

Serial
345
4

VOL. 11, No. 4

APRIL 1982

50¢



"Righteousness exalteth a nation..."

"Seek that you may excel..."

**SOCIETY
To
OUTLAW
PORNOGRAPHY**

COMMITTEE
AGAINST
REGRESSIVE
EDUCTION

(OFFICIAL PUBLICATION OF 'STOP & CARE')
[Registered by Australia Post - Publication No. 0002221]

Editor/Director: Mrs. H.S. Joyner P.O. Box 162, Margate, 4017. Phones (07) 284 1311 & 284 3575

Education Act and Another Act Amendment Bill

STOP & CARE'S DELEGATION TO THE EDUCATION MINISTER

a 90-minute interview

24th April, 1982.

Dear 'CARERS',

Thanks to "The Education Newsletter" (Vol.3, No.1) sent to me recently, I learned that conservative education Movements such as 'PROBE', 'STOP' and 'CARE', had been criticized a few months ago on the ABC radio for too much "PROBING, CARING and STOPPING", so I decided it was quite apt to address you as 'CARERS'.

On 14/4/82, the Minister for Education (Mr. Gunn) granted a long interview to myself and five other caring people, including a teacher and three ministers of religion (an Anglican, a Baptist, and a Presbyterian). Together we formed STOP & CARE's official delegation to the Minister - beseeching him to withdraw and cancel the controversial EDUCATION BILL.

The points made in support of our request were put to him as under:

1. children are begotten by their parents; it thus follows that parents have the sole responsibility for the education of their children;
2. by this Bill the Education Department could assume control over every handicapped child in Queensland (without objectively defining same) from birth to 18 years (which is outside the compulsory schooling age range), thereby going beyond their legal mandate and usurping the role of parents and also other Government Departments - i.e. Health, and Welfare Services; (Clause 24)
3. the present Act defined and dealt with handicaps of a physical nature; the present Bill refers to a broad 'developmental' handicap only, thereby making any child under 18 years eligible for and at risk of being placed under State control; (Clause 5)
4. this Bill does not afford sufficient protection for parents and their student-children against misconduct by teachers;
5. this Bill has other provisions that are also anti-parent in effect (Secs.67 and 68 in Clause 54, and Clauses 20 and 21);
6. the Government's stated policy on free enterprise is negated by the Bill's proposal to give to the Board of Teacher Education, monopoly control over the employment of those engaged in teaching (Cl.40 Sec.51J)
7. the Bill is likewise anti-teacher in that it deprives teachers of their protection under the present Act against accusations of mental incapacity, leading to deregistration; (Clause 40, Sec.51M & 51N)
8. this Amendment Bill illegally attempts to overturn the Referendum of 1910, (whether intentionally or otherwise) which by the will of the people, removed the secular aspect from State Public Instruction, and declared as obligatory on Head Masters of Queensland State Schools, the teaching of Bible Lessons from a specially prepared book of selections mainly from the Authorized Version of the Bible. (This has been done by repealing Subsec.(2) of Section 20 of the Act); (Clause 17)
9. we commend the Minister for Education for his expressed sentiment that it is the purpose of his government to ensure that each child receives a quality education;
10. the Bill contains no clause ensuring quality education nor outlining the required academic standards, nor protecting the spiritual and emotional welfare of the child (from a scriptural point of view) in the selection of texts and other materials used in or through the school;

11. the Bill does not include the Government's Aims and Objectives of Education;
12. the National Party Policy for Independent Schools is stated thus:
 "The National Party believes that a choice of school is to be encouraged. In keeping with this philosophy of freedom of choice, and at the same time maintaining the concept of equality of opportunity, the Party believes independent schools should be encouraged, and they should be enabled to operate without loss of their independence";
13. the Bill in certain respects threatens the independence of non-Government schools to hold and to practice their own philosophy of education [citing as examples Clause 53 (sec.63(7)(a), Clause 40 (sec. 51J) and Clause 54 (sec.66)];
14. Churches were first in the business of education, opportunity for which the State agreed to provide for those children not fortunate enough to receive it, and therefore this Bill is preventing the Church from continuing, free from State control, in their traditional and accepted business of schooling;
15. this Education Act Amendment Bill, with its threat to so much of the Church's activities, runs quite counter to the spirit of Parliament's opening prayer, which reads as follows:
 "MOST GRACIOUS GOD: We humbly beseech Thee, as for this State in general, so especially for the Parliament of Queensland under our Most Religious and Gracious Queen at this time assembled:
 "That Thou wouldst be pleased to direct and prosper all our consultations to the advancement of THY GLORY, the good of THY CHURCH, the safety, honour and welfare of our Sovereign and this portion of Her Commonwealth; that all things may be so ordered and settled by our endeavours upon the best and surest foundations; that peace and happiness, truth and justice, religion and piety may be established among us for all generations.
 "These and all other necessities, for us, and THY WHOLE CHURCH, we humbly beg in the Name and Mediation of Jesus Christ, our Most Blessed Lord and Saviour. AMEN."
16. the present trend away from the State system of schooling towards the private and independent school systems (which trend is observable throughout Australia), is the direct result of the dissatisfaction felt by parents and teachers alike in what is today being 'passed off' by State Education Departments as "education";
17. the Bill under review will not only fail to alleviate the aforementioned dissatisfaction, but will actually increase it - the Bill is thus NOT in the public's best interest.

We appended to our petition to the Minister a request for certain safeguards to help prevent any future attempt by the Department to gain a monopoly over education. We feel so strongly about the need for these guarantees to be put into legislation as soon as possible, that we have incorporated them into a petition (see last page of this issue of 'STOP PRESS').

It will have the most impact if this petition is signed and sent to your local MP. You can verify the name of your Member and his address by 'phoning the State Electoral Office (phone No.224.0616 and ask to be switched through) or Parliament House (No.226.7111).

AS WELL AS SIGNING THE PETITION LETTER YOURSELF, please encourage others who live in your electorate to add their signatures also before you post the letter to your MP. People in other electorates could be urged to
 (a) copy out the wording of the enclosed petition and sign it;
 (b) word their own letter to their own local MP; or
 (c) write to me for extra copies of the petition letter for their own use.

REMEMBER - this Bill is probably the most potentially dangerous piece of legislation ever to be prepared by any Department in Queensland for its Cabinet Minister! Which is not surprising, because it accurately reflects the HUMANIST PHILOSOPHY and ONE-WORLD CITIZENSHIP IDEALS of the AUSTRALIAN NATIONAL COMMISSION FOR UNESCO, of which Mr. Clyde Gilmour, the Director-General of Queensland's Department of Education, told our delegation he is a member (being a member of its COMMITTEE FOR EDUCATION)!! (More on that next issue - meanwhile, consider the practicalities of this! It explains why the Bill is inconsistent with printed National Party Policy)

Yours caringly for Christ,

Rona Jayner

(Director)

You have the privilege of standing for the Lord.

[WHAT HAS THE EMPEROR TO DO WITH THE CHURCH?]

A look at contemporary attempts to place the Church under the control of State.

(Contributed by L. Smallwood)

In the first few centuries following the resurrection of Christ, the Christian Church faced severe Imperial persecution - not because of any wrong they did - but because their allegiance to Christ as Lord denied the sovereignty and supremacy of the Emperor. The State saw itself as God, and because early Christians declared Christ to be their only Lord, the State saw a just cause in the destruction of the Church.

The first peace came to the Church under the rule of Constantine, the first Emperor to embrace the Christian faith. Yet it was, strangely enough, under his rule that certain branches of the Christian faith began to seek the separation of Church and State. Constantine, by edict, granted large sums for the purposes of copying the Scriptures and to the building of churches. In 321AD he declared Sunday to be a public holiday. He gave generous economic concessions to the Christian clergy, and relieved them of certain obligations to the State. But to prevent unscrupulous persons joining the clergy in order to obtain these coveted concessions, the State imposed certain restrictions on clerical ordination.

"The numbers of the clergy were limited by statute, and it was provided that they should be recruited from the poorer classes; the rich had their duty to the state. The church calmly submitted to these decrees. She had withstood the secular power when it was hostile... Now, no doubt through boundless gratitude to Constantine, she was less willing to resist the dictates of the civil power when these were accompanied by such generous concessions." (F.F. Bruce)¹

Because Imperial arbitration was at this time regarded as normal, it occurred that a strict religious group called the Donatists appealed to Constantine against the appointment of a certain bishop. When this and a subsequent appeal were not upheld, the Donatists rejected the role of the State in matters of the Church.

*"Disappointed by the result of their appeal to the emperor, they claimed to stand for spiritual liberty. Their watchword, *Quid imperatori cum ecclesia?* - 'What has the emperor to do with the Church?' - was a fine one..." (F.F. Bruce)*



The principle of separation of Church and State is one that has been maintained jealously by the Church through the centuries, and is one that Christians ought to seek always to preserve.

It is well to be aware that a non-Christian State will be always ready to re-interpret this separation to suit its own ends. Rev. R.J. Rushdoony² reports that since the recent interest of the American Church population in that country's political system, a campaign has been launched to give a new meaning to the First Amendment and to the separation of Church and State.

"Almost every day the press carries attacks on the recent role of the church in the political scene. It is plainly stated [by the attackers] that tax exemption requires silence on the part of the church, and that the separation of church and state requires no comment on anything political by the church." (Rev. R.J. Rushdoony)

FOR THE CHURCH, TO BE SILENT IS A SIN

"THE FACT IS that the purpose of the First Amendment was TO KEEP THE CHURCH FREE TO EXERCISE ITS PROPHETIC ROLE with respect to the state and other areas of life. The CLERGY DEMANDED the First Amendment because they knew that AN ESTABLISHED CHURCH IS A CONTROLLED CHURCH; a controlled church is a silent church, and usually a corrupt one as well. The election sermon was then a routine fact before civil elections. The church was the prophetic voice of God, spoke to every area of life, including the state,

1. All quotations from F.F. Bruce used in this article are taken from Chapter 30 of his book, "THE SPREADING FLAME".
2. All quotations from Rev. R.J. Rushdoony used in this article come from the publication, "A SPECIAL CHALCEDON ALERT, No. 1".

bringing God's word to bear on all things. For the church to be silent is a sin, and it is a denial of its calling and the forsaking of the very purpose of the First Amendment. The freedom of the church to apply God's word, God's law and moral requirements to the state is necessary for the health and welfare of the state and society. Today, as in ancient Israel and Judah, where evil rulers sought to silence the voice of the prophets, so now evil and anti-Christian rulers again seek to silence the prophetic word of God, and the church, the ministry of that word.

"To be silent in such a time is to deny the Lord, abandon the faith and concede to the enemy." (Rev. R.J. Rushdoony)

THE GOAL IS CONTROL

In tandem with the re-interpretation of "separation" is the widespread RECLASSIFICATION of the Church. In America, the church is being reclassified steadily as a *charitable*, and not a *religious* trust. Rev. R. J. Rushdoony examines the implications of this new status.

"As a charitable trust, the church would be required to drop all discrimination with respect to race, colour, sex, sexual preference or creed. The church, it was held, in the case against the Worldwide Church of God, belongs to ALL people, and its assets, funds and properties must be used for all people, NOT JUST THE MEMBERS OR BELIEVERS. This will mean integration: an equal number of men and women in the pulpit and church boards; it will mean the integration of lesbians and homosexuals into the church staff and pulpit. It will also mean equal time for all creeds; the church will have to give equal time to humanism, Buddhism, Mohamedanism, occultism and more.

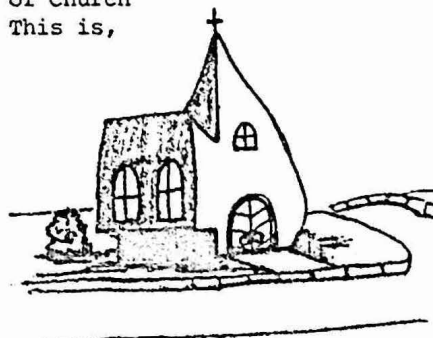
"This charitable trust doctrine goes hand in hand with another doctrine, the public policy doctrine. This is held by the I.R.S. and various local, state and federal agencies. Whatever is contrary to public policy is thereby not entitled to tax exemption, nor to a free exercise of its faith, i.e. to any legal existence. Thus, if abortion and homosexuality are held to be public policy, no group has any "right" to tax exemption or to maintain its legal freedom to pursue and uphold its "discrimination", but MUST ASSENT to these policies. No better blue-print for totalitarianism has ever been devised than this public policy doctrine. IT IS WITH US NOW. There is a law-suit to remove the tax-exempt status of the Roman Catholic Church in the United States for its stand against abortion." (Rev. R.J. Rushdoony)

Yet another thrust of Statist action against the American Church is the limiting of the scope of immunity from State interference enjoyed by the Church in its position as separate from the State.

"It is implied or stated that only the "purely religious" activities are under First Amendment "protection". This is very narrowly defined to mean little more than the liturgy of worship. The Christian School is called "education". So too is the Sunday School. But it does not stop there. It has been implied that the sermon, too, is "educational"! (Rev. R. J. Rushdoony)

This would effectively leave all these aspects of Church life open to control under State legislation. This is, of course, the goal: CONTROL.

In Queensland, we are seeing the attempts of the State to register and control the teaching mission of the Church through the Education Act and Another Act Amendment Bill. The excuse is that the State must be able to control the standard of education offered by non-State schools, but in actual fact, the Bill contains not one clause dealing with academic standards. Its interest centres on State control of all education.



In America, many States are attempting to control through LICENSING.

"Recently, the Ohio Department of Public Welfare published a new set of "Proposed Rules Governing Licensure of Day Care Centres". These rules propose to license and control all church nurseries, Sunday Schools, Vacation Bible Schools, "church-operated" day cares, and "church-operated" preschools. These rules would make the Welfare

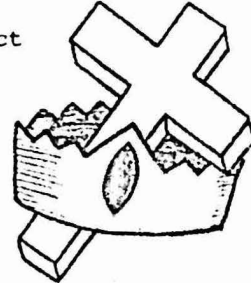
Department the governing board over all these CHURCH ACTIVITIES.

"Let it be assumed that this problem is unique to Ohio, it should be added that like plans are under way in other states. In one major state, a welfare department official has stated that ALL SUNDAY SCHOOLS WILL HAVE TO BE LICENSED and controlled as child care facilities if even one child attended at any time without his or her parents. (The same rule WOULD APPLY TO A CHURCH SERVICE.)" (Rev. R.J. Rushdoony)

THE PROBLEM OF GOD AND CAESAR

The conflict between the rule of God and the rule of man is not a new one, and Rev. Rushdoony believes the conflict is essentially religious.

"The state is a religious fact. The state is, in fact, the oldest religious institution in world history. Baal means lord, or master, and Baal worship was state worship. Molech worship was a form of Baalism; Molech...means king; Molech worship, declared by God to be a very great abomination, is a form of state worship.



"The state from antiquity has claimed to be lord, or sovereign. This is a RELIGIOUS claim. It is an assertion of divinity and ultimacy. For this reason THE EARLY CHRISTIANS REFUSED TO BE LICENSED BY ROME, which involved declaring that "Caesar is Lord" or sovereign. Instead, they declared, Christ is Lord over Caesar, not Caesar over God." (Rev. R. J. Rushdoony)

An early group of Christians tried to reason with the emperors that although Christians acknowledged God alone as Sovereign, they still did not wish evil on the emperors, but in fact prayed for them. They sought to counter the claim that Christians were criminals by mentioning their good lives and their high standards of ethics and morals. They were called "Apologists". But their attempts at reconciliation were fruitless.

"The faith or conduct of the Christians was not the concern of the State, and so the Apologists' mention of them was in vain. The government's concern was for their correct attitude to the State... The State refused to discuss religious views. Trials for Christians were for treason: they were not heresy trials. Christians refused to sacrifice. Consequently the trials always assumed that there was no need to prove that Christians were basically enemies of the State. These were "trials" only in so far as they sought to establish that the accused was a Christian. Thereafter it was a matter of carrying out administrative orders." (Rev. R.S.M Withycombe)¹

THE BLASPHEMY OF STATE SOVEREIGNTY

Rev. Rushdoony believes that where the State claims sovereignty, it claims to be God on earth. He points out that the founding fathers of America were careful not to attribute sovereignty where it did not rightly belong when they were framing their constitution.

"The U.S. constitution broke with European civil theologies by avoicing totally the use of the word sovereign. For the founding fathers, as John Quincy Adams later stated, that doctrine belongs only to the Lord God of Hosts, not to man or to civil government. The American civil system thus began with a religious rejection of sovereignty."

Like many Christians, Rushdoony is concerned that this exclusive concept of sovereignty is not as widely held today as it was once.

"Nothing more clearly reveals the extent of apostasy and theological decline than the fact that almost no churches challenge the civil doctrine of state sovereignty as anti-Christian and blasphemous. Certainly it is an example of the claim to be God; clearly, the attempt to control and govern the church... Christ is Lord; His Word alone can govern and command the church. [The prerogatives and powers of Jesus Christ cannot be arrogantly assumed by the state.] For any churchmen to be silent in the face of this is a denial of Christ... We cannot render unto Caesar that which belongs to God."

1. This quotation was taken from the study notes for "EARLY CHURCH HISTORY" in the Certificate in Theology Course of the Committee for External Studies, Moore Theological College, Newtown, N.S.W.

PERSUADED BY COMPROMISE

It seems that much of this changed attitude towards state control has slipped by in easy stages through the acceptance of compromise by the Church. In order to meet the demands upon it to "be responsive to people" and "to serve mankind", the church has become more "people and experience oriented" and less theologically and biblically governed. We hear a gospel preached that is people-centred and not Christ-centred. Rev. Rushdoony believes that this gradual change of emphasis has paved the way for the present situation.

"Having been long governed by man, and by man's needs, the church has trouble seeing any problem in being governed by the state."

"Perhaps the most powerful (and evil) movement in the church today is "liberation theology", a form of Marxism. In the name of human need and hunger, "liberation" theologians seek to liberate the church from God and to enslave it to man and the State... Men who do not know the Lord will have no problem bowing down before or surrendering the church to the only lord they know - the sovereign or Baal state."

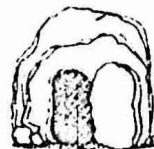
Just as liberation theology is neither liberation nor theology, so Francis Schaeffer¹ points out, there is becoming increasingly widespread a Jesus who is not Jesus.

"I have come to the point where, when I hear the word "Jesus" - which means so much to me because of the Person of the historic Jesus and His work - I listen carefully because I have with sorrow become more afraid of the word "Jesus" than almost any other word in the modern world. The word is used as a contentless banner, and our generation is invited to follow it. But there is no rational scriptural content by which to test it, and thus the word is being used to teach the very opposite things from which Jesus taught. Men are called to follow the word with highly motivated fervency, and nowhere more than in the new morality which follows the New Theology. It is now Jesus-like to sleep with a girl or a man, if she or he needs you. As long as you are trying to be human you are being Jesus-like to sleep with the other person, at the cost, be it noted, of breaking the specific morality which Jesus taught. But to these men, it does not matter... We have come to this fearsome place where the word "Jesus" has become the enemy of the Person Jesus, and the enemy of what Jesus taught. We must fear this contentless banner of the word "Jesus" not because we do not love Jesus, but because we do love Him. We must fight this contentless banner, with its deep motivations, rooted in the memories of the race, which is being used for the purpose of sociological form and control. We must teach our spiritual children to do the same.

"This accelerating trend makes me wonder whether, when Jesus said that towards the end-time there will be other Jesuses, He meant something like this. We must never forget that the great enemy who is coming is the

anti-Christ... Increasingly over the last few years the word "Jesus", separated from the content of the Scriptures, has become the enemy of the Jesus of history, the Jesus who died and rose and who is coming again, and who is the eternal Son of God. So let us take care. If evangelical Christians begin

to slip into a dichotomy, to separate an encounter with Jesus from the content of the Scriptures...we shall, without intending to, be throwing ourselves and the next generation into the millstream of the modern system." (Francis Schaeffer)



A MAJORITY TWICE OVER

Christians are indeed a peculiar people. We allow ourselves to become pessimistic and we allow that pessimism to hinder our activities for the furtherance of Christ's Kingdom. From a spiritual point of view, a Christian's power is unlimited. One with God is a majority. But if this is not enough assurance, we also have a quite worldly assurance. Christians are NOT a minority. Australian census results show conclusively that the majority of the population is not ashamed to be categorised as Christian, thereby indicating its espousal of Christian values at least. However, Rev. R.J. Rushdoony uses a different measure to show Christians in America that they are not lone voices in the wilderness.

1. All quotations from Francis Schaeffer used in this article are taken from his book, "ESCAPE FROM REASON".

"Let us remember that more people are in church on any given Sunday in the United States, THAN HAVE EVER VOTED in a national election. These people are a tremendous and potential source of power. That power began to manifest itself in the 1980 U.S. elections. It promises to do more in 1982. This can spell the death of humanistic Statism.

"But this is not all. We may not agree with all the preaching on radio and television, but we do know this - there is a great deal of it! The preaching congregation is thus far, far greater than the very considerable number who are in church. It includes millions more, and many of these listen daily. This is a frightening fact to the enemy. It should not surprise us that the 1980 election was preceded and followed by a very extensive newspaper and magazine attack on the church." (Rev. Rushdoony)

With the church in such a strong position to counter attack the humanist enemy, it is also no surprise that so many attempts are being made to control or re-classify the role of the Church, and thereby weaken it. These assaults by Satan simultaneously promote and give power to his own religion - humanism. It is not a war between religion and non-religion. It is verily a religious war - the religion of God versus the religion of Satan.

THE ENEMY WITHIN

When speaking of the Church under the rule of Constantine, F.F. Bruce says:

"The behaviour of those churchmen who permitted him to have his way with no attempt at protest may be understood well enough, but must be deplored none the less."

These churchmen are condemned for succumbing to the control of an essentially Christian State. What of churchmen today who accept the control of blatantly non-Christian legislation? Rev. R. J. Rushdoony speaks from the heart:

"The saddest part of the story is the role of the pietists in the church. The more serious the battle becomes, the more they avoid it. Their idea of moral courage is to attack all those who are fighting for the freedom of the faith. These men seem to believe that spiritual exercises are a substitute for the obedience of faith. They try to vindicate their position and their flight from battle by stressing their super-holy exercises and their refinement (not application) of doctrine. In some cases, these men will involve themselves in the battle - by appearing as witnesses against Christian brothers on trial. They do not hesitate to slander the men under fire."

THE NEW GENERATION

When speaking of government plans in 50 states of America to undercut the family, Church and Christian schools, Rushdoony says:

"The goal of these plans is religious, i.e. humanistic in faith; the purpose is to create a new generation. This new generation is not to be created through rebirth in Christ but by separation from the old 'corrupt' generation and family, with its 'pollution' of Biblical faith."

Schaeffer sees the new generation as a present reality, begun with the introduction by Kierkegaard of Secular and Religious Existentialism (i.e. 'doing your own thing!'), and he shows how this new thought spread (1) geographically (from Germany through Europe and then beyond); (2) by disciplines (philosophy, art, music, general culture and theology); and also (3) by classes, as follows:

"The intellectual was first affected. Then, through the mass media, it passed down to the workers. What it left was a middle-class that was not touched by it and often is still not touched by it. This middle-class group is, in many ways, a product of the Reformation; it is something to be thankful for as a source of stability. But now people in this group often do not understand the basis of its stability. They do not understand why they think in the old way - they are continuing to act out of habit and memory after they have forgotten why the old form was valid. Often they still think in the right way - to them truth is truth, right is right - but they no longer know why. So how could they understand their twentieth century children who think in the new way, who no longer think that truth is truth, nor that right is right?

"In between the intellectuals and the working classes, you find a pocket - the upper-middle-class. Undoubtedly, one of our difficulties is that most of our churches are in this upper-middle-class bracket, and the reason then why Christians are not understanding their own children is because the children are being educated into the other way of thinking. It is not merely that they think different things. They think differ-

erently. Their thinking has changed in such a way that when you say Christianity is true, the sentence does not mean to them what it means to you."

Schaeffer believes that there is a real need on the part of earnest Christians to learn to understand these different thinking patterns, so that the Christian message may be understood as it is intended. We Christians need to do a great deal of heart-searching as to how we may speak what is eternal in a changing historical situation, if we are to reach the groups outside the churches - the intellectuals, the working class, and increasingly, the growing generation.



"It is much more comfortable of course, to go on speaking the gospel only in familiar phrases to the middle classes. But that would be as wrong as if, for example, Hudson Taylor had sent missionaries to China and then told them to learn only one of three separate dialects that the people spoke. In such a case, only one group out of three could hear the gospel... In a parallel way we are being as overwhelmingly unfair, even selfish, towards our own generation, as if the missionaries had deliberately spoken in only one dialect. The reason we often cannot speak to our children, let alone other people's, is because we have never taken time to understand how different their thought-forms are from ours... In crucial areas many Christian parents, ministers and teachers are as out of touch with many of the children of the church, and the majority of those outside, as though they were speaking a foreign language." (Francis Schaeffer)

THE UNCHANGING IN A CHANGING WORLD

"There are two things we need to grasp firmly as we seek to communicate the gospel today... The first is that there are certain unchangeable facts which are true... They make the Christian system what it is, and if they are altered, Christianity becomes something else. [But] we must realize that we are facing a rapidly changing historical situation, and if we are going to talk to people about the gospel we need to know what is the present ebb and flow of thought-forms." (Francis Schaeffer)

While Schaeffer is encouraging the development of communication between the present generation and the new generation, Rev. R.J. Rushdoony is warning of more attempts to increase this alienation and make the gap even wider.

FASCISM - CONTROL WITH AN APPEARANCE OF FREEDOM

"In one state, "health" homes are proposed for all children, the implication being that the family is an unhealthy home. (Rev. R.J. Rushdoony)

Similar implications are evident in Australia. Many people familiar with the proposed Education Act amendment bill are concerned at its provisions for state care of handicapped children to the age of 18 years (beyond the required schooling age). The concern is felt because government understanding of a "handicap" is anything which hinders the child's development of moral autonomy; be it physical disability, home life or church influence. Moral autonomy, which is simply understood by definition (moral: pertaining to right and wrong conduct; autonomy: self-government), denies any influence on our moral decisions other than our own personal inclinations. Christian homes, of course, recognize the demands of a Creator God, so they will naturally reject the concept of moral autonomy for their child, WHO MAY THEREFORE BE REGARDED AS HANDICAPPED and become eligible for State control.

"The child control plan includes a two-year national service requirement of all youth, male and female, between the ages of 17 and 19. The obviously fascist direction of this is clear. Fascism is that form of socialism which RETAINS THE FORMS OF FREEDOM, of private property, and the church, while TOTALLY CONTROLLING EVERY AREA OF LIFE... The older model of totalitarian state is the Soviet Union... This new totalitarianism relies on a state school system to control and brainwash the people... All over the world it is on the march, and one of its main targets is Biblical faith. There is no way out of this situation except with the Lord. He alone can triumph. The time has come to attack the very gates of hell." (Rushdoony)

The timely reminder of Matthew 16:16,18 warrants our notice. We conclude with it.

"And Simon Peter answered and said, "Thou art the Christ, the Son of the living God"... "And I say unto thee that thou art Peter, and upon this rock will I build my church; and the gates of hell shall not prevail against it."

ACCELERATED CHRISTIAN EDUCATION - ANSWERING THE QUESTIONS

The following letter raises doubts about the A.C.E. school system. I have published it in case other members of STOP & CARE have come across the same rumours. I trust my letter in reply will clearly show why I feel these accusations are a foundationless misrepresentation of a responsible form of Christian education.

"Dear Mrs. Joyner,

I know you are wildly enthusiastic over ACE but your enthusiasm is not shared by a rather large number of committed Christian teachers, and I would hope that this fact should encourage you to "tread carefully" in this area. Of course, there several ways of looking at this:-

You can say (a) These teachers are spiritual infants and don't appreciate "real" Christian education: Sorry, I disagree, strongly. In fact, the phenomena I note is that the more mature in spiritual growth and committed to the Lord, the more likely he/she is to "back off" ACE.

(b) These teachers are influenced by humanism in their thinking: Sorry - this doesn't hold water either.

You see, putting Scripture verses in with Maths problems does not make it Christian education - nor for that matter good education. I think you'll find that those Christian teachers who oppose ACE, oppose it on the grounds of its education principles, and like many of them, I fear that while the initial impact appears good, the long term results may well prove to be seriously lacking.

Recently I was discussing ACE with a high ranking Federal Public Servant (a keen Christian). He told me that a friend of his (also a high ranking public servant - and totally committed Christian) carried out an assessment of ACE at the request of "top brass" both in Australia and U.S.A. He went into the investigation with a completely open mind, (probably hoping to come up with a good case for Christian Education). The result, according to my friend was "a most damning document, sad to say."

Therefore may I respectfully suggest that you "soft pedal" on ACE, at least until we can sort the wheat from the chaff.

(name withheld)"

REPLY

Dear _____,

Thank you for your letter. I am aware that an unfavourable report has been made on the ACE schools in America, and it concerns me that this report may prevent sincere Christian parents from providing this form of alternative education for their children. I have been examining ACE for about 5 years now - "treading carefully" for the first 2, but during the last 3 years, from a close personal involvement because of my son's attendance. I KNOW the wonderful effect it has had on him.

I know that putting Scripture verses in with Maths problems does not make a Christian Education programme, but anyone who has studied ACE knows it is a lot more than that. The underlying principle is Christian; and this certainly is preferable to the present underlying principle of the Education Department. I would see it as preferable even if the academic quality were not so high - but this also is NOT the case. You will probably be interested to read of the de-registration of an ACE school in Victoria - but look at the accusations...it's curriculum "over-emphasises content, knowledge, facts and literary correctness."* The Victorian Education Department says ACE is too academic!

I know that many teachers prefer to remain in the State system in an attempt to influence it for good, but in my conversations with them, many comment on how difficult it is becoming for them to present any kind of Christian witness at all. But that choice is theirs to make.

While I make no claim that ACE is a perfect programme, (and I am always interested in any Christian Education programme), I do believe parents have a responsibility to offer their children a school environment that is Christian and an Education system that will develop their Christian character as well as providing them with a sound, factual education. While ACE is doing that it will receive my support as will any other Christian programme with these values. My wish is that those people who so vehemently oppose ACE would produce an alternative, acceptable Christian programme.

I would like to see Christians united in the cause of an Education system based on a Christian philosophy. It seems we can't fight the State system forever - the time has come for Christians to take the initiative and present a positive answer. I see ACE as a step in the right direction. I know many children who attend these schools and can most clearly see the positive results, both in character and academically.

..... (sgd.) RONA JOYNER, Director.

ACCELERATED CHRISTIAN EDUCATION - ANSWERING THE QUESTIONS

(cont.)

FOOTNOTE: With the letter I enclosed Dr. Allen Roberts' "In Defence of the A.C.E. Programme"*** published in answer to the critical and quite inaccurate Uniting Church Report.

* Persons interested in receiving copies of this report, may write to STOP & CARE, P.O. Box 162, Margate, Q. 4019.

A detailed article appeared in a recent "LIGHT" Magazine, available from FESTIVAL OF LIGHT, P.O. Box A87, Sydney South, 2000.

** Copies of "In Defence of the ACE Programme" also available from STOP & CARE.

Yet another parent endorses the Accelerated Christian Education programme...

"BE OF GOOD CHEER, FOR I HAVE OVERCOME THE WORLD."

Dear Mrs. Joyner,

Just a note to let you know how much I appreciate the work you are doing in fighting the trend in state education and the moral decline in our country.

With six children in an A.C.E. school, I can fully endorse what you said about rapid progress. The school only began last year and my children have learned, for the first time, what grammar and maths are all about. In a nearby state school recently, the headmistress informed a P & C meeting (convened for the purpose of explaining to parents why their children can't spell) that grammar is not being taught as the children don't use it.

The A.C.E. schools are only a cloud the size of a man's hand, but they could turn the tide and break the power of the state school "Goliath" by next century, if we pray to God. There is much for which to give thanks.

I rejoice also at the temporary defeat of the Bill, which I would not have even heard of, except through your paper.

Finally by way of encouragement: You are on the winning side because Christ has overcome the world. The struggle may drag on for many weary years yet, but the outcome is not in doubt. Satan has been defeated, his back is broken. What we see here on earth is just the thrashing death agonies of the broken beast, and on the other hand, it is the birth pangs of a new creation. The beast and its armies fight the lamb, but the lamb will overcome them, for he is the Lord of Lords and King of Kings, and they shall overcome who are with Him. Pagan Rome fell before the Christian faith, and so did pagan Saxon England.

He who said to the waves of the sea, "Thus far shalt thou come and no further, and here shall thy proud waves be stayed," (Job 38) will also give the limits to the onward march of godless communism and humanism. These will fall as did Nazism, for the Almighty will laugh at them, and then use them in His sore displeasure. He will "turn the wise men backward and make their knowledge foolish". He will cause the heathen to "sink down in the pit that they made, and in the net which they hid, their own foot will be taken."

The God whom they say does not exist, has not only predetermined their time of appearance and the "bounds of their habitation" (Acts 17:26), but He has also fixed the time of their final and absolute overthrow. But the kingdom shall be given to the saints of the Most High and they shall reign for ever and ever. "Be of good cheer." Christ has overcome the world.

To Whom it May Concern

I have recently read a copy of the book, "WHY ARE YOU LOSING YOUR CHILDREN?" by Barbara M. Morris, and have found it most informative.

I completed Form Five only three years ago and I can remember the humanistic teaching methods that Barbara Morris pointed out so clearly.

The book I read was only borrowed and I would appreciate a copy in my possession to help me inform my friends and family about the dangers in the present day Education System. I hope I have enclosed enough money to cover postage.

YOUNG READER, Bendigo, Victoria.

It's always nice to receive encouragement in the work we are doing, so my husband and I were very encouraged recently to receive an arrangement of flowers from a STOP & CARE member who wished to express her appreciation of our endeavours to prevent the Education Amendment Bill from being accepted by Parliament. But perhaps even more moving were the words written on the accompanying card: "The community is unaware of its indebtedness to you both." Our special thanks to you and to all those who responded supportively to this campaign.



Letters

Dear Mrs. Joyner,

The Crookwell Crusaders would like to thank you for your visit and lecture which we found both interesting and enlightening.

We look forward to studying your lecture by listening to the tape, at a future meeting, and discussing the subject matter as part of our education programme.

May God bless you and the great work you are doing. Our sincerest thanks.

SECRETARY, CROOKWELL CRUSADERS,
P.O. Box 92, Crookwell. N.S.W. 2625.

Dear Mrs. Joyner,

I have given your last issue (Vol 11:1) to a friend, and I suspect she will become a subscriber. She is keen to establish a Chain of Prayer to support the work of the Concerned Parents and similar groups doing this work. I told her of your Directory, and it may be better to join this than to begin another. I expect you will hear from her shortly. She has been very active in her area lately, in opposition to the Health & Human Relations Courses in Victoria. She and a few friends have distributed 1500 of our leaflets (samples enclosed) as well as the article by Trevor Jones on H. & H.R.

We are having quite a battle here, with the H. & H.R. faction consolidating in the schools, so that parents are having quite a job to find any way to get their children out of it. While not all members of the Government are in favour of the stuff, the actual results are that Government funds are being used to pay salaries of staff to push it, and Education Department publications promote it. We are trying to alert people by distributing our papers through the churches, but the response has not been exactly dramatic. However we hope and pray that Christian people will get the message in the long run and begin to move. Generally they seem to be ignorant of what is happening, and rather apathetic until their own children hit the stuff. I guess that's pretty normal.

In the "Truth" last week a case was reported of a woman teacher from Collingwood Tech charged with a series of offences with/against boys aged 11-16 years. The case was at Heidelberg Court.

I enclose a cheque for \$10. Thanks very much for the work you have been doing for so long and continue to do. The material you send continues to provide us with valuable resources and information. We appreciate it very much.

CONCERNED TEACHER,

VIC.

Dear Rona,

We were delighted to have you call on us when you were going through Ballarat and will ever pray that God will bless you and give you health and strength to carry on the battle against evil which is so urgent, especially to those who want to remain in the will of the Lord.

Please use the cheque as you need to. May God richly bless you and yours.

M. & E. B., Ballarat, VIC.

Dear Mrs. Joyner,

Greetings in the name of our Lord Jesus Christ! I am a 26 year old girl from Queensland and I am presently living on a Christian Community in America, run by the German Lutheran Sisterhood. I have admired for years now the way that you stand up for our Lord Jesus by fighting that which is evil and uplifting all which is good. Thank you, and may our Heavenly Father richly reward you.

Recently my mother sent me a newspaper cutting from the Courier Mail of your letter to the Editor regarding the W.C.C. I also agree with your view on this organization. The W.C.C. is nothing but a tool of Satan - or so it appears.

Basilea Schlink, who is the founder of the Evangelical Sisterhood of Mary, has recently written a new book called "God Laments". It speaks about the loving, suffering heart of God today, because almost the entire world has turned against Him and His commandments, and He has to watch as mankind chooses the road of destruction, instead of the road to joy and peace. I am enclosing this book for you. I feel sure it will be a blessing for you because you have taken it upon yourself to stand up for Him and His commandments.

May He bless and strengthen you. I have you and your work in my prayers.

IN HIS LOVE, Phoenix, ARIZONA; U.S.A.

Dear Mrs. Joyner,

The enclosed cheque is a donation towards your expenses in keeping us informed on what is going on in our education system.

Please send me the book "Humanistic Morals & Values Education" by Vince Nesbitt. The cost is included in the cheque.

May God continue to richly bless you and use you to hinder Satan in his soul destroying morals. He is using men to force these upon our children through education. God bless.

INTERESTED, Rochedale, Q.

Dear Friends: Many thanks for all your letters and especially for cheques, etc., books, cuttings and other enclosures - all gratefully received! Letters are too numerous for me to answer them all, so please accept this as my personal acknowledgment in appreciation. Very sincerely, *M. Joyner*

LETTERS TO THE EDITOR

Dear Mrs. Joyner,

I write this letter to offer support and encouragement in your fight against sin in this state.

I must admit, Mrs. Joyner, before the Lord Jesus became my Saviour, I was of the opinion that you and your organization were many years behind the times. I believed that pornography should be made available to adults. I also confess that I was guilty of obtaining gratification from these books.

But the Lord Jesus has come into my life and the Holy Spirit is now in my heart. I know now that my words and actions were wrong. By my reading of the Holy Scriptures I learn that man is increasingly becoming more like the animals and that his self-worship (humanism) makes him foolish and will surely lead to his destruction.

However, I did not write this letter to give you my thoughts on man. I write to fully support you in your struggle against evil. I have prayed, and will continue to pray to God through Jesus for you to continue your mission regardless of all those who scoff. I offer my respect to you and to your assistants for your courage in this battle.

My work concerns areas involving:

- 1) crimes committed by children, and
- 2) crimes committed against children by adults. This second area has brought me into personal contact with a vile form of human being known as the paedophile. These people only obtain sexual gratification from the abuse of a child's body. These people have a love of pornography. The books I have seen showing young children engaged in these vile acts fills me with anger and with pity. It has now reached a stage where these books are being made in Australia; our own children are being exploited for money and lust. As you are aware these books can be bought in various shops in New South Wales. I am also amazed that people in our community are not aware that this filth exists. I have always endeavoured, and will continue to endeavour to warn parents of the dangers their children face.

I am now fully convinced, by the Love of Jesus, that pornography is evil and is far removed from the standards of earthly living set by Almighty God. Continue your struggle Mrs. Joyner, in the Lord's Name and be sure that I am one person who fully supports you. I have trust in the Lord and He will guide and comfort you. Praise to God Almighty. I thank you.

THANKFUL. Brisbane. Q.

My Dear Friends,

Loving greetings in the Name of our Precious Lord, and may you all be blessed with good health and strength and many victories during this year.

Enclosing \$10 for subscription and gift to your work. Much love,

M.K. Queensland.

Dear Sir or Madam,

I am presently enrolled at Armidale College of Advanced Education as a student of Primary School Education. Recently I have been asked to prepare a research report dealing with some aspect of children's education. Since I am a Christian and feel that we have been fed a very biased account of the MACOS debate in Q'ld, I have decided to research MACOS but I need your help if you are able to give it.

I would be grateful if you could forward to me any documents or other information (letters, articles, relevant scripture) that may help me to give a more balanced account of the MACOS debate. Thank you for your assistance. Yours in Christ Jesus.

STUDENT, N.S.W.

Dear Mrs. Joyner,

Please find enclosed our cheque for \$60 representing annual subscription to STOP & CARE and a donation towards your work.

Would you please place our church on your mailing list, and keep us informed of current movements involving the education of our children. May God keep you and bless you as you strive for right standards for children in our schools. Yours in Christ's service.

SECRETARY,
Ipswich, Q'ld.

Dear Rona,

Sorry about the delay in the payment of my sub. I have enclosed \$30, the balance being donation. Please keep up the good work you are doing. I appreciate all the information you provide.

Please send me another copy of the "Rona Writes" dealing with the definition of "family". I have handed my own copy on to a Member of Parliament.

INTERESTED, Mt. Waverley.

These are just a few of the many letters we receive each week from interested and concerned supporters. We appreciate your letters and your own endeavours to maintain a wholesome world for the young.

U.S. ARMY MORALITY PROGRAMME IMMORAL?

HOW MUCH MORE REPREHENSIBLE TO USE IT ON CH'LDREN!!

The following excerpts are from a letter written by Senator Strom Thurmond (R-SC) to the Hon. W. Graham Clayton, Deputy Secretary of Defense, The Pentagon, on December, 12, 1979:

"During the past several months I have made an effort to determine the motivation, justification and results of an Army program conducted in Europe based upon SIDNEY B. SIMON's 'Values Clarification' Course ...

VALUES CLARIFICATION

I feel that sufficient information is now available for me to request certain actions by the Defense Department...In the way of explanation, I understand the 'Values Clarification' approach states that values are acceptable if they are chosen freely, affirmed and acted upon. In other words, there is no moral right or wrong so long as the 'value' is freely arrived at and affirmed. This teaching runs counter to the maintenance of the rank structure in the military and the instilling of discipline in soldiers. It leads soldiers to the idea that if his orders do not fit into his set of values, they need not be obeyed. In view of the wide controversy the use of this technique of social education has generated in the public schools in recent years, I was shocked to learn it was being used by the military and under the sponsorship of the chaplains...

FLAWS

In the May, 1977 issue of SOCIAL EDUCATION, a critique of 'Values Clarification' is given by Professor Alan L. Lockwood of the University of Wisconsin, a recognized authority in the field of social education. He states:

'There are a number of serious conceptual, ethical and practical flaws with the Values Clarification approach to values education. Among these are:

1. The failure to distinguish moral from nonmoral value issues;
2. The embodiment of an unacceptable moral point of view best characterized as ethical relativism;
3. The reliance on assumptions and methods of approaches to therapy;
4. The use of methods which jeopardize the privacy rights of students and their families; and
5. The absence of a persuasive body of research to support claims of effectiveness.'

This course consisted of two days of classroom work with soldiers using as a text Sidney Simon's "Meeting Yourself Halfway". [Check that one out with your children. ED.]

ATTITUDE CHANGING PSYCHOTHERAPY

In the contract (Ed. note: between the U.S. Army and the University of Maryland) for the course it is stated, 'This is an experimental program to change attitudes and behaviour of 12,000 soldiers...' Mr. Secretary, this quote brings to mind a study by the Subcommittee on Constitutional Rights, Senate Judiciary Committee, of which I am the ranking minority member. This study on 'Individual Rights and the Federal Role in Behaviour Modification' proposed that Defense regulations consider voluntary consent to participate in such programs. Apparently this requirement was discussed in Europe but not adopted. Obviously the use of this type of course in the Army raises many questions. It is a form of psychotherapy. The questions are pre-determined and the choices pre-selected. Thus the narrow options given the student are actually a subtle form of political indoctrination.

=====

"THIS IS AN EXPERIMENTAL PROGRAM TO CHANGE ATTITUDES AND BEHAVIOUR OF 12,000 SOLDIERS." Contract

=====

HUMANISTIC

Mr. Simon states in the textbook that 'values clarification is part of a much larger humanistic movement, one of a number of individually directed psychological and sociological theories that also embrace Encounter or Interaction Groups.' The soldiers were subjected to a form of encounter therapy which experience has shown can result in severe psychological damage even when undertaken voluntarily. The individual's privacy is also violated as illustrated by the following sample question,

'Am I someone who: could be part of a mercy killing? could easily be a drug addict? rebels against authority? likes to drink?'

The soldiers must answer 'yes', 'no', or 'maybe', but are warned against using 'maybe'. Are not these questions self-incrimination? Does a soldier have no 5th Amendment rights? Will these answers be placed in the soldier's records?

ATTACK ON FAMILY

Many also see this type of course as an attack on the family when Simon says... 'young people brought up by moralizing adults are not prepared to make their own responsible choices.'...

Mr. Secretary, it is my view that the Government has no right to modify the behaviour of soldiers

through a humanistic program of this type.

"I STRONGLY QUESTION THE ETHICS OF THE ARMY HAVING MR. SIMON EVALUATE HIS OWN PROGRAM." Sen. Thurmond

Further, I strongly question the ethics of the Army having Mr. Simon evaluate his own program.... Further, I understand the course cost around \$500,000 and was given to only about 5,000 soldiers, at a cost of \$1,000 per soldier... (Why was the course fully funded and yet given to only 5,000 of the 12,000 soldiers originally targeted? Will the Army seek a refund for the 7,000 unused books, "Meeting Yourself Halfway", for which the Army paid \$4.95 per copy?) I hope the FY'81 budget includes no funds for programmes of this nature.

PARENTS substitute the word "soldiers" with "children in compulsory, government-run schools" and then go and ask your children's teachers, principals, school administrators and your public officials if they still want to use such 'valuing' courses in the classroom.

[We are indebted to Mrs. Joan Masters and 'THE NATIONAL EDUCATOR' of March, 1981, for the above information, providing as it does strong arguments against the use in schools of Simon's book "Meeting Yourself Halfway".]

AUSTRALIAN SCHOOLS TOO

Sidney B. Simon's "Values Clarification" is in use in Victorian schools. His book, "Meeting Yourself Halfway" is on the official Resource & Reference List for the "EDUCATION FOR LIVING" course in Cobram High School, 1981.

Further information is available from "COBRAM CARES", PO Box 450, COBRAM. 3644.

- THE VAIN DREAM -

Contributed by Crookwell Crusaders

HUMANISM with a capital "H" differs from small "h" humanism, in that it is now a recognisable system of beliefs, with a creed (Humanist Manifesto), an organised modus operandi and with an immensely strong (but as yet 'invisible') infiltrating, converting-style outreach. Does that sound a bit like a religion? In the U.S. Humanism is officially recognised as a religion. Two cases in the Supreme Court brought down verdicts that it was so. It even has its own church - the Unitarian Church. And it has its prophets. Most of these are 'experts' in the realm of education - lecturers, teachers' college professors, and educational authors.

EDUCATION IS THE WAY; INFILTRATING THE EXISTING SYSTEM THE METHOD.

The Humanist view of mankind is:

1. That Mankind's PROBLEMS are preventing Utopia.
2. That every problem has a CAUSE. If we find the cause and re-educate at that point, we get rid of the problem.
3. Humanists believe that OUTMODED ATTITUDES are often the cause of the problems. To usher in a better world, we must change these attitudes. Attitudes are learned at the mother's knee and the father's knee. Parents, in turn learned their attitudes at their parents' knees. And so on.

To change attitudes, say the Humanists, we must break this family 'chain' and we must re-educate as early as possible.

Humanists stubbornly refuse to admit that sin, INHERENT IN MAN, is the cause of his problems, and cannot be eradicated by education. There is a Way of getting out of the quagmire of sin's effects, but Humanists defiantly deny this Way, preferring to stumble around groping in the dark for their OWN solutions.

QUOTE: "It is easy to dodge our responsibilities, but we cannot dodge the consequences of dodging our responsibilities."

LORD STAMP

SECRET

SECULAR HUMANISM —

An attractive faith?

By Rev. CAMPBELL EGAN, Wagga Presbyterian Church, NSW. Reprinted from "THE AUSTRALIAN BAPTIST" 28.6.78.

The various groups affiliated with the Australian Humanist Societies have only a small number of official members. In recent years this group has been unable to continue to publish a national magazine. Despite these organizational difficulties, secular humanism is a virile faith widely accepted by many Australians today.

WHAT ARE THE DOCTRINES OF SECULAR HUMANISM?

The central doctrines of secular humanism are these:-

MAN CENTRED:

It is man centred and all notions of a transcendent God are rejected. The dictum of Pythagorus, "Man is a measure of all things," is a basic article of faith to secular humanists.

NO SIN:

Evil flourishes in the affairs of men, and the wrong that people do is caused by ignorance, deprived social circumstances or an undeveloped sense of social responsibility. These ills of mankind can be solved by education, welfare and social retraining. The Biblical idea of sin and redemption is rejected as antediluvian.

EDUCATION AND REASON WILL SOLVE PROBLEMS:

Tremendous confidence is placed in man as the means of overcoming the problems of life. As man has made great advances in the fields of science and technology, so humanists believe that with education and reason similar advances will be made in the areas of private morality and communal co-operation. Secular humanism is essentially utopian with regard to the future of the human species. Humanists of an earlier age affirmed that man was progressing ever upward from the law of the jungle to a perfect society in which each would do his duty and care for the needy.

FREEDOM - THE HIGHEST VALUE:

Secular humanism adheres firmly to the dictum - "morals without religion". Secular humanists spurn moral codes that are derived from belief in transcendent God. One feature of the morality of secular humanists is that the individual should have absolute freedom to choose for himself and to determine his moral behaviour without interference from other people. This emphasis is seen especially in the area of personal morality. Secular humanists often campaign to have the role of the law removed or minimised in areas such as euthanasia, suicide and the whole range of sexual interests such as incest, homosexuality, abortion, birth control and marriage and divorce. "The law has no place in the nation's bedrooms" is a favourite saying of secular humanists. The freedom of the individual is a moral absolute in the faith of secular humanism, and this freedom should only be limited by the restraints of communal living.

Some years ago a member of Federal Parliament, Dr. D.N. Everingham, issued a version of the Lord's Prayer in secular humanist terms which catches the emphasis of this ideology:-

*"Our brothers, who earth inhabit,
honoured be your name.
World Government come, to see right done on earth, as in this realm,
Give help each day to some in need,
and forgive and assist someone who needs restraining.
For such is your duty, your power and your privilege everywhere,
always for all men."*

SECULAR CEREMONIES - NAMING, MARRIAGES, FUNERALS

At a more popular level the influence of secular humanism as a practical faith in contemporary Australia can be seen in a recent development. Early in the 1970's Federal politicians wedded to secular humanism extended greatly the number of civil celebrants who were legally able to perform marriages. This move gave an official boost to the ideology of secular humanism. Marriage, within the confines of this philosophy or world view, is seen as a legal or social contract between two consenting adults, but with no reference to God, the Author of Life, or to the Christian ideal of marriage being a life-long commitment. Within a few years these civil celebrants desired to extend their "religious role" by offering "secular funerals" with no reference to God the Creator and Judge of all men.

Early in 1977 it was reported that these "priests" of secular humanism were offering a "naming ceremony" which had remarkable similarities to the rite of Infant Baptism but with no reference to God the Source of all life. These indisputable social developments reveal that secular humanism as a faith is alive and well in our nation. Further, it is clear that many uncritical citizens "go along" with many of the pre-suppositions of secular humanism. And what is more disturbing for the Christian who adheres to the Bible as the Supreme Standard of faith and life, is that many within the Church, both at a theological and a popular level, have allowed the influence of secular humanism to blunt their faith, with the result that such traditional doctrines as the transcendence and sovereignty of God, the necessity of redemption, salvation by grace alone and the final judgment have been downgraded, and in some areas removed altogether. Secular humanists have little time for the Church both as to its doctrines and practices. In the National Times (June 3, 1974), Dr. Myfanwy Beadwell, Secretary of the Victorian Humanist Society, said, "Most of us think that the Church will eventually fade away."

ROYAL COMMISSION ON HUMAN RELATIONSHIPS

The beliefs of secular humanism are the dominant assumptions behind the report prepared for the Federal Government by the Royal Commission on Human Relationships which makes a great number of very radical recommendations concerning changes to the law in areas such as incest, abortion, homosexuality, contraceptives, and marriage and the family in general. The report will be of considerable importance in the nation in the next few years as these subjects are debated. Minority interests will endeavour to have the law of the land changed in these areas in the direction of greater permissiveness. Accordingly, it is important to understand the ideology, the views of man and life, that lie behind these recommended changes.

UNFETTERED FREEDOM:

The Royal Commission itself states its belief in the fundamental doctrine of human freedom:-
"Through our enquiry we have been guided by a belief in the right and integrity of the individual to make free choices in the context of human relationships...and to have access to the knowledge and skills which give such a free choice meaning..." Vol. 1, P. 22.

In questions of human conduct, the moral question of right and wrong inevitably arises. In the Christian context free choice on the part of the individual is limited by the Divine Law. Human freedom is

not the highest moral category binding on people. Obedience to the laws of the Creator is more important. For example, the commandment on adultery severely restricts the individual in his freedom of choice as to human relationships. And Biblical Christians affirm that these Divine commandments are fundamental laws of reality, not optional and relative moral choices.

IS THE LAW MORALLY NEUTRAL?

A basic supposition of this report concerns the relation of the law to morality. The Royal Commission affirms that in the area of human relationships the law should be neutral. This is standard doctrine for secular humanism. The report states: "the law should not attempt to be the arbiter of moral values, but should take a neutral stance..." Vol. 1, P. 25.

The laws of a nation deter and determine human conduct. The average man or woman in Australia makes a simple equation - "What is lawful is right, and what is illegal is wrong." The law of the land has a prescriptive element as well as a proscriptive aspect. A double standard is often adopted by secular humanists so far as the role of the law is concerned in determining the behaviour of citizens. In the area of personal morality the freedom of the individual to do as he pleases is endorsed, and the law has no place in this area. Many humanists thus argue that there should be no legal restraint on individual choice so far as euthanasia, abortion, homosexuality, divorce, birth control and so on are concerned. Hence there are many thrusts in Australian society to have the law reformed in these areas. Humanists affirm that the law should be neutral in such matters.

Strangely enough, however, secular humanists are only too pleased to use the law to force their morality on others when it is convenient for them to do so. Thus many of these forces, while advocating a "laissez faire" approach so far as the law is concerned with sexual freedoms, use the law to enforce morality such as the equality of the races, the prevention of discrimination on the basis of sex, religion, politics and ethnic origins, and the conservation of the environment. Some secular humanists adopt a double standard in this respect. In some areas it is claimed that the law of the land must be morally neutral, while on the other hand the law is used to prescribe and proscribe the behaviour of citizens. It is a case of having your cake and eating it.

EDUCATION THE GREAT PANACEA:

The Report of the Royal Commission adopts a basic article of faith, namely that education is the solution to all human problems. Time and time again a naive plea for education and more education is made. This is standard practice for secular humanists who account for the wrongs that people do in terms of ignorance or deprivation, and never in terms of sin and wilfulness. Christians should not oppose educational programmes as such, but the dilemmas and problems produced among human beings in all their relationships, go deeper than mere ignorance or a lack of social responsibility. It goes to the heart of man and that needs spiritual renewal.

SOME ASPECTS OF THE SECULAR HUMANIST FAITH

FIRST: Secular humanism is the philosophy of life many Australians adopt. It is superficially attractive because of the enormous achievements of man in the areas of science and technology. Similar strides in the area of community relations and personal development should be achieved. And it is always attractive to some to deride the role that the Church has played in the previous centuries of our western tradition. Some people are only too eager to appear to be free, "come of age", liberated and contemporary. It is necessary to examine the doctrinal basis of secular humanism and then it is seen to have feet of clay.

SECOND: Secular humanism often tries to appear to be undogmatic and to be ideologically unfettered. The fact of the matter is that secular humanism makes as many unprovable assumptions as any other faith, be it Marxism, Hinduism or Christianity. It is sheer pretence to claim that the dogmas of secular humanism are more scientific, more easily empirically verifiable, more acceptable to modern man.

THIRD: The advocates of secular humanism are often social activists. Many secular humanists are prepared to become involved in the affairs of society in order to have their point of view articulated and accepted. In Australia secular humanists have seen the immense value of being active in the areas of education and the mass media, and thereby they have made enormous advances in proselytising their faith.

FOURTH: Too many Christians have "gone in to bat" for the secular humanists in their desire to be fair and achieve a wider social acceptance. It is necessary for Christians to see that secular humanism advocates doctrines regarding God, man and reality which are diametrically opposed to the Biblical faith.

SOME QUESTIONS FOR DISCUSSION

1. How true to life is the secular humanist claim that men and women will do the right thing and behave responsibly if they are educated properly, use their reason properly and develop a proper sense of social responsibility? Are wrong doings - rapes, robberies, frauds, feuds, violence and deception caused by ignorance, or social deprivations or an inadequate cultural upbringing? Why is the word "sin" so little used these days?
2. Will education stop men and women from fighting and causing harm to each other? Will "removal of the slums" result in people acting correctly and fairly and responsibly? Or will the wrongs in a person's life be cured by an inner transformation? Study the following passages in the Bible - Genesis 3:1-22; 6:5-8; Jeremiah 17:5-13; Romans 3:21-26.
3. Do you believe in a transcendent God who has created all things, and has made man in His own image, and who has given us the basic laws of life in the Ten Commandments? Or has man himself invented all these beliefs? Are moral values such as the Ten Commandments absolute and binding on all people, or are they relative to individuals and communities?
4. Should the church refuse the services of marriage and funerals to people who are not members of the Church? Should Christians encourage the secular priests of scientific humanism to practise these quasi-religious services?
5. Does the law contain moral values? Can the law of the land, which regulates human behaviour, be morally neutral in matters such as abortion, euthanasia, civil rights, consumer protection and the preservation of the environment?
6. Why do so many church people appear to accept the beliefs and practices of secular humanism? Can humanists and Christians walk together? Can Christians and Communists work together? Are the beliefs of secular humanism and communism compatible with the teachings of Scripture? Discuss 2 Cor 6:14-18.

Very Rev. L.R. Shilton, Anglican Dean of Sydney, speaking at the 1981 Annual Memorial Lecture of the Queensland Temperance League in the Canberra Hotel on 17/11/81, said:

"Crusading for a cause comes from a heart of compassion and concern for people."

"Church attendance used to be just the done thing - but now we have a significant committed minority (18% of the population) attending church. The Trade Union movement is the only numerically-greater minority group." (Which means that the church is the largest VOLUNTARY organization in the country - no one goes on strike if one doesn't join or attend its meetings!)

Magazine Review

In this section, we highlight some of the contents of the many newspapers, periodicals and magazines which we receive each month. Our purpose is twofold. We wish to bring a wide scope of important issues to the notice of you, our members, and we also wish to encourage you to subscribe to these other very important publications. To this end we will include the name and address of each publication under review.

"COMMENT"

Produced by: National Civic Council, (Q),
Address: 965 Ann Street, FORTITUDE VALLEY. 4006.

FOCUS: SEX EDUCATION

This issue discussed the appointment by the Queensland Government of a Committee to advise it on whether to introduce sex instruction into schools. These comments were made:-

"There is a distinct danger that sex education can become, as it has overseas and in some other states, lessons on the virtues and application of contraceptive appliances. As has been shown in Sweden, Norway and the UK, this leads to experimentation and a decided worsening of the problems sex education is supposed to solve.

"While some parents might not impart any or sufficient sex knowledge, this is far preferable to those formal courses which impart too much and thereby change the moral consciousness of the child without consulting the parent. With all the attendant dangers in this field, it is beyond doubt, surely, that the task and timing of sex education is best performed by the parent who knows, loves and is fully responsible for the child."
(OCTOBER, 1981)

"NEW LIFE"

Editor: Rev. John A. Coleman,
Address: P.O. Box 95, SURREY HILLS. 3127.

FOCUS: PRO-LIFE

New Life carried a report of the Tenth Anniversary gatherings in London last September of the National Festival of Light. Mr. Steve Stevens (F.O.L. Sth. Aust.) gave the keynote address on "Turning the Tide". He said that on this occasion the NFOL executive had decided it was time to major its focus on ABORTION - "an evil that has been responsible for the killing of millions of babies throughout the world during the past decade." The report continued...

"JEAN DARNALL, who is now so well known both in Britain and in Australia, interviewed two young ladies. One had had an abortion and regretted it, but now has found peace and forgiveness after becoming a Christian; the other had resisted the pressures upon her to have an abortion. In her arms she carried her baby, and when asked to lift high this little baby for all to see, the audience burst out in applause. Jean also interviewed a young couple who had adopted two children. They commented that no baby is an unwanted baby, because there is such a tremendous demand to adopt babies.

"In the course of his message, Mr. Malcolm Muggeridge said that he regarded the pro-life cause as a key issue of our time. He spoke out strongly in opposition to abortion and euthanasia. He commented: 'Nor should it ever be forgotten that the Nazi holocaust had its origins, not in the insane semitism and racism of the Third Reich, but in compassionate efforts by distinguished psychiatrists and doctors in the Weimar Republic to enhance what they called quality of life. Humanism gives the devil a great opportunity to make use of ostensibly humane purposes to serve his own.'"

The report concluded with a comment from Steve Stevens: "Before Kay and I left England for Australia in 1978 we heard Alexander Solzhenitsyn give his famous "WARNING TO THE NATION" in which he said: 'I am a critic of the weakness of the West; a critic of the fact which we can't comprehend: How can one lose one's spiritual strength, one's will power, and possessing freedom not value it, nor be willing to make sacrifices for it?'

"It is time to stand up and fight. If we do just that with grit and determination - THE TIDE CAN BE TURNED!"
(OCTOBER 22, 1981)

"Arise, O God, plead Thine own cause: remember how the foolish man reproacheth Thee daily. Forget not the voice of Thine enemies: the tumult of those that rise up against Thee increaseth continually."
[Psalm 74:22,23]

JD

FOCUS: HOMOSEXUALITY

In this newspaper, Jean Benjamin, M.B., B.S. replied to a previously published letter by Michael Glass, spokesperson for "Gay Teachers and Students Association". We reprint below some of the pertinent points from her excellent letter.

Syphilis

There is no evidence that "gay" men with syphilis are refraining from seeking treatment at V.D. clinics or from homophile doctors because of the risk of a prison term under present law. For the community's own sake it will not invoke the law at the point of treatment of social disease. So there is no need as Mr. Glass suggests, to change the law. He defends where nobody attacks. In fact, a new V.D. clinic has just been opened to cope with the work load.

However, Mr. Glass must not be allowed to divert attention from the totally disproportionate spread of syphilis by homosexual males. In the Sydney V.D. Clinic 1976-1979, 70% of syphilis was found to have been spread by homosexuals. Since then evidence is to hand of a similar or higher figure for syphilis where ever homosexuals congregate — 90% in Honolulu in 1977 (Sydney "Sun" 10/1/77)

With "gay" advocacy for legalising incest and sex between adults and young children, this terrible disease will be given to children by "gays" more and more. (See "TBAE" 7.8.81 Cradle-to-Grave Intimacy). During the U.S. Senate inquiry into Homosexuality, Dr. Densen-Curber reported that a bisexual father had used his weeks old baby's sucking reflex for fellatio and given the baby a syphilitic sore on its mouth. Society has a right to legal protection from the excessive infectivity of gays-as-a-group.

Homosexuals are invading us — we are not attacking them.

These are the activist homosexuals who seek so avidly to decriminalise sodomy and like Mr. Glass want gay teachers to normalise it in schools as an acceptable alternative sexual option — with 16 years Mr. Petersen's age of consent for sodomy in the proposed law change.

Not only syphilis is spread mainly by homosexuals, but hepatitis B and pharyngeal gonorrhoea, by oral sex. In fact, 20% of all gonorrhoea is spread by homosexuals. (Dept of Health Communication and Report of U.S. and U.K. Seminar on Sexually Transmitted Disease. London Dec. 1977).

Also, many "gays" are CARRIERS of syphilis, though themselves cured. It is believed that an ano/rectal reservoir of infection exists in rectal scar tissue from previous sexual trauma infection or from surgery for both of these.

In view of these hazards to the community and of the amoral, irresponsible and immature attitudes of most "gays", no change in the criminal law against sodomy should be countenanced. However, the schools must be policed and parents alerted to the terrible risks to their children's ego-development and ability to trust, and risks also of the introduction to drugs and syphilis likely to follow children of 16 years who "consent" to engage in short-lived liaisons with homosexuals. Oh yes! Many gays stay together for years, but this is usually for economic reasons or because of a mutual interest — and sex is had outside the coupling in most cases.

Yours sincerely,
Jean Benjamin, M.B., B.S.

"CROOKWELL CRUSADERS"

Produced by: Crookwell Crusaders,
Address: P.O. Box 92, CROOKWELL. 2625.

FOCUS: HUMANISM IN EDUCATION

"Humanism is the leaven in the bread of education today. Part of the problem of the wholesale, unquestioning acceptance of Humanism in education is:-

- (a) that it is delivered in such attractive wrapping. Everything not only sounds good, but sounds right!
- (b) that it is so often 'invisible'. The Humanist Manifesto No.2 (1973) says:

"The true revolution is occurring, and can continue in countless non-violent adjustments. We are adjusting society a bit at a time. Without violence we are intruding ourselves into organisations and institutions, into government, into bureaucracy, in a bloodless fashion, a quiet fashion, a non-violent fashion."

"Of all the agencies and people involved in education today, it is staggering to realise that parents alone seem to be aware of the dangers, and have begun to do something about it."
(SEPTEMBER, 1981)

"NEWS WEEKLY"

Address: G.P.O. Box 66a, MELBOURNE. 3001.

FOCUS: PERMISSIVENESS

The "News Weekly" editorial began this way...

"Democracy is meant to be about liberty, but in recent decades has proved itself to be concerned not with liberty but with licence. The wave of sexual permissiveness which began with demands to be free of the strait-laced double-standards called "Victorian" have widened to the point that every 12-year old child is regarded as entitled to contraceptives because they may "freely choose" to be "sexually active"; that doctors and/or employees of the Family Planning Association are regarded as possessing a natural right to supply them without the knowledge of the parents; that research workers are regarded as entitled to produce masses of human embryos, to practice the science of foetal transplants and to experiment with the "cloning" of human beings.

"The ultimate result of this massive exercise in self-assertion without any regard for any restraints imposed by a universal moral law, no longer accepted by Western communities, is beyond one's capacity to predict or even to guess. In a totally different field of human experience - that of political government and administration - the unrestrained exercise of the same unlimited individualism simply serves to make Western States ungovernable..." (OCTOBER 21, 1981)

In this Stop Press...

(Vol.11, No.4)

If you are passing this "STOP PRESS" on to a friend, you may like to detach this last page to retain a summary of contents.

"WHAT HAS THE EMPEROR TO DO WITH THE CHURCH?" (Contributed: L. Smallwood)

The principle of the separation of Church and State was voiced as early as the third century when Constantine, while offering the Church generous concessions imposed certain restrictions on the running of the church.

FOR THE CHURCH TO BE SILENT IS A SIN: "The purpose of the First Amendment was to keep the church free to exercise its prophetic role with respect to the State and other areas of life. ...a controlled church is a silent church, and usually a corrupt one as well. ...For the church to be silent is a sin and a denial of its calling, a denial of its Lord and faith, and a concession to the enemy." (Rushdoony)

THE GOAL IS CONTROL: Rev. R.J. Rushdoony reports that in America the "Public Policy" Doctrine forbids any organisation to exist which does not assent to all governmental policies. The Roman Catholic Church is currently faced with a law-suit under this rule for its stand on abortion. It is also becoming possible for the government to control the preaching from the pulpit because the sermon is regarded as "educational".

THE PROBLEM OF GOD AND CAESAR: Rushdoony points out that "Baal" and "Molech" mean "lord and master" and "King", and that the Baal and Molech worship of the Bible is simply a form of State-deification, and it is an abomination to God.

THE BLASPHEMY OF STATE SOVEREIGNTY: Where the State claims sovereignty, it claims to be God on earth. For the State to control the Church is for it to assume power that belongs to God. His word alone can command the Church.

PERSUADED BY COMPROMISE: "Having been long governed by man, and by man's needs, the church has trouble seeing any problem in being governed by the State." (Rushdoony)

A MAJORITY TWICE OVER: Did you know that there are more people in Church in America on any given Sunday, THAN HAVE EVER VOTED in a national election?

THE ENEMY WITHIN: Spiritual exercises are no substitute for the obedience of faith.

THE NEW GENERATION: "The reason we often cannot speak to our children is because we have never taken time to understand how different their thought-forms are from ours." (Schaeffer) We need to speak what is eternal in a changing historical situation.

FASCISM - CONTROL WITH AN APPEARANCE OF FREEDOM: "Fascism is that form of Socialism which retains the FORMS OF FREEDOM, of private property and the church, while totally CONTROLLING EVERY AREA of life." (Rushdoony)

ACCELERATED CHRISTIAN EDUCATION - ANSWERING THE QUESTIONS (R. Joyner)

We published a letter from a person urging us to 'tread carefully' with regard to the A.C.E. school system, in view of doubts that some people have about the programme. Our reply pointed out why we believe the accusations against A.C.E. to be a misrepresentation of a responsible form of Christian education.

"I have been examining A.C.E for about 5 years now - "treading carefully" for the first 2, but during the last 3 years, from a close personal involvement because of my son's attendance."

"I believe Christian parents have a responsibility to offer their children a school environment that is Christian and an Education system that will develop their Christian character as well as providing them with a sound, factual education."

BE OF GOOD CHEER, FOR I HAVE OVERCOME THE WORLD (a parent's testimony)

"With six children in an ACE school, I can fully endorse what you said about rapid progress...In a nearby state school recently the headmistress informed a P. & C. meeting (convened for the purpose of explaining to parents why their children can't spell), that grammar is not being taught as children don't use it."

"I believe the ACE schools could turn the tide and break the power of the state school 'Goliath' by next century if we pray to God."

"Finally, by way of encouragement: You are on the winning side because Christ has overcome the world. The struggle may drag on for many weary years yet, but the outcome is not in doubt."

U.S. ARMY MORALITY PROGRAMME IMMORAL?

This article consists almost solely of excerpts from a letter by Senator Strom Thurmond (R-SC) regarding his investigations into an Army programme based on Sidney B. Simon's "Values Clarification" Course.

"This is an experimental programme to change attitudes and behaviour of 12,000 soldiers." CONTRACT (between U.S. Army and the University of Maryland)

"Values Clarification is part of a much larger humanistic movement." S. SIMON
"Young people brought up by moralizing adults are not prepared to make their own responsible choices." S. SIMON

"I strongly question the ethics of the army having Mr. Simon evaluate his own programmes." REV. THURMOND

Sidney B. Simon's "Values Clarification" is in use in Victorian schools. His book, "MEETING YOURSELF HALFWAY", is on the official Resource & Reference List for the "Education for Living" Course in Cobram High School, 1981.

THE VAIN DREAM: (Contributed by Crookwell Crusaders)

The vain dream of the humanists is that they will be able to change mankind into a perfect race through social conditioning and education. They refuse to admit that sin is inherent in man and the cause of problems, just as they refuse to admit that mankind can never be perfect outside of Christ.

They believe that problems are caused by OUTMODED ATTITUDES. Because attitudes are handed down from parent to child, parent to child, humanists are making a concerted attempt to break this family 'chain' and re-educate the child as early as possible.

SECULAR HUMANISM - An Attractive Faith? (By Rev. C. Egan, reprinted from 'The Australian Baptist')

The central doctrines of humanism are these:

1. NON CENTRED - all notions of a transcendent God are rejected.
2. NO SIN - the wrong people do is caused by ignorance or defective environment.
3. EDUCATION AND REASON WILL SOLVE ALL PROBLEMS - education is their 'saviour'.
4. FREEDOM - THE HIGHEST VALUE - The freedom of the individual is the moral absolute of secular humanism which creates its own 'morals without religion'.

Secular ceremonies for Naming, Marriages and Funerals are increasing in popularity. The increased number of civil celebrants has given an official boost to the ideology of secular humanism.

ROYAL COMMISSION ON HUMAN RELATIONSHIPS: The beliefs of secular humanism are the dominant assumptions behind their report, which made radical recommendations concerning incest, abortion, homosexuality, contraceptives and marriage and family. The Report espouses:

1. UNFETTERED FREEDOM - "a belief in the right of the individual to make free choices in the context of human relationships..."
2. THE LAW MUST BE MORALLY NEUTRAL - humanists believe that the law must not make a right and wrong judgement on such issues as abortion, euthanasia, etc. However the double standard is clearly seen when the same people urge laws to determine other 'moral' judgements such as prevention of discrimination on the basis of race or sex.
3. EDUCATION AS THE GREAT PANACEA - Time and time again the naive plea for more education is made, but the real need for spiritual renewal is ignored.

MAGAZINE REVIEW

"COMMENT" FOCUS - Sex Education (965 Ann St., Fortitude Valley, 4006.)

"While some parents might not impart any or sufficient sex knowledge, this is far preferable to those formal courses which impart too much, thereby changing the moral consciousness of the child without consulting the parent."

"NEW LIFE" FOCUS - Pro-Life (PO Box 95, Surrey Hills, 3127)

"Malcolm Muggeridge commented: 'Nor should it ever be forgotten that the Nazi holocaust had its origins, not in the insane semitism and racism of the Third Reich, but in compassionate efforts by distinguished psychiatrists and doctors to enhance what they called the quality of life. Humanism gives the devil a great opportunity to make use of ostensibly humane purposes to serve his own.'"

"THE AUSTRALIAN CHURCH RECORD" FOCUS - Homosexuality (St. Andrew's House, 1st floor, Sydney Square, Sydney, 2000.)

We reprinted parts of an excellent letter by Jean Benjamin M.B. B.S.

"These are the activist homosexuals who seek so avidly to decriminalise sodomy and want gay teachers to normalise it in schools as an acceptable alternative sexual option - with 16 years the age of consent for sodomy in the proposed law change."

"Schools must be policed and parents alerted to the terrible risks to their children's ego development and ability to trust, and the risks of syphilis likely to follow children of 16 who 'consent' to engage in short-lived liaisons with homosexuals."

"CROOKWELL CRUSADERS" FOCUS - Humanism in Education (PO Box 92, Crookwell, 2625.)

Part of the problem of the acceptance of humanism in education is that it is made to sound both good and right, and that it is often 'invisible'.

"NEWS WEEKLY" FOCUS - Permissiveness (GPO Box 66a, Melbourne, 3001.)

"Democracy is meant to be about liberty, but in recent decades has proved itself to be concerned not with liberty but with license."

State
Elec

(Date) _____

State Member of Parliament,
Electorate of _____,
Parliament House,
BRISBANE. 4000.

Dear Mr. _____,

RE: "THE EDUCATION ACT AND ANOTHER ACT AMENDMENT BILL"

It is my duty to keep you informed (as my representative in Parliament) about what is MY WILL on any matter that comes or should come before Parliament.

As regards education, it is MY WILL that:

1. The above Bill be withdrawn or defeated;
2. Parliament legislates for the rights of parents to be fully respected in their being able to have for their children education in schools of their own choice, in accordance with their own beliefs, values and philosophy (without anything contrary to such being added);
3. The Government's philosophy and aims of education be published as an integral part of the Education Act, and that these shall be in accord with the Parliamentary prayer, the Referendum of 1910 (still operative) by which Queensland education legally ceased to be secular, and with Christian principles upon which this State was and is established.
4. The rights of Churches and other community groups be guaranteed by legislation to enable them to devise and offer to the community, education according to such churches' (or groups') desires as above in (1), these rights to include autonomy in staffing and enrolment policies, and sole control of their curriculum.

It is also MY WILL that the Government recognize that all people do not hold the same philosophy of education, and therefore the Government must allow a range of school systems to operate quite independently from the State Department of Education.

In order to ensure that all schools provide suitable instruction in the basics and teach efficiently, it is MY WILL that you promote the idea of a return to effective external examinations, by seeking to remove the present restrictions that prevent full-time students from taking part in the external examinations provided by the Board of Secondary School Studies.

Yours faithfully,

(Signature) _____ (Print Name) _____

(Address) _____ (P/Code) _____

(Signature) _____ (Print Name) _____

(Address) _____ (P/Code) _____

(Signature) _____ (Print Name) _____

(Address) _____ (P/Code) _____

(Signature) _____ (Print Name) _____

(Address) _____ (P/Code) _____

(Signature) _____ (Print Name) _____

(Address) _____ (P/Code) _____