and his confession about the tragic results of ALL the psychological experiments being conducted in schools.

The Gablers also told me that in Texas last March, the State Board of Education revolutionized the teaching of evolution in schools. For the first time in any State, Texas now requires as science education policy (1) that textbooks present more than one theory of evolution (so that they can be cited against each other to discredit them all), (2) that they examine alternative ideas and evidence, (3) that texts provide for verifying or refuting each theory of evolution, (4) and that they present ANY OTHER RELIABLE SCIENTIFIC THEORIES OF ORIGINS TOO.

The Gablers say that it was because so many letters and phone calls influenced the Board members and the Texas Education Agency, that the vote favoured Creationism. CHRISTIANS CAN STILL "TURN THE WORLD UPSIDE DOWN" WHEN THEY ACT IN FAITH. Let's make the most of the opportunity God has given us with Dr.Coulson.

A SUGGESTION: To keep abreast of things, I recommend that you ask to be put on the mailing list for Media Releases sent out by Ministers for Education, for Family Services, and for Health, the Justice Minister, and the Premier. Take an interest in what they say they are doing, and let them know if you disagree.

*This is
Why the
Education
Act MUST
be changed*

Proposed education amendments bill is causing anxiety

I AM writing to express my concern at the proposed amendments to the Education Bill dealing with non-Government funded schools.

My children go to Good Shepherd Christian School at Albany Creek. We have seen a dramatic improvement in their attitudes, effort,

and educational performance since they changed from State schools last year.

The personalised learning program and the quiet environment (each child has his/her own private learning cubicle) and good discipline mean that the children learn at their own rate without distraction.

The emphasis is on the basics and consolidating knowledge before moving on to the next stage.

The curriculum is designed in harmony with, and with frequent reference to, the Bible as the Word of God.

Obviously it is necessary for us to employ teachers who share these values and this form of education is really only appropriate for those who share those beliefs.

The proposed amendment would give the Education Department the right to send in inspectors with authority to al-

ter the curriculum and choice of teachers.

Since we do not accept department funding we don't consider they should have the right to do this.

It would destroy the unique advantages our children enjoy in this type of school. There are plenty of other schools available to those who do not share our view.

We would like to see the Bill amended to provide for the continued independent existence of our school, and others like it, as we see it as the very best option available to our children.

J and D M Scott,
Redcliffe.

GYMPIE TIMES — FRIDAY, JUNE 2, 1989



IMBIL Primary School student Faye Mills took part in the recent International Day held by the Imbil CWA. Russia was the theme country for the day.

*These are just some
of the reasons why
caring parents
must BOYCOTT
State Schools now
before it is too late.*

Values Approved by School Authorities in Six States

(not in order of importance.
Most frequent references first)

Self-esteem
Respect for others
Co-operation
Social justice
Honesty
Respect for environment
Respect for truth
Kindness
Tolerance
Personal responsibility
Impartiality
Work
Excellence
Personal belief and value system
Personal fulfilment
Compassion
Nationality

Traditional Values Not Listed in Official Educational Documents

Honour
Loyalty
Patriotism
Citizenship
Sexual restraint
Punctuality
Neatness
Courtesy
Respect for authority
Courage
Competitiveness
Charity
Respect for forebears
Obedience to parents
Self-reliance
Service
Self-sacrifice
Humility
Perseverance

"Australian" 7-4-89

Student-teacher sex case probed

By CAROL VEITCH

Sunday Mail 11-6-89

REPORTS of teacher/student sex at Gold Coast schools have angered parents and school workers.

Male physical education teachers at one school have been accused of being teacher Romeos referred to by female students as "the studs".

Claims that young male teachers have been taking Year 11 and 12 students to nightclubs and discos and rumors of later sexual liaisons have been vehemently denied by parents and teachers.

But the Education Department has confirmed it will be investigating a relationship between a pupil and a teacher at the Gold Coast.

The assistant director-general of education, Mr John Tainton, said: "A complaint has been received about a particular school on the Gold Coast and a particular teacher. That complaint will be investigated as will any received that are not anonymous and obviously not trying to cause trouble for the sake of it."

Mr Tainton said he did not want to comment on the nature of the complaint, but a report would be made.

While Mr Tainton denied that the Education Department would automatically remove a teacher who was having sex with a student, he said teachers were bound by their professional ethics.

*Remember the
aims of the Qld.
Trainee Teachers'
Union!! Sex
for children!*

Ahern misled Parlt on 'gay' policy: Burns

In 1987, Qld. was the only State without Sex Education and the only State without sexual harassment in schools.

In 1989, with sex education girls are being harassed in Qld. also.

By KEN BLANCH

NOVEMBER 12, 1987

Qld rejects policy on girls' education

QUEENSLAND has rejected a Commonwealth policy on the education of girls on the grounds there is no sexual discrimination in the State system.

A senior Education Department officer said yesterday that adoption of the Commonwealth Schools Commission national policy for the education of girls would be introducing a discriminatory system into Queensland.

The Assistant Director of Education (Schools), Mr. Ken Robinson, agreed with the report's claim that there were some instances of bullying and sexual harassment against girls in schools, but claimed these were not prevalent enough in Queensland to be a problem.

The 94-page report says girls told researchers they needed space of their own in schools to get away from teasing and harassment from boys.

"While all students acknowledge that considerable teasing occurs within groups of girls and groups of boys, there can be no denying that girls experience a great deal of what can only be

THE Premier, Mr Ahern, had misled Parliament and had no option but to stand down, the Opposition deputy leader, Mr Burns, said yesterday.

Mr Burns released confidential Health Department documents which outline correspondence between Mr Ahern and the Queensland AIDS Council president, Mr Bill Rutkin, in May 1987.

The documents show that Mr Rutkin wrote to the then Health Minister, Mr Ahern, enclosing a copy of Education Department instructions No 87.8.2 which dealt with AIDS education in secondary schools.

described as intimidating and sex-based harassment from males," the policy document says.

It says girls who took part in a recent study complained about behavior they had experienced in going about their daily school routines, getting to their lockers, queueing at the school canteen, or moving to their classes — the verbal innuendo, the bumping, the leering, and the sexual graffiti.

Their complaints had been corroborated by women teachers.

The report said Aboriginal and Torres Strait Islander girls faced unique educational disadvantages because of the combined effects of cultural difference and subordination, socio-economic disadvantage and attitudes to racial differences.

The Liberal shadow minister for education, Mr Schuntner, a former president of the Queensland Teachers Union, said yesterday that while some report of harassment and discrimination might be correct, many were sensationalised and far from typical in Queensland.

By TONY KOCH

The instruction set out how teachers were to deal with human sexuality classes, and specified that "reference should not be made to specific forms of contraception in either a family planning or a disease prevention context".

The document continued: "The Queensland Department of Education is continuing to liaise with the Department of Health in the development of appropriate AIDS education programs for Queensland schools."

Mr Rutkin has written on the document to Mr Ahern pointing out that one Brisbane headmaster had confiscated a video on AIDS being shown to a Grade 12 science class as a result of the instruction, and advising that the president of the relevant Parents' and Citizens' Association had contacted him "most upset" that the video was not shown.

Attached to that instruction is a memorandum from Mr Ahern to his then press secretary Mr Jock McKechnie, dated May 25, 1987.

It says: "In respect of this matter, it might be very carefully suggested to Bill Rutkin that he might make a public issue of this memorandum, being careful to leave our name out of it altogether."

Mr Rutkin yesterday confirmed he had written the note to Mr Ahern and that Mr McKechnie had been back in contact with him, advising him to make a "public issue".

On July 1, 1987, Mr Rutkin addressed the Queensland Teachers' Union annual conference in Brisbane on "the role of education in preventing the spread of AIDS".

Last Thursday, Mr Burns asked Mr Ahern in Parliament if he, as Health Minister, had — without consulting the then Education Minister, Mr Powell — encouraged the homo-

sexual lobby to make a public issue of an AIDS education program in schools, or if he had ever instructed his staff to take such actions.

Mr Ahern replied "No".

Mr Rutkin yesterday said the relevant letter had been sent following complaints to him from the Yeronga State High school.

"That was the time when Joh Bjelke-Petersen would not allow anything and they had to get doctors to deliver AIDS lectures," Mr Rutkin said.

"Jock McKechnie got in touch with me. We had a very good relationship with Mr Ahern and Jock and Mr Ahern was very well briefed on the issues and seemed to understand them.

"As AIDS council president I restrict my comments to matters relating to AIDS. There is the Queensland Association or Gay Law Reform which speaks for 'gays'. I am a member — most thinking 'gays' are. This organisation now speaks on law reforms."

Mr Rutkin said his organisation had a good rapport with Mr Ahern and the National Party State president, Sir Robert Sparkes, both of whom tried to get reforms for the AIDS council, but failed to get them past the then Premier, Sir Joh Bjelke-Petersen.

Mr Burns yesterday said Mr Ahern had clearly misled Parliament with his answer on the issue and under the Westminster tradition he had no option but to stand down.

He said he would be writing to the Parliamentary Privileges Committee and the Speaker, Mr Powell, seeking to have Mr Ahern forced to stand down.

"If you mislead the Parliament — and deliberately mislead the Parliament — then the honorable thing to do is to resign," Mr Burns said.

Mr Ahern was not available for comment last night.



Monto Presbyterian home missionary, Mr John Witteveen with STOP and CARE director, Mrs Rona Joyner (Brisbane) in Monto last week.

Difference needs to be explained: Rona

People need to understand the difference between humanism and Christian education, according to Director of the Stop and Care Organisation, Mrs Rona Joyner of Brisbane.

This problem, which was the real issue in education, was her main concern, she said at a public meeting in the Monto QCWA rooms on Sunday night.

She was actively campaigning against a visit to Queensland by Dr William Glasser, an American humanist psychiatrist, who, she said, treated children in schools as patients.

"Dr Glasser is coming out here to educate teachers on how to treat children in a quasi-psychiatric manner.

"He calls teachers 'change agents' or 'clinicians' and schools are called 'clinics'.

"The humanist view is that, if a Christian has a belief in a supernatural, hearing being, somewhere out there, then he is having an illusion, and must be insane.

"A humanist places his faith in man's intellect, human reason and in scientific methods.

"A Christian places his faith in the creator of man, who endowed men with intellect and reason, including the mental capacity to understand and employ scientific method."

Mrs Joyner said a well known behavioural scientist, Dr W Coulson, who once taught classroom teachers how to use psychological techniques in their classes, now admitted the techniques harmed children.

It was of vital importance to the family unit humanist teachings be swept out of schools, and replaced with Christian teaching.

A submission has been prepared by Mrs Joyner and sent to the Minister for Education, Mr Brian Littleproud, seeking

to "ban all humanistic affective education from the classroom and rejection of all Dr Glasser's counter-productive influence".

Mrs Joyner has also prepared a new suggested amendment bill regarding home education in Queensland to change the Education Act.

"Parents should have the right to choose what education they want for their own child.

"Of course, there would have to be evaluations to ensure a reasonable standard of academic achievement resulted from home education.

"However, I often think it would be far better to have an uneducated Christian child than an educated atheist," Mrs Joyner said.

"Children become what they are taught. If you teach them to be permissive, they will be.

"I have challenged the Education Department to show me one country in the world where sex education in school has reduced any of the social ills."

Mrs Joyner said in 1977/78 a nationwide media campaign succeeded in axing MACOS (Man - A Course of Study) and SEMP (Social Education Materials Project) because of their values clarification and psychological technique to destroy traditional family values.

"Dr Glasser's 'Reality Therapy' is just another version of values clarification", Mrs Joyner said.

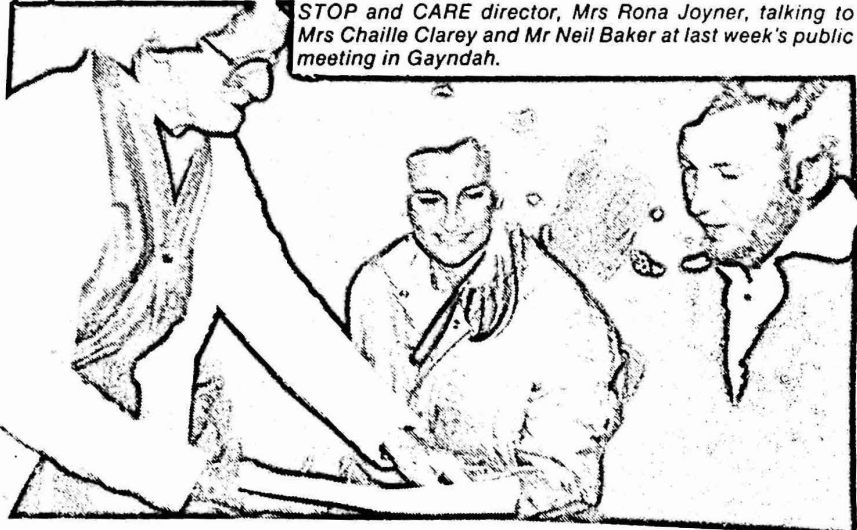
She has recently spoken at meetings at Bundaberg, Gin Gin, Gympie, Gayndah, and Bauhinia Downs in addition to Monto.

The recent tour of Queensland electorates by Mrs Joyner was to promote her submissions to the State Government and gather support from concerned citizens.

She roundly criticised the government-promoted human relations education, now adopted by Runcorn High School.

This program, she said, was based in the dangerous concept of "If it feels good, do it!"

"One of the sections of consultants set up by the Education Department has adopted "Values Awareness" for the human relations program."



STOP and CARE director, Mrs Rona Joyner, talking to Mrs Chaille Clarey and Mr Neil Baker at last week's public meeting in Gayndah.

MEMBERSHIP...SUBSCRIPTION...DONATION FORM (1989)

Type of Payment:

Family Membership & Subscription \$25
Single Membership & Subscription 25
Group of Supporters (Sub.incl.) 30
Associate Supporter (Sub.incl.) 15

Subscription by non-supporter 30

DONATION to Fund-raising Appeal \$

I am forwarding \$

Payment made by:

NAME

ADDRESS

PHONE NO.

to STOP & CARE, PO Box 350, KALLANGUR, Q. 4503.

STOP, CARE & ACTS NEEDS YOU !!

In view of the URGENCY of the THREE PROJECTS we have started this year, viz:

- (1) the VISIT OF DR.W.R.COULSON, Professor of Psychology and Education, ex-promoter of Humanistic attitude-changing techniques in the classroom (he is prepared to come to Australia to expose the truth about dangerous psychological conditioning of your children, and is happy to help us in our consistent battle to have it banned);
- (2) our attempt to have Parliament pass OUR SUGGESTED EDUCATION ACT AMENDMENT BILL, to provide through law for the fact that every parent is responsible for determining how their own child shall be educated, and that the State is NOT responsible for educating the WHOLE child, as is so often claimed by the Department;
- (3) our campaign against the HUMAN RELATIONSHIPS EDUCATION currently being put into State Schools, against the wishes of ALL parents who understand, or are finding out, what it really entails;

we need MANY NEW MEMBERS, MOUNTAINS OF MONEY, and ACTIVE ACTIVISTS!

If you are serious in your concern for your children, your family relationships, the expansion of Christ's church, and the state of society, then please put your money to work in this positive Christian ministry that has shown by our many successes over the years that a minority with God is truly a majority. Let's be seen to be a successful majority again this year. Our current projects could completely turn the tide in education.

PLEASE VOLUNTEER TO JOIN ACTS

WHICH IS NOW OUR FUND-RAISING GROUP
FOR EDUCATING THE COMMUNITY IN THE NEED TO SUPPORT THE FAMILY

If you want to be an ACTIVE involved member of STOP & CARE with contact with others who are concerned to give you a united voice, then please TICK and RETURN the form below to ACTS, PO Box 350, Kallangur, 4503...

ACTIVE MEMBERS LIST

I WOULD LIKE TO JOIN ACTS, and take an active role in fund-raising and organizing local meetings for STOP & CARE. List me as an ACTIVE MEMBER. As well as praying for the cause, I could help in the following ways:

- _____ Be a phone contact for inward and/or outward instructions
- _____ Voluntary help at short notice as needed
- _____ Come to meetings and/or weekend seminars and workshops
- _____ Organize public or private meetings, or talks to church groups
- _____ Be a fund-raiser
- _____ Be a Local Representative to increase our membership
- _____ Attend a two-day meeting (overnight accommodation) in August

OR I could

NAME: _____

ADDRESS: _____

HOME-TEACHING AND OUR SUGGESTED EDUCATION ACT AMENDMENT BILL: On 5/4/89 I led a delegation of four at an interview with the Minister for Education on behalf of concerned parents who object to the psychological techniques so often used in the classroom under the guise of forming the child's values, or Values Awareness.

The 3-page suggested Education Act Amendment Bill which I drafted and presented to Mr. Littleproud as our piece of "Citizens' Initiated Legislation" was designed to alter the Act so as to solve the conflict with the State over its dictatorial power over those parents who don't want their child 'got at' by the Department.

I designed this amendment specifically to give Home Education by parents equal status with education in either State or independent Church Schools. I added sections requiring various evidences of the child's progress, to satisfy the State's interest in having literate, numerate and socially viable citizens, and included provision for home-schoolers to share in using State School facilities.

However my submission in support of our suggested amendment Bill was rendered more or less irrelevant when the Minister denied emphatically that there was any conflict with parents. (However, an article in the 'Sunday Sun' (11/6/89) on Home-Schooling shows that there is considerable conflict and dissatisfaction.)

EDUCATION (GENERAL PROVISIONS) BILL: Copies of our first 11-page Submission seeking to have this Bill improved before going to Parliament, and to give Home-schoolers equal status with State or approved independent schools, are \$3 posted. On 12th April, after this Education Bill became the new Act, I revised my suggested Amendment Bill to relate to this new Act. (This revised Bill appears in this 'STOP PRESS', and extra copies of it are available for \$1 each posted.)

Then it was back to the drawing board to produce a second more conclusive submission to support our Bill (I have almost finished a third submission - in case the second one doesn't produce results!) Please support, publicize and popularize our attempt at a MUCH-NEEDED piece of 'Citizens' Initiated Legislation'.

SUBMISSION BANNING HUMANISTIC EDUCATION AND REJECTING DR.W.GLASSER: I started our second submission to the Minister on 12th April, this time seeking the banning of all Humanistic 3rd Force Psychology and mind-manipulation techniques, such as Values Clarification. I condemned the recent visit of Dr. William Glasser and sought rejection of the use of his Reality Therapy on students or teachers. I showed that caring parents have reason to fear the 'compulsory attendance' law.

Photo-copies of this second (17-page) submission, against Glasser's Humanistic "techniques", can be ordered for \$4 each posted (which barely covers our costs.)

EDUCATION (TEACHER REGISTRATION) ACT: Because of shortage of time, I was unable to involve STOP, CARE & ACTS in debate over this Bill before it was passed in 1988. I believe this law is now being misinterpreted to force home-teaching parents, who are not registered teachers, to employ a registered teacher to be physically present teaching the child on at least three days per week. I have asked the Minister for Education to reword the relevant section to prevent any misinterpretation causing unnecessary hardship on parents.

MY SPEECHES ON DR.W.COULSON, AND DR.W.GLASSER: I was invited to give my testimony to a Curseillo Movement meeting on 16/2/89. I was asked to speak on my calling and salvation in Christ and His leading and equipping me for the STOP & CARE ministry and what it has all entailed. I concluded by saying that God has now provided us with first-hand evidence and information to use against Humanistic education. I read extracts from some of Dr. Coulson's speeches and his confession that psychotherapy used in sex/drug education is dangerous to children.

On 16/5/89, I was last speaker at an all-day seminar at Mowbray Presbyterian Hall organized by Mr. Neville Lynch, editor of the very informative "Sentinel" newsletter which exposes the activities of the New Age Movement around the world,

and especially in Brisbane. I was asked to speak on Dr.W.Glasser, who trains classroom teachers to upset Christian values by the use of 3rd Force Psychology, especially his dangerous Reality Therapy (basically Values Clarification). I have been asked by some at these meetings for copies of my speeches, and so have had them photocopied. The former is available for \$3, the latter for \$5. Tapes of speakers at the whole day seminar are available - 3 for \$12 posted.

SCHOOL TEXT AND LIBRARY BOOKS: On 6/4/89 I wrote to Hon.Brian Littleproud, the Minister for Education, seeking from him an authority to ask schools for their lists of recommended reading and study books, because many schools have denied me access to this information. It was not forthcoming, nor was the requested list of books recommended by the Secondary or Senior School Studies Boards, Regional Offices or whatever. So please send me your details of books and offending pages.

On the basis of what supporters have sent to me so far, I asked Mr.Littleproud to justify the use of these books, of which parents and teachers have complained:

Treatment and Cure (Peter Kocan)
Make It Happy (Jane Cozens)
Chant of Jimmy Blacksmith (Keneally)
Go Ask Alice
My Brother Jack (Johnston)
Flint (David Mercer)
Patchwork II
Mice and Men (Steinbeck)

"Kes" (Barry Hines)
Cider with Rosie (Lee)
Clockwork Orange
The Pigman (Zindel)
Marathon Man (Goldman)
The Outsider (Camus)
The Collector
Salute the Great McCarthy

The Minister's reply merely confirmed that what STOP & CARE achieved for parents in the 70's still stands - parents do have the right to choose alternative books. Protect your children from those above - and below (referred to me by teachers):

Equus (play by Peter Shaffer)	For the Patriarch (Angela Leukakis)
Wild Cat Falling (Colin Johnson)	Lives of Girls and Women (Alice Munro)
Who's Afraid of Virginia Woolf? (Albee)	A Stretch of the Imagination (Hibberd)
Who's Life is It Anyway? (Brian Clark)	The Chocolate Frog (Jim McNeill)

VIDEO TAPES OF SIR JOH: Earlier in the year I was given a promotional tape featuring sections of the seven half-hour video tapes of Mr. Richard Lancaster interviewing Sir Joh on each of seven topics, including one on his life and one on his religious beliefs. Any purchase for which I was responsible would mean a commission for STOP & CARE. Single tapes are \$49 and the set is \$299.

The months have gone by without an edition of 'STOP PRESS' in which to mention this arrangement, but so far, by word of mouth only, seven tapes have been purchased, and a few others will probably also be ordered. The videos have an historical value, especially in schools, as well as nostalgia for a Christian Premier and an era gone.

The commission on the sale of tapes is going into a fund for a video machine which I believe would be very useful for STOP & CARE work in 1989 and ahead. Please let me know if you would like to purchase any.

MINISTER'S REPLY TO OUR FIRST SUBMISSION: "... I would thank you for the submission that you provided to me at the time that the Legislation was being drafted. It was helpful in enabling me to understand your views in relation to a variety of matters being addressed in the Legislation and due consideration was paid to these views together with those expressed by a variety of other persons with interest in similar matters.

"... Steps are now being taken to develop the guidelines and regulations referred to in the Act and I have noted your particular interest in guidelines relating to home schooling. I note that Mr.Tainton has undertaken to forward you a copy of these guidelines when they have been developed and approved by Order in Council."

This is a space for you to write comments or a short letter to the Editor, STOP PRESS

• •HOMOSEXUAL/PRO-DRUG TEACHERS: Since 1973 we have publicly expounded Romans Chapter 1. In 1976 we successfully argued against the employment of militant homosexual teachers, and sought the sacking of pro-drug teachers.

• VALUES CLARIFICATION IN SCHOOLS: In 1977/8, our nationwide media and interstate speaking campaign succeeded in axing in Queensland the Social Studies material - MACOS (Man: A Course of Study) and SEMP (Social Education Materials Project) because of their Values Clarification, the psychological technique to destroy traditional family values. Although now banned, Values Clarification is in Home Economics by direction of the Board of Secondary School Studies, and English and Social Studies teachers use it. It is the satanic basis for Sex Ed.

• INQUIRY INTO EDUCATION: In 1978, our constant petitioning and urging the Government achieved a Parliamentary Inquiry into Education, which, however, rather than being a valuable public exercise, became a 'whitewash'.

• BUREAUCRATIC THRUST FOR POWER OVER THE FAMILY: During 1983 and 1984 we initiated public campaigns against three Parliamentary Bills, all anti-family and dangerous to survival of the family as society's basic unit:

(1) the Education Act Amendment Bill (usurping parents' rights to determine their own children's education); [Three hours with Minister, Mr. Powell, resulted in removal of all parts to which we objected before he resubmitted the Bill to Parliament.]

(2) the Intellectually Handicapped Citizens Bill (it and the new Mental Health Bill intervened into families to ensure the 'rights', including social and sexual, of adults or children reported to be handicapped, or with a mental problem). [The first of these Nazi-type laws was delayed two years, then rushed through in the Premier's absence; the other was passed too quickly for us to research it fully.

(3) the Family & Community Development Bill (interfering in family privacy, usurping power in the matter of caring for the children, etc.) [Minister, Mr. Muntz, withdrew it; the new Minister passed Family & Youth Services Act without publicity.]

• WITCHCRAFT, SORCERY AND THE OCCULT: Since 1972 we have constantly attacked Satanism. In 1984 Education Minister, Mr. Powell, banned all occult themes and objectionable material from schools, but much is still evident. In 1986 Rona was a speaker and a panelist on the subject of Witchcraft and the Occult in the Classroom at a Festival of Light Conference in Sydney. Occultism is Hindu.

• NEW AGE MOVEMENT AND NEW AGE THINKING PROGRAMMES: In 1986 and 1987 Rona has spoken at meetings (and still is) explaining how this movement is promoting Hinduism as the basis for the One World Religion, doing it through the Positive Thinking and Relaxation Programmes. We have worked to have these techniques removed from T.A.F.E. Colleges and Government Departments.

We have also urged the banning of the New Age Textbook used in Pastoral Care periods, 100 Ways to Enhance the Self Concept in the Classroom, which involves children in the practice of occultic Hindu beliefs and rituals.

• UNESCO TREATY ON EDUCATION: From 1972 onward we worked for inclusion of the teaching of creation in science and for exclusion from the curriculum of all anti-God social engineering demanded by UNESCO's Treaty to Centralize Education. UNESCO and UNICEF still influence education.

• THE AUSTRALIA ACTS: In 1985/86 we investigated these State and Federal Acts and publicly attacked Sir Joh and his Attorney-General for passing them without a referendum as required, media publicity or any other reference to electors. The Acts will oppress Church and family. (Ask for Petitions to the Queen and the Premier.)

PARENTS' RIGHT TO HOME-SCHOOL: In 1981, Rona organized the campaign against the legalization of a bureaucratic monopoly over ALL education - which was foiled when the Government withdrew for review the anti-family, anti-teacher Education Act and Another Act Amendment Bill).

However, 1982 found us attacking an amended Amendment Bill which still assumed children to be owned and moulded by the State - as under Fascism or Nazism - with no appeal. Rona prepared and circulated widely a detailed Comparative Critical Analysis of the Bill together with a Call to Prayer with Fasting. God used these things to bring about its demise in February 1983.

The 1984 Amendment Bill was yet another bureaucratic attempt to usurp parents' role in education, which the Minister (Mr. Powell) altered completely during Rona's 3-hour interview with him, resulting in the inclusion in the Act of "compulsory attendance at a NON-STATE school."

Predictably, the bureaucracy resurrected all offending clauses into the 1987 version of the Amendment Act, and added one giving the State 'plenary powers' - "making Caesar Lord" over all education. Rona arranged a delegation and presented a submission to the Education Minister denying Caesar is Lord. He agreed to alter the Bill.

Our submission was for essential amendments to fulfil the Parliamentary prayer that legislation 'be to the glory of God and for the welfare of His church'. Our theme was "Let God's children go so they can worship God in a home schooling situation, unharrassed by police and over zealous social workers." The resulting improved amended Bill was enacted, but was discarded in 1988 after the change of Premier and Education Minister.

We interviewed the new Minister and presented two submissions against his new Education (General Provisions) Bill which was passed after changing many objectionable parts. We also presented our "Citizens' Initiated Legislation" as a suggested Education Act Amendment Bill to put into law absolute recognition of parents' obligations to God to educate their children according to His requirements.

PROVIDING TUTORIAL SERVICES: In 1983, in order to encourage the Biblical concept of family self-regulation under God, ACTS opened 'The Community Academy' - in Woody Pt. and later in Narangba - for the teaching of children whose parents believe in being the prime educators of their children.

Using Accelerated Christian Education (ACE) curriculum, we have had good results over the years, especially with some teenagers who came to us from the State Schools at Year 9 level totally illiterate. They were reading and calculating by the time they left school. By teaching cursive writing, we have greatly improved some cases of dyslexia, aggravated, we believe, by trying to learn to print too soon.

Stephen Joyner, having done 6 years in the ACE programme, became an advertisement for ACE home-schooling when he achieved a composite score of 98 percentile in the American Scholastic Achievement Test for College-bound students worldwide.

Stephen topped post-secondary Computer Programming at Control Data Institute, averaging 99.6% over the entire course, before illness (ME) forced him to give up 4 weeks before he was to graduate and take up an excellent position with a large Brisbane Computer Software House.

TEACHERS TO TEACH PARENTING COURSE: 1986 was declared by our State Government to be the Year for Parents, and Mrs. Joyner represented STOP & CARE parents at various meetings called during the year by the Welfare Minister.

Rona spoke out against some of anti-parent ideas put forward (re child abuse) by some community organizations with vested interests in influencing the child's attitudes and lifestyles, e.g. that teachers teach Parenting which would mean more conflict with parents' own ideas.

LEGALIZED 'KIDNAPPING' - CHILD ABUSE BY STATE: Early in 1987 parents began seeking help over what America calls The Child Abuse Industry - what we see as A Lucrative Child Care & Protection Industry, resulting from the creation of highly-paid careers for ever-growing numbers of social workers coming out from Universities each year, needing to have their choice of career justified.

Single girls living away from home are paid about \$350 a week as 'proctors' for difficult 'teenagers', to prepare them for Children's Services to put them in flats. We worked with parents of a girl 'in care' installed in a flat with boys. The Department forbade her parents to 'rescue' her.

Social workers, foster parents, proctors and child care centres are making money out of what is often seen as 'kidnapping' children from their parents on unproven malicious or fictitious complaints. It can take months or years before innocent parents are able to prove their innocence and be allowed to have their children back.

REFORM OF TERTIARY INSTITUTIONS - From 1972 STOP & CARE waged regular battles for Christian standards in course content and in lifestyles and behaviour generated in Universities, the Institute of Technology and Colleges of Advanced Education.

In 1972, Mrs. Joyner and sons Ian and Geoff, began the struggle to stop ban the anti Christian Australian Union of Students (AUS) and 4ZZZ radio from the campus and stop parents' money (students' fees) being used to finance their far-left operations.

"Campaigns by Rona Joyner and her STOP & CARE groups" and "her undue influence" on the Government have been written about by lecturers and students (some of it false) in numerous University books, theses, projects, articles and student newspapers over the years. She was so frequently asked to be guest lecturer, be interviewed by students, or be videotaped that she started charging hourly fees to recoup STOP and CARE for her time expended.