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Stop Press

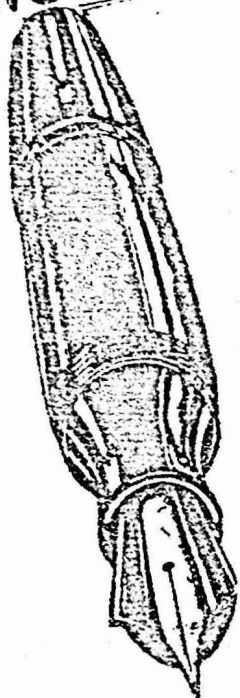


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Editor, Mrs. H.S. Joyner

"Righteousness exalteth a nation: but sin is a reproach to any people." Prov., 11:34

**DEAR READER
WOULD YOU PLEASE:**



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2. Get others to join you in contacting Parliamentarians about its contents.
3. Act in response to what you read - Call Talk-Back Radio, Visit neighbours, Write letters to the Editor, MPs, etc. Join Political Parties, Groups, etc. Obtain signatures on petitions, etc.
4. JOIN "STOP & CARE" and its activities.
5. Advise us of matters detrimental to the well-being of children/teenagers.
6. PRAY that God will have mercy on us, and will sustain the family unit.
7. Respect the laws of God.
8. Look unto Christ for wisdom/guidance.
9. Serve the Lord in political, as well as spiritual, matters. BOTH ARE URGENT

SOCIETY
TO
OUTLAW
P
PORNOGRAPHY

&

COMMITTEE
AGAINST
REGRESSIVE
EDUCATION

The Director,
Mrs. H.S. Joyner
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EVANGELISM IN THE POLITICAL AND PUBLIC SERVICE FIELD

The following has been taken from a Preparatory Study Paper for CONSULTATION ON WORLD EVANGELIZATION to be held in Thailand from 16th to 27th June, 1980, under the leadership of Rev. Leighton Ford.

On p.16 it states that, while the evangelical Church traditionally has been involved with micro-ethics (smoking, etc.), it has been rather silent on macro-ethics (justice, etc.) It goes on to say:

"Christians seem to have subscribed to the philosophy of 'Religion and Politics don't mix', or 'Politics are dirty'....The church which has no time for political awareness and action is divorcing part of life from its ministry.

"There is a real need for Christians to have and be prepared to work for political ideals and solutions. This does not mean that we abandon the teaching of Christ. Far from it. If the followers and knowers of the Truth do not have the necessary answers for today, who has?

"It does mean that we are willing to tackle the social problems of our time, firstly because it is right to do so, and secondly, to show that the teaching of Christ is relevant to today's needs and situations. A degree of influence may be exerted over the local library to provide a selection of Christian books.

"In a society without universally accepted values people can be expected to some degree, to look to those in public life for guidance.

"Many evangelical Christians have taken the view that the spreading of the word of God is the Church's first and most important object. This may be so, but if they (the unsaved) are to 'know we are Christians by our love' then our love must express itself firstly in our concern for them as people. This means that we are concerned not just with their souls which they cannot see, but also with the pollution which poisons them, the arms race which both robs and threatens them, with injustices that infuriate them and with an economic system that bewilders them."

EDITOR'S NOTE: What a surprise that this Study Paper has not included what STOP & CARE members believe to be the most important issue in the field of 'macro-ethics' - that of morals and social ethics. As our motto says: "STOP MORAL POLLUTION". Political involvement is very necessary, as we continually emphasize, and we urge you to JOIN A POLITICAL PARTY AND WORK FOR CHRISTIAN POLICIES. As this Study Paper also says, the Christian in public life needs the guidance, understanding, protection and SUPPORT of the Church.

Editorial

JUNE, 1980

I once knew a Christian who said: "They cannot blame me for failures in government, for I have not voted for twenty years." Probably he, and others like him, are to be blamed most of all for having deprived society of the Christian influence they could have exerted over the law-makers to encourage the upholding of Biblical principles in law.

Rev. R.J. Rushdoony recently expressed his views on Christians and their political responsibility, in a Chalcedon Position Paper: "All too often the church is like a coffin. Instead of being a training ground and an armoury for the army of the Lord, it is a repository for the dead. The people within have not the life and power to occupy any other ground... to conquer in the REALM OF POLITICS and economics, to 'occupy' in Christ's name even one area of life and thought and to bring it into 'captivity' to Jesus Christ STOP & CARE agrees with the statement made by Mr. G. Small on behalf of The Committee to Raise Educational Standards ('New Life' 3/4/80): "Clearly, Christians have a charge to be involved in politics and in government, and the church should be training them as the army of the Lord that they might cast down high politicians who exalt themselves against the knowledge of God."

Christians must remember that 'faith without works is dead'. (Jas. 2.26) We cannot remain aloof from the very serious social problems that exist. If we are responsive to our Lord's teachings, we will be concerned about the moral, spiritual and physical welfare of others, especially the immature youth, immature in the sense of lacking wisdom, despite their maturity in other ways. Christian responsibility is NOT an optional extra - it is an integral part of our 'reasonable service'. There is something that each one of us can do, just where we are, to arrest the overall moral decline in the society in which our children will have to live out their lives. Sharing STOP & CARE's activities is one avenue of Christian service, and it could pay dividends in your child's life.

The media have publicized statements by the Pope that Christians have a duty to do more than merely shun corruption and exploitation, for they are to contribute positively to the establishment of just laws and structures. He said that neither social justice nor individual well-being could be promoted by Marxism.

Marxism is Humanism - the atheistic ideology that has permeated our whole school system. The most important reason for our outcry against classroom sex education is that it is taught HUMANISTICALLY, without respect for God or His laws. It is socially unjust and individually damaging. It is interference in people's private lives, an example of the gross over-government of socialism, which will result in an ethic selected and manipulated by the bureaucracy.

★ WORTH NOTING ...

First, it was sex education, then the use of contraceptives - now it is ABORTION that is being advocated as the answer to the supposed 'problem' of over-population. Kingsley Davis, a leading exponent of abortions and birth control in the University of California, reported to United Press International: "Officially furnishing contraceptives to unmarried teenagers tends to legitimize and encourage pre-marital sexual indulgence and increases situations under which risking pregnancy is likely to occur."

He believes that ABORTION, not sex education or contraceptives, is the only real answer. (From article in 'Christian Family Renewal')

As in the case of drug education, sex education courses are causing, NOT correcting, the problem of teenage promiscuity and illegitimacy. It is like giving alcohol to an alcoholic to cure his alcoholism, or like putting out fire with petroleum. IT SO OBVIOUSLY WON'T WORK!

Reputable psychologists and psychiatrists report that children given sex education when they are not mentally ready for it, can suffer serious consequences. The same educators who insist that schools must provide individualized instruction in ordinary subjects because of students' different levels of mentality, etc., are now working to enforce universal comprehensive education in this most intimate and sensitive subject (which traditionally belongs in the home).

Parents' responsibility for the education of their children is given lip service only by the education bureaucrats, and in such a way that parents, not schools, can be blamed for whatever goes wrong. However, parents cannot be held responsible when they have been, in practical terms, stripped of their authority over what is taught, how it is taught and what curricula and textbooks are followed. Those with the authority to change and implement educational aims and procedures must not be allowed to escape from accountability.

Teachers are being taught that parental influence over their children is harmful, that the mind of the child belongs to the educators and must be remoulded (into the Socialist/Humanist mould, of course). This is what happened to the youth in Hitler's Germany. NAZISM!

Most of the offensive sex materials, films and programmes originate with SIECUS (Sex Information and Education Council of the U/States), or Planned Parenthood (In Australia, it is Family Planning Assocn.), and are usually financed compulsorily by taxpayers' money. When organizations such as these cannot exist without government funding, it implies that they are lacking public support, as otherwise sufficient funds would be voluntarily supplied - as is the case with STOP & CARE.

JUNE, 1960

★ HAVE YOU CONSIDERED ...?

What is actually being taught in far too many of our classrooms in schools, both State and Independent, today? ...

Should children be taught to question and argue against the Biblical values upheld by their parents or church? ...

Should teachers, while undermining the basic beliefs of Christianity, be teaching the 'truths' of the Hindu religion? ...

How closely have you researched the contents of these modern courses? e.g. Human Relationships/Sex Education? Family Life? Health Education/Mental Health? Even parts of Home Economics, Social Studies, English, Biology, etc.? ... Watch out for Death Education - it was begun in Religious Education, which also needs to be checked. ...

BE WARNED - Almost all of your child's 'modern' education contains elements that attack what you, as parents, are teaching at home. Today's teaching tries to substitute a non-moral (anything goes) type of human relations/sex education, along with a non-Christian (even satanist) type of abortion/euthanasia/suicide/homocide/death mentality, some of which must ultimately become part of your child's standards - unless both you and your child have been adequately forearmed against this spiritual onslaught through the schools.

In USA, some school officials have been taken to court because they were teaching the Hindu religion (called Transcendental Meditation - it's being taught in Queensland too); some schools have been forced by parents to end 'values clarification' (a teaching technique that erodes the values of the home and church); and unified action by parents has stopped or slowed down more than one sex education course.

This seems to have been their successful pattern of action:

1. Parents obtain materials and discover the errors being perpetrated;
2. They notify the community of the content or technique in use, and explain how the individual can help stop what is wrong in schools;
3. They refuse to be trapped into accepting invitations to "study" or "discuss", with biased committees of officials, etc, the offending books, courses or programmes.
4. They make prayer an integral part of all they do.

It is obvious that there is a concerted attack on Biblical values and the laws of God, to the hurt and detriment of children, families and the community. The work of STOP & CARE is to protect children and teenagers from, primarily, moral and spiritual harm, with the secondary result, a reduction in the risk of physical dangers.

We do this through research and the publishing of information thus obtained, for you to use to warn others and to protest publicly.

'THINK ON THESE THINGS' ...

Scripture teaches that citizens of the heavenly kingdom have also an earthly citizenship to maintain. Do NOT say then that Christians have no responsibility towards government. (see Jer.29.7, 1 Tim.2.2. What is prayed for must also be worked for.)

Rom. 13.3: "For rulers are not a terror to good works, but to the evil." It is our Christian responsibility to work and pray to the end that our governments continue to be a terror to evil, but not to good works. It is well to draw your attention here to the words of the prayer that is said in Queensland Parliament every day that it is in session:

"MOST GRACIOUS GOD: We humbly beseech Thee, as for this State in general, so especially for the Parliament of Queensland under our Most Religious and Gracious Queen at this time assembled: That Thou wouldst be pleased to direct and prosper all our consultations, to the advancement of Thy glory, the good of Thy Church, the safety, honour, and welfare of our Sovereign and this portion of Her Commonwealth; that all things may be so ordered and settled by our endeavours upon the best and surest foundations; that peace and happiness, truth and justice, religion and piety may be established among us for all generations.

These and all other necessities, for us, and Thy whole Church, we humbly beg in the Name and Mediation of Jesus Christ, our Most Blessed Lord and Saviour. AMEN."

It is surely our responsibility and duty to assist our Parliamentarians to formulate laws in accordance with this prayer - to help them to legislate for the advancement of God's glory and for the good of Christ's Church, so that rulers will be a terror to evil, as God expects they will, in this, a country governed under God.

ABORTION

God describes it as an abominable evil to 'shed innocent blood' (Prov.6.16,17), and for this He prescribed capital punishment in Genesis 9.6. If our rulers are to be a terror to evil, they cannot condone abortion, which is the shedding of the most innocent blood of all. The Bill which has just been 'lost', in its original form was a terror to evil, but much of its terror was lost as a result of the many amendments. To give one example: Originally, rape brought capital punishment, until it was decided that an innocent man might be hanged by mistake. By amending this Bill for the protection of the unborn to allow abortion in cases of rape, it was bringing back capital punishment for rape, but this time for the totally innocent party every time. (Despite the fact that God says shedding innocent blood is an abomination to Him.)

JUNE, 1979

'Think on These Things' (Cont)

Maternal Deaths: Information is to hand from USA, showing that in 1977 only one girl under 15 years died through childbirth out of a total of 11,455 live births recorded. In the 15-19 age group, 36 out of 559,154 live births died having their babies, which is significantly lower than for any other age group. (see "Update on Teen Pregnancies" by Frances Frech)

This booklet provides the evidence that refutes the argument that childbirth is so dangerous for the young teenager.

ABORTION IS FORERUNNER OF SELECTIVE BREEDING

Abortion is a synonym for termination of pregnancy. Termination of pregnancy is just another name for termination of life - which term can cover infanticide and euthanasia also. Together these can be methods of selectively overcoming population problems - or selectively breeding a super race programmed to accept the choices of the Government, just as was done in Nazi Germany.

The Right for Death Lobby is demanding that people play God. Today it is babies that must die - tomorrow, it could be that all unwanted must be exterminated (or sterilized).

The whole problem of abortion must be viewed in its entirety - not emotionally, or subjectively on the basis of isolated extreme cases. Abortion is the violent, painful killing of a tiny helpless baby, and no set of circumstances, tragic as they may be, can alter that.

DEAR READER: We hope you find the new STOP PRESS an improvement. Having registered under Category B for Postal Rates, we will save enough on stamps to be able to send out 'STOP PRESS' monthly in future.

STOP & CARE is a completely separate, independent organization, and is not affiliated to, nor part of, nor subject to, any other organization, although at times we do co-operate with other similar bodies in regard to matters to which we are committed under our Aims and Objects.

We will leave you with the words of a hymn, verses 1 and 5:

Lord of Life and King of Glory, Who didst deign a child to be,
Cradled on a mother's bosom, throned upon a mother's knee:
For the children Thou hast given, we must answer unto Thee.

May we keep our holy calling stainless in its fair renown,
That, when all the work is over, and we lay the burden down,
Then the children Thou hast given still may be our joy and crown.

CONDENSED)

Mediocrity is now the standard!

WE ask: What should education do for a man? And we answer...

ONE: It should cultivate the distinction between KNOWING and UNDERSTANDING. We KNOW lots of things but on circumspection — if we have the wit — we find our UNDERSTANDING weak.

This kind of competence can be cultivated only by severe intellectual discipline.

Examine yourself in the matter. You know that a quiet pond of water freezes from the top down. Do you understand this?

With the explosion of information in our day — the proliferation of words — the exposure to the media, the ubiquitous assailant on our quiet — the bombardment on our sight and hearing by vendors and peddlers and merchants — the persuasion hidden and obscure — overt and obvious — propaganda abundant — a critical hearing of the words must be exercised.



It is this attitude toward words and ideas that characterises the watchful mind. Respect for fact must be ever-present.

Knowledge fortified with understanding enables its possessor to distinguish right from wrong.

TWO: It should cultivate the ambition to earn an honest living.

By PROFESSOR JULIUS SUMNER MILLER, world-renowned physicist. These are points he made in an address at the Festival Hall last night.

Every sphere of our existence has disintegrated: the family, the church, the school at every level, the respect for elders and authority — and a discomfort, a malaise, enwraps us.

We might well find in their philosophy of life some of the old-fashioned "glue" to hold us together.

It is not that every aspect of the past deserves preservation for men and ideas have been wrong before.

We should be able, however, to pick the chaff from the grain and thus arm ourselves against repeating the chaff.

If history is not properly regarded we are destined to repeat its errors. The wisdom of the past is our noblest heritage — as liberty of speech is the heritage of free men.

FOUR: It should cultivate an understanding and an appreciation of The Great Scheme of Things — How Nature Behaves.

The complex of events — the sequence — is an incredible thing for contemplation.



An attitude must be cultivated from the earliest grades onward so that a "feeling" for the affairs of nature are in

science. To contemplate the mysterious is a noble adventure of the mind. It is this which engenders religion.

The classical ideal of Goodness and Truth and Beauty must be ever in mind, serving as a Light for those yet in Darkness.

SEVEN: It should cultivate the habit of reading.

Most of the knowledge human kind has gathered up lies on the printed page. Reading takes us to far-away people and places, in an instant we are transported.

In the classics the profound depths of human adventure are unfolded.

Further to reading, competence in a foreign language should be cultivated.

It is a pity, a shame, that Latin and Greek have been abandoned. They are dead, say the moderns! But Russian and Chinese are not!

EIGHT: It should cultivate the habit of writing and speaking.

To acquire these skills is not easy. The fundamental ingredients are a command of words, a command of grammar and syntax and spelling, a command of idiom, of inflection, of alliteration.

And lest we forget, a very important tool, the habit of a dictionary must be cultivated.

COURIER-MAIL, SEPTEMBER 20, 1979

sense of duty, the authority of moral obligation, these must be urged on the mind — inculcated, infused — impressed.

With these virtues in his arsenal, the properly-schooled, the so-called educated, may be well on the way to improving the human condition. This is most certainly the noblest of all ambitions of human kind — to improve the human condition.

This can take on infinite form: a man writing a book, a man reciting Homer, a man digging potatoes, a man chopping wood, a man learning the Calculus, a man leading an army, a man commanding an air-armada.

In whatsoever a man does in his profession — in his vocation — in his avocation — in his hobby — in his diversion — in the humblest of his jobs — he must avoid incompetence, shun mediocrity — cultivate fitness and skill.

In our own day mediocrity has become the standard. In the classroom this is suicidal to the intellect of the best, for when the teacher addresses the mediocre the best are drawn down to mediocrity or lower.

I say the best must be made to reach!

Mediocrity has invaded the worker in every quarter. Craftsmen and artisans are few.

It is easier to live with mediocrity than with excellence.

Indeed, mediocrity knows nothing higher than itself. A man thus beset by this never feels the exaltation which could be his.

Our culture is in the midst of perils. Mediocrity may be the worst.

Humble labor is deserving of honour. Someone must col-
Toil, says the proverb, is the sire of Fame. The school



THREE: It should cultivate a respect for the past.

We need to contemplate the faith and belief of our forebears — their hopes and fears and struggles.

the affairs of nature are in the very fibre of the man.

FIVE: It should cultivate a fellowship with other peoples of the Earth.

From this, we hope everlastingly, that understanding emerges.

SIX: It should cultivate an aesthetic view — a view closely linked with the spiritual.

This is a fundamental emotion underlying all art and

important tool, the habit of a dictionary must be cultivated.

Be mindful of Francis Bacon, who said: "Reading maketh a full man; conference a ready man, writing an exact man."



NINE: It should cultivate a respect for, an ambition for, an ethic, a moral, a religion.

The ideal ends of human action, the highest good, the

of perils. Mediocrity may be the worst.

Closely allied to useful occupation is a deeper joy. It is the drive to excel.

Only a few ever feel this lure of superiority.

It abounds on the playing field. A man wants to jump the highest, run the fastest, throw the farthest.

My repeated prayer is that this be cultivated in the academic quarter.

ACCELERATED CHRISTIAN EDUCATION:

Many people have become disenchanted with the Education System — not least of all the members of CARE — and they are looking for alternatives. One alternative that is offering and that is expanding rapidly is the Accelerated Christian Education (A.C.E.) Programme.

An article (condensed from the original by Dr. Allen Roberts, National Director of A.C.E.) is included in this STOP PRESS.

As Director of STOP & CARE, I have made a point of examining this programme thoroughly. I was so impressed that I enrolled my thirteen year old son, at the beginning of this year, in one school that is using the A.C.E. programme. His progress so far seems more than satisfactory.

Literature and tapes, both informational and motivational, are available direct from Accelerated Christian Education, Australia, P.O. Box 150, Auburn, NSW, 2144. In a subsequent STOP PRESS, we expect to publish a condensed transcript of the very sound and challenging tape by the President of ACE, Dr. Don Howard, who recently visited Brisbane and spoke at a seminar at the Gold Coast. He is the American founder of A.C.E.

The A.C.E. programme uses set text-books that are self-instructional and make provision for regular progress-testing of the student. They are content-centred and feature built-in controls, incentives and motivation, thus enabling pupils to progress rapidly according to their own capabilities in each subject.

EDUCATION from

GOD'S VANTAGE POINT

(CONDENSED)

Modern education is in a state of confusion. Educators formulate and experiment with theories which often contradict each other. There is a growing awareness among parents, their children and indeed among many teachers that today's education lacks purpose and direction.

Education, like the society it is intended to serve, seems to have no real answers to life's big questions:

Unlike man's theories, the Bible's teachings are absolute and unchanging. The Psalmist wrote:

*"For ever O Lord Thy word
is settled in heaven."*

Psalm 119:89

Jesus Christ exalted the Bible far above man's attempts to seek truth when he said:

"Thy word IS truth."

John 17:17

The Bible is clear on the questions which are so vital to education today and gives a true vantage point for education.

A WORD TO CHRISTIAN MINISTERS AND PARENTS

BY

DR. ALLEN S. ROBERTS
NATIONAL DIRECTOR
ACCELERATED CHRISTIAN EDUCATION
AUSTRALIA

- * How did life originate and what is its purpose?

In the Genesis account of creation, the Bible explains that God made the earth, the universe and man and that He made them for a specific purpose. The Bible says that man was created for God's pleasure. The purpose of life is to please God. (Revelation 4:12), and this can be accomplished

Herein lies the ultimate purpose of education, namely, that the individual come to know Christ and be nurtured in His abundant life in a manner pleasing to God.

The educator who does not have the Bible's perspective on man's origin, cannot understand the ultimate purpose for which man's life was created. Furthermore, because he fails to understand this purpose his educational goals are confused, misleading and false. To teach that life does not have purpose or to teach that the purpose of life cannot be known, is to teach error. Teachers who do not They are "ever learning, and never able to come to a knowledge of the truth." (2 Timothy 3:7)

- Are these unchanging values which give direction to life?

The teaching of values is fundamental to all education. Every teacher communicates one kind of values system or another, not only through his instruction but through personal example. There is no neutral teacher and no neutral school.

The Bible provides the right vantage point concerning values. It upholds those absolutes which are so urgently needed in today's society.

Unfortunately, Bible values are no longer the ones commonly upheld in Australian education. Children today are under increasing pressure to reject absolute standards and accept relativistic ones. Australian education is in grave danger of losing its moral bearings.

Neither a nation nor its children can survive if its education continues to repudiate Christian values.

"Righteousness exalteth a nation but sin is a reproach to any people." (Proverbs 14:34)

Only the Bible provides an answer to the questions of life's values.

"We are . . . created in Christ Jesus unto good works which God hath before ordained that we should walk in them." (Ephesians 2:10)

Is there one integrating factor which will give meaning to all that people must learn?

"The fear of the Lord is the beginning of knowledge." (Proverbs 1:7) and in Christ "are hid all the treasures of wisdom and knowledge." (Colossians 2:3)

Every subject can be taught from God's point of view. There are no secular subjects. All truth is God's truth and the only vantage point for integrating learning is that provided

by God's revelation of truth the Bible.

When the Bible is excluded from education and God's revelation is replaced by man's reason, education becomes distorted and meaningless. Teaching is no longer controlled by the Spirit of Truth but by the spirit of error.

Australia needs an education system which restores the Bible to its rightful place. Our children not only need the right answers to life's questions about origins, purposes and values, they also need a curriculum which treats every subject from the Biblical vantage point of God's truth. IS SUCH A SYSTEM POSSIBLE? SUCH A SYSTEM IS NOT ONLY POSSIBLE, BUT IT IS NOW AVAILABLE AND IN USE THROUGHOUT AUSTRALIA. IT IS KNOWN AS:-

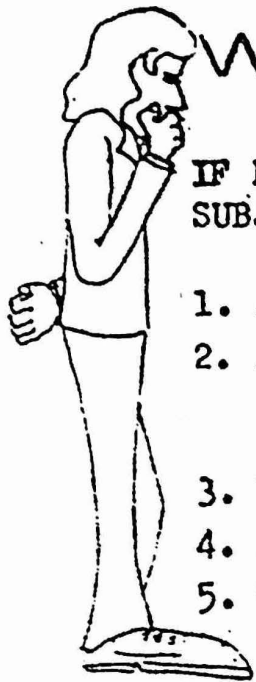
Accelerated Christian Education

This programme is already providing for Bible-believing churches a Christ-centred educationally sound curriculum for over a thousand Australian children.

Because A.C.E. is strongly Biblical, it fosters dramatic Christian growth. Because it is brilliantly individualised, it produces high academic motivation and achievement.

If as a Christian minister or parent you believe that our children need to be taught of the Lord, from his Biblical vantage point, you should prayerfully consider the A.C.E. programme. Many churches throughout Australia have already established schools using the A.C.E.

Some adults today are so busy trying to give children what they did not have, that they don't have time to give them what they did have.



WHY ABSOLUTES?

IF RULES HAVE NO ABSOLUTE AUTHORITY OUTSIDE MANKIND, THEY ARE SUBJECT TO MANKIND, AND THEREFORE TO EXPEDIENCY AND MOB-RULE.

1. An absolute is that which defines all things.
2. An absolute is defined by its very nature, and can never be defined by anything less than itself. An absolute must reveal itself.
3. Without an absolute there is no basis for any principles.
4. A man with no basis has no reason to believe anything.
5. Concepts such as justice, fairness, right and wrong, and personal rights are as vague and changeable as those who define them, if they do not work from a pre-existent absolute.
6. If a man does not have an absolute, he has neither the ability to defend his opinion nor the right to demand its acceptance.
7. Without absolutes, the biggest mob rules, and then only for as long as none of them change.
8. How can any person who does not have God declaring justice to him, declare justice to others?

(Contributed)

ABORTION REFERENDUM

The bill for life has been defeated in Parliament. Calls have been made for a referendum. But when did it become a matter for vote whether people live or die? A call for a referendum is a good 'let out' for people who don't want to take the responsibility for developing a soundly-based opinion.

When Jesus was on trial, Pilate declared his innocence, but because he did not have the courage of his convictions, he put it to the vote - wishing to satisfy the crowd. It is well to be very careful that in 'virtuously' calling for a referendum, we are not opting out as Pilate did - leaving a question of absolutes to a vote of numbers.

(Contributed)

EDITORIAL

Education Crisis

Attention Mr Ahern:

It obviously is the intention of your Committee on Education in Queensland to push through sex education in our schools as early as possible. Anyone who dares protest against the move promptly is labelled a "wowser", so let us take a look at the danger of such a move, and why there are many who care not what names they are called, in a fight to preserve some dignity for their children.

One published reason for the desire to promote sex studies is because of alleged ignorance among adolescents. In support, it is claimed a greater number of illegitimate births in Queensland, compared with certain other States, is proof of this. Could it not be that abortion, practically on demand in other areas, is a key factor in this result?

Your Committee appears most fanatical in its desire to impart "knowledge" as though knowledge alone is the answer to all problems. A wise man once stated that knowledge and wisdom, far from being one, have oft times no connection!

Dr Myre Sim, a Professor of Psychiatry at the University of Ottawa, emphatically states that sex education cannot be equated with other forms of learning, and goes on to say that it is not merely a question of who would benefit thereby, but of who would be harmed.

Sweden, oft quoted as the ideal of liberated sex, found, after ten years of sex education; the rising incidence of venereal disease "baffled the experts."

In your press release of June 13 you claimed the programme of sex education would be properly controlled and regulated, and conducted by carefully selected and trained teachers. How can you guarantee this?

Many, many teachers still have high standards of morality, but there are also many more with absolutely opposite views on morality to those which have been hitherto understood by that term. These quickly would press for inclusion in the "select band" to teach sex matters and, judging by their progress elsewhere, they would enjoy a measure of success.

In many of the "enlightened" programmes of today, such as "MACOS" and "SEMP", the aim is to teach what often is done, with any pronouncements as to right or wrong not to be entertained. If there is to be no brake at all applied to the grosser side of our nature, where will it all end? Once the flood gates are opened there is no holding the flood.

Years ago divorce was to be allowed only in extreme cases. Now it also is available virtually on demand.

We have in our possession a copy of an exam paper on sex studies, set for pupils of 11 and 12 years of age in Victoria. By the nature of some questions asked it is obvious little is left unsaid in previous lectures concerning the most intimate details of human genitals, including some absolutely unnecessary deviations.

Those sitting for the tests were asked to confer with a teacher or a **classmate** if they did not understand any question!

A number of the questions were bordering too much on the pornographic to be quoted here, but in one instance the children were asked to choose ways in which they would like to grow up. These included: "Having one parent (female); One parent (male); or two male parents or two female parents. Which is nonsense of the worst kind.

Among statements the pupils were asked to tick as "True or False" was: "Organised religious bodies in Australia tend to reinforce the inferiority of women."

It would be interesting to see what the course had taught in relation to this point, and it must be remembered the discussion was not among adults, but among children of a tender age. Is this the sort of education your Committee would have Queensland emulate?

Speaking of religious bodies Mr Ahern, we have been informed you class yourself as a Christian. As such you would know that Christ, in one of His discourses, called a child to his side and told the listeners that unless they be as one of those little ones themselves they would never enter the kingdom of Heaven.

You and your Committee seem to have the reverse idea, as apparently you would say to the little ones unless they can be like men and women they will not enter the Kingdom of Earth!

Also to be remembered is the stern warning that rather than scandalise the little ones, better it would be that one is adorned with a mill stone and cast into the depths of the sea.

Stand easy, Mr Ahern, and while so standing give very deep thought to your sex programme before it is to late.

"It is of the Lord's mercies that we are not consumed, because his compassions fail not."

Lamentations 3:22

(Condensed from leaflets supplied by Australian and American sources)

DO YOU WANT YOUR CHILD TO SPEAK, WRITE AND READ WELL? OF COURSE YOU DO!
BUT SCHOOLS ARE NOT TAKING THE TROUBLE WITH LANGUAGE THAT THEY USED TO
AND SO TODAY MOST CHILDREN NEED CONSTANT AND EFFICIENT HELP FROM THEIR
PARENTS IN ORDER TO SUCCEED. (Agreed! We have experienced the schooling
of 7 children, the first commencing in 1946, and two still at school.

YOU SHOULD WRITE to the Australian Language Reform Foundation, Box 305,
Post Office, Atherton, 4883. Ask to be sent the chart of the forty-
four sounds of the English language, and use this to ensure that your
child understands that the spoken word is made up of lots of single
sounds, and later on that the written word is made up of letters which
represent those sounds. Do this early, before he starts school.

SPEECH - Listen to your child's speech. Watch out for lazy lip, jaw
and tongue movements. Make him highly aware of the difference between
individual sounds, and encourage clear and correct speech.

TELEVISION - Limit TV and radio to a few good programmes. Encourage
children to be out playing and talking, or reading.

BOOKS - Have lots of good books around the house. Read aloud to your
children from an early age, so they will appreciate spoken language.
Good speech and listening ability at the time of entering school are
important. (Helping them to read and write gives them a head-start too.)

WARNING - As parents, you will have to keep constant watch on how your
children are being taught, and what they are being taught, or NOT
taught. You will be well advised to understand just where schools
and school curricula are going wrong and are failing your children.
Then you will need to make up the lack or correct the wrong emphases.
Or urge your Church to set up a local school with the ACE programme.

PHONICS - Intensive phonics should be taught from the first day of
school, proceeding from the simplest elements to the more complex.
Merely to superimpose phonics on the 'whole word' approach as a sort
of second thought, and to introduce the sound value of letters AFTER
reading has begun (if indeed it has) cannot be described as "teach-
ing phonics". (More information on 'phonics v. phony phonics' is
available from CARE, PO Box 162, Margate, 4019, or from A.L.R.F.
Many teachers today have not been themselves trained in the true
phonetic methods of teaching beginning reading, as were older parents.

DIFFICULTIES IN READING AND WRITING are so universal, affecting slow
and bright children, and the problems are such that it is obvious
the cause lies in modern 'Look/Say, Whole-Word Recognition' schemes.

MEMBERSHIP of AUST. LANGUAGE REFORM FOUNDATION is important for parents
and teachers. Write to Mrs. Con Thomas, PO Box 305, Atherton, 4883.

JUNE, 1980

P & C GROUPS

"It would appear that a complete overhaul of P & C groups and their place within the educational system is called for. At the moment they merely represent a SMALL MINORITY of PARENTS, and an even SMALLER MINORITY of those CITIZENS without school-age children." (Dr. Bill Hall, Director, Mt. Gravatt College of Advanced Education, in Telegraph, 8/4/80) Strange, isn't it, that the voice of the P.&Cs is often claimed to be the voice of parents!

COMPLAINTS RE SEX EDUCATION

These may not come officially from the so-called 'voice of the parents', but many complaints do come from parents. Some are acted upon but many are ignored, especially when parents want to remain anonymous. That is one reason for the existence of STOP & CARE - to help those who don't want to risk repercussions against themselves or their child. Some parents, both interstate and in Qld., have complained about the type of visiting speakers (some from Govt. Depts, etc.) who have lectured in classrooms. As a result, at least one has now been banned. In NSW there is lobbying for COMPULSORY classroom sex education!

The Qld. Minister for Education (Mr. Val Bird) wrote on 22nd April asking me to retract statements about sex education in Qld. schools. However, I repeat that I have had many complaints from parents that teachers are giving sex education/human relationships lessons in class, and in ways that are objectionable and embarrassing to well-brought-up children.

With the complaints, the names of schools and teachers are usually supplied to me, but not for publication, and the instances relate to biology, home economics, science, English, Physical Education, Social Education, and SEMP Personal Development filmstrips, cassettes and stimulus material. (I published my criticisms of the SEMP material in 'STOP PRESS' 7/2, after a teacher drew my attention to it.

About two years ago, I also circulated photocopies of the syllabus for Human Development and Relationships (Grade 9) together with comments by the teacher who gave it to me and my own criticisms of it. These are still available. The Curriculum Development Centre in Canberra is also drawing up guidelines for Home Economics/Family Life Education.)

Comments and articles on sex education in Queensland schools often appear in the Press, and Mr. Bird has himself admitted that there are pilot courses on Human Relationships in some State Schools. Section 3.7 of the 4th Interim Report on Human Relationships speaks of 'a good deal of preliminary work on sex education in the context of human relationships' carried out already by the Education Dept. It was to this that I linked the possibility of SIECUS influence through the visit to the Dept. of the American sexologist, Dr. Carl Broderick.

WOMEN FOR THE FAMILY AND SOCIETY

Because the voice of Christian Women was effectively stifled at the NSW Women's Advisory Council's Convention held in Sydney Town Hall on 1/12/79, as a lead-up to the National Women's Conference in Canberra on 6-7/3/80, a separate conference with 250 delegates (mostly representing churches and women's groups) was held on 8-9/3/80. Senator Shirley Walters opened the conference and spoke warmly in support of its aims, while criticizing the demands of the unrealistic radical women at the Canberra conference, from which she had just come.

Your Editor, as Director of STOP & CARE, was one of the speakers at the March Conference in Sydney, as was Dr. Allen Roberts (National Director of Accelerated Christian Education). Dr. Roberts is also speaking at a "Humanism in Education" Conference in Sydney on 26-27/7/80, along with Dr. Rupert Goodman (Qld. Uni.) and other impressive speakers. WRITE to me if you would like to receive a personal invitation.

The speeches delivered at the March Conference are being compiled into a book which will shortly be available, \$4 each. ORDER YOURS NOW.

On Friday, 6/6/80, a committee of Women for the Family and Society in Brisbane will be hosting a morning tea for about 300 ladies. Senator Shirley Walters will be our Guest Speaker, supported by the Premier's wife, Mrs. Florence Bjelke-Petersen, and Lady Cilento, MD. Mrs. Petersen welcomes opportunities to meet and speak with people throughout Queensland, and her popularity and strong stand for the traditional family unit and basic Christian principles, makes her a sound choice for the National Party's Senate ticket. May God bless her.

What this country needs is more and more politically-useful Christians. How can we continue to be governed under God, if Christians opt out? We have a responsibility to urge parliamentarians to respect God's laws when they formulate State or Federal laws. 'THOU SHALT NOT KILL' is God's absolute for the protection of all of His human creation, including the unborn child at whatever its stage of development.

RESOLUTIONS - Abortion was the subject of one of the 22 resolutions passed at the Conference in Sydney. The resolution read as follows: "This Conference affirms that all human life comes into being at conception through the creative will of God and therefore has value, dignity and meaning, and calls on all Governments to withhold funding from centres which practice or promote abortion."

The Brisbane Rally will provide the opportunity to support these resolutions aiming to direct Government policy towards strengthening family life and improving the quality of life for all Australians. To date, 350,000 Australian women have endorsed them to the Prime Minister. WRITE to us for a copy of them so you can sign them also.