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"Righteousness exalteth a nation..."

"Seek that you may excel..."

SOCIETY
To
OUTLAW
PORNOGRAPHY

COMMITTEE
AGAINST
REGRESSIVE
EDUCATION

(OFFICIAL PUBLICATION OF 'STOP & CARE')
[Registered by Australia Post - Publication No. 00142921]

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That EDUCATION ACT AMENDMENT BILL

ALREADY BEING USED AGAINST CHRISTIAN SCHOOLS!

INSIDE: "JUMPING THE GUN" - STOP & CARE'S PROTEST LETTER TO THE PREMIER 17/12/81
RE THE HARASSMENT OF NORMAN PARK (UNITING CHURCH) CHRISTIAN SCHOOL

BELOW: THE PREMIER'S REPLY TO OUR LETTER
(WITH THE EDUCATION MINISTER'S UNSATISFACTORY RESPONSE SUPERIMPOSED)



PREMIER OF QUEENSLAND

BRISBANE, 4000

15th January, 1982

Dear Mrs Joyner,

I refer to your letter of the 7th December, 1981 regarding the Education Act and I can see some justification for your concern.

I have discussed this matter with my Cabinet colleague the Honourable W.A.M. Gunn, M.L.A., Minister for Education and he has sought to solve this very complex problem.

→ I shall be conducting further talks with Mr Gunn to seek an assurance that the concern of all Christian people in this regard are taken into account.

Kind regards,

John Billson
PREMIER



Mr GUNN

TELEGRAPH, FRIDAY, JANUARY 22, 1982

TELEGRAPH, FRIDAY, JANUARY 22, 1982

Govt. won't back down on school's Act—Gunn

The Education Minister, Mr Gunn, today indicated the Queensland Government would stand firm on proposed amendments to the Education Act.

"We have had only 16 submissions on the proposed changes since they were deferred in November," Mr Gunn said.

Cabinet deferred the amendments to the March session of Parliament following a near defeat in Parliament and an intensive lobbying campaign spearheaded by fundamentalist Christians.

"I am confident the amendments will have the support of the government members now that the public has become acquainted with the proposed changes," Mr Gunn said.

But he warned the government would not back down on the issue of registering non-state schools.

"We have a duty to all students that standards are maintained. Reasonable uniformity in curriculum is required so children can win jobs," Mr Gunn said.

"And only registered teachers must be allowed to teach."

Under the proposed legislation, schools not reaching or maintaining a suitable standard would be deregistered and closed, but there would be right of appeal to a District Court Judge.

The Education Minister only has the power to prosecute parents if a non-approved school continued to function under the present Act. (The onus is on parents to see that education is efficient for their own child.)

Mr Gunn said the proposed changes were acceptable to the mainstream churches and he was confident a showdown would not be needed with some of the schools run by Christian fundamentalists.

"Only this week I approved funding for the Gympie Christian Academy," he said.

But the director of the Campaign Against Regressive Education, Mrs Rona Joyner, today said some supporters of the "Christian alternative" schools were prepared to be jailed if the government closed their schools.

"A concerted drive by 5000 parents convinced the Premier to defer the proposed amendments," she said.

"More intensive lobbying is required if the Christian alternative schools are to survive the threat from the Queensland Government."

The Education Department had threatened at least one under the provisions of the proposed Bill, she said.

* I understand the Academy has been given only one year's Provisional funding for only Primary level, NOT Secondary, and has to reapply next year.

The issue is State Control to produce UNIFORMITY i.e. ALL education is to be HUMANIST rather than CHRISTIAN

NOT SO!!

NOTE: Six or eight schools in Victoria have been threatened with closure, unless they "adjust" their curriculum. (This is how total change is finally achieved - by gradual adjustment.) A Qld. school is similarly threatened (read the details this issue). Also see later re the part the Australian Education Council is playing in this thrust towards federal centralization of education, in accordance with the UNESCO Treaty signed by the Whitlam Govt. against discrimination in education (i.e. there must be no schools that are BETTER than others.)

[From 'BIBLICAL FUNDAMENTALIST'

VOL 5 NO. 1 JANUARY 15, 1982

Christian School Under Threat

EDITOR'S NOTE: Capital Christian School is part of the ministry of Capital Bible Church in Canberra. The Minister for Education, the Hon. Wal Fife, has initiated direct action against Capital Bible Church concerning the registration of the school. The church's pastor, Rev. Bill Cochrane, has submitted the following News Release detailing charges made and the threat now made against the school.

NEWS RELEASE:

Capital Christian School, a ministry of the Capital Bible Church in Canberra, is threatened with legal action by the Minister for Education, Mr. Wal Fife, unless it registers or closes down.

In a letter dated Thursday, December 3, the Minister requires application for registration by Monday, December 7, the day the letter was received by the Church. Otherwise, he warns parents that their children will be charged with truancy and that the Church will be charged with conducting an unregistered school.

The Church has applied for exemption from registration under the provisions of Section 20 (d) of the Education Ordinance, on the grounds that the school is an integral part of the ministry of the Church in the same way as the Sunday School, Youth Clubs and Bible College. Also, no government funding has been sought or will be accepted for the school buildings or operation of the school, no fees are charged and it is restricted to children of families committed to the Church. Mr. Fife refused to grant exemption.

Pastor Cochrane, and his people are prepared to meet the challenge. They believe they have both the Lord and the law on their side. They need the support and prayers of God's people in the battle they are now in.

The outcome of their case will affect future relationships between Christian schools and State Education Departments. In a very real sense they are representing not only Capital Christian School but every Christian School or potential Christian School in Australia.

The issue goes even further. If Government today can require the registration of a local church outreach, then tomorrow it can require the registration of a local church. Compulsory registration involves compulsory control and restrictions. Churches which do not comply become "underground churches". The issue involves freedom of religion. The Australian Constitution provides for this freedom. Now is the time for churches, schools and individual Christians to stand for the freedom that is provided under their Constitution. It has been rightly said, "The person who will not fight for his freedom does not deserve his freedom."

Write immediately to: Hon. Wal Fife, Minister for Education, Parliament House, Canberra, A.C.T. 2600. Send copies of your letter to the Prime Minister and your Federal Member and Senators at the same address. An Avalanche of Letters Will Have a Tremendous Effect. Please support this school.

AUSTRALIAN Tuesday January 5 1982

Teachers rally to stop public funds for private schools

THE Australian Teachers Federation has launched a political campaign to stop the Federal Government's increasing support of private schools.

It is setting up working committees in key marginal electorates in a bid to turn education into a major issue

The federation's president, Mr Gerry Tickell, told the annual conference in Perth yesterday the campaign would be stepped up to reach a peak in 1983.

He said the main thrust of the campaign would be to force the Federal Government to back down on its support of private schools.

The general secretary, Mr Ray Costello, said the relentless pursuit of an expanded private school network was destabilising State systems.

"What could be more inefficient or wasteful of resources than to finance and encourage a major expansion of private schools at a time when overall enrolments are falling and budgets are being reduced?" he said.

['COURIER-MAIL' JANUARY, 1982.]

The federation's new policy states:

● THAT schools which choose to remain outside the public system should not be entitled to any public funds or benefits either directly or indirectly.

● THE present division of schools in Australia into government school system and subsidised private schools is undemocratic, inefficient, maintains inequality and is not in the best interests of the children of

The principal of Scots College in Sydney, Mr Graeme Renney, described the federation's attitude as unrealistic.

"Firstly the education structure could not operate without the non-government school sector and that sector relies on government aid to continue," Mr Renney said.

"And secondly creation of one great monolithic system of education can hardly be in the interests of better education.

NOT EFFICIENT??

ⓧ Is this the clue to why some non-State schools are designated as

Q'd Education Examined

REPORTING ON MY TRIP INTERSTATE ON 13-18TH JANUARY '82)

- * I compared the Queensland Bill with the Acts in other States and the A.C.T. Education Ordinance.
- * I had concentrated discussions with about five lawyers, and a number of people involved in some of the non-State educational schools and colleges as Principals, parents, etc.
- * N.S.W. people are watching closely to see what happens in Queensland re our Amendment Bill.
- * I was given the following contributed article for publication in 'STOP PRESS'. It was prepared by one of the lawyers.

* * * * *

The monstrous Education Act and Another Act Amendment Bill has only been deferred, not unequivocally withdrawn, and until it is withdrawn, it should be opposed by Christian people. For that reason, I would be happy to have you publish the following comments in your 'STOP PRESS' magazine.

Queensland's Education Act and Another Act Amendment Bill contains provisions inconsistent with freedoms hitherto enjoyed by Christians and other minorities. It provides for governmental registration of teachers (proposed section 51H of Education Act) and penalizes unregistered teachers from teaching in any school, college, institution or place notified in the 'Gazette'. The Governor-in-Council decides what places will be notified. They could include Christian schools, Bible colleges and church study groups or churches.

Coupled with the requirement that such places be registered (proposed sections 63 and 63B) and the prohibition on the conferring of certificates, status, titles or descriptions by such tertiary educational institutions as the Governor-in-Council may select (proposed section 66), this Bill represents a major threat to freedom of thought and learning and a

Minister weapon with which to stifle dissent. Any institution can be classified as a tertiary educational institution and can thereby be thwarted from conferring recognition on those who complete its course of studies, whether their objective is to gain a degree, to become a preacher or to grow in the knowledge of the Lord and Saviour.

The evil intention behind the Bill is demonstrated by words which "The Sydney Morning Herald" attributes to the Minister who introduced the Bill: (In actual fact this statement is in the Hansard recording of Mr. Gunn's speech. Ed.)

"But our society a long time ago decided that in principle the responsibility for educating the children should not be left to parents alone."

I therefore ask:

1. When did society take this decision?
2. By what authority was the decision taken?
3. Who shares the educational responsibility with parents?
4. What expertise does the person or body sharing the responsibility have?
5. To whom is the person or body sharing the responsibility accountable?

Romans 13 teaches that authorities are God's ministers. They are accountable to Him. He requires parents to train up their children (Proverbs 22.6) and promises a blessing to those who do not walk in the counsel of the ungodly (Psalm 1.1). He requires children to cease to hear instruction which causes them to err from His words of knowledge (Proverbs 19.27).

It is one thing for the State to provide secular education for children who are unfortunate enough to have parents wanting it. It is a very different thing for the State to decide whether Christian education is acceptable and whether those providing it are competent to do so. It is no consolation to be told that the Act is not intended for use against Christian ministries when it has the potential, either in the life of the enacting government or subsequently, to be so used. It is no consolation to be told that the Act will provide for exemptions when these are within unfettered ministerial discretion.

If the Act is not to be used against Christians, LET IT EXPLICITLY SAY SO!

Christians throughout Australia should voice concern at this legislative proposal. It has originated in a politically conservative State.

"For if they do these things in a green tree, what shall be done in the dry?" (Luke 23:31)

One final word of encouragement. Christians who speak out may expect to be accused of politicising the church or blurring the separation between church and state. When God's people perceive that this proposed law has the potential to SERIOUSLY AFFECT THE CHURCH, they should be less hesitant to assess that law by standards acceptable to the church.

* * * * *

- * We discussed some important legal points relating to some Christian Schools being threatened with closure. One particularly interesting fact to note is that, very unfortunately, the Court dealing with the Canaan College case was NOT presented with the official letter from the Victorian Council of Public Education - signed by 'M. Wilkinson, Registrar - which would have provided the written evidence that "THE (A.C.E.) SYSTEM PROVIDES AN EDUCATION 'AT LEAST EQUAL TO WHAT IS AVAILABLE IN THE STATE SYSTEM'" (Photocopy of this letter appears later, together with a condensed version of the Inspectors' Report on Canaan College.)
- * In N.S.W., registration of schools is an optional requirement (at present), but if a school is unregistered, it is also uncertified and parents then have to prove that the child is being EFFICIENTLY educated for, I was told, 85 days per ½-year in his home or elsewhere. Unregistered High Schools cannot enter students for the High School Certificate examination.
- * The all-important question in all such Acts and Regulations is:
"What does the school have to be EFFICIENT at doing?" "
"What does EFFICIENT education achieve as its end result - academic EXCELLENCE or BEHAVIOURAL and ATTITUDINAL CHANGE in the student?"
"Without the benefit of EXTERNAL PUBLIC EXAMINATIONS, how is the EFFICIENCY of a school's education objectively PROVED?"
- * It is important to obtain from your local State Education Departments all the Press Releases issued by the AUSTRALIAN EDUCATION COUNCIL. It meets every eight months and is made up of State and Federal Ministers, with a committee of Directors-General.
- * We discussed its latest Press Release (22/10/81), which I had taken down South with me, and it seems the goal of the A.E.C. is the CENTRALIZATION OF EDUCATION in Australia - in such a way as to be in keeping with the conditions of the UNESCO "Treaty on Education and Its Application to Federal Planning of a CENTRALIZED EDUCATION POLICY for Australia and the States" and its "Convention Against Discrimination in Education", signed by the Whitlam Government. (See later in this issue of 'STOP PRESS' for further details of this Press Release.)
- * This homogenizing of education Australia-wide (and ultimately WORLD-wide) is ostensibly to "ensure uniform standards" (UNIFORMLY MIDDLEBROW!!), and to "prevent discrimination" (i.e. if ALL cannot be similarly WELL-EDUCATED, then ALL must be similarly UNDER-EDUCATED!!) ARTIFICIAL SAMENESS is the goal of education under the UNESCO plan, because INDIVIDUALITY spells INSANITY (according to JOHN DEWEY, the father of modern education.)
- * What is really happening is a merging of POWER AND CONTROL into one centre (first, the Federal Education Bureaucracy, and ultimately the ONE-WORLD GOVERNMENT to which we are hastening. This is further borne out by what the Education Minister (Mr. Gunn) said in his Parliamentary speech (in Queensland) at the Second Reading of the Amendment Bill,:-

"The Commonwealth is anxious to see ALL STATES make [provision for registration of non-State schools] and there is general movement towards this. Indeed, ALL STATES AND THE COMMONWEALTH ARE UNITED in their growing concern that some 'NON-SYSTEMIC' groups may NOT BE WILLING to apply acceptable (to whom? Ed.) standards of education to their schools."

Imagine a Queensland Cabinet Minister confessing that ALL STATES are prepared to knuckle under to the Commonwealth, forget about 'separation of church and state', and make laws prohibiting the free exercise of the teaching ministry of the church. God considers Christians capable of 'TEACHING ALL NATIONS', yet our Governments believe we are NOT capable of TEACHING OUR OWN CHILDREN!!

- * My Constitutional legal advisers felt that this comes very close to breaking the Australian Constitution, Section 119, which forbids the Commonwealth from involving itself in any prohibition of the free exercise of any religion. It seems the Commonwealth is NOT FREE to encourage the States to pass laws to control any ministry of the church. Yet this, Mr. Gunn says is the case! Those administering the financial assistance Acts, by giving out Federal funds, may also be in breach of the Constitution, Section 116, if inhibiting or financing any religion - (??Humanism???)
- * Section 92 speaks of 'freedom'. Freedom doesn't preclude regulations, but so long as regulation covers merely public health, safety and dishonest dealings, it is Biblical. To go beyond that becomes PROHIBITION. An Act which confers on the Minister the power of PROHIBITION is going beyond being REGULATORY, and is a threat to FREEDOM. PARENTS RESENT THIS!
- * We noted the stranglehold exerted on Australian education by the American network of Socialist pressure groups - e.g.:

- (1) In Minnesota, a year ago, the School Boards Assocn. was pressing for legislation to require that non-public schools be 'approved' or 'accredited', that teachers and administrators be 'licensed', and that regulations be enacted to guarantee 'minimally sound educational programs'. Furthermore, they were urging a change in the law so that a criminal prosecution could apply to the private school director rather than the mere filing of non-attendance against a parent who sends a child to a non-approved private school.
- (2) In Massachusetts, in 1979, a court case against parents of a home-educated child turned on the issue of equivalency - it was claimed that education in private schools must be 'equivalent' to public school education in terms of thoroughness, efficiency and progress made. However the Judge ruled that: "Institutional standards in a non-institutional setting cannot be literally insisted upon." [Justice J.M.Greaney]

It hasn't taken long for the 'blueprint for bureaucratic action' to reach Australia, has it?

- * As in Social Education (i.e. MACOS and Sex Education), so in the matter of STATE MONOPOLY OF EDUCATION - the pattern is developed in America (masterminded by the huge teacher organization, the National Education Association) and slavishly followed in Australia, orchestrated at bureaucratic level, in association with Teacher Union extremists (on Boards, Committees, etc. - a type of Russian Worker Control right here in Queensland, too!)
- * Thus we find similar legislation in South Australia (as a result of the Dunstan administration), and also in Victoria, Tasmania and A.C.T. As in USA, Christian schools in Australia are now being involved in expensive court cases - the Church fighting to retain the Biblical principle of "render to God what is God's, and to Caesar what is Caesar's".

PREACHING AND TEACHING must both be SEPARATE FROM STATE CONTROL!

- * REMEMBER: QUALITY OF EDUCATION IS NOT THE ISSUE - the issue is POWER AND CONTROL (in fact, it is neo-Nazism through the education bureaucracies - as I have explained before!).
- * WHAT IS A SCHOOL? In A.C.T. Section 20 of the Education Ordinance defines 'school' so broadly that it would cover Sunday Schools, Bible Schools and almost all Church activities!
- * EVALUATION? Departments and their Inspectors apply CRITERIA, NOT STANDARDS, to the evaluation of schools, when deciding whether or not to approve or register (or deregister). If a Department is 100% happy with a curriculum or programme, it shows that the bureaucrats feel that it is NO THREAT to their plans, to UNITED NATION plans (which the UNESCO Treaty binds all State and Federal Education Departments to support), to BEHAVIOURAL SCIENTISTS' plans, TEACHER UNION plans, P. & C. ASSOCIATIONS' plans, even WORLD COUNCIL OF CHURCHES plans, for moulding future voters into blind supporters of ONE-WORLD GOVERNMENT. However, when the 'world planners' perceive an alternative educational programme to be capable of REALLY UPSETTING their schemes for overall education for mediocrity, then that programme and the churches using it or anything similar will be ATTACKED from all sides - as is the Accelerated Christian Education Programme, which is currently finding favour with almost 100 local churches in Australia.

Quotable Quotes from USA (From 'Teaching at Home' Handbook by the Mel Gablers, of Texas):

"When man says you must go to an institution that is against your value system, then it is reduced to tyranny!" [Mrs. Jan Egan, Chairman of Parents of Minnesota]

"...[T]he fundamental theory of liberty upon which all governments in this Union repose excludes any general power of the state to standardize its children by forcing them to accept instruction from public teachers only." ['Pierce v. Society of Sisters' (1925)]

"I conclude that the parents' constitutional right to decide how their own children shall be educated places reasonable limitations on that inquiry [by authorities into non-state schooling] and thus circumscribes the discretion of the ... authorities." [Justice J.M.Greaney, Hampshire County Superior Court, in the case 'Perchemlides v. Frizzle']

"[Authorities] should not consider the parents' reasons for wanting to educate their child at home; the lack of a curriculum identical to that provided in the public schools; the lack of group experience (the socialization factor, so-called); the creation of a precedent, if any,; and any other factors that deviate from the substance of the plan in relation to whether it is an adequate home education alternative." [Justice J.M.Greaney, as above]

"Under our system, the parents must be allowed to decide whether public school education, including its socialization aspects, is desirable or undesirable for their children." [Judge Greaney, on the question of 'socialization', which is constantly raised as an objection to home education or the A.C.E. system.]

State
H ARE
apply

The following letter was sent from the Registrar of the Council of Public Education in Victoria to the Director of Accelerated Christian Education, Auburn, N.S.W. It is interesting that the education provided is seen to be "at least equal to what is available in the State system", yet still there is de-registration in southern states and the proposal of threatening legislation in Queensland. One may well wonder if the "more detailed examination" is not a concerted attempt to find some aspect of the A.C.E. programme which may be successfully attacked - for the educational standard certainly cannot be.

LETTERS SHOULD BE ADDRESSED TO
THE REGISTRAR

IN YOUR REPLY PLEASE REFER TO THE DATE
AND SUBJECT-MATTER OF THIS LETTER AND
TO THE FOLLOWING REFERENCE SYMBOLS

STATE OF VICTORIA

COUNCIL OF PUBLIC EDUCATION

49-51 SPRING STREET
MELBOURNE, VIC. 3000
TELEPHONE 63 3565

Director,
Accelerated Christian Education
Australia,
P.O. Box 150,
AUBURN N.S.W. 2144

1 August 1979

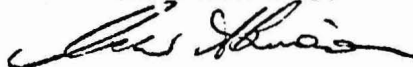
Dear Sir,

As you know several schools using the Accelerated Christian Education method have already received registration in Victoria.

Inspectors have found the system provides an education "at least equal to what is available in the State system" - which is the basic criteria we use for the registration of independent schools.

However some inspectors have made certain comments on the system which has prompted the Registration Committee of the Council to conduct a more detailed examination of the education method used.

Yours sincerely,



M. WILKINSON
Registrar

REPORT ON A.C.E. PROGRAMME IN USE AT CANAAN COLLEGE AT THOONA, VICTORIA:

I have a photocopy of a letter dated 3/2/81, from the above COUNCIL OF PUBLIC EDUCATION (signed by the same MR. M. WILKINSON, Registrar), enclosing a copy of the "REPORT OF VISIT OF INSPECTION AT CANAAN COLLEGE - THOONA" carried out on 13,14/11/80 by three inspectors. I want readers to be aware of how this Council, through this official, has completely CONTRADICTED itself, while writing about the same A.C.E. system, as under:

- On 1/8/79 the Council stated in a letter to A.C.E. (Australia) that:
 - * "Inspectors have found the system provides an education "AT LEAST EQUAL TO WHAT IS AVAILABLE IN THE STATE SYSTEM".
- On 3/2/81 the Council stated the exact opposite in a letter to Canaan College:
 - * "...the inspectors believe the program to be essentially unsatisfactory", (based on the above 1980 inspection).

STAFFING: The report claims staffing is unsatisfactory because there are three unofficial teachers (i.e. parents) to every registered teacher as regards total hours of class contact time involved. Are not PARENTS the PRIME educators of their child!

CURRICULUM, INSTRUCTING & TESTING: Despite Mr. Wilkinson's first report on A.C.E. material, this report now finds things to criticize - e.g. the instructional material is too narrowly based - too American! How can a State Education body say THAT when they use, and so highly recommend, the TOTALLY American package known as MACOS- "Man: A Course of Study"? That shows how genuine that criticism about A.C.E. is! In actual fact A.C.E. is international in scope and content - through it my son is learning much more about the world than his brothers and sisters did at State schools. Their Social Studies concentrated for seven years on aboriginal culture to the very great detriment of their own British cultural heritage, the greatness of Christian civilization being utterly underplayed. A retired Principal of a large school recently told me, in no uncertain terms, his opinion of Social Studies and the shallowness of 'modern' education generally! (Which, of course, explains the exodus to private schools!!)

The Report also accuses A.C.E. of being 'totally inappropriate education for young people' today because its interpretations are TOO CHRISTIAN, negating other (i.e. Humanistic) teachings! The inspectors also decry A.C.E. methods as "TOO LITERARY", i.e. too much written work and not enough oral DISCUSSION. 'STOP PRESS' readers know well that GROUP DISCUSSION (one of the attitude-changing techniques known as SENSITIVITY TRAINING) is an essential ingredient in all 'teaching/learning' strategies design-

ed to bring about BEHAVIOURAL MODIFICATION, not only of the student, but also of the TEACHER. Educationists are devoted to the idea of teachers becoming powerful 'CHANGE AGENTS' in the classroom. THAT, OF COURSE, IS WHAT WE ARE BATTLING AGAINST!!

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sial Bill,
ungazetted
Christi

Finally, the report condemns itself and reveals, what I have evidenced before, that State Departments of Education now operate under an alien philosophy where "STANDARDS" means "SUBSTANDARDS", and "AIMS OF EDUCATION" no longer mean or include "EDUCATIONAL EXCELLENCE", but rather "EDUCATIONAL MEDIOCRITY"! This is in order to comply with the UNESCO TREATY ON EDUCATION and CONVENTION AGAINST DISCRIMINATION IN EDUCATION, which has unfortunately not been revoked by the Fraser Government.

THE REAL REASON WHY THE A.C.E. PROGRAMME IS CALLED 'UNSATISFACTORY'

The following are the actual words of this self-condemnatory Report from Victoria:-

"What the A.C.E. program does do is to distort the learning process in a quite unsatisfactory way to OVER-EMPHASIZE CONTENT, KNOWLEDGE, FACTS AND LITERARY CORRECTNESS..." (emphasis mine throughout)

"English: Even in - writing essays, - little is contributed by the 'teacher' except for a routine and systematic CORRECTION OF SPELLING, PUNCTUATION, SENTENCE AND PARAGRAPH CONSTRUCTION."

"Social Studies: A.C.E. units - stressed the LEARNING OF FACTS - Geographical education is limited to FACTUAL INFORMATION of an encyclopaedic type - [W]orld history (is taught) with a particular RELIGIOUS INTERPRETATION..."

"Mathematics: The A.C.E. materials -take a very dogmatic stand on procedures..."

"Science: - [T]he whole course is geared towards the LEARNING OF FACTS, with little opportunity for the practice of higher order skills, -model-forming, (etc.)"

"Recommendation: The inspectors recommend that Junior Secondary registration for for Canaan College be cancelled, on the following grounds:-

- (i) A certificate of health was not sighted -
- (ii) The staffing of the school is unsatisfactory - a majority of unregistered teachers.
- (iii) INSTRUCTION IN THE SCHOOL IS NOT BEING MAINTAINED AT AN APPROPRIATE STANDARD. [Incredible!!!]
- (iv) Buildings and equipment are unsatisfactory for -science and art/craft."

So there you have it in black and white - the real reasons why Education Departments all over Australia are determined to close schools that are giving their students the benefit of such thorough programmes. Students from such schools would have an advantage over their fellows - and THAT WOULD BE DISCRIMINATION!!

COSTS OF CAMPAIGNING AGAINST THE EDUCATION AMENDMENT BILL

We felt so strongly about the dangerous potential of this Bill that we spared nothing in expense to fight it - Trunk line and STD calls in particular will have cost us about \$500.

Therefore it will be greatly appreciated if those of you who have not yet sent in MEMBERSHIP FEES, SUBSCRIPTIONS AND/OR DONATIONS for this current year, will do so IMMEDIATELY. Thank you in anticipation! Thanks a lot to those who have already responded, especially to our plea for money for OFFICE ASSISTANCE.

Please return this form with your remittance -

To STOP & CARE, PO Box 162, Margate, 4019. No. of Supporters represented _____

Please find enclosed the sum of \$ _____ representing payments as under:

SUBSCRIPTION TO 31/10/82 \$6.00 NAME _____
REDUCED FEE FOR MEMBERS \$5.00 ADDRESS _____
(TO 31/10/82)

OFFICE HELP DONATION \$ _____

OTHER DONATION \$ _____ P/CODE _____ PHONE NO. _____

FOR MEMBERSHIP IN CONFIDENTIAL "INNER CIRCLE" - ADDRESS & PHONE DIRECTORY
[If you want your 'STOP & CARE' membership to mean that you can come to know other STOP & CARE members and be known by them, for working together if you wish, presenting a united voice rather than a lone voice, then TICK and RETURN this form. Those who sign will shortly be sent the Directory.]

NAME _____ ADDRESS _____ P/CODE _____ STD PHONE NO. _____

- I am happy for others to phone me regarding STOP & CARE, with information for me to pass on.
----- Please phone me if I can help in any way.
----- I want to attend meetings arranged by STOP & CARE, even at short notice.
----- I want to take part in any campaigns arranged by STOP & CARE.
----- I want to help organize meetings, luncheons, etc.

STOP JUMPING the GUN !!

Without even giving Parliament the chance to vote for or against the proposals in this controversial Bill, Education Department bureaucrats are putting into use anticipated regulations (as yet ungazetted and unofficial), thereby harassing and hindering the religious activities of certain Christian schools that are providing an education that is in great community demand - a system called Accelerated Christian Education. A.C.E. has been certified (by Victoria's Council of Public Education) in a letter dated 1/8/79 that it provides "AN EDUCATION THAT IS AT LEAST EQUAL TO WHAT IS AVAILABLE IN THE STATE SYSTEM".

Following is our STOP & CARE letter of protest to our PREMIER, his reply to which is published on the front page of this issue of 'STOP PRESS'. (PLEASE READ ON.)



SOCIETY
TO
OUTLAW
PORNOGRAPHY



COMMITTEE
AGAINST
REGRESSIVE
EDUCATION



Director: Mrs. H.S. Joyner,
P.O. Box 162, Marqate. 4019.

17th December, 1981.

Dear Mr. Premier,

It appears from the enclosed documents that the Director of Primary Education (Mr. Phil Cullen) has begun to operate, and has instructed his inspectors to operate, under the provisions of the controversial Education Act & Another Act Amendment Bill, when that Bill has not been made law, and in fact will not come up for its third reading before Parliament for about three months. The Norman Park 'A.C.E.' school, after being advised of 'approval' for funding, is now singled out for this harassment when others have not been. Result: Deprivation of funds.

For example, in the attachment marked "A":

Heading - The heading on the questionnaire includes the words "to establish and maintain a non-government school", and I can find no reference to these words anywhere except in the new Amendment Bill, because the Minister for Education at present has no power to approve or disapprove of the establishing and maintaining of non-government schools. "Approval" was required only in relation to provision of scholarships/allowances.

In Item No. 1 - A document called "Schedule A" is mentioned, and yet this appears to be non-existent under the present Education Act and Regulations, which use numerals 1 to 10.

Item No. 27 - Reference is made here to the Minister's power to arrange periodic inspection of the non-government school. No mention of this is made under Section 17 of the present Act, which refers to State schools only. Section 63(3) gives the Minister authority to arrange inspection of non-government schools in respect of whose pupils money is being expended by the State. I can find no stated authority in the present Act for the inspection of non-government schools that are financially independent of the State. It is apparently only Section 63 of the new Bill that provides for inspection of non-government schools and fines for obstructing the Inspector.

Item No. 27 - This item refers also to "approval granted pursuant to section 30(1) of the Act" being "continued", "cancelled", etc., indicating that such is dependent on the inspections mentioned in the same item. The present Act has nothing to say in Section 30 (nor Section 28, nor elsewhere to my knowledge) about schools receiving "approval" or otherwise. Section 30(1) refers ONLY to the "reasonable excuse" PARENTS are allowed to claim as a reason why their child is not attending a State school. This "other manner" of instruction does not necessarily refer to a non-government school - it may be instruction by the parent, governess or tutor.

It is well to remember that Church and other private schools were FIRST in the business of schooling and the State merely later provided free compulsory education for children not already catered for in Church or other private schools.

I have made notes beside most of the questions on the questionnaire, in order to point out clearly what I see as an obvious attempt to make it difficult for A.C.E. (Accelerated Christian Education) schools at the present time to receive funding, and later on, if the Bill became law, to be registered.

In particular I would like you to note:

Items 2,3,11 - These are aimed at controlling the staffing of Christian schools that have traditionally been independent from State control in this area. Christian Colleges have been set up to train teachers for teaching in Christian schools, but under this new Bill, it appears that they will not be able to issue awards, diplomas, etc., to their graduates. This indicates, I believe, the intention of the Department to gain a monopoly over education, in a State that prides itself on "free enterprise". (A.C.E. teachers need special training.)

Items 4,5,12 - Parents who send their children to Christian schools because they are totally dissatisfied with the subjects being now included in State schools, and the ideology on which the curricula, syllabi and evaluations are based, would certainly NOT want to pay private school fees for something that is only a replica of what they judge to be a failing system.

Items 9,10 - These appear to be aimed at the A.C.E. system, which the Department thinks restricts interaction, whereas in fact ample interaction is available at the appropriate times and places. Parents who choose A.C.E. schools do so because they object to the over-emphasis on discussion, role-playing, free expression, etc., and the pressure to conform exerted by teacher and peers through Values Clarification, Morals Education and other Humanistic psychological techniques (that were characteristic of MACOS and SEMP).

Items 14-16 - Under the present Act, schools financially independent of the State are not required to supply any of this information. Under the new Bill a school must provide "satisfactory facilities" because such is one of the requirements for "registration", which is what this questionnaire seems to be all about!

In the attachment marked "B" - a letter from the Department of Education dated 11/12/81 and signed by C.P. Cullen, Director, Division of Primary Education - you will note his references to some of the same matters included in the Inspectors' Checklist (Document "A"), thus making its use his official responsibility. He also refers to "Schedule A, duly enclosed", and the document marked "C", which was included in his letter, MAY therefore be Schedule "A" - although it is not so marked. (The inspector told Rev. Blake 'Schedule A' does not yet exist.)

Document marked "D" again uses the heading "APPLICATION FOR APPROVAL TO ESTABLISH AND MAINTAIN A NON-STATE SCHOOL". I have made notes on this also, showing how it is inconsistent with the existing Act. This form, by its references to the Director-General of Education ("instituting procedures") and the inclusion of his address for the receipt of applications, seems to involve him also in what might be considered to be mal-practice.

The 'jumping of the gun' by the Education bureaucrats seems to be an attempt to use Section 63 of the Bill to hinder and perhaps even to "prohibit the free exercise of religion", in that the running of this school at Norman Park, whilst not under the auspices of the Uniting Church (Queensland Synod), IS nevertheless a religious activity (i.e. traditional schooling) of the local Uniting Church in that area. To me this type of State interference could amount to an infringement of the Australian Constitution, Section 116.

I would also charge Departmental officials with discrimination against this particular 'A.C.E.' school, as under:

1. My knowledge of other 'A.C.E.' schools in Queensland is that they were much more readily granted "approved" status for their Primary Schools - without having to answer this questionnaire.
2. Other Principals were not told, as Rev. Blake has been, that they cannot be designated 'Principal' because they have no "background in school administration". By saying this, someone in the Department is nullifying the A.C.E. basic requirement that a school using their programme must be a CHURCH ACTIVITY under the principalship of its Minister or other spiritual leader.
3. I am informed that the Norman Park school has lost two of its pupils because the Department has ruled that, since they are 13-years of age, they MUST attend a High School, even though tests indicate they will not be capable of doing High School work at this stage. Is it a fact that a thirteen-year-old CANNOT attend a Primary School? Or is this further discrimination? My own son and numerous other children who have started on A.C.E. material at age 13 or over have tested in at Grade 6 level, and have proceeded very satisfactorily from that level on to Grade 8 in about 15 to 20 months - giving them a solid foundation for their High School work.

The overall effect of this new Bill could be to 'nationalize' education - in conformity with the steps taken by the NATIONAL SOCIALISTS in Germany that greatly aided the rise of Hitler's dictatorship. In fact there is a striking resemblance between educational trends in Queensland now and what was happening to and through education in Germany in the 1920s and 1930s.

Am I suggesting that Queensland is being geared for revolution? It seems likely that we are - when the issues and implications arising from this Amendment Bill, are seen in conjunction with what has been taught recently on SOCIAL CONFLICT at the Griffith University (according to lecture tapes on how to organize and maintain a revolution, the type of books set, and other information given to me by a student doing the course).

In view of the very great seriousness of the situation within the Education Department, members of STOP & CARE have been contacting me with the suggestion that we, as an organization with a current membership of 5,000, submit to you, Mr. Premier, the suggestion that you prayerfully consider the importance and urgency of your personally administering the Education portfolio. Many people believe that to be the only feasible solution.

Yours sincerely,

Rona Jager
Director.

NOTE: On 22/1/82 I phoned the Assistant Director-General (Ph.224.7806) for an answer to the problem of 13-year-olds in Primary School. It was explained to me that it is an administrative procedure instituted by the Director-General, whereby it is strongly recommended that thirteen year olds are moved on to High School with the rest of their age group - in the child's "best interests", of course!! I told him of a child I know who had been forced forward year by year, without regard for his and his mothers' beliefs that it would be in his best interests to be better instructed in the basics before attempting High School work. RESULT: He ran away from High School, became a police statistic - a truant, a hitch-hiking thirteen-year-old, living in boxes behind a warehouse until found a week later MANY miles away from home, in another town.
And WHO was left alone to do all the WORRYING over her lost child - NOT the bureaucrats!!

CHECKLIST FOR THE GUIDANCE OF INSPECTORS OF
SCHOOLS IN REPORTING ON APPLICATIONS FOR
APPROVAL OF THE MINISTER TO ESTABLISH & MAIN-
TAIN A NON-GOVERNMENT SCHOOL.

ITEM

1. Has an official application been received
to provide instruction pursuant to Section
30(1) of the Act, in the form of Schedule A?
(Documents are necessary.)

2. Are the teachers registered with the Queens-
land Board of Teacher Education?
(Documents are necessary.)

3. Is/are the teacher/teachers appropriately
qualified to teach the proposed courses of
study (e.g. trained in primary education)?
(Documents are necessary.)

4. Does the range of subjects cover the sub-
ject areas taught in Queensland schools?

Language Arts

Mathematics
Social Studies
Religious Education

Science
Music
Health and Physical Education

Art

5. Are the contents of the courses of study
compatible with Queensland syllabus require-
ments?

Language Arts
Mathematics
Social Studies
Religious Education
Science
Music
Health and Physical Education
Art

(all underlining is ours.)

The words "to establish and maintain
a non-government school" never seem
to have been used before - only now
in the new Amendment Bill.

What is "schedule A"? Apparently
this is a new document for use only
under this new Amendment Bill - that
is NOT YET law!!

This is aimed at controlling who
teaches in Christian schools -
which have traditionally been in-
dependent.

Under the new Bill, awards, diplomas,
etc, issued by Church Colleges of
Teacher Training could NOT legally
be used (or so it seems to read).

Parents prefer English Grammar, Anal-
ysis, Parsing and English Literature,
plus spoken English to the nebulous
subject now passing for "Language
Arts".

At present there is NO subject in the
curriculum for religion. Under the
present Act, Bible readings from the
King James Version are provided for
in State schools, plus access by de-
nominational ministers. Only under
the new Amendment Bill does there
seem to be any place for "Religious
Education" as a subject by teachers.
None of this should be taken as
applying to independent schools.

The subject "Health" has come to in-
clude "Mental Health", "Death Edu-
cation" and "Human Relations" (in-
cluding sex education). "Mental ill-
ness" has been defined in academic
circles as "belief in God", "pat-
riotism", etc.

Parents have mostly chosen alternat-
ive Christian education because of
dissatisfaction with the contents
(or lack thereof) of State syllabus
requirements. Where the ACE prog-
ramme is concerned, the printed
textbooks are evidence of their
comprehensive contents and standards
academically.

Is there a syllabus laid down for
R.E. under the present Act? I have
asked the Department for a copy, if
there is one.

6. Are the timetable allocations in accordance with suggested time allotments as per E.O.G. notices?

Language Arts 7½ - 8½ hr
 Mathematics 4½ - 5½ hr
 Social Studies 3½ - 4½ hr
 (including 1hr of Religious Education)
 Science 1 - 1½ hr
 Music 1 - 1½ hr
 Health & Phys. Ed. 2 - 3 hr
 Art 2½ - 3½ hr

What of Independent schools run by and for people who are atheists, humanists, etc. They don't want Religion taught, certainly not Christianity. The State cannot make laws enforcing religious observance on non-Christians!!

7. What are the school aims and objectives?
 (Documents are necessary.)

(What objectives will it be allowed to have?? - That is the real issue?)

8. What is the stated school philosophy relating to teaching/learning activities?
 (Documents are necessary.)

(And likewise !!)

9. Is there scope for interaction among pupils?

Items 9 and 10 appear to be aimed at A.C.E. programmes, which the Department thinks restrict interaction. Ample interaction, at times and places that are appropriate, IS available. Parents who choose this alternative Christian schooling often do so because they object to the over-emphasis on continual interaction in State schools, that is often just group pressure to alter values.

10. Is there scope for interaction between the teacher and the class?

11. Is the pupil-teacher ratio satisfactory?

A.C.E. systems can operate on higher pupil-teacher ratios because their system is designed for that purpose, and because of the involvement by parents as teacher-aides.

12. Are Queensland Curriculum Guides used by all teachers?

It is the alternative Christian Curriculum that parents prefer and are prepared to pay their money to obtain for their children's education. We object to the Humanist philosophy/ideology of the State schools' curricula. All the essential facts and knowledge are covered by A.C.E. programmes, based on Christian ideology.

13. Are any proposed non-academic activities relevant to quality education?

All education involves learning of God or of His handiwork. How can a bureaucracy that promotes Humanism judge what is relevant to quality education, or for that matter, can Humanism determine Christian quality at all?

14. Is the site plan satisfactory?
 (To show positions of existing and proposed buildings, toilets, playing fields, etc.)
 (Attach copy.)

Are independent schools required under the existing Act to provide playing fields and sporting opportunities?

15. Is the ground plan of the buildings satisfactory? (To show rooms and their use.)
 (Attach copy.)

This appears to make it difficult for A.C.E. schools to operate, since A.C.E. programmes are prepared for use by Churches in their Sunday School Halls, without the need for individual rooms.

16. Are the facilities adequate?

This was, under the old Act, only required of schools being assisted by the Govt, through scholarships and allowances. Under the new Bill it is required for registration "to establish and maintain a non-government school".

Accommodation

(are underlining added)

[a Council matter] There is no disagree-

Furniture

Safety Aspects (including fire exits)
Teaching Aids (Reading Books, Piano,
A.V. Equipment, Kits, Laboratories,
Text Books, Programs, Materials.)
(Used by children, etc.)

ment with this question being asked when
for funding, but NOT for establishing.

Are independent schools required under
the existing Act to provide a piano,
audio-visual equipment, kits, laboratories,
etc?

Concerned parents who want the best for
their own children do not have to be forced
to provide what they consider to be the
best equipment available. i.e. A.C.E. uses
"Reading Machines" to improve fast reading
and comprehension.

17. Is there a Library?

18. Are the government
and administration educationally
sound?

(i) Does the Principal have a suitable
background in school administration?

(ii) Is the authority of the Principal
clearly defined in matters of school
organisation and educational policies?
(Constitution or undertaking to be
appended.)

(iii) What are the responsibilities
of the Board of Directors, etc?
(Constitution or Statement to be
appended.)

?

A Principal of a newly-formed "A.C.E." school
is required to be the Minister of the
church, since setting up a school is seen
to be the work of the church, and an exten-
sion of its evangelization programme.
Every guidance is given by A.C.E. to enable
the school to be conducted efficiently.

?

19. What is the line of responsibility
in the absence of the Principal?

20. Does the governing body of the
school hold title to legal ownership
of the site and buildings?
(Documents are necessary.)

?

21. If the governing body of the
school does not hold title to legal
ownership, does it have a leasing or
rental agreement?
(Documents are necessary.)

?

WHY is this inquisition necessary
for the Director-General simply to
approve of the studies undertaken??
(See Reg. 50 (i)(4)(ii))

22. Has Local Government approval been
granted for the proposed use of the
site and buildings to the legal owner?
(Documents are necessary.)

When the legal owner is the church, the
approval for church activities is already
existing. The school is simply part of
the church's traditional activities, and
should need no further approval, provided
normal health rules are observed.

23. What is the legal status of the
governing body of the school?

?

24. Has the governing body of the
school secured a Public Risk Liability
Insurance cover?
(Documents are necessary.)

25. What are the financial provisions
for establishing and maintaining the
school?
(Documents are necessary.)

Why should churches be asked this? What is
wrong with faith missions or projects - in
God's sight?

26. Is the governing body of the
school aware of grants available upon

If churches are prepared to operate schools
without calling on government assistance,



approval? (N.B. It should not be assumed that retrospective payments will be made.)

then no "approval" is required under the existing Act. Only under the new Bill is there any requirement for all schools to be approved for registration and funding.

27. Is the governing body of the school aware that the Minister may from time to time cause the school to be inspected by a person authorised by him?

Advice will be conveyed to the Minister as to whether approval granted pursuant to section 30(1) of the Act should be

- (i) continued
- (ii) continued subject to conditions,
- or (iii) cancelled.

Under the present Act, there seems to be NO provision for inspection of independent schools or alternative schools, but only of State schools. It is only the new Bill that provides for inspection of non-government schools.

28. Is the proposed total education suitable?

(Reg. 50 (1)(b)(ii) calls only for approval of studies undertaken - not TOTAL education of children!)

NOTE: A school principal tells me that the Department does sometimes implement administrative procedures before a Bill is made law, in belief that it will be. Why then, does the Bill provide at the beginning, the date on which it is to take effect, if this can happen even before Parliament debates it? That hardly sounds democratic, or are we already under a bureaucratic dictatorship?

The following information was not available in time to be attached to this letter to the Premier, but the complete Press Release was sent to him later, together with the suggestion that it would appear that at least some (if not all) of the motivation for this Education Bill came from Canberra and/or Victoria.

PART OF THE PRESS RELEASE FROM THE 44TH MEETING
OF THE AUSTRALIAN EDUCATION COUNCIL HELD ON 22/10/81
AT THE GOLD COAST - CHAIRMAN, HON. W. GUNN, MINISTER FOR EDUCATION

STUDY OF CHANGES IN SCHOOL ENROLMENTS

STATE AND COMMONWEALTH GOVERNMENTS HAVE AGREED AS A MATTER OF URGENCY TO STUDY THE FACTORS INVOLVED IN CHANGES IN THE PATTERN OF SCHOOL ENROLMENTS.

THIS WAS DECIDED TODAY AT THE MEETING OF THE AUSTRALIAN EDUCATION COUNCIL WHICH IS BEING HELD AT SURFERS PARADISE. A STEERING COMMITTEE UNDER THE CHAIRMANSHIP OF MR. J.R. STEINLE, DIRECTOR-GENERAL OF EDUCATION OF SOUTH AUSTRALIA WILL FIRST DEVELOP A COMMON FORMAT WHICH WILL BE USED BY EACH STATE AS A BASIS FOR ITS INVESTIGATION. BOTH GOVERNMENT AND NON-GOVERNMENT PATTERNS OF SCHOOL ENROLMENT WILL BE INVOLVED IN THE STUDY.

IT WAS AGREED THAT AS A RESULT OF THE STATE STUDIES, THE STEERING COMMITTEE WOULD DEVELOP A NATIONAL PERSPECTIVE ON THE ISSUES STUDIED AT THE STATE LEVEL. IN VIEW OF THE URGENCY OF THE MATTER, A REPORT WILL BE AVAILABLE AT THE NEXT MEETING OF THE AUSTRALIAN EDUCATION COUNCIL IN JUNE 1982.

ASSESSMENT OF BASIC SKILLS

THE AUSTRALIAN EDUCATION COUNCIL MEETING IN QUEENSLAND TODAY REAFFIRMED ITS INTENTION TO CONTINUE SPONSORSHIP OF A NATIONWIDE PROGRAM TO MONITOR PERFORMANCE OF STUDENTS.

THE COUNCIL DECIDED THAT THE MONITORING SHOULD TAKE PLACE AT REGULAR INTERVALS BASED ON A LIGHT SAMPLE AND IN SUCH A WAY AS TO PRECLUDE STATE COMPARISONS.

A copy of the entire article published in the 'Sydney Morning Herald' (14/10/91), of which the following is part, was also sent to Mr. Bjelke-Petersen. It shows a link between the Australian Education Council, the Uniting Church Synod Report on the Accelerated Christian Education (which A.C.E. have so ably refuted as totally inaccurate) and those sections of the Bill that are obviously intended to enable the Department to close down Church schools using the A.C.E. programme.

"The report on Christian education to the Uniting Church Synod points out that A.C.E. schools are not the only new Christian fundamentalist schools. The report is critical of nearly all of them, but reserves its strongest comments for ACE.

"The decision taken by the Uniting Church Synod could be influential at a meeting of Commonwealth and State education ministers next week.

"One of the topics on the agenda is the registration of some of these schools. At least two education ministers have expressed disquiet about these schools, and would like to see the education process tightened and funding stopped."



DEPARTMENT OF EDUCATION

COPY OF LETTER RECEIVED BY
SCHOOL PRINCIPAL

TREASURY BUILDING
QUEEN STREET
BRISBANE

Refer to: C.P. Cullen
Extension: 224 7810
Your Ref:
Our Ref: KLS:81

"B"

11 December 1981

Rev. W.A. Blake
Uniting Church of Australia
177 Bennetts Road
NORMAN PARK Q 4170

COMMENTS BY

STOP & CARE

Dear Rev. Blake,

I refer to recent correspondence concerning approval to establish and maintain a non-government school at 177 Bennetts Road, Norman Park.

Rev. Blake informed me he applied last April for an inspection ONLY to classify as an "approved school" for State and Commonwealth subsidy.

Mr B.D. Miles, Inspector of Schools, has presented a follow-up report on the activities at your proposed school and has clarified several points which were causing concern. The report is at present being studied in detail.

The school has been operating all year.

Various statements or documents are still to be submitted from the Norman Park Education Foundation Ltd, viz.

- (i) a copy of Schedule A, duly enclosed, to be completed by you;
- (ii) the constitution or an undertaking that the authority of the Principal (ie. Head Teacher) is clearly defined in matters of school organisation and educational policies;
- (iii) the constitution or a statement indicating the responsibilities of the governing body of the school;
- (iv) a statement of the line of responsibility in the absence of the Principal (ie. Head Teacher);
- (v) documents indicating that the governing body of the school holds title to legal ownership of the site and buildings; or documents indicating a leasing or rental agreement (including permission) of the owner(s) to use the premises as a school;
- (vi) a copy of the Public Risk Liability Insurance cover; and
- (vii) a statement indicating the financial provisions for establishing and maintaining the proposed school.

I understand the Principal has been told he cannot be called a Principal if he has no teaching qualifications.

WHY is this inquisition necessary for the Director-General simply to approve of the studies undertaken??

When these documents are received, they will be examined in conjunction with the report by Mr Miles and appropriate advice will be tendered to you as soon as possible.

Yours sincerely,

C.P. Cullen

C.P. CULLEN,
Director,
Division of Primary Education.

"D"

APPLICATION FOR APPROVAL TO ESTABLISH
AND MAINTAIN A NON-STATE SCHOOL

Name of Proposed School:
 Location:
 Address for Correspondence:
 Name of Principal:
 Signature:

This heading applies only to the new Bill, NOT the present Act.

[COMPARE this document (D) with the current non-offensive Schedule 5, as applicable to the present Act.]

In order that the Minister for Education might be satisfied:

(a) that the child of compulsory school age who is not in attendance at a State school is receiving instruction in some other manner which is efficient,

and/or

(b) that a non-State school seeking "approved school" status pursuant to Section 63 of the Education Act is providing satisfactory facilities and efficient and regular instruction in a range of subjects acceptable to him,

the Director-General of Education has instituted procedures for the gathering of relevant information.

An application to establish and maintain a non-state school and/or to receive allowances in respect of students attending such a school will consist of:

(a) A formal letter of application to the Director General of Education for approval, stating the form of approval required. (See Notes on Procedures and Arrangements for Seeking the Approval of the Minister to Establish and Maintain a Non-Government School.)

Current Regulation 50 merely requires that studies undertaken be approved by the Director General. The Government red tape accompanying this new Bill smacks of state interference!

Sec. 5 of the Act says procedures are NOT to be inconsistent with the Act.

This does NOT come under the present Act - only the Amended Section 63 refers to this.

[See later a photocopy of the current Schedule 5 by means of which non-State schools presently apply for student allowances.]

This is not applicable to the present Act.

The application is to be sent to:
 Director-General of Education, Department of Education, P.O. Box 33, North Quay, Q. 4000.

(b) A completed Schedule A.

Not included under the present Act and Regulations.

(c) Documents relating to:

- (i) The ownership of the site and/or any leasing or rental agreement undertaken by the governing body of the school.
- (ii) Local Government approval for the proposed use of the site.
- (iii) The legal status of the governing body of the school
- (iv) A site plan showing the position of existing and proposed buildings and playing fields, etc.

NOT required under present Act and Regulations for establishing a school.

NOTE: On 22/1/82 I was informed that another document had just been received by the Norman Park School (from the Acting Director of Primary Education) this time with a heading that at least is consistent with the present Act, even though the questions asked are still placing the church in the position of being subject to the State in the carrying out of its God-given religious activities. It even demanded an unconditional undertaking virtually to abide by whatever might be required of them by the Department.

For the information of readers, this latest document is entitled:

NON-STATE PRIMARY SCHOOL -
 INFORMATION TO ACCOMPANY APPLICATION FOR "APPROVED" STATUS

PART A: GOVERNMENT, MANAGEMENT & ADMINISTRATION**(i) GOVERNMENT:**

(a) Name of the body which has overall responsibility for establishing and maintaining the school:

(b) Membership of the above body:

NAMES:

OFFICE HELD:

OCCUPATION:

QUALIFICATIONS AS APPROPRIATE:

(c) Functions and powers of the governing body:

(ii) MANAGEMENT:

(a) Diagram to show General Structure of management and machinery for day to day management.

(b) Financial provisions for establishing and maintaining the school.

(c) Details of Public Risk Liability Insurance Cover.

(d) System of accountability of management to the governing body.

(iii) ADMINISTRATION:

(a) Staff Establishment - (Educational, administrative and ancillary)

(b) Organizational Structure of Teaching Staff - to show line of responsibility.

(c) Names, qualifications and positions of Educational Staff.

NAME:

QUALIFICATIONS:

TEACHER REG. NO.:

POSITION ON STAFF:

YEARS OF TEACHING EXPERIENCE:

PART B: CURRICULUM**(i) STUDENT PERSONNEL:**

(a) Arrangement of students for teaching/learning purposes.

(b) Numbers - per Year Group or other groupings.

	YEAR GROUP	or	OTHER GROUP	NUMBER
PRE-SCHOOL				
PRIMARY	Year 1			
	(and so on to Year 7)			
SECONDARY	Year 8			
	(and so on to Year 12)			
SPECIAL and/or OTHER				

(ii) STATEMENT OF SCHOOL AIMS AND OBJECTIVES:

(iii) STATEMENT OF SCHOOL PHILOSOPHY RELATING TO TEACHING/LEARNING ACTIVITIES:

(iii)(sic) COURSES/SUBJECTS OFFERED:

(iv) STUDENT PROGRAMS - OPTIONS AVAILABLE TO STUDENTS:

(v) FACILITIES

Please attach the following as relevant:

(a) Buildings and Grounds (a General statement).

Ground plan of buildings (approximately to scale).

(b) Brief statement of facilities provided in buildings including the Library. For secondary schooling information is to be provided on facilities for:

SCIENCE, MANUAL ARTS, HOME ECONOMICS, COMMERCIAL, ART, HEALTH & PHYSICAL EDUCATION, AUDIO-VISUAL AIDS, OTHER.

Is this "Schedule A"?

[COMPARE the photocopy of the current Schedule 5 by means of which non-State schools presently apply for their student-allowances.]

What has all this really to do with the Department - especially in view of the long-established principle of separation of Church and State?

Here we see an invasion of the privacy and autonomy of local churches, and an overstepping of the line of distinction between Church and State.

Under the new Bill, awards, diplomas, etc, issued by Church Colleges of Teacher Training could NOT legally be used (or so it seems to read).

This is aimed at controlling who teaches in Christian schools - which have traditionally been independent.

The existing Act says nothing whatsoever about Pre-Schools. Sec. 23A (Pre-Schools) is added by the Amendment Bill. Why should the Education Department be concerned with Church Pre-Schools? The new Bill even requires registration of Pre-Schools - probably your own CHURCH KINDERGARTEN!! WHY?

This is SCHEDULE 5 (Primary) and SCHEDULE 6 (Secondary), showing all that is required of the Principal of the non-State school who applies for GRANTS under the present Act.

COMPARE THIS WITH PRECEDING DOCUMENTS MARKED "D" & "C".

NOTE: Under the present Act

- there is respect for the principle of SEPARATION OF CHURCH AND STATE.
- There is no invasion of the privacy of the controlling church body.
- The Regulations accord the Principal a level of maturity and integrity in judging and certifying to each child's scholastic progress.

WHY, in the name of the new Bill, do demands have to be made that are insulting to the VERACITY of a MAN OF GOD and CHRISTIAN PARENTS who are prepared to PAY EXTRA to obtain the VERY BEST for their children!!!?

We are accountable to GOD to provide EFFICIENT EDUCATION.

Reg. 50(1)(a) → SCHEDULE 5 } Under Sec. of the Act.
DEPARTMENT OF EDUCATION
PRIMARY SCHOOLS—GRANT

Dr. to: (Name of school).

Postal address:

Postcode:

Claim is made for students in Grades 1 to 7 enrolled on the first day of

19 .

Term, 19 .

Number of students enrolled (lists attached)—

Grade 1 etc. . .

to Grade 7 . . .

Total . . .

@ \$62.00 per term for every 3 students . . .

Cheque: \$

I CERTIFY that the above students are in regular attendance, their conduct and progress are satisfactory and that their parents are domiciled in Queensland or New South Wales.

Principal.

Reg. 50(1)(a) → SCHEDULE 6 } Section 63.
DEPARTMENT OF EDUCATION
SECONDARY SCHOOLS—GRANT

Dr. to: (Name of School).

Postal Address:

Postcode:

Claim is made for students in Grades 8 to 12 enrolled on the fifteenth day of

197 .

Term, 197 .

Number of students (list attached)—

Grade 8 etc. . .

to Grade 12 . . .

Total . . .

@ \$104.00 per term for every 3 students . . .

Cheque: \$

I CERTIFY that the above students are in regular attendance, their conduct and progress are satisfactory and that their parents are domiciled in Queensland or New South Wales.

Date:

19 .

Principal.

PASTOR/PRINCIPAL OF UNITING CHURCH SCHOOL WILL GO TO PRISON
RATHER THAN DISOBEY GOD

BY ALLOWING EXTREMISTS IN THE EDUCATION BUREAUCRACY TO CONTROL CHURCH SCHOOLS
AS DID HITLER AND STALIN.

UNITING CHURCH,
177 Bennetts Road,
NORMAN PARK, 4170.
7th January, 1981.

Dear Mr. Premier,

After my discharge from the A.I.F. I trained for the ministry and was ordained in 1951 to teach and preach the Gospel of the Lord Jesus Christ. Our church has always placed emphasis upon Christian education.

In Western civilization the church has pioneered education and continues to do so, especially in all the third world countries where missionaries bring national young people to the stage where they can take their place in the government and industry of their own land.

There is a tendency today for some people to fall for the Socialist line that it is the Government's "right" to control all education as did Hitler and Stalin.

Education in a free enterprise country means that it is free or freely available to all. It still costs a fortune to provide but the rich ease the burden for the poor who seek the education. Governments PROVIDE but they do not IMPOSE any one brand of education upon all people.

The proposed Education act will effectively lock total control of education in this state in the hands of one group of educators in the Education Department, giving them unfettered liberty to interpret all regulations according to their philosophy for the time in vogue.

Education authorities in Victoria and Canberra have refused registration of Christian Church Schools because their teaching is too Christian. Can our children be too honest and pure, too industrious and respectful? Can they love their Queen and country over-much? Today's philosophy says, Yes.

I cannot register my Church school with a secular Government department. Jesus Christ is my Lord Who gives me authority to teach the Christian faith to my children. In all conscience I shall become a law-breaker if this Act is passed, but like John Bunyan, will cheerfully face prison for the rest of my days, rather than disobey God. 300 years ago Church and State agreed to separate. Our Constitution guarantees freedom to exercise religion. Please, Mr. Premier, let the State take its hands off the church. Let the people buy the education they choose, if they can afford it. Yours very sincerely,
Wilfred A. Blake.

Many letters were written in response to the Education Act and Another Act Amendment Bill, some to the Local Member, some to the Premier. Two of these are reprinted below:-

Dear Sir,

I am a mother of four children, three of whom are attending a school which is not, at present, approved by the Education Department. If the Education Act Amendment Bill is passed this year, my children and myself will be placed in jeopardy. I share the conviction of the Administration of the Norman Park Christian School in their refusal to apply for registration under the terms of the new Bill, because of our convictions based on our belief in the Bible and our obedience to God's commandments.

God has instructed me in Deuteronomy 6:5-7, Proverbs 22:6 and other verses, that I must put my children in a school which upholds and teaches the beliefs that I consider most important in life.

Deuteronomy 6:5-7 "and thou shalt love the Lord thy God with all thine heart, and with all thy soul, and with all thy might. And these words, which I command thee this day shall be in thine heart, and thou shalt teach them diligently unto thy children, and thou shalt talk of them when thou sittest in thine house, and when thou walkest by the way, and when thou liest down, and when thou risest up."

Proverbs 22:6 "Train up a child in the way he should go; and when he is old, he will not depart from it."

Our school, therefore, will not close if it is not registered, because we believe God has directed us to provide the school as a means of carrying out His instructions, as above. This being the case, my children may be declared truant for attending a non-registered school, and I could therefore be charged with child neglect. My children could be ordered by a court to attend a registered or approved school, in conflict with my convictions. My children could then be taken away from me if I failed to comply with these directions.

This law would make me appear to be an unfit mother when, in reality, at great expense and sacrifice, I have gone to the trouble of ensuring that my children are being educated in a school where my own convictions regarding the religious and moral upbringing of my children are upheld. This right is guaranteed me by the Australian Constitution, Section 116:

"The Commonwealth shall not make any law...prohibiting the free exercise of any religion",

and also by the United Nations Covenant on Civil and Political Rights, which states that all parents have the right...

"to ensure the religious and moral education of their children in conformity with their own convictions". (Article 18[4])

Australia ratified this U.N. Covenant only last year. Surely it cannot be that these statements can be blatantly disregarded.

As a parent, I am responsible enough to pay, in addition to my taxes due for the support of state education, an extra amount in excess of \$2,000 per year, to ensure that my children receive a thoroughly Christian education. I have an Honours Degree in Science, and work at the school several hours per week in a voluntary capacity. I therefore have more opportunity to judge the standard of the curriculum, programme, facilities, etc. than an inspector coming for a few hours in a year. I would certainly be very foolish indeed to spend such money for an education which was in any way sub-standard.

What will happen to our State of Queensland, which has a reputation for upholding righteousness, if her officials begin to imprison men of God for operating Christian schools? This may well occur if they are unable to pay the fine of \$1,000 for continuing to operate a non-registered school. The eyes of our nation will be upon our State to see if justice and righteousness will prevail, and truth and liberty for all be upheld in accordance with our Constitution.

I and those with me will be compelled to obey God rather than submit to a law which forces us to disobey Him. We are not anarchists, and we want to obey all of your laws and we teach our children to do likewise. I beg of you, do not force us into a position of disobedience to a law which we cannot possibly keep without disobeying God.

We plead with you to consider the implications of this Bill, and the intentions of those administering it, as it is already obvious to us that the intention of those in authority in the Education Department is to force our school to comply with their beliefs and philosophies, or to close. We cannot disobey God on this matter, and will be forced to suffer whatever consequences must follow our actions. Yours most sincerely, (Name and address supplied, but withheld)

A READER WRITES: "AMEND THE AMENDMENT BILL - INSERT A CLAUSE GUARANTEEING PARENTS FREEDOM OF CONSCIENCE IN CHOOSING THE RELIGIOUS PHILOSOPHY UNDERGIRDING THE SCHOOL CURRICULUM."

Dear (Parliamentarian,)

I am writing to express my concern at the proposed Education Amendment Bill.

In the whole history of civilization, never before has such a situation emerged where a man's children are forced to submit to so-called State learning which teaches values opposite to those held by him, and indeed opposite to the values on which this civilization is based. This did not happen in any previous era - not in the time of the Pharaohs, or Xerxes of Persia, the infamous Nero, the dark ages or anywhere, anytime, until the advent of Communism; and now Queensland is following the rest of Australia, and indeed Western Civilization, in attempting to impose humanistic education on its children from kindergarten upwards.

Our own civilization saw the advent of educational opportunities come from concerned Christians - employers and churchmen during the industrial revolution. Not so long ago it was regarded as the lawful RIGHT of every church congregation to run its own school. In those days the State school wasn't pushing Marxism and evolution and moral autonomy. Now, however, the State is intervening in religious affairs and forcing schools to close if they concentrate on Christian virtues. (See Victorian inspectors' Report on a Christian school.) And we thought all the time that State and Church were to be separate!

Let's talk about rights. Surely it is the right of parents to send their child (to whom the mother gave birth, for whom she cared and spent sleepless nights, and for whom the father worked and cared) to the school of their choice, regardless of what some desk-bound bureaucrat thinks. Even if it did happen to have a low standard (in his estimation), it is still MY RIGHT - God has made me responsible and I cannot delegate this to the State. Therefore Christians must be prepared to go to prison in the face of this gross invasion of our privacy by the State.

Parents are entitled to know whether a school has been given a standard rating by the State, and then it is up to the parents to make their own decision about it. Isn't this the so-called enlightened age where people have been EDUCATED to make INTELLIGENT DECISIONS? This Bill says parents ARE NOT intelligent enough to decide on the best school for their children!!

Actually it's rather humorous to talk about standards. My wife taught our three children who started school in Victoria, to read fluently in First Year while others in the class were stumbling along with the official reading method. Our children are all avid readers. Incidentally, we also taught them most of their primary maths and tables while they were going to school and learning next to NOTHING - except paper mache and art. (There aren't many jobs available in the art and paper mache field!)

Therefore I would urge you to REJECT the clauses in this Bill which would give ONE MAN power to close or prevent the opening of schools, and INSERT a clause ensuring the RIGHT of any Church congregation to run its own school. I would also urge you to REJECT clauses imposing Draconian penalties on parents and students, or encouraging pimping teachers. There is already a body of Criminal Law to cover offences against teachers. Wasn't the Whitlam Government going to bring in penalties of \$1000 for insulting a public servant?

Yours sincerely,

[Name and Address supplied but withheld]

ATTENTION QUEENSLANDERS! TASMANIANS are guaranteed RELIGIOUS FREEDOM - WHY NOT US ALSO? If you value your freedom, do what the above elector did - WRITE to Parliamentarians (their names and addresses are included as a Supplement to this 'STOP PRESS'). For your information, here is the wording of the clauses on RELIGIOUS FREEDOM in the Tasmanian Constitution, which came into my possession while interstate some weeks ago researching State and ACT Education Acts:-

SECTION 46 (1) : Freedom of conscience and the free profession and practice of religion are, subject to public order and morality, guaranteed to every citizen.

SECTION 46 (2) : No person shall be subject to any disability or be required to take any oath on account of his religion or religious belief and no religious test shall be imposed in respect of the appointment to or holding of any public office.

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"YOUR ADVERSARY THE DEVIL, WALKETH...SEEKING WHOM HE MAY DEVOUR"

"UPON THIS ROCK I WILL BUILD MY CHURCH; AND THE GATES OF HELL SHALL NOT PREVAIL AGAINST IT."
(Matthew 16:18)

NAMES AND ADDRESSES OF MEMBERS OF QUEENSLAND'S PARLIAMENT

Member	District	Party	Private Address	Telephone Number
Ahern, Hon. Michael John, B.Agr.Sc. (Minister for Primary Industries)	Landsborough	N.P.A.	3 Shelley Park, Caloundra 4551 Official Address: Comalco House, Cnr. George and Ann Sts., Brisbane 4000	Caloundra 91 1645 Brisbane 227 6140
Akers, Robert George, B.Arch., A.R.A.I.A.	Pine Rivers	LIB.	P.O. Box 72, Strathpine 4500	Brisbane 205 4286
Austin, Hon. Brian Douglas, Dip.C.E., M.I.E. Aust. (Minister for Health)	Wavell	LIB.	155 Oriel Rd., Ascot 4007 Official Address: Administration Building, Cnr. George and Elizabeth Sts., Brisbane 4000	Brisbane 262 8886 Brisbane 221 7403
Bertoni, Angelo Pietro Dante, Ph.C., M.P.S.	Mount Isa	N.P.A.	16 Fifteenth St., Mount Isa 4825	Mount Isa 41 2424
Bird, Hon. Valmond James (Minister for Northern Development and Mar- itime Services)	Burdekin	N.P.A.	Box 780, Ayr 4807 Official Address: Railway Building, Cnr. Edward and Turbot Sts., Brisbane 4000	Ayr 83 2080 Brisbane 227 8513
Bjelke-Petersen, Hon. Johannes (Premier)	Barambah	N.P.A.	Box 141, Kingaroy 4610 Official Address: Executive Building, 100 George St., Brisbane 4000	Kingaroy 72 1149 Brisbane 224 4500
Blake, James Robert Henry	Bundaberg	A.L.P.	20 Bingera St., Bundaberg 4670	Bundaberg 72 1862
Booth, Desmond James	Warwick	N.P.A.	Mail Service 508, Warwick 4370	Warwick (076) 65 3136
Borbridge, Robert Edward	Surfers Paradise	N.P.A.	2834 Gold Coast Highway, Surfers Para- dise 4217	Surfers Paradise 38 0019
Burns, Thomas James	Lytton	A.L.P.	20 Aster St., Cannon Hill 4170	Brisbane 329 3462
Casey, Edmund Denis (Leader of the Opposition)	Mackay	A.L.P.	1 Henderson St., Mackay 4740	Mackay (079) 57 3523
D'Arcy, William Theodore	Woodridge	A.L.P.	34 Highview Tce., Daisy Hill 4128	Brisbane 208 7077
Davis, Brian John	Brisbane Central	A.L.P.	43 Earle St., Windsor 4030	Brisbane 57 5156
Doumany, Hon. Samuel Sydney, B.Sc.Agr., M.A.I.A.S. (Minister for Justice and Attorney-General)	Kurilpa	LIB.	271 Eklbin Rd. East, Tarragindi 4121 Official Address: Comalco House, Cnr. George and Ann Sts., Brisbane 4000	Brisbane 48 8892 Brisbane 227 6463
Eaton, Andrew George	Mourilyan	A.L.P.	Flat 1, 9 Alice St., Innisfail 4860	Innisfail (070) 61 1571
Edwards, Hon. Llewellyn Roy, M.B., B.S. (Deputy Premier and Treasurer)	Ipswich	LIB.	Edwards St., Raceview, Ipswich 4305 Official Address: Executive Building, 100 George St., Brisbane 4000	Brisbane 288 8133 Brisbane 224 4600
Elliott, Hon. Jannion Anthony (Minister for Tourism, National Parks, Sport and the Arts)	Cunningham	N.P.A.	Jondaryan Homestead, Jondaryan 4403 Official Address: 6th Floor Comalco House, Cnr. George and Ann Sts., Brisbane 4000	Jondaryan 92 2166 Brisbane 227 6180
Fitzgerald, Andrew Anthony	Lockyer	N.P.A.	12 North St., Gatton 4343	Gatton (075) 62 1058
Fouras, Demetrios, B.Sc., B.Econ	South Brisbane	A.L.P.	1 Marly St., Highgate Hill 4101	Brisbane 44 4606
Frawley, Desmond John	Caboolture	N.P.A.	3 Waterview Cres., Caboolture 4510	Caboolture (071) 95 1446
Gibbs, Hon. Ivan James (Minister for Mines and Energy)	Albert	N.P.A.	Reserve Rd., Upper Coomera 4210 Official Address: 26th Floor, Mineral House, 41 George St., Brisbane 4000	Gold Coast (075) 331 402 Brisbane 224 4910
Gibbs, Robert James	Wolston	A.L.P.	35 Redbank Plains Rd., Goodna 4300	Brisbane 288 3959
Glasson, Hon. William Hamline (Minister for Lands and Forestry)	Gregory	N.P.A.	Unit 48 "Beaumont", 91/97 Durnoch Tce., Highgate Hill 4101 Official Address: Land Administration Building, 130-148, George St., Brisbane 4000	Brisbane 44 6758 Brisbane 221 8344
Goleby, John Philip	Redlands	N.P.A.	Mount View Road, Mount Cotton 4163	Brisbane 206 6371
Greenwood, Hon. John Ward, B.A., LL.B., Q.C.	Ashgrove	LIB.	304 Jesmond Rd., Fig Tree Pocket 4609	Brisbane 378 2205
Gunn, Hon. William Angus Manson (Minister for Education)	Somerset	N.P.A.	Mail Service 546, Forest Hill 4342 Official Address: Old Treasury Building, Queen St., Brisbane 4000	Lake Clarendon 66 5285 Brisbane 224 7881
Gygar, Terence Joseph	Stafford	LIB.	256 Trouts Rd., Stafford Heights 4053	Brisbane 353 2373
Hansen, Brendan Percival	Maryborough	A.L.P.	14 Wolseley St., Granville, Maryborough 4650	Maryborough 21 5067
Harper, Neville John	Auburn	N.P.A.	"Bungara", Wandean 4419	Wandean 880
Hartwig, Lindsay Earle	Callide	IND.	16 Stevenson St., Yeppeon 4703	Yeppeon 39 2282
Hewitt, Hon. William Douglas (Minister for Environment, Valuation and Administrative Services)	Greenslopes	LIB.	82 Long St., Camp Hill 4152 Official Address: 17th Floor, Watkins Place, Edward St., Brisbane 4000	Brisbane 398 6613 Brisbane 224 4716
Hinze, Hon. Russell James (Minister for Local Government, Main Roads and Police)	South Coast	N.P.A.	Wall's Road, Pimpama 4209 Official Address: Old Treasury Building, Queen St., Brisbane 4000	Brisbane 224 6767
Hooper, Kevin Joseph	Archerfield	A.L.P.	1 Columbine St., Inala 4077	Brisbane 372 1237
Innes, John Angus Mackenzie, LL.B.	Sherwood	LIB.	30 Long St. West, Graceville 4075	Brisbane 359 1350
Jennings, Douglas Bernard	Southport	N.P.A.	Unit 11, "Riverpoint", 77 Brighton Mte., Southport 4215	Southport (075) 32 7040
Jones, Raymond, B.E.M.	Cairns	A.L.P.	52 Nelson St., Bungalow, Cairns 4870	Cairns (079) 51 2353

Member	District	Party	Private Address	Telephone Number
Katter, Robert Carl	Flinders	N.P.A.	Cambridge St., Charters Towers 4820	Charters Towers 1091
Kaus, William Bernard, D.F.C.	Mansfield	LIB.	75 Canopus St., Coorparoo 4151	Brisbane 397 5517
Knox, Hon. Sir William Edward (Minister for Employment and Labour Relations)	Nundah	LIB.	Official Address: G.P.O. Box 69 Brisbane 4001. (Comalco House, Cnr. George and Ann Sts., Brisbane)	Brisbane 227 6300
Kruger, Raymond Charles	Murrumba	A.L.P.	Dohles Rocks Rod., Kallangur 4503	Brisbane 285 2867
Kyburz, Mrs. Rosemary Annette	Salisbury	LIB.	Sunnybank Hills Shopping Centre, Cnr. Beenleigh and Wynne Rds., Sunnybank 4109	Brisbane 345 6749
Lane, Hon. Donald Frederick (Minister for Transport)	Merthyr	LIB.	45 Toorak Rd., Hamilton 4007 Official Address: Railway Centre, 305 Edward St., Brisbane 4000	Brisbane 262 3969 Brisbane 221 4873
Lee, Hon. Norman Edward	Yeronga	LIB.	10 Welwyn Cres., Coorparoo 4151	Brisbane 397 1813
Lester, Vincent Patrick	Peak Downs	N.P.A.	P.O. Box 46, Clermont 4721	Clermont 370
Lickiss, Hon. William Daniel, Q.G.M., F.A.I.V., F.A.I.C., Hon. F.R.A.P.I.	Mount Coot-tha	LIB.	"Glenrobl", 62 Greentrees Ave., Ken- more Hills 4069	Brisbane 374 1009
Lockwood, John Aubrey Ross, M.B., B.S.	Toowoomba North	LIB.	29 Bell St., Toowoomba 4350	Toowoomba 32 6715 After Hours 34 3330
Mackenroth, Terence Michael	Chatsworth	A.L.P.	860-862 Old Cleveland Road, Carina 4152	Brisbane 398 4777
McLean, Ronald Thomas	Bulimba	A.L.P.	16 McConnell St., Bulimba 4171	Brisbane 399 9638
McKechnie, Peter Richard	Carnarvon	N.P.A.	2 Belwood St., Stanthorpe 4380	Stanthorpe (076) 81 2160
Menzel, Max Richard	Mulgrave	N.P.A.	P.O. Box 268, Babinda 4861	Babinda (070) 67 1246 67 1403
Miller, Colin John	Ithaca	LIB.	293 Birdwood Tce., Toowong 4066	Brisbane 370 1170
Milliner, Glen Richard	Everton	A.L.P.	47 Annandale St., Keperra 4054	Brisbane 351 1431
Moore, Robert Edgar	Windsor	LIB.	10 High St., Dorrington 4060	Brisbane 38 2366
Muller, Hon. Selwyn John (Speaker)	Fassifern	N.P.A.	Fassifern Valley, Kalbar 4309	Kalbar 63 7194
Muntz, Geoffrey Hugh, A.A.I.V.	Whitsunday	N.P.A.	30 Andrew Milne Drive, North Mackay 4740	Mackay (079) 42 1681
Neal, Donald McConnell	Balonne	N.P.A.	"Grace Park", The Gums 4406	The Gums (074) 65 9104
Nelson, Mrs. Beryce Ann	Aspley	LIB.	19 Retreat St., Bridgeman Downs 4035	Brisbane 263 1636
Powell, Lionel William	Isis	N.P.A.	1 Redmond St., Bundaberg 4670	Bundaberg (071) 72 1607
Prentice, Ian George, LL.B.	Toowong	LIB.	30 McCaul St., Taringa 4068	Brisbane 371 4218
Prest, William George	Port Curtis	A.L.P.	3 Lord St., Gladstone 4680	Gladstone 72 3355
Randell, James Henry	Mirani	N.P.A.	Beach Road, Carmila 4741	Mackay (079) 50 2152
Row, Edward Charles	Hinchinbrook	N.P.A.	3 Yeldham St., Ingham 4850	Ingham 76 2803
Scassola, Gueffi Paul, LL.B.	Mount Gravatt	LIB.	125 Lister St., Sunnybank 4109	Brisbane 345 4863
Scott, Robert William, Dip. E.E., M.I.E. Aust.	Cook	A.L.P.	3 Down St., Freshwater 4872	Cairns 55 1013
Scott-Young, Norman Reginald, M.B., B.S. (Syd.) F.R.C.S.(Eng.), F.R.A.C.S., F.A.C.M.A.	Townsville	LIB.	12 Paxton St., Townsville 4810	Townsville 71 3939
Shaw, Eric Frank	Wynnum	A.L.P.	54 Melville Tce., Wynnum Central 4178	Brisbane 396 1653
Simpson, Gordon Leslie	Coorooora	N.P.A.	Bruce Highway, Yandina 4561	Yandina 46 7131
Smith, Geoffrey Norman	Townsville West	A.L.P.	14 Broga Cres., Condon 4815	Townsville 73 3422
Stephan, Leonard William	Gympie	N.P.A.	47 Watson Rd., South Side, Gympie 4570	Gympie 82 2009
Sullivan, Hon. Victor Bruce (Minister for Commerce and Industry)	Condamine	N.P.A.	Hickey St., Jandowae 4410 Official Address: M.I.M. Building, 160 Ann St., Brisbane 4000	Jandowae (074) 68 5446 Brisbane 227 8371
Tenni, Martin James	Barron River	N.P.A.	29 Kewarra St., Kewarra Beach 4871	Cairns (070) 55 3856
Tomkins, Hon. Kenneth Burgoyne (Minister for Water Resources and Aboriginal and Island Affairs)	Roma	N.P.A.	Box 285, Roma 4455 Official Address: Land Administration Building, 130-148 George St., Brisbane 4000	Roma (074) 22 1226 Brisbane 229 5426
Turner, Neil John	Warrego	N.P.A.	"Hillgrove", Morven 4468	Morven 68
Underwood, David Francis	Ipswich West	A.L.P.	18 Cyprus St., North Ipswich 4305	Brisbane 281 5394
Vaughan, Kenneth Hamilton	Nudgee	A.L.P.	8 Somers St., Nudgee 4014	Brisbane 267 7160
Warburton, Neville George	Sandgate	A.L.P.	36 Silvan Rd., Deagon 4017	Brisbane 269 3473
Warner, John Herbert	Toowoomba South	N.P.A.	8 Fletcher St., Toowoomba 4350	Toowoomba 32 1303
Wharton, Hon. Claude Alfred (Minister for Works and Housing)	Burnett	N.P.A.	Mail Service 472, Gayndah, 4625 Official Address: Executive Building, 100 George St., Brisbane 4000	Gayndah 95 Brisbane 224 5252
White, Hon. Terence Anthony, B.A., Ph.C., (Minister for Welfare Services)	Redcliffe	LIB.	272 Ridley Road, Bridgeman Downs 4035 Official Address: 21st Floor, Mineral House, 41 George St., Brisbane 4000	Brisbane 263 2524 Brisbane 224 4400
Wilson, Alwxander McLachlan	Townsville South	A.L.P.	3 Tenth Ave., Railway Estate, Townsville 4810	Townsville 71 2929
Wright, Keith Webb, B.A., A.Ed., M.A.C.E.	Rockhampton	A.L.P.	20 Bishop St., Rockhampton 4700	Rockhampton 2 5354
Yewdale, Leslie John	Rockhampton North	A.L.P.	14 Webber Ave., North Rockhampton 4700	Rockhampton 28 5892