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Stop

Press



"And unto man He said, 'Behold the fear of the Lord, that is wisdom;  
and to depart from evil is understanding.'"  
(Job 28: 28)

IN THIS ISSUE :

Pages 1 - 8 "LOVE & DISCIPLINE or HATE & VIOLENCE" - a  
presentation of the Christian Alternative to the present  
educational innovations, both in home and school.

" 9 & 10 "THIS & THAT" - including: A.F.O.L. Visit  
I.W.Y. Display  
Topic Booklets  
Women Who CARE  
Radio 4WO  
A Look at 'Fear'

" 11 & 12 "WE QUOTE" - with quotations from: Rev. A. Walker  
'Law, Light & Liberty' (Dr. J. Court)  
'Dust of Death' (Os Guinness)  
'Why Abortion?' (J. D. Traill)

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SOCIETY  
TO  
OUTLAW  
PORNOGRAPHY

&

COMMITTEE  
AGAINST  
REGRESSIVE  
EDUCATION

P.O. Box 151,

Sandgate,

4017.

## T E L E V I S I O N   V I E W I N G   . . .

We have found that these programmes are making a positive contribution to improving the standards of television for children:

Channel 9 (from 4 p.m.) "Jacki & All That Jazz", especially  
'Daktari'

Channel 0 (6.30 p.m. Saturday) "The Waltons"

Channel 9 (7.30 p.m. Wednesday) "Little House on the Prairie"  
(Very Good)

## BETTER COMMUNITY STANDARDS CAN BE FOSTERED BY YOU

As a T.V. Watcher: By providing a good example - by selecting only quality programmes. This will have a strong influence on your children's thinking. Be fully aware of what your children are viewing at all times, and never hesitate to switch off whatever is unsuitable in its content and attitude-forming potential.

However, remember - turning off your T.V. doesn't protect anyone other than your own family, unless you also protest to the Station manager and the Broadcasting Control Board, and ask other concerned parents to join you in telephoning your views to the local advertisers whose names were linked with the offending programme. It takes concerted efforts to bring results!

S	C		'My people are destroyed for lack of knowledge.'	( <u>Hosea 4.6</u> )
T	&	A		'...a rod is for the back of him that is void of
O		R		understanding.'
P		E		( <u>Proverbs 10.13</u> )
				'...He (Jesus) taught them as one that had authority.'
				( <u>Mark 1.22</u> )
				'...whom the Lord loveth He correcteth; even as a
Join for \$2.				father the son in whom he delighteth.'
				( <u>Proverbs 3.12</u> )

# The GOSPEL

of CHRIST is either a lie  
or it is the truth. If it  
is a lie, what a lie it is!

It has made millions of  
liars into truthful men,  
and millions of thieves  
honest.

It has made the drunken  
and degraded into indus-  
trious, lovable men.

It has made selfish people  
benevolent and sharing.

It paved the way for education and science, and for true democracy.

It has brought harmony,  
healing and happiness  
to homes that were  
breaking or broken.

It has been light to the blind, wisdom to the foolish, and hope to the hopeless.

But most of all, it has been to believers the salvation from sin and self and a chart for this life. (Inner Witness)

One-world Religion plus  
One-world Government  
produce One-World Dict-  
atorship by Anti-Christ!  
BEWARE!

'Except the Lord build the house, they labour in vain who build it.' (Psalm 127.1)

LOVE AND DISCIPLINE  
or HATE AND VIOLENCE

'Thou preparest a table before me in the presence  
of mine enemies.' (Psalm 23. 5)

As a shepherd David well knew the dangers to his sheep of poisonous plants and sharp thorns, so he was careful to rid the pastureland of these enemies of his sheep. By uprooting and burning them, he made safe the grazing places, and in a sense prepared for his sheep a table.

Caring parents must constantly be doing this for their children - by being ever watchful of evils in their environment, by exercising vigilance at all times so that problems of drugs, obscene literature, and other harmful and destructive influences may be kept away. Crusade to destroy the enemies of your children, so that they may be safely nourished at 'a prepared table'.

It is not enough just to sow the seed by preaching - there is a great need also for continual weeding of the garden, if the young are not to succumb to the tremendous pressures of this day and age.

There is a time for prayer; there is also a time  
when we must go forth to battle. **THAT TIME IS NOW!**

Why? Because it is apparent that we are in the midst of a very serious social revolution against every form of authority - the police, the church, the home, the school, the university and the whole set-up of society as we have always known it. Authority has a vital function in a civilization. Without it there can only be hate, violence and painful insecurity for everyone. Social chaos is dangerous.

The blame for this widespread disrespect for authority must be shared by the home and the school, and both must co-operate if effective discipline in the classroom is to be restored and learning made safe.

Whilst darker grows  
the night of man,  
Behind it all is God's  
great plan:  
To fill this earth with  
joy and praise  
And draw the world's  
admiring gaze  
To Jesus Christ at  
Bethlehem -  
The only Hope now  
left to man.  
And like on Galilee  
He will,  
When He returns, say  
'Peace, be still!'  
(Anon.)

PRAY that men -  
'will find Him like the  
shepherds,  
'as Saviour, blest,  
adored,  
'will own Him like the  
wise men,  
'as Sovereign and as  
Lord.'

They cannot shell His  
temple, nor dynamite  
His throne;  
They cannot bomb His  
city, nor rob Him of  
His own.  
They cannot take Him  
captive, nor strike  
Him deaf and blind,  
Nor starve Him to sur-  
render, nor make  
Him change His mind.  
Though all the world be  
shattered, His truth  
remains the same,  
His righteous laws still  
potent, and 'Father'  
still His name.....  
We know above confusion  
there always will be  
G O D.

## LOVE and DISCIPLINE, or HATE and VIOLENCE

How thankful, then, ought you to be, that God has placed you in a Christian country, and granted you the benefits of a good education, and the light of the Gospel, of which so many nations are still ignorant. ' (Fourth Book of Lessons for the Use of Schools', P.155 - a secular educational book of the last century, quoted in 'Inner Witness' of March '74)

It seems it should have been a case of 'When you're on a good thing, stick to it', for, since schools have ceased to impart a sense of thankfulness to God for our Christian heritage, some have crept in who 'despise wisdom and God's instruction'. (Prov. 1. 7) Doing as one likes has gone too far - in Britain recently a 'Black Paper 1975' (edited by Cox and Boyson) reveals that violence, vandalism, bullying and bad language are common in schools there, while in America a survey of 757 school districts shows that 100 students were murdered last year, and that in the past three years rapes have risen by 40%, assaults on students by 85% and assaults on teachers by 77%. ('The Advertiser', 24/4/75)

Closer home - in Queensland - a State Government Report reveals major use of illicit drugs and alcohol by school children ('Telegraph' 12/8/75). The report, called 'Alcohol and Drug Use by Queensland School Children', was prepared by the Research Branch of the Education Dept., and it estimates that almost one-third of grade 12 students have tried some type of drug. It says that students using narcotics had quickly become hooked to highly addictive drugs, and a number of 11-year olds have been drunk at least once. 83% of seniors drink.

Girls in senior high school were found to be more likely than boys to obtain cannabis - through older boy-friends. Only 24.9% of senior students believe cannabis to be dangerous, but in Gr.6, 71.9% see it as very dangerous. 84% of cannabis smokers believe their parents do not know they use it. Hallucinogens are used by 7.6% of boys and 7% of girls. 4.1% in grade 6 use stimulants but inhalants are the most widely accepted by youngsters.

The Report involved about 3400 students from 132 State and Independent Schools throughout Queensland, aged from 11 to 17 years. The use of drugs and alcohol by schoolchildren has increased substantially over the last two or three years (C-M 13/8/75), which to STOP & CARE has been a predictable outcome of an overdose of films, booklets and class discussions on pros and cons of drugs, particularly when the advice is 'Make up your own mind'.



Quoting Christ Jesus:

'All power (authority) is given unto Me in heaven and in earth.' (Matt. 28. 21)

\*\*\*\*\*

'Take My yoke upon you (which means 'obey') and learn of Me.' (Matt. 11. 29)

\*\*\*\*\*

"Thou (God) hast given Him (Christ) power over ALL flesh, that He should give eternal life to as many as Thou hast given Him.'

(John 17. 2)

Quoting Paul:

'ALL things work together for good to them that love God, to them who are the called according to His purpose.' (Rom. 8. 28)

\*\*\*\*\*

'Who hath saved us, and called us with an holy calling, not according to our works, but according to His own purpose and grace, which was given to us in Christ Jesus before the world began.' (2Tim. 1. 9)

\*\*\*\*\*

'Christ Jesus came into the world to save sinners of whom I am chief.'

(1 Tim. 1. 15)

\*\*\*\*\*

'By the grace of God I am what I am.' (1 Cor. 15. 10)

Quoting David:

'Kiss the Son lest He be angry.' (Psalms 2. 12)

(Repentance includes godly sorrow for sin, and bowing to the authority of Christ.)

LOVE and DISCIPLINE, or HATE and VIOLENCE

"Let us do away with 'soft-soaping' children. We can and must take a much firmer stand with deviants from the accepted mode of behaviour. We have direct approach to thousands of parents. Let us point out to them where we are heading. Let us make them aware of our difficulties and pledge their support. .... Let us use the media to full advantage and seek their support by attacking the problem at the base roots.

"I know that we would receive the majority of public support. Many parents are worried by the apparent lack of discipline in some schools, and I have the feeling that eventually there will be a return swing of the pendulum towards more authoritarianism in our schools. Public demand will bring this about. ....

"Let us make one point very clear. I am not advocating the return of corporal punishment as it was administered in the past. I do believe, however, that some form of corporal punishment must be available in the school for certain children who will not respond to other forms of persuasion."

Thus wrote Mr. Ken Sydney, Principal of Mt. Gravatt South State School, in an article in 'Interchange', the Brisbane South Regional Magazine of the Q'ld. Education Dept., (C-M. 3/7/75), in which he expressed his concern and sensible solution, for the problem of rebellious youth. We congratulate him on his article.

Also on the problems of schooling, Mr. Dan O'Donnell, Lecturer in Education, North Brisbane College of Advanced Education at Kedron Park, wrote in the 'Telegraph' 4/7/75. Here is portion of his excellent report:

"How often we hear: 'I've taught that lesson five times and he still hasn't learned it!'

"The remark underscores the difference between teaching and learning. If the child hasn't learned what was intended to be taught, was the teacher successful? .... Does the child have a right not to learn if he so desires? Or is it his responsibility to strive to learn? If he is unwilling to learn, should he be made to? .... One thing is certain: there is considerable divergence of opinion between practising teachers and academic theorists on the answers!"

Quoting Paul:

'But God, who is rich in mercy.... even when we were dead in sins, hath quickened us together with Christ (by grace ye are saved;) and hath raised us up together, and made us sit together in heavenly places in Christ Jesus... For by grace are ye saved through faith; and that not of yourselves; it is the gift of God; not of works, lest any man should boast, for we are His workmanship, created in Christ Jesus unto good works, which God hath before ordained that we should walk in them.' (Eph. 2, 4-10)

'Be strong in the Lord and in the power of His might.... For we wrestle not against flesh and blood, but against principalities, against powers, against the rulers of the darkness of this world, against spiritual wickedness in high places.'

(Eph. 6 10-12)

LOOKING unto JESUS

Look BACK,  
and praise Him;  
Look UP,  
and trust Him;  
Look AROUND,  
and serve Him;  
Look ONWARD,  
and expect Him!  
Look UNTO HIM!

LOVE and DISCIPLINE, or HATE and VIOLENCE

'Children, obey your parents in the Lord, for this is right' (and teachers 'in loco parentis') (Eph. 6.1)

'Obey them that have the rule over you and submit yourselves, for they watch for your souls, as they that must give account, that they may do it with joy and not with grief, for that is unprofitable for you.'

(Hebrews 13.17)

\* \* \* \* \*

Dr. John Court, Senior Lecturer in Psychology at the Flinders University, S. A. had this to say on Education, in his most recent book, 'Law, Light and Liberty':

'We seek a style of education which will turn the thinking of the nation away from callousness, apathy, and immaturity. These are all consequences of living simply for self-gratification and the desire to exploit others, which is the essence of pornography....

'Education is more efficient and better financed than ever before. Yet in many ways we are worse-off than we were thirty years ago. In terms of suicide, divorce, delinquency, and psychiatric disorders, the extent of human unhappiness is very great.!

'The callow philosophy of the so-called "permissive approach" ignores the needs of others ..... a philosophy of self-gratification is .... as hard and cruel as selfishness. ....

'Books which openly or subtly advocate irresponsibility and transience in sexual relationships (and hence marriage and families) should have NO PLACE IN OUR CURRICULUMS. (Emphasis added) ..... There can be no justification for deliberately shocking, embarrassing, or intruding on the private sensitivities of students.'

It was the permissive philosophy and kindred viewpoints of A. S. Neill (author of 'Summerhill', the 'Bible' of the anti-disciplinarians) that gave birth to the social disasters we are now witnessing in the young more and more. (The essential elements of his philosophy are being circulated as a separate leaflet - ask for it.)

Passive young people did not suddenly become violent without a causative factor. Self-centred petulance in today's teenagers did not erupt spontaneously, by a strange co-incidence. It was cultivated through a related pattern of laxity and indulgences during childhood.

LOVE and DISCIPLINE. or HATE and VIOLENCE

In the home and the school, their early deviations were allowed to pass unchecked in the name of 'self-expression', 'freedom', and 'creativity', and, with the reinforcement provided by many school text and library books and 'open-ended' role-playing and class discussions which often tragically amount (in the hands of some teachers) to little more than the pooling of mutual ignorance, these anti-authority, anti-family behaviour patterns become habitual. The guide-line should have been 'prevention is better than cure'.

And what better preventive measure can we adopt than that laid down for mankind in God's specially prepared Handbook for Humans - the Holy Scriptures?

God has placed upon parents everywhere a two-fold responsibility when He said through Paul in Ephesians 6. 4:

"And ye fathers, provoke not your children to wrath: ..... (1)  
but bring them up in the nurture and admonition of the Lord "..... (2)

A father's first responsibility is to see that his children are not provoked and discouraged in ways that will cause ultimate rebellion against God and His laws:

1. By Partiality - Jacob seems to have been guilty of this in the case of Joseph.
2. By Impatience or Moodiness - Saul suffered from this weakness of character, and provoked Jonathan to wrath. (1 Sam. 20. 34)
3. By Unfair Correction - At the Judgment 'every mouth will be stopped' and all the world will admit guilt before God. (Romans 3. 19)  
Parental discipline must also be based on God's Law.
4. By Inconsistency - With God there 'is no variableness, neither shadow of turning'. Neither should there be with earthly parents.
5. By Lack of Balance - God publicly declared His delight in His beloved Son in whom He was well pleased, (Matt. 3. 17); and Paul ceased not to give thanks for his 'children in Christ' - showing that parents should thankfully delight in their children to balance chastening with praise.
6. By Procrastination - Psalm 58. 3 warns parents that children go astray as soon as they are born, while Proverbs 22. 15 gives the advice that childish foolishness should be driven out by the rod of correction - BEFORE it is too late and without undue leniency, (Proverbs 19. 18); remembering that 'he that spareth his rod hateth his son; but he that loveth him chasteneth him betimes.'
7. By Sentimentality - 'Withhold not correction from the child' (Prov. 23. 13) - not for sympathy, or because of its sex or any other sentimental reasons. All rebellion is indicative of an evil heart, so God commands parents :  
'Thou shalt beat him with the rod and shalt deliver his soul from hell.' (Proverbs 23. 14)



LOVE and DISCIPLINE, or HATE and VIOLENCE

Father's second responsibility is to see that his children are brought up in the 'nurture and admonition of the Lord', a privilege which is shared by both parents. (Col. 3.20) If we as parents have not done this as God requires, we have sinned and need to seek His forgiveness, and His help in future - for it is a continuing work, an unending labour of love and a total responsibility to do it God's way.

\* \* \* \* \*

Q1. 'Whose are these ?' - 'The children that God has given...' (Gen. 33.5) Jacob knew that children are a gift from God, and belong to Him. One day we will be required to give an account to God for how we have raised them - whether we have provoked them to rebellion or trained them in obedience and subjection.

Q2. 'How shall I order my child?' - The first response by Manoah (Samson's father) to the news of a coming baby was to pray for God's guidance, and God gave him the necessary instructions. The time to start praying for our children is before they are born, for God who made the child knows the best way to order its life; and so avoid humanist (godless) psychiatrists, psychologists and social workers who contradict God. God says that a good father is :

'One that ruleth well his own house, having his children in subjection with all gravity.' (1 Timothy 3. 4)

and He makes the promise :

'Correct thy son and he shall give thee rest; yea, he shall give delight unto thy soul.' (Prov. 29.17)

Q3. 'Can we make children learn?' - Yes, we can; if we begin by making them listen in church and during Bible studies at home. The same Holy Spirit who teaches adults also teaches children. The habit of concentration and learning must be instilled, and the younger the better, for children (sinful by nature) are opposed to many things that are for their good, including the achieving of knowledge, maturity and wisdom. The scriptural method of educating children is teaching by rote, memorizing, and learning from the examples of history, especially Bible history 'which was written for our admonition'. (1 Corinthians 10.11) The parable of the talents shows that God expects us to develop and use His gifts, including our memories, or our brains will atrophy.

Q4. 'Six days shalt thou labour..' - Therefore the child needs education to suit him for his life's work as an adult, a self-supporting achiever who will not become a drain on others in society.

Q5. 'Is knowledge to be an end in itself?' - No! 'Though I understand all mysteries and all knowledge, and have not charity, I am nothing.' Knowledge must be tempered with an education in one's duty to one's fellowman. 'As we have therefore opportunity, let us do good unto all men, ESPECIALLY unto them that are of the HOUSEHOLD OF FAITH.' (Galatians 6.10)

LOVE and DISCIPLINE, or HATE and VIOLENCE

Q6. 'What are a child's needs?' - 'As many as I love, I rebuke and chasten' (Rev. 3.19). Discipline is a very essential part of parents' or teachers' compassionate concern for the foolishness and ignorance of children in their care, and it produces respect - the Bible says: 'We have had fathers of our flesh who corrected us and we gave them reverence.' (Hebrews 12. 9) Besides love, compassion and discipline, children's needs include wisdom through knowledge of the Truth and a healthy fear of an offended God. 'The fear of the Lord is the beginning of wisdom.' (Prov. 9. 10) The apostle Peter summed up for us what children need to be taught: 'Honour all men' (their duty to the world); 'Love the brotherhood' (their duty to Christians); 'Fear God' (their duty to God); 'Honour the King' (their duty to their country); 'Be subject to your masters with all fear; not only to the good and gentle, but also to the froward.' (their duty to parents, teachers and employers). (1 Pet. 2.17, 18)

Q7. 'What assurance have we?' - God's Word assures us:

'The rod and reproof give wisdom; but a child left to himself bringeth his mother to shame.' (Proverbs 29.15)

'Train up a child in the way he should go, and when he is old, HE WILL NOT DEPART FROM IT.' (Proverbs 22. 6)

The continual message of Scripture is that when the parent/child, or teacher/child relationship is carefully modelled on God's relationship with his children, then Christian virtues and effectual learning develop and are maintained as a natural course of events, in an atmosphere of happiness, harmony and goodwill to others.

\* \* \* \* \*

Now that 'men have become lovers of their own selves, blasphemers...incontinent, ..and despisers of those that are good' (as Paul foretold in 2 Timothy Chapter 3), it is all the more important for homes and families to reflect Christ in the upbringing of their children, so that in their teenage they will adopt for themselves God's inflexible moral standards and display self-discipline in the midst of an immoral society. Girls need to be warned of the high cost imposed by sexual licence, and shown, by contrast, the overwhelming advantages for a woman that the Biblical concept of morality ensures: safety from male exploitation, from illegitimate births, venereal diseases, the tragic insecurity of a loveless relationship, and the censure of society, quite apart from the confidence and self-respect that is enjoyed by those who live in obedience to God.

Boys and girls need to be told the truth that sexually transmitted diseases are taking a terrible toll in sickness, death, sterility, miscarriage, nerve damage, etc. 'The public would panic if any other disease were advancing at the rate gonorrhea is', declared Dr. Bruce Webster of New York Hospital-Cornell University Medical College. ('Telegraph' 18/8/75) The public might also panic if it began to comprehend the implications of the historical evidence unearthed by Dr. J. D. Unwin that every known culture in the world's history has only prospered while there was inhibition of sexual expression, and as the mores weakened, the social energy abated, and the civilization toppled through decay or destruction. This is one very important aspect of history that is relevant to children to-day.



It is an aspect of history that has not escaped the notice of the revolutionary 'social engineers'. What more cunning way could a minority of political manipulators devise to pave the way for their 'alternate' life-style (against the wishes of the majority of the people) than through the avenues of education and entertainment? By systematically implanting in the minds of children and adolescents, elements of the 'new morality' (that emerged from A.S. Neill's extreme anti-God, anti-family, anti-authority viewpoints), their exploiters fostered in them the desire to discard the strict moral code designed and ordained by God to be a healthy inhibiting factor against sexual obsession and licence.

Dr. J. Dobson, an American psychologist, lists the elements of the 'new morality': "God is dead; immorality is wonderful; nudity is noble; irresponsibility is groovy; disrespect and irreverence are fashionable; unpopular laws are to be disobeyed; violence is an acceptable vehicle for bringing change (as were childhood tantrums); authority is evil; everyone over 30 is stupid; pleasure is paramount; diligence is distasteful. These beliefs have been the direct contribution of the antidisciplinarians who delicately fused an enormous timebomb in the generation they controlled. The relationship between permissive philosophies and adolescent militancy is too striking to be coincidental." (In 'Dare to Discipline')

The tragedy and heartbreak of ruined family relationships and an embittered generation of teenagers is the result of a misapplication in the '50s and '60s of Freud's repression theory, that succeeded in bringing about dangerous changes in the process of rearing and educating children. Many parents and teachers were conned into allowing children to become unmanageable.

This push towards unreasonable 'children's rights' is a movement strongly supported by humanism (see 'Who's Getting at our Kids?', S. Swerling), with Trotskyist and Maoist organizations being the political motivation; and as Dr. Court points out, "Agitation among school students, and, most obviously, the message of 'The Little Red School Book', arises from the determination of the political extreme-left to take over the coming generation". As an agent of change, the political force of Fabian Socialism must also be recognized, for their aims correspond to the goals of communism. Fabian Socialism is seen to be operative through Dunstan, Whitlam and their colleagues, in the legislative thrusts against marriage, family, education and religion, etc. (Dr. E. G. Gibson, theologian, in a lecture 'The Future of Australia: national and spiritual', quoted by Dr. Court)

Swerling had this to say regarding the Children's Rights Campaign in Britain:

"This propaganda campaign was the brainchild of the National Council for Civil Liberties. ... The Children's Committee of the NCCL have advocated that children should be free to have sexual intercourse whenever they wish..."

The title 'Children's Rights' was shown to be a deceptive mask for subversion by the first issue of its magazine, which told its young readers, "... we are tired of being ... repressed by censorship laws ... school, and sadly our own parents. No longer shall we accept this repression. We are angry ... We shall not limit ourselves to non-violent acts if the school situation persists...."

Clearly there will be an escalation of predictable anti-social consequences of such blatant child manipulation by unscrupulous adults. Truly our children are being menaced by lions and bears, and are in as much danger from poisonous plants, as were the lambs in David's flock. May God enable parents to prepare for their children 'a table in the presence of their enemies'.

# THIS & THAT

## Festival of Light

Many STOP members took advantage of the recent visit of Rev. Fred Nile and Dr. John Court, and went to the evening meeting held at Kelvin Grove School Hall on August 7th. Dr. Court spoke on 'Children at Risk' using as his theme 'Suffer the little children', and revealed some startling facts about the result of abortion on demand in the countries where it is now practiced. He also discussed the local risks facing children, both at school and through television.

Rev. Fred Nile spoke on the relationship between pornography, hate and violence, and the need for quality control in radio and television programming. Both speakers stressed that AFOL is not just anti-pornography, but is rather pro-family and improved quality of life. They saw the trend to pornography not as a natural progression, but as the work of exploiters who stood to make tremendous profits from the 'porn' industry.

Christians are to be the 'salt of the earth' and 'light of the world'. It is not sufficient just to love God, obey His laws and pray. We must also be active in our efforts to re-introduce His laws and standards into everyday life. On the whole, it proved to be an informative evening, and STOP urges all members to take advantage of any future opportunity to hear either of these two speakers.

\* \* \*

## Coming Up

The next project marked on STOP's calendar (and we hope, now marked on yours) is the display at Garden City, to be held from September 8th - 12th (incl.) in conjunction with International Women's Year Committee.

It is our wish that this exercise will prove valuable as a means of publicising and distributing our literature, and enable members to meet one another sharing in what we hope will be a busy and rewarding week.

If you feel you are able to be one of our helpers, or would like more information, please write to P.O. Box 151, SANDGATE, 4017, or phone Mrs. Rona Joyner, on 84 3575.

Another similar display is proposed for Brookside in October.

\* \* \*

## Booklets

For those members who are interested in one or two specific aspects of the work of STOP & CARE, special 'topic' booklets have been compiled and are available at just 10¢, on the following subjects:-

- \* 'Education'
- \* 'Influence of Politics on Education'
- \* 'Censorship in Education'
- \* 'Censorship of Entertainment'
- \* 'Sensitivity Training; Religious Instruction & Sex Education'

\* \* \*

"It is wise to pray as if everything depended on God; and to act as if everything depended on you."

\* \* \*

(Continued next page)

'THIS & THAT' (Cont.)So you CARE...

Then join other women who care. You can interest your friends in the vital work of STOP & CARE by sharing information and literature at an informal morning tea. One or two of our members will be happy to come along to any morning tea you would like to arrange in your home, and answer questions your friends may have in relation to the work we are doing and hoping to do in the near future.

A small donation from each guest in support of STOP & CARE would be much appreciated, and rapidly put to use.

WOMEN WHO CARE is the auxiliary outreach of STOP & CARE, aimed at promoting amongst women active support for both organisations.

\* \* \*

"Change and innovation is not always progress - In the past, we had the little red schoolhouse; then the little red schoolbook; and now we have the little-read schoolboy."

\* \* \*

F E A R (Reprinted from Margate Baptist Church 'CONTACT')

Fear is one of the greatest deterrents to Christian service. The human race has been stalked by fear since Adam and Eve fell in the Garden of Eden. Fear is more deadly than disease. It masquerades in countless forms and under many names: doubt, indecision, procrastination, anxiety, timidity. Fear is a dangerous force we cannot overlook in our consideration of world needs and the Lord securing personnel for His programme. Many people tell me, 'I believe God wants me to serve Him, but...', 'How can I be sure I am called to serve Him?' - fear based on insecurity. 'What will my parents and friends think?' - fear of criticism. 'I'm shy and timid. How can I witness?' - fear of people. 'I don't know whether I could do it.' - fear of failure. These are some of the fears that keep us from full consecration. Paul says, 'Without inthians 7: 5 - 6. In whom do we trust?

\* \* \*

Radio 4WO

A public meeting was held on 16th August, to form a steering committee for Radio 4WO (for Women Only). It was good to see so many Christian women, and representatives of Christian organisations, present and actively participating.

4WO, because of its nature, will not be bound by the present standards of the Broadcasting Control Board. (Similar access radio stations now operating, have become notorious for their left-wing bias and disregard of community standards.) For this reason, it is imperative that quality control of broadcasting be maintained from within. This can only be done if people who are concerned about standards and social values of the media come along to 4WO's public policy-forming meetings and register their votes. The next meeting is to be held on September 20th, at a venue yet to be named.

If you are interested, please do not hesitate to contact the Director for further information on 84 3575, or at PO Box 151, Sandgate, 4017.

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Free - many CARE leaflets on education printed this year. Booklets 10c.

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# — WE QUOTE —

"The greater the darkness, the greater the opportunity for light to shine."  
(Dr. J. Court in 'Law, Light & Liberty', 1975)

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"Humanism rejects God... It projects man into the place which belongs only to God... Humanism lacks understanding of evil. Absurdly optimistic about human nature it opens the gate to corruption."  
(Rev. A. Walker of Sydney - quoted by J.D. Traill)

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"Having identified that philosophy, we can now proceed to spell out the aspirations of humanists for social reform.... Their seven point plan is:

1. Legalization of homosexuality between consenting males.
2. Legislation for easy abortion.
3. Legislation for easy divorce wherever the marriage has 'broken down'.
4. Legalization of euthanasia.
5. Abolition of all censorship or control of pornography.
6. Abolition of religious education in schools.
7. Permissive laws on the use of soft drugs.

(J.D. Traill in 'Why Abortion?' quoted by Dr. J. Court)

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In the May 1974 elections, the Australia Party proposed:

1. Legalization of abortion, and of prostitution
2. Abolition of nearly all censorship
3. Repeal of legislation against homosexual acts between consenting adults
4. Zero population growth; termination of assisted migration; and subsidisation of family planning clinics
5. Abolition of the present dual-education system

The Communist Party could describe it as closest of all the other parties to its own.

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"Evolutionary optimistic humanism is in the process of being betrayed by its own idealism... As with all idealism, its tragedy is the blindness of its heroes... (It) is strong in its stress on the aspirations of man, but weak in its understanding of his aberrations. Accordingly, it lacks a base for the fulfilment of the former, and its solutions to the latter are deficient, thus its ultimate optimism is eternally romantic."

(O. Guinness in 'The Dust of Death')  
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"The small but militant group of RADICALS and REVOLUTIONARIES must be taken seriously since they, like the humanists, have a program to which they are dedicated. Though identified with university campuses, their sense of personal frustration and

## WE QUOTE (Cont.)

hostility against society finds a much wider echo. ....the revolutionary seeks the overthrow of 'the establishment' in order to make way for the 'alternative society'. ...There are clearly-defined means for achieving the goals of overthrow of 'the establishment' and creation of anarchy,... ...there is ample support for those goals from COMMUNIST influences to ensure that, at the appropriate point, conditions will be ripe for the introduction of a communist way of life.

This third force, collaborating with, or at least moving in the same direction as, the other two, is producing a powerful alliance capable of infiltrating traditional values and standards over a very short space of time.

In other words, while it would be clearly foolish to suggest that all the forces seeking major 'permissive' reforms are communist-inspired, there are many with different motivations who are inadvertently pursuing a course which can be supported and endorsed by those openly seeking to promote communistic ideals."  
(Dr.J.Court in 'Law, Light & Liberty')  
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The goal that some radical students are seeking through SEXUAL PERMISSIVENESS is expressed in the Flinders University Student Newspaper, 'Empire Times', October 1971:

"We are certainly at the crossroads. So-called permissiveness, sexiness, moral relaxation have gone as far as they can without beginning to alter radically our civilization." (Emphasis added)  
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"A government that fails to restrict the influence of material of the kind found in 'The Little Red Schoolbook' may be challenged in terms of the Universal Declaration of Human Rights, whose Article 16 (3) states:

'The family is the natural and fundamental group unit of society and is entitled to protection by society and the State'"

"...the need to inhibit the expression of ideas that will damage the society can be defended, since one important function of the law is to protect society. ....If among professing Christians there were a dedication to change, and a certainty about goals equal to that found among those who seek the overthrow of Christian values, there would be a very different pattern of change.... Happily, the indications are that recognition of this responsibility is growing... One expression of collective Christian action has been the development of Festivals of Light..."

"In Queensland, a group has emerged to make a special issue of pornography and the quality of literature prescribed for use in places of education. Under the title, SOCIETY TO OUTLAW PORNOGRAPHY (STOP), it has circulated information around Australia, as well as operating as a small but vocal pressure-group within the State." Referring to the COUNCIL TO STOP OFFENSIVE ADVERTISING, Dr.Court says of it and STOP:

"Inevitably, much of its activity (as with STOP) is against what people report as unacceptable, but it also seeks to give positive support to those advertisers who maintain high standards"  
(Dr.J.Court in 'Law, Light & Liberty')  
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