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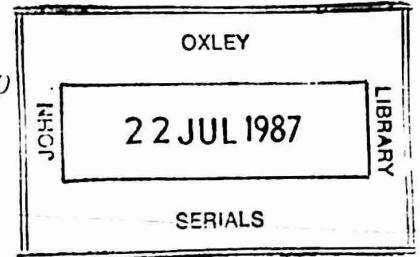
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**SOCIETY
To
OUTLAW
PORNOGRAPHY**

"Righteousness exalts a nation,
but sin is a reproach to any people."

(Prov.14.34)

Therefore, STOP moral pollution.



**COMMITTEE
AGAINST
REGRESSIVE
EDUCATION**

"Seek that ye may excel ... "

(1 Cor.14.12)

Therefore, CARE for quality education.



**ASSOCIATION FOR
COMMUNITY
TUTORIAL
SERVICES**

"Go, therefore, and teach ... "

(Matt. 28.19)

"Train up a child in the way he should go." (Prov. 22. 6)

Therefore, ACTS has a ministry to families.

Promoting.....

Christian Responsibility for
the Family and Society, and for
Governments as "Ministers of God for good" (Rom.13.4).

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In response to endless enquiries from people wanting to know what STOP & CARE is all about before they decide to support us financially, we have prepared this brief outline, as a brochure for circulation as part of our new wrapper/cover. Members can help greatly by using this brochure in a drive for doubling, or even quadrupling, our membership. It is important for our supporters to know that the periodic publication of 'STOP PRESS' is but a small part of the on-going voluntary service that the Director (Mrs. Rona Joyner) renders on behalf of STOP & CARE and ACTS.

THE MINISTRY OF STOP, CARE & ACTS

"RIGHTEOUSNESS EXALTS A NATION BUT SIN IS A REPROACH TO ANY PEOPLE."

• "HALLOWED BE THY NAME": In 1971 the Society To Outlaw Pornography (STOP) was founded; in 1972 the Committee Against Regressive Education (CARE) was formed as an affiliated body; and in 1982 the Association for Community Tutorial Services was added as an auxilliary group. All three organizations stemmed from our Christian conviction that -

1. GOD'S NAME must be hallowed in Australian society, since this country belongs to Christ;
2. CHRISTIANS must be the nation's conscience for righteousness, to prevent sin being our disgrace;
3. THE FAMILY must be protected from godlessness in society; and
4. CHILDREN must not be subjected to negative affective education, anti-Christian sex and human relationships and Marxist social engineering in the classroom.

• PORNOGRAPHY, MARXISM, HUMANISM: From our formation, we have worked through TV, radio, the press, and politics, exposing pornography and anti-God, anti-family Humanism in school books, magazines, films, video and the media. The State Government was convinced to set up the Film Board of Review to ban blasphemous, obscene and violent films. About 40 books and magazines that we reported to the Queensland Literature Board were banned from sale.

After media publicity and petitions to Education Ministers caused a Departmental investigation, schools were advised not to expose students to unsavoury material, but to seek all parents' prior approval of books to be used. Parents, USE your power of veto! (Or lose it!)

• EVOLUTION: From the start, we have stood against the inroads of evolution, distributing articles, books, and tapes, and advocating a return to teaching creation.

• SEX EDUCATION: From 1972 we have by every means opposed sex education in schools, reviewing 12 Courses and exposing their humanist Values Education that undermines the family by encouraging rebellion, permissiveness, incest ("the best form of sex education" - Dr. Walter Pomeroy), homosexuality, and bestiality (in Boys & Sex, a textbook by Pomeroy), and preaching 'safe' sex to avoid AIDS and

'responsible' sex to avoid unwanted babies in or out of marriage by using contraception, even IUDs, and abortion.

We reviewed, and condemn, the out-of-school Personal Development Programme for promoting children's 'rights' to govern how they use their bodies, to make personal choices WITHOUT INTERFERENCE, and to grow up independently according to THEIR DESIRES, not those of PARENTS.

We have helped parents with teenagers who became uncontrollable, ran away, were suspended from school, ended up in Court, and into foster care, because teachers, social workers, and police tell them they have these 'rights'. So much for the Government's 1986 'Year for Parents', and their slogan 'PARENTS ARE SPECIAL PEOPLE'!

• SEX EDUCATION AND CHILD ABUSE BY TEACHERS: In 1974, some of us attended a 10-week series of Sex Education lectures and highly explicit birth films for student teachers at Kelvin Grove C.A.E. One speaker (a medical Doctor), urged the male primary-teachers-to-be to get the young girls talking about sex, but beware of having sex with girls over 11 years because of pregnancy risk! One of our members, also a Doctor, condemned him publicly. Rona reported him to the A.M.A. President, but was treated rudely, as if urging sex abuse by teachers is OK.

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HOMOSEXUAL/PRO-DRUG TEACHERS: Since 1973 we have publicly expounded Romans Chapter 1. In 1976 we successfully argued against the employment of militant homosexual teachers, and sought the sacking of pro-drug teachers.

VALUES CLARIFICATION IN SCHOOLS: In 1977/8, our nationwide media and interstate speaking campaign succeeded in axing in Queensland the Social Studies material - MACOS (Man: A Course of Study) and SEMP (Social Education Materials Project) because of their Values Clarification, the psychological technique to destroy traditional family values. Although now banned, Values Clarification is in Home Economics by direction of the Board of Secondary School Studies, and English and Social Studies teachers use it. It is the satanic basis for Sex Ed.

INQUIRY INTO EDUCATION: In 1978, our constant petitioning and urging the Government achieved a Parliamentary Inquiry into Education, which, however, rather than being a valuable public exercise, became a 'whitewash'.

BUREAUCRATIC THRUST FOR POWER OVER THE FAMILY: During 1983 and 1984 we initiated public campaigns against three Parliamentary Bills, all anti-family and dangerous to survival of the family as society's basic unit:

- (1) the Education Act Amendment Bill (usurping parents' rights to determine their own children's education); [Three hours with Minister, Mr. Powell, resulted in removal of all parts to which we objected before he resubmitted the Bill to Parliament.]
- (2) the Intellectually Handicapped Citizens Bill (it and the new Mental Health Bill intervened into families to ensure the 'rights', including social and sexual, of adults or children reported to be handicapped, or with a mental problem). [The first of these Nazi-type laws was delayed two years, then rushed through in the Premier's absence; the other was passed too quickly for us to research it fully.

- (3) the Family & Community Development Bill (interfering in family privacy, usurping power in the matter of caring for the children, etc.) [Minister, Mr. Muntz, withdrew it; the new Minister passed Family & Youth Services Act without publicity.]

● WITCHCRAFT, SORCERY AND THE OCCULT: Since 1972 we have constantly attacked Satanism. In 1984 Education Minister, Mr. Powell, banned all occult themes and objectionable material from schools, but much is still evident. In 1986 Rona was a speaker and a panelist on the subject of Witchcraft and the Occult in the Classroom at a Festival of Light Conference in Sydney. Occultism is Hindu.

● NEW AGE MOVEMENT AND NEW AGE THINKING PROGRAMMES: In 1986 and 1987 Rona has spoken at meetings (and still is) explaining how this movement is promoting Hinduism as the basis for the One World Religion, doing it through the Positive Thinking and Relaxation Programmes. We have worked to have these techniques removed from T.A.F.E. Colleges and Government Departments.

We have also urged the banning of the New Age Textbook used in Pastoral Care periods, 100 Ways to Enhance the Self Concept in the Classroom, which involves children in the practice of occultic Hindu beliefs and rituals.

● UNESCO TREATY ON EDUCATION: From 1972 onward we worked for inclusion of the teaching of creation in science and for exclusion from the curriculum of all anti-God social engineering demanded by UNESCO's Treaty to Centralize Education. UNESCO and UNICEF still influence education.

● THE AUSTRALIA ACTS: In 1985/86 we investigated these State and Federal Acts and publicly attacked Sir Joh and his Attorney-General for passing them without a referendum as required, media publicity or any other reference to electors. The Acts will oppress Church and family. (Ask for Petitions to the Queen and the Premier.)

TEACHERS TO TEACH PARENTING COURSE: 1986 was declared by our State Government to be the Year for Parents, and Mrs. Joyner represented STOP & CARE parents at various meetings called during the year by the Welfare Minister. Rona spoke out against some of the anti-parent ideas put forward (re child abuse) by some community organizations with vested interests in influencing the child's attitudes and lifestyles, e.g. that teachers teach Parenting which would mean more conflict with parents' own ideas.

PARENTS' RIGHT TO HOME SCHOOLING: In 1987 Rona arranged a delegation to the Education Minister to expose the Department's attempt to usurp 'plenary powers' over all forms of non-state education. The Minister (Mr.Powell) has agreed to remove controversial clauses in the new Education Act Amendment Bill, or rewrite it. We are submitting requests for essential amendments to fulfil the intent of Parliament's prayer that legislation 'be to the glory of God and the welfare of His church', i.e. Christian families. Our theme is "Let God's children go so they may worship God unharrassed in home schooling."

LEGALIZED KIDNAPPING - CHILD ABUSE BY THE STATE: In 1987 we began a battle over what America calls The Child Abuse Industry - what I call The Lucrative Child Care & Protection Industry, resulting from the creation of highly-paid careers for the ever-growing numbers of social workers coming out from the Universities.

Social workers, foster parents, proctors and child care centres are making money out of what is often seen as 'kidnapping' children from their parents on unproven malicious or fictitious complaints. It can take months or years before innocent parents are able to prove their innocence and be allowed to have their children back.

Single girls living away from home are paid about \$350 a week as 'proctors' for difficult 'teenagers', to prepare them so Children's Services can set them up in a flat.