



VOL. 10, No. 7

OCTOBER 1981.

50¢



"Righteousness exalteth a nation..."

"Seek that you may excel..."

SOCIETY
To
OUTLAW
PORNOGRAPHY

(OFFICIAL PUBLICATION OF 'STOP & CARE')

COMMITTEE
AGAINST
REGRESSIVE
EDUICATION

(Registered for Postage as a Periodical - Category B. Permit No. 3012)

Editor/Director: Mrs. H.S. Joyner

P.O. Box 162, Margate, 4019

Phone No (07)284 3575.

FROM THE DIRECTOR'S DESK

22nd October, 1981.

Dear Members/Supporters,

Our second Interstate Speaking Tour is now over, and, after a short 'getting over it' period, we are now working against the clock (and the calendar) to get this issue of 'STOP PRESS' finished and mailed out this week. Thanks are due to our daughter Lexia for doing most of the typing.

The highlight is the visit to Brisbane of REV. SOLOMON MUTHUKYA (from Kenya, Africa).

A lot has been said about Africa's racial problems and the involvement of the self-designated World Council of Churches. Many people believe that a sound Gospel (and not the W.C.C.), holds the real solution. One of these is African preacher, Rev. Solomon Muthukya, from Kenya, who is speaking in Brisbane next Monday (26/10/81) as part of a two-month Australian tour.

Solomon Muthukya was the first convert through missionary work at Mwingi in Africa. He was also the first graduate of the Bible College of East Africa, and is now an ordained minister of the Independent Presbyterian Church. Rev. Muthukya is the General Secretary of the East African Christian Alliance (which includes hundreds of churches in Kenya, Uganda, Tanzania and Madagascar), and as well he edits a monthly Christian newspaper.

About three years ago, I was one of the speakers who shared the platform with Rev. Muthukya at a Conference in Lismore, NSW. As a person, he is warm and friendly, and as a preacher of the Word I thought him excellent. His firm opposition to the W.C.C. is testimony enough to his faith.

He is bringing with him newly published booklets covering the W.C.C. delegation's recent tour of Australia. These will be selling for \$2 and we do URGE you to buy a copy. No mention of the publication in South Australia of this booklet has been made in the media, but STOP & CARE found a market for them during our Interstate tour. It provides the details of the letter written by Mr. Gary Foley and the statements he made (referred to in the letter to the editor of the 'Telegraph' that I have reprinted at the end of this 'STOP PRESS').



YOU ARE INVITED TO HEAR
REV. SOLOMON MUTHUKYA

IN BRISBANE

DATE: MONDAY, 26TH OCTOBER
VENUE: ANN STREET PRESBYTERIAN CHURCH
TIME: 7.30PM

DO PLEASE COME and give this worthy African Christian a welcome that shows we CARE for God's children in Africa. And don't only come, but COME PREPARED - for there will be books, literature and taped recordings of the speech available for sale, as well as a COLLECTION FOR EXPENSES (which will include air fares).

Talking of expenses, our STOP & CARE trip down South was also a faith operation, relying on the generosity of our supporters. We drove our camper van over 4,500 miles, speaking or being interviewed 22 times throughout the two States - which meant \$500 for petrol alone, before considering advertising, hall rentals, STD calls, accommodation, etc. Our thanks to those groups and individuals who generously supported and assisted us, both by their hospitality and by their donations, purchase of books, literature, tapes and AMWAY products - which all helped towards costs. Please accept this as the personal thanks of Harry, son Stephen and myself, as I would never be able to write to all of you personally at the present time (as you will be able to understand when you receive this 'STOP PRESS').

This particular tour was a fact-finding mission as much as a speaking trip, and much time was spent obtaining and photo-copying evidence of the situation regarding schooling of children in Victoria and New South Wales. This was so that STOP & CARE would be in a better position to argue against the introduction into Queensland schools of Human Relationships Courses, and also to add weight to our claim that all Social Science courses are exercises in social engineering and behaviour modification of children by psychological indoctrination techniques. It is amply evident that the principles of the Humanist Manifesto and the educational processes devised by Humanist educators completely dominate the Departmental curricula designed for State schools.

Because of the different nature of this trip, our collections were somewhat 'down' on last year's total, and any contributions from members generally towards the overall project would be appreciated. Thanks. Numbers attending our meetings were generally high and very encouraging in interest and support by parents. Support by concerned teachers was also to the fore in many of the meetings. A few of the meetings were arranged with only a few hours advertising by word of mouth.

In the next issue of 'STOP PRESS', I hope to reprint a lot of the material I have collected - e.g. the Aims of Primary Education in N.S.W. (which was the subject of many of my speeches), along with a number of publications for schools (such as "Education for Living" by Cobram High School) "Issues in Health Education : Education in Human Sexuality" and "Health Education : Bibliography in Human Sexuality" (by the Victorian Curriculum & Research Branch), "Social Biology Video Tapes : Teachers Guide" (by Shepparton South Technical School & Anne Mulholland of Social Biology Resources Centre), "Role-Playing & Problem-Solving in the Primary School", "Changing the Social Studies Curriculum" (by Dr. Duffy), "Health and Human Relations Education in Schools : Guidelines for Schools", "Understanding Society : An Overview of the Primary Social Sciences Programme in Tasmania" (by Curriculum Centre, Education Dept. of Tasmania), and "Why Use the Society in View Program : A Leader's Guide for the Implementation of the Society in View Program" (by Primary Social Studies Group, Curriculum and Research Branch). The information in these booklets is of vital information to parents, showing the official emphasis placed on attitude-changing and the TOTAL LACK of interest in teaching the basics.

The following is a reproduction of the petition that is being signed by thousands of parents in Victoria, because they have discovered how evil and disastrous the Human Relations Course really is:

66

RE: HEALTH AND HUMAN RELATION COURSES IN SCHOOLS

We represent and support the traditional philosophy of the Liberal and National Party and we are fighting for:

1. The Judea-Christian ethical position which is the basis upon which our country is built, and which was supported by 80% of the population at the last census. We are opposed to the imposition of Humanistic doctrine on the Education System by a group from within the remaining 20% of our population.
2. We are defending Schooling and the maintenance of subject disciplines and place scholastic and vocational skill training ahead of "Socialization" of the total child. This is to preserve both educational standards and the family unit from the Psycho-Social indoctrination in the religion of Secular Humanism through the school system.

The National Party in the coming Elections has pledged to support the traditional family unit. We claim this is impossible without removing Health and Human Relation and Moral Reasoning and Value Courses from Schools.

→ We have conducted informative public meetings and have recieved overwhelming support. Attendance at these meetings, with dissenting voters quoted in brackets, are now quoted - Cobram 200 (25), Shepparton 500 (20), Wangaratta 600 (25), and Yarrawonga 400 (3). Our basic motions were: "TO REMOVE HEALTH AND HUMAN RELATION COURSES FROM ALL SCHOOLS AND TO REMOVE MR. LACY FROM HIS EDUCATION PORTFOLIO"

We ask that you revoke and/or oppose policy which states that "Health and Human Relations Education is the right of every child in all primary and post-primary schools in the State". We assert it is the sole right of the parent, and if need be it can be supported by Community Education Programs. It is not possible to draw up adequate guidelines for schools.

→ We ask that the Education Department Directive to teachers - relating to teacher comment on controversial political, religious and moral issues, upheld to 1976 - be reverted to. We reject the imposition of 'The Royal Commission on Human Relations' in schools when the Government has not accepted it. We especially reject the Humanistic definitions of Education, Health and Family being implemented through the white paper process.

→ We fully endorse the views of the Director of Secondary Education, Mr. T. Ford; Dr. Lorand's submission at the New Zealand Royal Commission; and the paper on Health and Human Relations by Mr. T. Jones, the 1979 Benalla Region Teacher of the Year.

→ As a result of recent policy decisions relating to the election, and the continued Government support for experimentation in the light of powerful contrary evidence, we see no alternative but to campaign to give the State Liberal Party a period in opposition - for moral, educational and family reasons. Please advise us.

99

That petition has been going in to Hon. L.H.S. Thompson, Premier of the Victorian Government, and I ask that readers support it with prayer that it will be effective. Parents feel so helpless as it is. HOW I PRAY GOOD SENSE WILL PREVAIL IN QUEENSLAND, so that parents and their children will NOT have to go through the suffering and trauma being experienced by Victorians. It will not be for want of trying by STOP & CARE.

Yours sincerely,

Rona Joyner

RONA WRITES...

Dear friends,

Have you heard people refer to defacto relationships as 'families' or to a single woman with children as 'a family'? Did you know that homosexual couples consider themselves to be a 'family unit'? Collections of people gathering to live in communes, both adults and children, are also more and more frequently being accepted as 'families'.

When Christians speak of families as being the basic unit of society; as being the institution upon and around which our culture is based; and as being that particular relationship which society must support and foster, these are not the types of 'families' to which we refer. The time has come for the true, God-ordained family unit to be clearly defined, lest its identity be lost. In areas of family legislation, it is important that the concept of 'family' be understood or the legislation becomes meaningless and any protection under that legislation becomes valueless.

For this reason, STOP & CARE have sent a submission to Mr. Terry White, the Minister for Welfare Services, outlining our belief in the importance of maintaining an accurate definition of 'family'. Please pray that the submission is effective.

I cannot over-emphasise the value of each concerned Christian sending in a personal submission urging the protection of the true, clearly defined family unit, and to assist you in this I have printed below an article containing the essential points of our own submission:-

WHAT IS 'FAMILY'?

"Family" signifies a specific relationship - with a simple form, a growing form and an extended form. A family unit, as ordained by God, is created by the marriage for a lifetime of one man and one woman. The growing form of a family commences with the arrival of the first child, either by birth or by legal adoption, and continues with the birth or legal adoption of further members. The basic "family", therefore, may be defined as:

"a man and a woman, united in a legal heterosexual marriage intended to be for life, and including other persons who are linked to this couple by birth or by legal adoption."

This is the family unit about which we generally speak, and about which legislation is generally concerned.

The family in its extended form also includes grandparents, aunts, uncles and cousins, etc, and the extended family may be defined as "a kinship group of people linked by ties of blood, or legal marriage between heterosexual husband and wife, or of legal adoption".

Although a family will generally live together for the purpose of the satisfaction of human needs, including the rearing of children within the traditional family institution, the actual residence of members of the family has no bearing on their status as family members. (e.g. Children living away from home for schooling or other reasons, do NOT therefore cease to be part of their family.) For this reason, various non-related social groupings and "convenience" living arrangements do not constitute a "family" and cannot be incorporated into that definition.

WHAT IS NOT 'FAMILY'?

Society, however, does include non-family groups, and we recognize their presence. These may be lone single people, single people living in groups, adults and children living in community situations and people living in relationships which are temporary, such as some defacto relationships and single parent and child relationships. By carefully defining 'family' groups as distinct from these groups, we are not denying their existence, but are highlighting that any legislation concerning these groups must differ from the legislation that is due to true families. These other groups may also need to be categorized under careful definitions to facilitate relevant legislation, but they should be defined in distinct terms other than 'family' so as not to confuse them with the true family unit.

FAMILY LIFE

The basic unit for a stable social structure is the family, the source of personal privacy and freedom, where the strongest bonds of devotion and loyalty are formed. It provides economic, social, emotional, psychological and spiritual support. A family leaves an indelible mark for good or ill on every one of us in each new generation. The example, discipline, love and fellowship to be found in a good home create the standards and values which best prepare the members of the family to cope with the problems of life.

UNDER ATTACK

Unfortunately, in recent years, the Australian family has been under siege. Many factors in the modern society are directed, some deliberately, against the family as an institution. Some of these are:

LAW MAKERS: e.g. Family Law Act. In voicing his concern for the protection of the family, Archbishop Sir Marcus Loane is quoted in the Australian Church Record (31.10.77) as saying, "It was stated that Sweden is the most enlightened and liberal country in the world in its attitude towards or acceptance of a variety of lifestyles; that the Family Law Act would give Australia the most advanced legislation on that particular subject in any country other than Sweden; and that it ought to be seen as the first step in a much larger programme which would legalise a variety of human relationships."

"The Government should be concerned to support and strengthen Australian family life in every possible way to enable families to meet the economic and social stresses and changes of today. This means that the Government should refuse to sponsor any legislation which will promote or condone alternate life and sex styles." We believe his concern was well-founded.

e.g. Taxation Law. The families who are penalised are described in "Australian Christian Solidarity" (10.8.81): "The arithmetic is simple. Each taxpayer may earn \$4,041 tax free. In a family where both parents earn an income, their total tax-free income is \$8,082. Where only one partner earns an income, the family tax-free income is only \$4,041. The nett effect of this (even after allowing for the increased spouse rebate) is that single-income families will still pay at least \$9.40 per week EXTRA tax."

e.g. Increased Interest Rates. This creates greater difficulties for families buying homes, and often the wives and mothers feel they need to go to work to help pay the increases.

CHURCHES: Many churches, although outspoken about issues such as Aboriginal Land Rights, and areas of conflict in other parts of the world, (including support for the World Council Of Churches' involvement in these areas and in Australia), are strangely silent when parents and organisations such as ours complain that the 'family' is being attacked through the humanist influence in the education system. Children are exposed to (& often expected to accept) values which are contrary and detrimental to those taught by parents at home.

Other social issues on which we believe the Christian Churches should be presenting a united front and taking a stand against are abortion, proposals to lower the age of consent, prostitution, pornography and drug and alcohol abuse. The Christian church has a basis for comment in these areas, as well as a worthwhile message, if Biblical truth is clearly understood. Frequent loud, clear, public declarations of the Christian viewpoint are needed.

We commend Rev. Fred Nile and his colleagues who through Festival of Light, and more recently, the publication of "Australian Christian Solidarity" have shown a very clear lead to Christians on all the subjects mentioned above, and many others. We are especially grateful for the pro-family, pro-life and pro-child emphasis throughout their policies and public statements.

SCHOOLS: Re above: STOP & CARE have files bulging with well-documented complaints from parents, ministers of religion, employers' organisations, members of the community, practising and retired teachers and students who are aware of this humanistic attack. STOP & CARE believe that if true equality of opportunity is to be provided for all students from all classes of society, effective influences will need to be present in the atmosphere of institutions of learning that will compensate for any deficiency of Christian culture and moral social habit in the students' backgrounds.

If education is to justify the vast amounts expended on it, it must be seen to contribute to the development of a responsible community, supportive of the family as an institution basic to society, and dedicated to the raising of cultural and living standards, and to the wise use of leisure. These fundamental functions of education have already been recognized at Parliamentary level when the Lord Robbins Committee Report was adopted in England in 1963, and the L.H. Martin Committee Report was adopted in Australia in 1964. Both these reports formed the basis for justifying increased Government expenditure on free education.

We have many letters testifying to declining standards in numeracy and literacy and the need to place much greater emphasis on the teaching (and mastering by students) of the basic skills of reading, writing and arithmetic. These factors are considered to have an important bearing on school leavers' prospects for employment and self-esteem.

ENTERTAINMENT: Theatre, stage shows, films, radio, television and print media often offer 'entertainment' laced with suggestive and obscene language. Pop artists and pop groups' performances, records and tapes are a multi-million dollar industry, but often their lyrics, costumes and stage antics are quite indecent. Many families rely on television for their entertainment - being confined to the home by the care of children or from economic necessity.

MINORITY GROUPS: e.g. Womens Liberationists, Homosexual and Lesbian Groups, Children by Choice, and Counter-culture Groups. We see an attack on family in the advocacy of abortion on demand, alternative lifestyles determined to undermine the role and function of the traditional family institution. Alternative Lifestyle Groups often believe that 'any group that lives and loves together' should be regarded as a family. There is no concept of permanence, security, giving, perseverance or even of an endeavour to create and maintain a worthwhile, time-proven relationship.

Many of these groupings are funded by the Government in the form of unemployment benefits, and indeed they are unemployed. These groups that claim to be 'family' are nurturing their offspring on a no-work ethic, the opposite of social responsibility. With all their spare time, these people are free to spend many hours pursuing their political activism. This is seen regularly in the environmentalist conflicts. Their activities often cause unemployment and severe hardship for men who genuinely wish to work to support their families.

The irresponsible are encouraged in their recklessness by those in authority. The Sunday Mail (13.5.78) reported: "A New South Wales university sociology lecturer has urged young people to live on the dole at the beach if they want to. The lecturer, Dr. Jom Ward, speaking at a Homeless Persons Seminar, said that work was not the be-all and end-all of life. "Some of the awful jobs offered to the unemployed, like cleaning toilets, are not worth doing," he said. Dr. Ward said he lived "on-the-cadger" when he was 18 for about a year and it was a great experience. "I'd hit the tracks today, only I've become a family man." Dr. Ward said the cost to society of supporting people who did not want to work was small. "Most of them gave it up after a year to five years," he said. He said society should stop discriminating against these people and let them surf or hitchhike up and down the coast if they wished."

A VOICE FOR THE FAMILY

Such is the conflict in which the 'family' is presently engaged, and in which we are endeavouring to provide support and sustenance. As can be so clearly seen, a society which is based on social groupings and personal relationships that are impermanent, insecure, changeable, irresponsible, non-persevering, regressive, anarchist or non-productive economically is a society which cannot survive. Is it possible that the rapid growth of these groupings is not unintentional? We need a sturdy foundation of true, permanent, caring and responsible families if we are to continue growing as a nation worthy of respect, and to produce future generations who can look forward to that potential for quality of life with which we were born.

Why our society should be so sensitive to the demands of minority groups and activists is very difficult to understand. Unfortunately, the silent majority stands by and lets these things happen. The silent majority looked on as the early Christians were martyred; the silent majority stood by while Christ was crucified; the silent majority remains silent while large numbers of people suffer for their faith in Communist countries. It is not the silent majority that acts - but the vocal minority.

Two quotations come to mind:

"The only thing necessary for evil to triumph is that good men do nothing." BURKE
"It is easy to dodge our responsibilities, but we cannot dodge the consequences of dodging our responsibilities." STAMP

I pray that God will guide you and bless you in the preparation of your own submission. The address for Mr. Terry White, Minister for Welfare Services, is Mineral House, 41 George Street, Brisbane. 4000. Yours in His service,

Rona Joyner (Director)

CATHOLIC BISHOPS OF AUSTRALIA: "They (secular Humanists) make no attempt to disguise their hostility to religion generally, and to Christianity in particular. Through strategically placed persons they seek to determine the ideological content of proposed legislation dealing with family welfare, social welfare, divorce, abortion and so on.

"A comparison of proposals for social legislation contained in current humanist publications with the content of subsequent legislation suggests an identity that is more than coincidental."

(from The Advocate (27.5.76) "Life Style Threatened - Bishops Warning")

.....

LETTERS TO THE EDITOR

Dear Rona,

I am indeed heartened to read the memorandum to principals by Mr. Ford in Victoria. May the Lord bless him with the courage of his convictions.

What a wonderfully informative paper "STOP PRESS" is. Thank you to you and your family. "STOP PRESS" has helped me greatly in taking action in my area in W.A.

F.O.L goes on, and God has blessed us with many victories. I believe we are the Lord's watchdogs in the community.

Enclosing recent cutting on obscene school literature from The West Australian. I sent Mr. Glasbrook a telegram of encouragement.

Thanks again for all you and your family are doing. God bless you.

FELLOW WORKER. Perth, W.A.

Dear Rona,

Please find enclosed a cheque for \$14. This is for 28 copies of your last magazine which I received last week. I wish to place them in each division of the QCWA throughout Queensland. God bless. Keep up the good work.
INTERESTED. QLD.

Dear Mrs. Joyner,

We commend you to God in prayer that strength and wisdom be given to you to set forth His moral teachings. God is indeed absolute, and we give thanks for His holiness, else where would mankind be? Thank you for your courage.
CHRISTIAN. Townsville, QLD.

Dear Mrs. Joyner,

While I do not belong to your organizations and disagree with some of your views, I do support your vigilance in the field of education.

It is for this reason that I would like to draw your attention to a field concomitant and complimentary to education - librarianship. Libraries have a less frequent, but perhaps a far deeper influence on the minds of those younger people that use them than schools. I was worried therefore at what I read in the Public Libraries Newsletter (published by the State Library).

I discussed it with the librarian and found that in children's librarianship, views far more

fundamentally un-Christian and radical than those of the SEMP and MACOS schemes, are being actively pushed. I also learned that a list of adolescent fiction will be published and recommended in the next issue of the Newslib that includes books condoning and romanticising homosexuality, high-school sex, radical activism in schools, and drug-taking.

I would have no strength alone, but I would strongly request CARE to write to the editors of this publication and plead for sanity.

CONCERNED FATHER. Toowong, QLD.

[ACTION: Will readers please write to the Editor, 'Newslib', Public Libraries Service, 132 Grey St., 5th, Brisbane, and ask to be put on the mailing list. Perhaps ask for the list of adolescent fiction. See for yourself what 'Newslib' is recommending or condoning and then join us in a strong protest to the Premier and to your own local M.P. You might also write to the Public Library Service.]

Dear Mrs. Joyner,

I'm not sure if my donation is due, but will send \$5 anyway. I wish you well in your campaign to save the minds of our young people.

Having attended a gathering of teachers last week, I am still ashamed and disgusted at the antics of what was really the majority. My criticism does not extend to Principals, as there are still some of them who do not subscribe to such behaviour. But the presentation and lifestyle of these young teachers must be made accountable. Teaching, after all, is not 'just any job'.

PARENT. QLD.

Dear Mrs. Joyner,

Do you have any specific dates yet for your trip to N.S.W.? We plan to organize an all-day seminar, with perhaps two other speakers, but await your timetable. We look forward to meeting you and appreciate your time and talents.

There are many groups joining the fight and many new Christian schools opening up, but it seems that still the vast majority of parents don't want to know. However, we push on, realizing that the Lord Jesus always had a little group.

SUPPORTER. Millthorpe, N.S.W.

Dear Mrs. Joyner,

Although I haven't been in touch of late, I can assure you that I am quite active in the area of study at my son's high school. I objected strenuously to the racism theme of the English course. I complained to the principal about the negative courses on racism and unemployment. I requested in writing the reason for this. It was suggested I or my student child might set my own subject if I did not approve. My taking action seems to have been successful as students can now select their own topics.

SUCCESSFUL. QLD.

[NOTE: All parents were given the right to choose set books for their children (after STOP & CARE protested to Parliament some years ago) but this is not widely realized. Good to know we can also select topics.]

LETTER FROM NEW CITIZENS' GROUP

P.O. Box 92,
CROOKWELL. 2625.

20th August, 1981.

Dear Mrs. Joyner,

I am writing on behalf of a newly-formed concerned citizens' group known as Crookwell Crusaders. Some of our members attended a conference at Blayney recently where we were informed of your intended visit later this year. We would like you to come to Crookwell, should you be able to do so. Crookwell is about 130km from Blayney - towards Goulburn - Canberra.

The organisation of Crookwell Crusaders has as its aims:-

- a) To expose and combat Humanism in schools and society
- b) To promote Christian standards

We came into being in February, 1981, following a meeting of 120 citizens where the matter of Humanistic teaching in schools was exposed. There was a move at that time to introduce sex education into the Personal Development courses at Crookwell High School. The past six months have been given to self-education, (tapes and literature), letters to the press, guest speakers, and more recently, the production of a bulletin.

We would be grateful if you would consider a visit to Crookwell as a part of your itinerary. Accommodation will be provided if required.

Sgd. (Mrs.) T. McCormack (Hon. Sec.)

* * *

EDITOR'S NOTE: We were able to accept Mrs. McCormack's invitation, and a meeting was held at Crookwell during our recent Southern tour. We reprint below a report of the Blayney meeting mentioned in this letter.

* * *

CROOKWELL CRUSADERS VISIT BLAYNEY CONFERENCE

The three speakers at the conference on "Humanism in Education" were:-

Mr. V. NESBITT, a bio-chemist who has been studying the subject for many years;
Dr. Allan ROBERTS, a Teachers' College lecturer who retired from the Department to become involved in setting up and training teachers for Christian schools throughout Australia;

Mrs. Ada STIRK, a retired schoolteacher, deeply involved in this issue.

All three speakers made no apology for speaking as committed and positive Christians.

VINCE NESBITT built, block by block, the Humanist 'vision'. He dealt with the philosophy behind what is happening in schools. Without this foundation, one cannot always grasp what looks to be insignificant or unrelated occurrences, as they appear in the schools.

DR. ROBERTS focussed on Moral Education. He traced the shift from ABSOLUTE morality to do-it-yourself morality; and showed schools as spearheading this move in the community. Also, an excellent but harrowing expose of MACOS.

MRS. STIRK examined the move, in recent years, from 'classical' literature and study material to the 'popular' and often trashy material presented as 'literature' to the school children of today, and to the type of text book common in Primary and Secondary schools which clearly reflects the Humanist mentality for experience and feelings. e.g. suicide and death-oriented composition "prompts".

NOTE: Tapes were made of each of these excellent speeches and are available from the Crookwell Crusaders Lending Library, P.O. Box 92, Crookwell. 2625.

* * *

BOOK



REVIEW

"HUMANISTIC MORALS & VALUES EDUCATION"

by Vince Nesbitt

If every parent and school teacher in our community read this excellent 50-page booklet, we could perhaps get down to talking about the ISSUE of Humanistic education, rather than about local personalities and probabilities, because our understanding would be so much increased. This is a guide full of meaty facts, digestible in small meals, but with the capacity to give you insight into the philosophy and methods of Humanistic education, as practised in our schools today. Strongly recommended.

Available @ \$2.00 from STOP & CARE, PO Box 162, MARGATE. 4019.

ACCEPTING THE PHILOSOPHY OF CHANGE

THE IMPLICATIONS IN EDUCATION

Contributed by CROOKWELL CRUSADERS, P.O. Box 92, CROOKWELL, NSW. 2625

If you accept the philosophy of change - that 'nothing is real except change' - then you must accept all that flows from it.

CHANGE is at the very foundation of Humanistic education.

ATTITUDE CHANGING IS THE GREAT TASK OF HUMANIST EDUCATORS. They have, and continue to accomplish this task in three ways:-

1. INFILTRATION - Teachers' Colleges/Education Departments/Curriculum Development/Text Books.
2. MANIPULATION - Values Clarification/Sensitivity Training/Death Education/Contrived Crisis and Stress Situations/Experimental Teaching Techniques/Encounter-style Groups
3. INTEGRATION - With every new Humanistic course comes the command from the Education Department policy makers (also infiltrated) to "integrate" this new scheme into every subject. This has the same effect as yeast in bread.

What's wrong with changing attitudes, you might ask. You might even point to Jesus himself as the perfect illustration of this. Didn't Jesus want to change people's attitudes - their attitudes to God and to each other? Well, didn't He?

So what's the difference? The difference is the DIRECTION.

§ THE HUMANIST DIRECTION: The Humanists, as well-meaning and compassionate as they might be, have made up a solution for mankind, and everything they do, every area in which they work - political/educational/legislative/social - is committed to this solution. Everything goes in that direction. The Humanist has dismissed God, so the solution is: man-mad-heaven-on-earth; the brotherhood of man come to life under a one-world government.

The vision is:- no more wars, no more racism, no more inequality of wealth or opportunity, no more poverty, no more hunger, a Central Government distributing the wealth of this world and overseeing the social and political problems. It sounds wonderful. It sounds like Utopia.

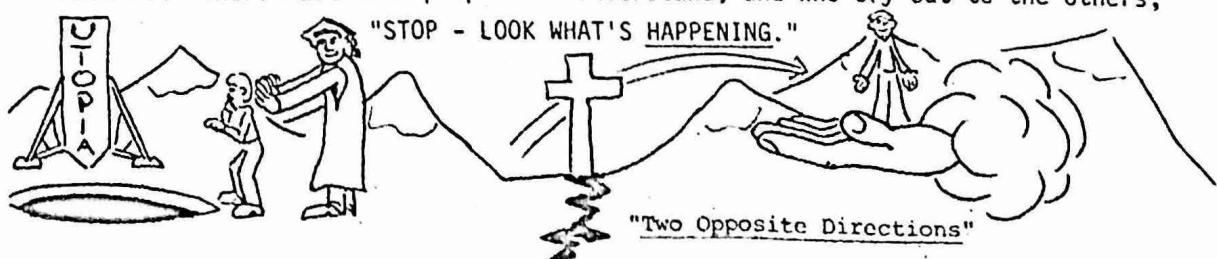
The Humanists believe that people must be brought to accept this concept - but slowly and unobtrusively, and without actually realising it. Hence, we have Humanistic education. Although the leading Humanistic educators over the past 50 years have been deeply involved in the political side of their mission, they still see education as the most fruitful area for change. They have calculated that their world systems cannot work if people have to be forced into it, and restrained and repressed to keep them there. After all, it is eventual peace and plenty that they want, not a Police state. No, force is not the way. People must want this system themselves. They must desire it. As all advertising people know, you can create a demand. That is exactly what is happening in our schools to-day. Our children are being turned towards the Humanist's solution for Mankind.

Be assured that in education today - in English/Social Science/History/Home Science/Health/Personal Development/Economics etc, and in activities like "Anti-sexism", the walls of traditional attitudes and values are being systematically pulled down and this new concept of man and his world is being built up.

§ GOD'S DIRECTION: In contrast to this, Jesus is still loudly proclaiming: "I AM THE WAY." I am the direction in which man should go. I am the TRUTH. In Me is LIFE. I AM THE WAY. Follow me. Jesus is the way to the One who holds the finale of history firmly in His hands.

There is no other way that history will terminate, but God's way. Man will grapple for Utopia. He may reach the place he wants to go politically, but he will never find Utopia. He will never have peace or brotherhood apart from God. In the end, when history is brought to a close - in and by the return of Christ - 'Utopian' man with his sand castles battered by the humanness of humanity will fall to his face on the ground in terror and say: "My God, it was true!" (Matt 24; Mk 13; Lk 21.)

What fools we Christians would be to follow the direction in which they are calling Mankind. There must be a people who understand, and who cry out to the others,



SHOULD WE REMAIN SILENT?

It would be much easier for us to remain silent in face of contentions and just be positive - but what are the orders from our Lord? Jude desired to write about "the common salvation" but found it needful to warn about "certain men who had crept in unawares". Paul spent three whole years with the Ephesian believers warning them "night and day with tears" about the grievous wolves from without and the perverters from within. Paul was a great soul-winner, missionary, evangelist and pastor. He preached the Gospel, but he did not remain silent about false teachers or disobedient brethren.

Yes, it would be easier to remain silent and never be 'negative' - but to follow that policy would be to disobey the Word of Almighty God. May God help us never to give needless offence, but to remember that our responsibility is to please God, not men.

[illegible]

As schools are an extension of the parents' teaching role, it is wise for parent and school to work in harmony. This is becoming increasingly difficult when educationists are continually devising new programmes which erode further and further into 'family' areas of the child's learning. Parents often have to take the initiative and let the school know, in a sensible, thought-out manner, their viewpoint. The following statement could form the basis of such a letter. However, your own personal statement is always best.

As a family, we hold our religious convictions and our religious freedoms dear. We would like you to be aware that we will not take lightly any interference with these on the part of the school.

We do not wish, therefore, our child to be involved in programmes involving values clarification, amoral sex instruction, behaviour or mind modification techniques, the teaching of evolution as fact, transcendental meditation, death education, witchcraft, homosexuality or sensitivity training.

As you can imagine, we will expect that these directions be honoured and kept as confidential as possible, and that there be no hint of discrimination against our child as a result. Thank you for this consideration. I can be reached at _____ should you wish to discuss these matters with me.

Some alternative statements follow:

\$ At home we teach our children respect for their bodies, total abstinence from sexual relations outside of marriage, and the value of a pure mind. We do this out of Biblical religious convictions. Since sex education courses generally do not seem to reinforce but rather to interfere with these religious concepts, our child is to be excused from all sex education courses. If this directive is not followed, and our child's religious training is in any way interfered with, we will hold the principal and the teacher personally and legally responsible.

§ Any teaching of evolution as fact will be construed as interfering in the presently held religious convictions of our child.

[illegible]

From an American source we have confirmation of what we have always maintained that:-

The American Medical Association says that marijuana is not a "harmless amusement" but rather a "dangerous drug" which can lead to serious problems in the brain, circulatory system, heart, lungs and nervous system of those who use it over prolonged periods. In promoting its new "PHYSICIANS DRUG ABUSE HANDBOOK", the AMA says that "structural changes occur in the brain with marijuana use, as well as changes in the patterns of brain waves. Acute marijuana intoxication impairs learning, memory, thinking, comprehension and general intellectual performance. Even at moderate levels of social use, driving skills are impaired."

It also says that heavy pot smoking can lead to permanent psychological damage, explaining that "large doses of THC (the active ingredient in marijuana) can induce hallucinations, delusions and paranoid feelings. Thinking becomes confused and disoriented. The initial euphoria may give way to anxiety reaching panic proportions."

WORTH THINKING ABOUT

DO-IT-YOURSELF

In the evolutionary world view which sees the origin and sustenance of life by 'chance' only, there is no basis for man's adherence to law and order. Compare this with a fundamental belief in Biblical creation which leads to a view of the world under the rulership of an Almighty and Interested God. How do we prevent our children from absorbing the evolutionary basis of life that is presented to them at school, on television and in nature books? Have you considered the value of taking some time out to seriously teach your children about creation yourself? Can you see how this would be honouring to God in several ways -

- in your presentation of Him as Creator and Lawgiver?
- in your child's development of a Christian perspective?
- in your fulfilment together of His role for parents as instructors of their children?

DOUBLE-TALK

HUMANISM is one of the most widely accepted and influential philosophies in our world today. It is often masqueraded as a 'humanitarian' or 'sympathetic' philosophy. For example, Humanism is a strong proponent of 'human rights', seen in:-

- a) The right of a mother to decide whether or not to have an abortion;
- b) The right of the child (often to the extent of rebellion against parents);
- c) The right to freedom of choice, and therefore no censorship.

BUT LOOK AT WHAT THEY REALLY MEAN:-

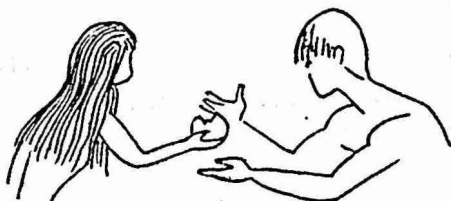
- a) Death of an unborn child for convenience;
- b) Break up of families;
- c) Moral corruption.

Even the so-called right to a 'dignified death' is simply the humanistic way of speaking about euthanasia - an eradication of unproductive people from society. Beware the often-voiced arguments which revolve around 'human rights' but forget human responsibilities. Christianity upholds the sanctity of human life, both unborn and ageing, preservation of and support for the family, and a lifestyle of maturity and purity. There can be no such thing as Christian Humanism.

AS OLD AS ADAM & EVE

HUMANISM was the sin of Eden...when man decided he wanted to be his own god. Humanism today is a very prevalent philosophical thought which has strong influence on the shape of our society and the ethics of its members. Humanism is still man's decision to be his own god - to be answerable for his actions to no-one but himself. It is easy to see how this belief is affecting society around us - in attitudes to abortion on demand, attitudes to euthanasia, to the old and infirm and towards the welfare and education of our young. Its influence shapes attitudes to work and attitudes to leisure.

Without following God's provisions for mankind in these areas, man's own innate responses are self-centred and selfish. Can you see how this humanistic influence is working its evil, not only among individuals, but also on a government level, thereby detrimentally affecting the legal basis of our nation?



- The first humanistic deception -

"Now the snake was the most cunning animal that the Lord had made..."

And the serpent said unto the woman, 'Ye shall not surely die: For God doth know that in the day ye eat thereof, then your eyes shall be opened, and ye shall be as gods, knowing good and evil...'

And the Lord God asked the woman, 'Why did you do this?' She replied, 'The snake tricked me into eating it.'"

MARTIN LUTHER said: "If I profess with the loudest voice and clearest exposition every portion of the truth of God except precisely that little point which the world and the devil are at the moment attacking, I am not confessing Christ however boldly I may be professing Christ."

Christians are serving if they are actively declaring to the world that the timeless truths of God, and not the modern deities of Humanism, Science or man-made philosophy, are the only basis for change and progress.

ing STOP & CARE's recent speaking tour of Victoria and New South Wales (in September/October), the of all my speeches was that parents, especially Christian parents, must start VOTING WITH THEIR feet against State education everywhere in Australia. the evidence that schools are no longer in the business of schooling, but are actually concentrating on changing children's mental attitude toward God, is there in black and white in every curriculum and every curriculum guide that is available for scrutiny. I urged Churches to set up local schools for their own children, but MOST IMPORTANTLY what parents must have is a FREE CHOICE of a TOTALLY NEW CURRICULUM, not just a choice of schools all using similar curricula. I WONDER if the article reprinted below reveals an understanding of Christian parents' wishes or rather whether Mr. Mitchell is more concerned with "teaching processes" rather than with CHRISTIAN PHILOSOPHY OF EDUCATION? That, unfortunately, was the impression I gained while listening to him on a radio interview.

Adviser says 'Scrap all State schools'

AUSTRALIAN Tuesday October 20 1981

Plan for teacher freedom

A SENIOR independent policy adviser to the West Australian Premier, Sir Charles Court, has called for all of the nation's schools to be taken out of State hands and put under private or parents' ownership.

Mr W. W. (Bill) Mitchell told the annual conference of the Australian Council of State School Organisations in Perth yesterday that there is an urgent need for the present

national education system to be revised.

He said: "I envisage the complete privatising of State schools happening over the next 10 to 15 years."

Within hours of Mr Mitchell's radical proposal, the council issued a strongly-worded statement rejecting his suggestions.

A conference resolution said it rejected "market place" competition between schools as a way of promoting educational choice and diversity.

But Mr Mitchell, a close confidant of Sir Charles, rejoined that there should be a national discussion of his proposal.

"There is nothing to fear from this. It would introduce greater freedom for teachers and greater realism, which is now lacking, into education," he said.

The council represents the interests of more than 2 million children enrolled in government schools and comprising the 11 government-parent organisations in all States and territories. As Mr Mitchell acknowledged: "The council may have an axe to grind but taxpayers get education cheaper from private schools."

"People who balk at my program do so because they associate the idea of private schools with privilege," Mr Mitchell said. "This is wrong. Private schools at present are under-privileged because students within them are receiving fewer government dollars."

"Parents who send children to private schools are paying a second tax."

"Under a totally privatised system, children would be free to choose the school most

suitable to their desires and needs and education would be individualised."

Mrs Pat Reeve, of the Victorian Federation of State School Parents Clubs, disagreed, saying: "Freedom of choice should not override all other educational and social values."

ISSUED

But the conference decided to support maintaining neighborhood schools within zoning arrangements flexible enough to allow students to move between schools where necessary for educational reasons.

Our Education Correspondent writes: The idea of returning State schools to private ownership is not new; it has been widely canvassed in several European countries, including Britain.

The proposal with the greatest degree of support seems to be a scheme whereby each school would be run by an educational trust, with parents, teachers and members of local authorities on the board of the trust, which would set fees.

Parents would be issued with education vouchers more or less equivalent in value to the cost of fees.

The objective would be to allow parents to "buy" education for children at the school of their choice and to pay for extra tuition or scholastic leisure, such as clubs or school journeys, on top. One of the theories is that this would bring parents and schools into a direct relationship, encourage parental interest and reduce bureaucracy.

It is a choice of curriculum that is needed - not a change of school.

Another view on churches adviser

I NOTE with wry amusement that the man who played a large part in bringing the recent World Council of Churches team to Australia, selected much of the delegation's background reading material and helped choose the places they visited has now condemned himself out of his own mouth.

This man is none other than Gary Foley, Chairman of the Aboriginal committee advising the Australian Council of Churches. In case your readers missed them, here are some of his pronouncements.

"Christianity has brought more misery and suffering to the people of the world than any other single disease in the history of mankind." Also: "As organisations, churches have to have much of their power and influence destroyed."

And finally: "I don't care who in this country knows

what I think about Christianity. I think Christianity is the opiate of the masses, I owe no allegiance to anybody in this country but the Aboriginal people."

What strange bedfellows some of our trendy clerics have collected. Is it any wonder the Premier viewed the WCC team with suspicion? Hillary M. Russell, Jimbour House, Jimbour.

TELEGRAPH, SEPT 21, 1981

Why is the WCC (or the A.C.C.) so silent on this matter??

STOP & CARE and the RESPONSIBLE SOCIETY have been exchanging publications for many years, and we are grateful for their information and proud to be associated with them. Exploitation of children is forbidden under United Nations Treaty.

Blast at sex 'trendies'

LONDON (Special). — The Queen's former gynaecologist has attacked "trendy" sex education for teenagers.

Sir John Peel, 76, says young girls who get into trouble deserve sympathy. So often they are the victims of exploitation by unscrupulous adults, by misleading information in popular teenage magazines, by pernicious theories from some trendy 'experts', he says.

Sir John, gynaecologist to the Queen between 1961 and 1973 says all this leads to the glorification of sex for physical satisfaction alone.

The attack is made today in a booklet which is highly critical of aspects

of sex education in and out of school, and which warns British parents to be on their guard.

The booklet published by the Responsible Society, of which Sir John is a sponsor, claims that a campaign is being waged by interested groups outside the teaching profession for sex education to be made a compulsory subject.

It says: "They have the misguided belief that the use of contraceptives is the essence of sexual responsibility and want children to act upon that premise. Some of them also just happen to be involved in widening the market for contraceptives."

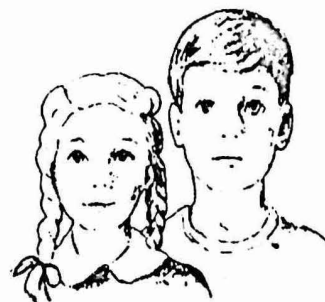
URGENT: Please explain in a short submission to Rev. Allan Male (or to the Secretary, Mr. J. Tunstall, Secretary of the Advisory Committee on Human Relationships, Dept. of Education Curriculum Branch, Box 33 P.O., North Quay), why Human Relationships courses as currently practised in Australia and elsewhere CANNOT BE ALLOWED IN THE CLASSROOM without having the same DISASTROUS EFFECTS they have had everywhere. Next 'STOP PRESS' will contain some of the evidence that I collected while touring Victoria and N.S.W. REMEMBER, under the U.N. Declaration of the Rights of the Child, "The child shall be protected against all forms of ...exploitation" - so no Government in Australia is free to legislate for school programmes that will result in the exploitation of children, without violating this International Treaty apparently.

Eager to learn . . . but
WHAT WILL HE LEARN
when he starts to school?

"The Bible contains true wisdom—heed it!"
"God loves sinful man and wants to save him."
"Live every day as God wants you to live."



That Gift God Gave You



When a Child Attends a Non-Christian School,

Learn Math, English,
(Deut. 6:7) Science, and
Social Studies from
God's viewpoint — and
do it all for God!

I should do what is right.

Christian School

... Thou shalt teach them [God's words] diligently, to thy children."

... Do not sin against the child. . . ." (Genesis 42:22)

When
& Church

**When Parents
& Church Agree,
He Knows What He Believes!**

The world just evolved.
Bible laws are out of date.
Man is good.
Do what you want to do.

Bible standards for schools

"The fear of the LORD is the beginning of knowledge. . . ." -- Proverbs 1:7
 "The fear of the LORD is the beginning of wisdom; and the knowledge of the holy is understanding." -- Proverbs 9:10
 "I will set no wicked thing before mine eyes: I hate the work of them that turn aside; it shall not cleave to me." -- Psalm 101:3
 ". . . I will destroy the wisdom of the wise, and will bring to nothing the understanding of the prudent." -- 1 Cor. 1:19
 "Cease, my son, to hear the instruction that causeth to err from the words of knowledge." -- Proverbs 19:27
 "Beware lest any man spoil you through philosophy and vain deceit, after the tradition of men, after the rudiments of the world, and not after Christ." -- Colossians 2:8

How does the school your child attends measure up?



Can ANY Non-Christian School meet God's requirements for training Christian youth?

NO !



Accelerated Christian Education

Available to Churches

or

Reform
PUBLICATIONS INC.

**Available to Christian Schools
and Parents**

For further information write: P.O. BOX 91, GEEBUNG, OLD. 4034.