



"Righteousness exalteth a nation..."



"Seek that you may excel..."

**S**OCIETY  
**T**o  
**O**UTLAW  
**P**ORNOGRAPHY

(OFFICIAL PUBLICATION OF 'STOP & CARE')

**C**OMMITTEE  
**A**Gainst  
**R**EGRESSIVE  
**E**DUATION

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Phone No (07)284 3575.

"STOP & CARE" now has a second outlet for the store of information we continually accumulate as a result of concentrated reading and research. Our Director, Mrs. Rona Joyner, has agreed to be the Queensland correspondent of the new independent national fortnightly Christian newspaper, launched last Easter by Rev. Fred Nile and Dr. John Whitehall. It is called "Australian Christian Solidarity" and its aim is to inform citizens, especially parents, concerning harmful moral and social changes in our schools and community. 'STOP PRESS' readers are urged to send in orders. (Details inside.)

### JESUS SAID: "I AM THE WAY, THE TRUTH, AND THE LIFE."

**THE WAY:** If anything in our modern society is presented as "the WAY" and it does not conform to the person of JESUS CHRIST, it is a false way.

**THE TRUTH:** Anything being presented as "TRUTH", that does not conform to the person of JESUS CHRIST is not truth at all.

**THE LIFE:** There is no abundant satisfying lifestyle outside of life in CHRIST, so any alternative lifestyle is only second best and transitory.

\* \* \* \* \*

We consider STOP & CARE to be a Christian 'umbrella' organization under which the MORAL MAJORITY may join together to strengthen one another IN PROMOTING A CHRISTIAN RESPONSE to all modern trends affecting THE FAMILY, THE CHURCH AND SOCIETY, with the emphasis on the GOD-GIVEN RIGHTS OF THE CHILD.

\* \* \* \* \*

**THE FAMILY** "...to avoid fornication, let every man have his own wife, and let every woman have her own husband." (1 Cor. 7.2)

"Husbands, love your wives, even as Christ also loved the church, and gave Himself for it." (Ephesians 5.25)

"I will therefore that the younger women marry, bear children, guide the house, give none occasion to the adversary to speak reproachfully..." (1 Tim. 5.14,15)

"But speak thou the things which become sound doctrine: That they may teach the young women to be sober, to love their husbands, to love their children, to be discreet, chaste, keepers at home, good, obedient to their own husbands, that the word of God be not blasphemed." (Titus 2.1)

"Jesus said. . . 'For God commanded, saying, Honour thy father and thy mother: and, He that curses father or mother, let him die the death.'" (Matthew 15.4).

**THE CHURCH** "...I declare unto you the gospel which I preached unto you, which also ye have received, and wherein ye stand; by which also ye are saved, ... how that Christ died for our sins according to the scriptures; and that He was buried, and that He rose again the third day according to the scriptures; and that He was

seen..." (1 Corinthians 15.1-5)

"And as many as were ordained to eternal life believed." (Acts 13.48)

"For by one Spirit are we ALL baptized into one body, whether we be Jews or Gentiles, whether we be bond or free; and have been ALL MADE to drink into one Spirit." (1 Corinthians 12.13)

**SOCIETY** "The God of Israel said, ... 'He that ruleth over men must be just, ruling in the fear of God'" (2 Samuel 23.3)

"When the righteous are in authority, the people rejoice: but when the wicked beareth rule, the people mourn." (Proverbs 29.2) "We ought

"My son, fear thou the Lord and the king; and meddle not with them that are given to change." (Proverbs 24.21)

"An evil man seeketh only rebellion." (Prov 7.11)

"We ought to obey God rather than men." (Acts 5.29)

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That TF

**Fred Nile**

## CHANGE AGENTS IN THE CLASSROOM

That TEACHERS are being used as a MINORITY PRESSURE GROUP in the classroom is confirmed by the following comment appearing on page 7 of 'FUNDAMENTALS & FUNDAMENTALISTS' by Professor Roger Scott and M/s Gowers of the Queensland University:

"Parents tend to see themselves as responsible for the transmission of values and attitudes, and to see the teacher as mainly responsible for teaching skills and knowledge. There is, however, an underlying assumption in many teacher education courses, and reflected by many practising teachers, that the child is essentially good but HAS BEEN DAMAGED BY ITS PARENTS. THE TEACHER'S ROLE IS, IN PART, TO COUNTERACT THIS DAMAGE. Mrs. Joyner voices a COMMON CONCERN with this, when . . . she attacks VALUES CLARIFICATION and ATTITUDE-CHANGING TECHNIQUES being used.

"If an attitude has to be changed, (Our Comment: But who is to judge this?), it is implicit that it was wrong to start with, and the most likely place for a wrong attitude to have been acquired is THE HOME." (Emphases ours)

In 'STOP PRESS' Vol.6 No.2, we documented evidence from USA that teachers are being trained to look for the following 'wrong attitudes' in pupils:

"Certain allegiances to their country and its elected officials, loyalty to parents, belief in a supernatural Being and in the sovereignty of their nation as a separate entity."

We also produced evidence from the Social Studies course "MACOS: Man, A Course of Study" to prove psychological brainwashing and indoctrination - quoting from a Teachers' Handbook, "Talks to Teachers", e.g.:

". . . children assimilate knowledge in a deeply personal way, when THOUGHT and FEELING join and ideas WHICH ONCE WERE FOREIGN BECOME THEIR OWN. In an ultimate sense, it is to encourage learning OF THIS KIND that WE HAVE BUILT THIS COURSE."

This psychological conditioning process known as 'human engineering' is accomplished through about 50 varieties of behavioural change techniques. Teachers are told in the MACOS training seminar book that they are justified in using children's plasticity and immaturity to shape new values for society. After all, the Hawaii Master Plan for Education published in 1968/69 said:

"Every school classroom in America must now be regarded as mental clinic. Every teacher must be regarded as a facilitator or psychotherapist. And every child in the classroom must be regarded as a patient."

IN CONCLUSION: The Lord put me in possession of these facts and gave me a burden for the child victims of this psychological abuse by educationists. Of course, not all educationists are guilty of this mind manipulation, so if the cap doesn't fit you, then please don't wear it! BUT if you don't become part of the solution, then you are automatically part of the problem. Whether you are a parent, a teacher, a minister, or simply a voter, now that the Lord has put YOU in possession of these facts, YOU automatically become accountable and responsible to ACT UPON THE INFORMATION YOU NOW HAVE. I commend the Churches of Christ Minister, Taree and Wingham, for his initiative in circularizing the following:-

"I believe the time has come for committed Christians to take a positive stand against the secular humanism which is infiltrating our society. The introduction of the M.A.C.O.S. Social Studies Course in our Taree West School represents the deliberate exposure of our children to secular humanistic philosophy, and is therefore a matter of real concern to me. I would urge you to join us in our resistance to this programme. We have already taken the following steps:

- a. We have personally voiced our opposition to the course to the Headmaster, Mr. Kevin Hepworth.
- b. We have written to Mr. Paul Lando, Minister for Education in the NSW Government, and also Mr. John Mason, Leader of the Opposition in the NSW Government, expressing our concerns.
- c. We have prepared a brief exposition of our case against MACOS (Copy of this was attached to his circular)

The law requires that the school provide alternative courses of study for those children whose parents see fit to withdraw them from the MACOS course. If sufficient parents are concerned enough to withdraw their children, the school will be forced to provide a suitable alternative.

We are asking then that you support us in our campaign by:

1. Writing a letter of complaint to your local MP, Mr. Peter King, M.L.A., PO Box 243, Port Macquarie, NSW,
2. Advising us if you are prepared to withdraw your child from the course. (The course will be given to 5th grade pupils only this year.)

In order to avoid ostracism of individual pupils, we would need a reasonable group (say 10 pupils) to withdraw from the course. Surely there are 10 parents who are sufficiently concerned? I would be grateful if you would phone me at 52.2671 advising me of your intentions, so that the whole campaign can be co-ordinated effectively.

I sincerely believe that this matter is vital, involving Christian principle, and in which all committed Christians ought to be involved. I would ask, therefore, your earnest and prayerful consideration of the whole matter, and the issues raised in the attached sheet. (sgd.) Graham Warne.

FRIENDS: We pray that the above, and what is on the reverse side of this sheet, will motivate many of you to take action according to a number of the suggestions given. The future of this country depends on the total effort of the MORAL MAJORITY. Please don't leave to someone else what you could also do yourself.



"THE ONLY THING NECESSARY FOR EVIL TO TRIUMPH IS THAT GOOD MEN DO NOTHING"  
Edmund Burke

REVOLUTION

## WHAT ARE YOU DOING?

Many people today blame God for not stopping the ills of this world, but do they REALLY want ALL these things stopped? DO YOU? Or are you one of those who think that we have to let things become worse before Christ will return? What, then, of the following commandments?

"Cry aloud, spare not, lift up thy voice like a trumpet and shew My people their transgression, and the house of Jacob their sins." (Isaiah 58.1)

"Where they ashamed when they had committed abomination? Nay, they were not at all ashamed, neither could they blush: therefore they shall fall... Thus saith the Lord, .. ask for the old paths, where is the good way, and walk therein... Also I set watchmen over you, saying, 'Hearken to the sound of the trumpet...' (Jeremiah 6.15-17)

"Them that sin rebuke before all, that others may fear." (1 Timothy 5.20)

"Rebuke with all authority." (Titus 2.15)

"Occupy till I come." (Luke 19.13)

NUDITY

FREE LOVE

DRUGS

CAMPUS  
CHAOS

"PEACE"  
DEMONSTRATIONS

ARSON

What are you doing to CHANGE these things? Socialists, Marxists and Communists are working to CHANGE our free enterprise system to a coercive, collectivist, welfare state. Communists, Humanists, and behavioural scientists are working to CHANGE our Christian value system from absolute standards to 'situation ethics'.

For many years these forces have been working within our education, business, church and scientific institutions. Aided by public apathy, they have enjoyed a great measure of success.

RIOTS

SATIRE

WHAT are you doing to CHANGE or diminish their influence? DO YOU WRITE to Members of Parliament, especially members of Cabinet? Do you urge those in authority in educational institutions, radio and TV stations, newspapers, committees, boards, tribunals, associations, churches, etc., to ensure that laws are based on God's laws and that they are adhered to?

REMEMBER TO CHECK YOUR CHILD'S SCHOOL TEXT AND LIBRARY BOOKS

ARE YOU careful not to support churches or programmes that do not uphold and promote the Ten Commandments, but instead promote programmes that only serve to alienate our youth from God, from their family and from loyalty to their country?

SENSITIVITY  
TRAINING

DO YOU know your elected representatives and how they vote on important issues? Do you belong to a political party that believes in God and helps in furthering the Kingdom of God. Do you help those MPs who speak up for your point of view? Do you try to influence, or else work to have replaced, any political candidate who undermines God's laws in society?

ACID  
ROCK  
MUSIC

ARE YOU WRITING TO NEWSPAPERS AND PHONING UP 'TALK-BACK' RADIO?  
YOUR INFLUENCE DOES COUNT ::::: WHY NOT USE IT?

PROPERTY  
DAMAGE

"Because sentence against an evil work is not executed speedily, therefore the heart of the sons of men is fully set in them to do evil." (Ecclesiastes 8.11) Then  
"When a man's folly brings his way to ruin, his heart rages against the Lord." (Prov.19.3RSV)

Our apathy in these matters is only making things worse, and God is getting blamed for what is happening.



Malcolm Muggeridge, the famous writer who forsook his one-time Fabianism for Christianity, has described how he deliberately fed out from the Soviet Union, where he worked for a while as a journalist, the most incredibly absurd statements, which were uncritically accepted by Western intellectuals. Muggeridge commented:

'...You can imagine what a shock it was to someone like myself, who had been brought up to regard liberal intellectuals as the samurai, the absolute elite of the human race, to find that they could be taken in by deceptions which a half-witted boy could see through in an instant. I never got over that ...I could never henceforth regard the intelligentsia as other than credulous fools, who nonetheless became the media's prophetic voices, their heirs and successors remaining so still. That's when I began to think seriously about the great liberal death-wish." (M.M. speaking at Hillsdale College, Michigan, April 1979.)

[The spreading of the theory of evolution is just one such absurdity that comes to mind; the attempts to deny that every abortion kills some mother's unborn child is another!]



I receive thousands of letters (and even more telephone calls!) and many of them say such things as:

- "Where do you obtain all the information you have?"
- "I've been in 'STOP & CARE' for years and I've seen the things happen that you warned us about in the beginning. How did you know to expect these things?"
- "A number of us would like to form a group and do what you're doing, but how do we find things out - like what is happening and what to do about it?"
- "Please send me all the materials you have." (which, of course, is physically impossible!)
- "We need to be kept informed, but don't have access to these things. How does one go about getting hold of all this material you seem to have?"

As many as possible of these letters I have answered personally. But, now, God, who has been stirring people to ask for help, has also given me the idea to publish this help through 'STOP PRESS'. So I will start by recommending the following valuable source material. BUT PLEASE NOTE that this does NOT mean that either myself or STOP & CARE endorses everything that these groups publicize or stand for. (\* = Regularly received by STOP & CARE by subscription, gift or contra.)

-The secret is to learn from the experience of parents overseas. REMEMBER, they have BEEN where we ARE NOW. So WRITE TO:-

- Mr. & Mrs. Mel Gabler, Education Research Analysis, PO Box 7518, Longview, Texas 75601.
- \*The Barbara Morris Report, PO Box 756, Upland, CA 91786, USA. (Subscription \$15/10 issues)
- \*The National Educator, PO Box 333, 1110 S. Pomona Av., Fullerton, California, 92632 (\$8 p.a.)
- \*News & Views, Fundamental Evangelistic Assocn., PO Box 6278, Los Ossos, Calif. 93402 (Enquire)
- \*Let's Improve Today's Education, (LITE), PO Box 39385, Phoenix, Arizona 85069. (Sub. \$5 pa)
- \*Committee for Positive Education Newsletter, 868 Kenmore N.E., Warren, Ohio 44483. (Sub. \$4 pa)
- \*Christian Family Renewal, PO Box 73, Clovis, California. (Enquire re Sub.)
- \*Family Bulletin, The Responsible Society, C/- Mrs. Val Riches, Wicken, Milton Keynes, Bucks, MK19 6BU, UK (£1.50 pa.)
- \*Concerned Parents Assocn., (HQ) PO Box 22-242, Christchurch, NZ. (\$3 pa)
- \*Society for Promotion of Community Standards, PO Box 30-692, Lower Hutt, NZ. (\$5 pa)
- \*Phyllis Schlafley Report, PO Box 618, Alton, Illinois 62002 (Sub. \$10 pa)
- \*Mothers on the March, (M.O.M.), PO Box 238, Lithonia, Georgia 30058. (Sub. \$7.50)
- \*Christian Crusade, PO Box 977, Tulsa, Oklahoma 74102. (\$3 p.a.)
- \*The Independent American, PO Box 636, Littleton, Colorado 80120 (Enquire re leaflets)
- \*Journal of Christian Reconstruction, PO Box 158, Vallecito, CA 95251 (Sub. \$7 pa)
- \*There are Symposiums on Education, the Family, and Politics (\$4 ea) (This is a Chalcedon ministry.)
- \*Wanderer Press, 201 Ohio St., St. Paul, Mn. 55107 (Sub. \$20 pa)
- \*Spotlight, 300 Independence Ave, SE, Washington, DC, 20003. (\$6 for 20 weeks)
- \*Education Update, Heritage Foundation, 513 C Street, NE, Washington, DC, (Samples for postage)
- \*Chronicle of Christian Education, NRAACS, Route 1, Box 5, Outer Broadway, Bangor, Maine, USA 04401. (\$8 pa)
- \*National Decency Reporter, Citizens for Decency Through Law, Cleveland, Ohio. (Sub. unknown) (Mr. Ray Gauer, currently touring NZ and Australia is former Editor and Director of CDL)

-The following AUSTRALIAN sources are highly recommended to keep you abreast of the local scene:-

- STOP PRESS, PO Box 162, Margate, 4019.
- \*Light, Festival of Light/Community Standards Organization, PO Box A87, Sydney Sth (Sub. \$8 pa)
- \*ACES Review, Aust. C'cil. for Educational Standards, PO Box 118, Bentleigh, Vic. (Sub. \$8 pa)
- \*Probe, Committee to Raise Educational Standards, PO Box 32, Kaniva, Vic. 3419 (\$10 pa Sub.)
- \*Ladies Line, Aust. League of Rights, C/- Mrs. D. Willacy, PO Brigalow, Qld. 4412. (Sub. \$4 pa)
- \*Alert, Concerned Parents Assocn., PO Box 1041, Geelong, 3220. (Membership fee \$10 pa)
- \*New Life, PO Box 95, Surrey Hills, Vic., 3127. (Sub. \$14 pa. or \$7.50 half-yearly)
- \*Assocn. of Catholic Parents Newsletter, Box 2040 GPO, Brisbane, 4001 (Sub. \$2 pa)
- \*Christian Solidarity, C/- PO Box 240, Gladesville, 2111. (40c single or 1/2 price 50 copies)
- \*News Weekly, Box 66a, GPO, Melbourne, 3001. (Sub. \$25 pa or \$14 half-yearly)
- \*Intercessors for Australia, PO Box 95, Gordon, NSW 2072 (Sub. might be by donation - enquire.)
- \*Women Who Want to be Women Newsletter, 79 Church St., Beaumaris 3193 (\$5 pa)
- \*National Message, Aust. Citizens for Freedom, Box 1881 GPO, Brisbane 4001 (Sub. \$3 pa)
- \*Aust. Church Record, Square Level, St. Andrews House, Sydney Square, Sydney (Intro. Sub. \$6 1st Yr.)
- \*Biblical Fundamentalist, Evangelistic Literature Enterprise, PO Box 91, Geebung 4034 (Sub. \$4 pa)
- \*Christian Anti-Communism Crusade Newsletter, 142 Concord Rd., Concord, 2137 (Sub. \$5 pa)
- \*Parents' Campaign for Responsible Education, PO Box 5, Andersonville 4870 (anti-evolution literature)
- \*Reading Reform Foundation Newsletter, PO Box 305, Atherton 4883 (Sub. \$5 pa)
- (Also in Brisbane: C/- 125 Greenmeadows Rd., Mansfield 4122; In Sydney: PO Box 352, Epping 2121)
- Anglo-Saxon Society Review, PO Box 186, Sandy Bay, Tas. 7005 (\$5 pa)
- \*Brisbane City Mission Messenger, PO Box 1, Fortitude Valley 4006. (Sub. by donation)
- \*Comment, National Civic Council (Qld), 965 Ann St., Fortitude Valley 4006. (Sent on request)
- \*Voice of the Martyrs, Christian Mission to Communist World, Box 34, Miranda, NSW (Donations)
- \*Queensland First, 1 Evans St., Toowoomba (On request as available)
- \*Committed Christian Crusade (3 Cs), PO Box 53, Stones Corner 4120 (anti-Humanism, -WCC, -AWD)
- \*"Get Us Out of the UN" Campaign, 74 McBryde Rd., Pinkenbah. (Literature at cost re UN, UNESCO)
- Heritage, Australian Heritage Society, PO Box 16 Inglewood, WA 6052 (Sub. \$6 pa)

- Build up a library of books written by people who have an insight into the uses and abuses of psychological techniques by Humanists, and their plan to destroy all Christian principles/ethics. (See \* last page)
- Through the 'Life & Liberty Literature Centre', PO Box 162 Margate, we stock and recommend books as follows, at post-free prices (within Australia):

"The Battle for the Mind" (about Humanism)	By Tim LaHaye	\$5.50
"Why Are You Losing Your Children" (on Situation Ethics)	By Barbara Morris	\$3.00
"Change Agents in the Schools" (on Values Education)	By Barbara Morris	\$7.00
"Before You Lose It All" (Much documentation)	By David Norris	\$2.00
"Law, Light & Liberty" (On standards)	By Dr John Court	\$2.50
"Pornography Degrades" (Valuable Documentation)	By Ed Dearn	\$2.00
"Age Without Standards" (Valuable Content)	By Dr Harold Whitney	\$3.00
"Even Gods Err" (Book One): 'A Fresh Look at Creation'	By F A Gourley	\$3.50
"Even Gods Err" (Book Two): 'Social Order Today'	By F A Gourley	\$3.50
"Even Gods Err" (Book Three) : 'Of Truth'	By F A Gourley	\$3.50
"Sketches of Australian Education"	By Dan O'Donnell	\$2.00
"The Subversion of Australian Education"	By Marion Wallis	\$1.50
Various Books on Sensitivity Training, Sex Education and 'New' Education	On request	
Also Limited Number of Books on Communism and Revolution	On request	
"Christian, Be Watchful" (on Feminism, etc.)	By V Frierson & R Garlock	.60
"Your Will Be Done" (Your Constitutional Power)	By Arthur Chresby	\$1.00
"Dear Comrade' Letter" Booklets (The Gospel for Communists)	(Anon)	.50

Valuable books can also be obtained from -

Christian Reformed Bookshop, 68 Charlton St., Ascot 4007 (Obtain Book List)  
 Friends of the Martyrs Bookshop, 128 Bainbridge St., Ormiston 4163 (films and tapes also),  
 Conservative Club Bookshop, 63 Eagle St., Brisbane.  
 'Jesus Lives' Booklets, 3 Kenya St., Wavell Heights, 4012  
 Puritan Reformed Discount Book Service, 1319 Newport Gap Pike, PO Box 3499, Wilmington, Delaware 19804, USA (especially books by Dr.F.Nigel Lee)  
 Christian Studies Centre (CSC), PO Box 11110, Memphis, Tennessee 38111 (books by Dr.Lee and N.E. Harper, E.L.Hebden Taylor, etc. Also researches issues, issues reviews, and publishes "Christian Perspectives" (Sub. \$14 pa), and "CSC Worldview" (free monthly).  
 Creation Science Book Counselling Service, PO Box 302, Sunnybank 4109 (anti-evolution books)  
 Pro Media Foundation, PO Box 2222, Melbourne, Florida 32910 ("Assault on the Family" \$3.50)

- Tapes are also a very valuable asset in your search for information. Request, stating subject matter :

STOP & CARE, PO Box 162, Margate 4019 (Speeches by Rona Joyner and others) \$3.00  
 "Sound-Words" Tape Ministry, 44 Harrowby St., Corinda, 4075 (Ph 379-6535)  
 Accelerated Christian Education, PO Box 91, Geebung, Q. 4034 (Alternative Schooling)  
 League of Rights Tape Library, M.S. 423, Chinchilla, 4413 (Varied Topics)  
 "Living Word" Tapes, PO Box 615, Morwell, Vic., 3840  
 Camberwell Baptist Church Cassette Ministry, Camberwell Baptist Church, Melbourne.

- Ask your CHILDREN! Teachers instill into them the "Don't let your parents know" attitude, so be warned.

Apart from the above sources, your greatest source of information about what happens in the classroom is, of course, your own children and their friends. So DO CULTIVATE their interest in doing God's work as soldiers of Christ, doing battle with the demonic forces in high places (as Paul warned in Ephesians 6.12) - make them feel important servants of God, spies in His army reporting on the enemy's tactics. THIS MAKES THEIR RELIGIOUS BELIEFS RELEVANT TO THEIR SITUATION.

They need to understand that Christ's Church is worth defending and fighting for, and that God's will is for parents to know whatever pertains to the children He has entrusted to them.

- Be friendly with teachers and aim to make your problem understandable, particularly to non-Christians.

Show them your concern with education is not only a matter of conscience (because God commanded it), but also that it is a sensible concern, not only for YOUR child, but for others also, including teachers. Make it obvious that your concern is logical, based on facts, evidence and common sense.

Many teachers have supplied me with valuable information, books, magazines, etc., which greatly strengthened my hand, and without which STOP & CARE could not achieve as much.

- Visit Libraries often (School libraries and public libraries, reference libraries, tertiary libraries, etc.).

Librarians have been a great help to me also, in directing my attention to certain books that they felt I should read. I have also spent much time in public libraries, learning first-hand about psychological techniques, sex education programmes, and other innovations that are being used in the classroom.

- Don't hesitate to contact me for information you may need or to give me information I can act upon.

I receive VERY MANY requests from -

- members/supporters wanting me to research and provide literature on a particular topic;
- from students wanting material, questionnaires answered, and/or interviews for assignments.

The time and cost involved has forced us in future to charge for MATERIAL REQUIRING RESEARCH and/or REPRINTING or PHOTOCOPYING. All charges as under will go into STOP & CARE's funds:

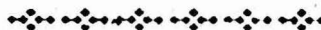
- Financial Members/Supporters- \$1 per 1/2 hr. Non-Financial Members/Supporters- \$2, per 1/2 hr.
- Students - \$3 per 1/2 hour. (Time spent will be limited to maximum amount nominated by enquirer in every case)
- Photocopying- Additional Charge,
  - Financial Members: 15¢ per sheet (one or two sided);
  - Non-Financial Members/Students: 25¢ per sheet.

NOTE: NEW ADDRESS FOR VOICE OF THE MARTYRS, PO BOX 598, PENRITH, NSW, 2750.

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EDITOR's NOTE: Those who, like myself, always read the 'Letters to the Editor' pages in the daily newspapers, 'The Church Record', etc., will know well Mrs. P.R. Creasey of Clontarf Beach, who is the author of the following article which she wrote especially for 'STOP PRESS'.

In an accompanying letter she mentioned the necessity for top literature to be taught in schools. "Doubtless," she said, "some children will eventually read those permissive pop novels, but it is criminal that such trashy stuff is being used for in-depth school study. No wonder so many are caught up with drugs. Not only have they no religion to cling to, they cannot even fall back on the ennobling thoughts of inspired writers. They are to be greatly pitied, for they are being robbed of the slightest semblance of an INWARD ANCHOR to hold fast their little ship of life. WAKE UP, PARENTS OF AUSTRALIA, TO WHAT IS BEING PERPETRATED AGAINST YOUR CHILDREN - BEFORE IT IS TOO LATE!"



#### DESTRUCTION OF CULTURE THROUGH DELIBERATE DISTORTION OF LANGUAGE

One of the most shocking happenings in our schools today is the deliberate anti-culture perpetrated on our children by the choice of text-books held up as literature.

Instead of selections from the greatest writers of all times, they are given modern, superficial trash, allegedly to be studied "in depth". Doubtless our young teenagers cannot entirely be cut off from perusing trash at their leisure, but to use these as text-books is beyond all comprehension in a sane society.

Is it any wonder that so many school-leavers cannot express themselves intelligently in a simple letter of application for a job?

Language is the attribute that lifts man above the beasts. It is the capacity to express that advances civilisation, and the choice of a vocabulary is only cultivated through the study of great literature. Abstract thought requires a tool of the finest quality and that tool is language. How truly wrote the Apostle John, "In the beginning was the Word (or in Greek - Logos) and the Word was with God and the Word was God."

However, it is not accidental, this disastrous fall of literary standards in our schools. George Orwell in his prophetic book "Nineteen Eighty-Four" (which could well be used as a text-book) outlines the principles of the new language to be foisted on our English-speaking nations. At the time of his writing, the "Oceania" of "Nineteen Eighty-Four" was an imaginary socialist hell of the future, but today we have not to look far to find it a living reality.

The Newspeak Dictionary provided only words which could express the official world view, and its aim was to eliminate from our vocabulary any words which made possible other modes of thought. Without words we cannot think. They are our tools. Therefore, to keep the populace submissive to the Party, it was necessary for the Newspeak Dictionary not only to invent new words, but to eliminate what it regarded as undesirable words. This was done by stripping them of their orthodox meaning. To give an example, international terrorists are referred to in the press as "commandos" thus imparting a subconscious glamour to their activities. We have also lost the word "gay" in its original meaning. It cannot now be used in its delightful poetic sense because it conjures up perversion.

The chief aim of the Newspeak Dictionary, (and we can see it in our schools today), was to reduce the vocabulary and thus DIMINISH THE RANGE OF THOUGHT. No more successful method could be used than the burial of great literature which has proved its worth through the centuries, and to replace it with trash - first to corrupt morals, and then to invent words which would impose the mental attitude required by the "Party".

Nothing could be further from the truth than the idea that our children today are being taught to think. On the contrary, they are being subtly indoctrinated by many radical teachers with a superficial lingo that does not require thought. When thoroughly versed in the New Education, our young people can spray forth opinions as automatically as a machine gun spraying forth bullets. The tragedy is that they imagine these thoughts are their own, and are completely unaware that their literary education has been manipulated to suppress true freedom of thought which ranges across the centuries meeting the minds of great men in great literature.



Instead, they are given text-books, the calibre of those which had to be read surreptitiously by previous generations under the desk, away from parents and teachers.

Do parents really know what is taking place in our schools today? The foregoing is only one aspect of a conspiracy, so devilish in its subtlety, that one can only assume that those who are carrying out its workings must themselves be dupes of a super-human power intent on annihilating Christianity, its ethics, its sound use of language and its inspiration to all that is best in our western civilisation. Despite the great backsliding from Christian standards which we have witnessed this century, our very thought forms are based on the authorised version of the Hebrew Bible.

If today the populace is not up to the standard of Shakespeare's audiences - common men who could appreciate and follow the great bard's language, then it is because we are neglecting the Bible as Literature as well as the authors and poets of universal grandeur whose work lives on in a scale far removed from the superficial pop writing served up to this unfortunate generation of school children.

When I read from the set poetry book of a high school in South Australia "graffiti" like the following:

"I wish my father would fall downstairs and break his head. I wish my sister would explode; I wish I had a house of my own, my most prized trophy my mother's head..."

"I hear the man downstairs slopping the hell out of his stupid wife again, I hear the blows as they land on her beautiful body..."

and with worse to come. I recall the words of Thomas Hood, who wrote:

"I owe to literature something more than my earthly welfare. Adrift early in life upon the great waters, if I did not come to shipwreck it was that I was rescued, like the Ancient Mariner, by guardian spirits, 'each one a lovely light', who stood as beacons to my course."

Infirm health and a natural love of reading threw me into the company of poets, philosophers, and sages, to me good angels and ministers of grace. From these silent instructors I learned something of the divine, and more of the human, religion. They were my interpreters in the House Beautiful of God, my guides among the Delectable Mountains of Nature. They reformed my prejudices, chastened my passions, tempered my heart, purified my tastes, elevated my mind, and directed my aspirations. I was lost in a chaos of undigested problems, false theories, crude fancies, obscure impulses, and bewildering doubts, when these bright intelligences called my mental world out of darkness, like a new creation."

Lucky Thomas Hood! What help are our children going to receive from modern novels which are not literary works of any lasting value and cater for the lowest instincts?

How dare we continue to have children for such a world as this unless we train them from babyhood to be VALIANT FOR THE TRUTH and ready to wage battle against the demonic forces now seeking to rule the world!



The theme of Mrs. Creasey's article is the current deceitful manipulation of language. It is not accidental - it is deliberate and it is SCIENTIFIC (that's why the Humanists are making use of it) - in a word, it is SEMANTICS. For the uninitiated, 'semantics' is the SCIENCE of social and psychological effects of language, (you might call it the "SCIENTIFIC distortion of language").

Because of this modern abuse of words, the naive, the unaware and the trusting are all alike daily becoming the victims of insidious deception. Through the jargon of trendy academics (this "Newspeak" and "Double-talk"), our children are being exploited at school. Then settled into a job, they are still not safe from the exploitation of "Newspeak" and "Double-Talk" - behavioural scientists (they'd have to be Humanists!) are making fortunes out of these so-called "Communications Skills Programmes", "Leadership Courses", "Programmes for Improving Interpersonal Relationships", "Salesmanship Sessions", "Teacher In-service Training", and even "Secretarial and Manpower Development Projects".

EMPLOYERS, BEWARE! You could be wasting money because of the academic jargon that wraps up these psychological 'time-bomb parcels' which have the potential to be detrimental to employee morale, relationships and job satisfaction. . . . . industrial unrest.)

PARENTS, BEWARE! There are literally DOZENS of different guises under which SENSITIVITY TRAINING (and its evil psychologically-dangerous accompaniments travel). You do need to question each innovation or training scheme involving your teenager - that is your right as parents. Watch out for "ROLE-PLAYING, FEED-BACK, TRANSACTIONAL ANALYSIS, EGO STATES, JOHARI WINDOW DIAGRAMS, EFFECTIVENESS TRAINING", and so forth. They are all words that smell of Humanistic Behavioural Science, words which Christians must come to recognize as danger signals. If you let your teenagers participate in any of these programs, you are inviting parent/child alienation. Is anything worth that?

# SEXSEMANANTICS

As well as Mrs. Creasey's article, STOP & CARE also received from one of our many supporters an American Baptist Tract entitled appropriately "SEXSEMANANTICS", from which the following extracts are reproduced:

Every age produces evil men who turn their backs on God and go their own willful and wicked ways. So it was with the families of the sons of Noah. Forgetting the Covenant and the mercies of God after the Flood, they set about to make a name for themselves, and a new and better way to Heaven. The result was the confusion of tongues.

Paul in his day found a different form of confusion prevailing. This came in the guise of philosophy and science, falsely so-called. He warned his generation to give no heed to the vain deceit and profane babblings of these philosophers which were after the tradition of men and not after Christ.

Today we have the combined evils of the past, multiplied by the worship of intellectualism and scientific knowledge, leading men ever deeper into spiritual and moral confusion.

Every age has employed evil means to seduce the minds of men, but none has been more subtle and destructive than our modern-day use of verbal dualism, popularly called semantics. Self-appointed intellectuals, living in the rarified atmosphere of their own Tower of Babel, have made a devastating contribution to society—all the way from deception to destruction—by interchanging right with wrong, good with evil, and perverting the truth by substituting it with dangerous lies.

OR WORSE STILL, the innocent life is snuffed out by abortion - in the name of 'RESPONSIBILITY' (more semantics!).

The tract goes on to show how unbridled sexual behaviour is being camouflaged by what we might term "THE WORD GAME":

Put sex in an academic garb and it becomes **education**.

Add a clerical collar and it becomes **new morality**.

Dress it in judicial robes and it becomes **license**.

Undress it and it becomes **entertainment**.

Clothe it in godless communism and it becomes **free love**.

Roll it in the language of the gutter and it becomes **literature**.

Exploit it and it becomes **advertising**.

Phrase it in the jargon of the "flower children" and it becomes a **love-in** in an unprintable four-letter word.

Call it "like it is" and it becomes the animalizing of the race as merely **male** and **female**.

Gone is the elevating human designation of lover-sweetheart, husband-wife, father-mother.

For both it becomes the door to loathsome venereal disease.

It robs the youth of his manhood and crushes the young girl's golden dreams of love and courtship. She becomes the guinea pig for the pill industry. This failing, she faces the stark reality of pregnancy. The tragic culmination is the birth of an unwanted child, cast upon society unloved and forsaken.

Situation Ethics

New Morality

Free Love

Love-in

Live-in

Trial Marriage

The Baptist Bulletin (authors of the tract) ask these destructors of society the following questions:

"What reasons lie behind your deliberate deceptions?"

"Are you willing to accept the blame and burden of this heart-breaking, life-destroying human tragedy?"

"Who made you greater than God, Who says: 'Thou shalt not commit adultery,' and, 'Whoever a man soweth, that shall he also reap?'"

And then demands -

Step up, you pseudo educators, liberal theologians, corrupt judges, lewd playwrights, gutter-minded authors, depraved hippies, subversive destroyers of society. Give us your answers. We're waiting.

—From the Baptist Bulletin

Tract # D-502. Order from: Tabernacle Baptist Church  
P. O. Box 3100, Lubbock, Texas 79452

## What does 'ENVIRONMENT' mean?

The Curriculum Development Centre in Canberra and tertiary institutions have had a sad history where education is concerned. It is no wonder the Fraser Government is at last restoring to the States their Constitutional responsibility for education, which was virtually taken from them when the Whitlam Government signed the UNESCO Treaty for Centralizing Education in Australia (which is unconstitutional!), and set up a Federal Curriculum Development Centre. The CDC was responsible for SEMP, was involved with MACOS, 'got into the act' with Personal Development Programmes, and also interfered with traditional Religious Instruction in schools.

Since 1974, CDC has been fostering the development of 'ENVIRONMENTAL EDUCATION' in Australia - developing teacher and student materials at primary and secondary levels. But wait- what does 'ENVIRONMENT' mean in educational jargon?? In Vol.3 No.11 of "Perspectives" - Looking at Education (25/7/80), teachers are given the answer:

'Environmental education should consider the environment in its totality,' states Annette Greenall in 'Environmental Education in Schools'.

There are however many difficult definitions and uses of the word 'environment.'

Thus we talk of many types of environments which overlap

(Values clarification as in SEMP)

Education should consider the natural and built, technological and social components of the environment.

Such environments include:

- the **HOME ENVIRONMENT** - the physical surroundings and human contacts within the home
- the **SOCIAL ENVIRONMENT** - the relations and interactions between people.
- the **CULTURAL ENVIRONMENT** - the pattern of life we lead and share with others and which is constantly evolving.

Interaction of  
primary

The social component includes the economic, political, technological, cultural-historical, moral and aesthetic

aspects - that is, the relationships and interactions between people - which are vital in environmental decision-

• the **BUILT (OR MAN-MADE) ENVIRONMENT** - the buildings and streets

• the **LOCAL ENVIRONMENT** - where most time is spent, includes shops, traffic, school and other aspects of daily living.

• the **RURAL ENVIRONMENT** - the man-made farmlands, grazing lands and imbered areas.

• the **NATURAL ENVIRONMENT** -

} making  
Attitude-  
changing

# Change Agents in School

## Parents Unaware of What Children Being Taught

THOSE PARENTS who are still handing their children over each day to schools that are controlled by the education system, may not continue to be so complacent and trusting if they read "CHANGE AGENTS IN THE SCHOOLS", the new book by Barbara Morris. It is a book EVERY PARENT should read!

The following article is condensed from an article by James Townsend, Western Bureau Editor of 'SPOTLIGHT' and also editor and publisher of 'THE NATIONAL EDUCATOR', PO Box 333, Fullerton, CA 92632. (Subscription is \$8 per annum. We subscribe to it - Why not you? Your bank will arrange payment.)

"Change Agents in the Schools" blows the lid off the incredible amount of poison being fed, in one degree or another, to every child in every public school in America, and in most of the Western World. Tragically, much of what Barbara has written about also applies to far too many private and church schools.

Joan Masters, "National Educator" columnist, has called "Change Agents in the Schools" one of the most important books written this century, and she is right—because of the content and because it is written in such a readable, understandable style. If there is any fault to be found with the book it is that it doesn't tell all the horrible things that parents ought to know about. But there is a limit to how much you can cram into a book and still make it readable.

In "Change Agents," Barbara has chosen her material carefully and provided excellent documentation for the skeptic, always keeping in mind that the information is intended to inform

parents who care.

Many of us, who have refused to float downstream to the socialistic tune played by the liberal drummers, have found that through their vast network of distributors, book reviewers and media control etc, the only way to reach the public with our message was to pioneer our own distribution and use our own media sources. Thus, we called on our known conservative organizations, and the many leaders who have emerged over the past few years, to lend a helping hand—not only by buying our products themselves, but by sending our books or newspapers as gifts to others.

This must be done by those who care, if Barbara's book is to gain wide enough distribution. Parents, business leaders, church pastors, key newspaper editors, honest public officials and school board members must find out why our public schools are such a failure. They must understand the poison spewed forth from the public schools accounts for so many of our

youth having gone bad. The public must be made to realize the reason so many kids can't read is because that's the way the "Change Agents" who have taken over public education want it.

Final note: The National Education Association (NEA) considers Barbara Morris one of the top "enemies" of public education in the United States. She got her well-deserved reputation by blowing the whistle on the liberals who promote and protect the "Change Agents in the Schools."

ORDER YOUR COPY from "STOP & CARE" PO Box 162, Margate, 4019 - \$7 post free.

Knowledge can turn it all around.

"Change Agents in the Schools" must become a best seller even if it is ignored by the New York "Times" and the Washington "Post."

It must, because its carefully researched information is so important to the future education of the youth in this nation that ways must be found to make it a best seller WILL YOU HELP?

This review may be reproduced and distributed.

It appeared in the November 17, 1980 issue of SPOTLIGHT, 300 Independence Ave., S.E., Washington, D.C. 20003. Subscription: \$16.00/year.

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(Acknowledgments to W.J.Seaton & Aust.Beacon, April 1981)

### TOTAL DEPRAVITY

The Bible teaches with absolute clarity that man, by nature is DEAD: "Wherefore, as by one man sin entered into the world, and death by sin; and so death passed upon all men, for that all have sinned," (Romans 5.12)

It tells us that men are BOUND: "In meekness instructing those that oppose themselves; If God peradventure will give them repentance to the acknowledging of the truth; and that they may recover themselves out of the snare of the devil, who are taken captive by him at his will," (2 Timothy 2.25f).

It shows us that men are BLIND AND DEAF: "But unto them that are without, all these things are done in parables; that seeing they may see and not perceive, and hearing they may hear and not understand," (Mark 4.11f)

It shows us that we are UNINSTRUCTABLE: "But the natural man receiveth not the things of the Spirit of God; for they are foolishness unto him; neither can he know them, because they are spiritually discerned," (1 Cor. 2.14)

The Bible speaks of our being NATURALLY SINFUL:

(1) By Birth: "Behold I was shapen in iniquity, and in sin did my mother conceive me," (Psalm 51.5)

(2) By Practice: "And God saw that the wickedness of man was great upon the earth, and that every imagination of the thoughts of his heart was only evil continually," (Gen. 6.5).

We must ask, then - Can the DEAD raise themselves? Can the BOUND free themselves? Can the BLIND give themselves sight, or the DEAF hearing? Can the SLAVES redeem themselves? Can the UNINSTRUCTABLE teach themselves? Can the NATURALLY SINFUL change themselves? Surely not!

"Who can bring a clean thing out of an unclean?" asks Job; and he answers, "NOT ONE!" (Job 14.4)

"Can the Ethiopian change his skin or the leopard his spots?" asks Jeremiah; "If they can," he concludes, "then may ye also do good, that are accustomed to do evil," (Jer. 13.23)

There is total depravity and total inability to desire or to procure salvation. The picture is of spiritual death. Like Lazarus in his tomb, we are BOUND hand and foot; CORRUPTION has taken hold upon us. There is no glimmer of life in the dead body of Lazarus, so the Lord performs the miracle. As with the physically dead, so with the spiritually dead; "You hath He quickened - made alive - who were DEAD in trespasses and sins," (Ephesians 2.1)

"SALVATION IS OF THE LORD."

### SPEAKING THE TRUTH IN LOVE

"All scripture is given by inspiration of God, and is profitable for doctrine, for reproof, for correction, for instruction in righteousness: that the man of God may be perfect, thoroughly furnished unto all good works."

(2 Timothy 3.16)

In the book of Proverbs we read:

"Reprove not a scorner, lest he hate thee; Rebuke a wise man, and he will love thee." (9:8)

"He is in the way of life that keepeth instruction:

But he that refuseth reproof erreth." (10:17)

"Whoso loveth instruction loveth knowledge:

But he that hateth reproof is brutish." (12:1)

"Poverty and shame shall be to him that refuseth instruction:

But he that regardeth reproof shall be honoured." (13:18)

"A fool despiseth his father's instruction:

But he that regardeth reproof is prudent." (15:5)

"Correction is grievous unto him that forsoketh the way:

And he that hateth reproof shall die." (15:10)

"The ear that heareth the reproof of life

Abideth among the wise.

He that refuseth instruction despiseth his own soul:

But he that heareth reproof getteth understanding." (15:31,32)

The conclusion from Bible teachings is explicit: Those who are offended by Truth spoken, in love are not in good spiritual condition - and may not even be regenerate. Some were offended at our Lord's direct manner and His strong doctrine. It was also the case with the preaching of His apostles.



## WHAT IS HUMANISM?

(by Barry Beetham, Brassall)

What is humanism? What's wrong with it? What has it to do with politics? Does it have something to do with being humanitarian or with studying those university courses called humanities?



It's not political, humanitarian or the humanities.

Humanism is a secular religion - declared thus during recent US court cases, and professed by Humanists whose creed is enunciated in the Humanist Manifesto I of 1933, the Humanist Manifesto II of 1973, and the Secular Humanist Declaration of 1980. Its views on current trends are made known in the publications of the American and Australian Humanist Associations.

Humanism is not scientific, but it uses the word 'scientific' to hypnotise. BEWARE!

The Humanist Manifestos are just as dogmatic and unequivocal as that statement of fundamental Christianity, the Apostles' Creed.

Here is the summary of the dogmas of the religion of Secular Humanism, as revealed in its published manifestos.

Humanism denies and rejects God, theism, deism, faith, prayer, any divine purpose or providence, all religions which place God above human needs, the existence of life after death, a supernatural, heaven and hell, traditional religious morality, religious attitudes about sex, national sovereignty, and a profit-motivated society.

To replace the tenets of traditional religion, humanism proclaims its own set of self-serving, unproved dogmas. Humanism asserts that the universe is self-existing and not created - hence the teaching of evolution in schools, the assumption that man is the product of evolution, and the belief that the joy of living and the satisfactions of life are the supreme goal of man, and that ethics come from human experience and not from God.

Humanism recognizes and accepts abortion, euthanasia, suicide, and all varieties of sexual behaviour, exploration of the alternatives to the traditional concept of 'marriage and family', and the adoption of immoral lifestyles - hence the development and use of a sex education programme which says of itself: "A sex education programme should NOT be seen as PREVENTIVE, an INSURANCE against unwanted pregnancy, deviant behaviour, promiscuity or venereal infection..." Humanism works for the establishment of a secular society, a socialized economic order, world government, military disarmament, and population control by government.

The secular humanists offer no proof for their dogmas. They accept no final arbiter of governmental or moral standards except their own arrogant elitism. They wrap their ideology in the word "scientific" but use it as a witch doctor uses a magic talisman, to confer a fake prestige on their mythology, and hope that ordinary people will fail to discern that it is empty of evidence.

What lifts Secular Humanism out of the class of an obscure cult is the list of 'big names' who have publicly signed the manifestos, there witnessing to its religion. The names include some of the most influential names in education and philosophy in the last half century: John Dewey - father of progressive education; Alan Guttmacher - president of Planned Parenthood; Vashti McCollum - famous for her supreme court case which removed released-time religious classes from U.S. public schools; Lester Mondale - brother of the vice-president; B.F. Skinner - Harvard professor of psychology; Lester A. Kirkendall - the father of the sex education movement.

We need to be informed about Humanism because alert parents have discovered that Secular Humanism has become the established religion of the U.S. public school system. We import much of our education from the U.S. in kits, guides, schemes, programmes, books, laboratories, etc. Hence Humanism and its philosophy are becoming the basis for our education.

Humanism doesn't deal directly with politics. But it has everything to do with the states' education systems, and it is clear that the remedy for the wrongs is at least partially political - hence Queensland Government's ban on MACOS and SEMP.

The public, employers, parents, churches, Society to Outlaw Pornography, Committee Against Regressive Education, Concerned Parents Associations, etc., are starting to see through the hypocrisy of humanism in fastening its atheistic ideology on our states' schools.

HUMANISM - the religion of the Socialists - has as its main aims:

1. To destroy all Christian religions
2. To destroy the free enterprise society and install a 'World Socialist Government'.

The SENSORY AWARENESS EXERCISES reproduced on the following page were from a book, listed in the official 'References & Resources' List for Cobram High School in Victoria, entitled "100 Ways to Enhance Self-Concept in the Classroom" by Canfield & Wells. It is in use also in the Kelvin Grove CAE, and probably therefore in many Queensland schools as well. The following information on the cover of the book shows that Humanism is indeed in the schools:-

JACK CANFIELD, MEd., is the Director of the Institute for Wholistic Education in Amherst, Mass., President of the Association for HUMANISTIC EDUCATION, and Programme Advisor for Campus Free College, and a consultant to over fifty boards of education. One of his publications is 'A Guide to Resources in Humanistic and Transpersonal Education, and chapters in 'Humanistic Education Sourcebook', etc.

HAROLD WELLS, Ed.D., is Dean of Graduate Studies at National University in San Diego, California. He has been a teacher, principal, school superintendent, university professor, Consultant to the Somali Republic in Africa. He has written extensively on a variety of educational topics including a chapter 'The Learning Experience' in Curriculum Development : A Humanized Systems Approach.'

And if that is not enough, this is what we read in the Annotated Bibliography section:

Values Associates, P.O. Box 43, Amherst, Mass. 01002, is a team of educational consultants (directed by Sid Simon, co-author of Values and Teaching and Values Clarification) who have spent many years working with teachers, students, parents, and churches in the area of values clarification. Send for their brochure describing weekend workshops as well as their consulting services.

Youth Research Foundation, 122 West Franklin Avenue, Minneapolis, Minn. 55404, has long been involved in designing and conducting programs for youth, teachers, and parents in the areas of value clarification, positive self-actualization, and human relations training. It also sponsors programs in parent-effectiveness training.

#### Growth centers we have known

Almost any experience of teachers, counselors, and administrators at a growth center is beneficial to the eventual improvement of self-concepts in the classroom. Personal growth experiences help you become more aware of your own emotional life and the effect of your behavior on others (i.e., your students). Personal growth groups also promote your own growth and self-actualization, thus allowing you to be more in touch with your deeper feelings about yourself and your students.

Above and beyond the many general workshops in encounter, Gestalt, sensory awareness, massage, theatre games, psychosynthesis, bio-energetics, and transactional analysis, many growth centers are now conducting programs specifically for educators. You can get a free list of the over 145 growth centers across the country by writing AHP, 325 Ninth Street, San Francisco, Calif. 94103, and ask for its growth center list.

We have listed below several of the growth centers that have addressed themselves more directly to affective/humanistic education. We suggest that you write for their current brochures.

Center for the Studies of the Person, 1125 Torrey Pines Road, La Jolla, Calif. 92037, was founded by Carl Rogers (author of Freedom to Learn). The Center is involved in several major projects to implement humanistic education in the schools.

\* Esalen Institute, Big Sur, Calif. 93920, is the oldest growth center in the country. Its programs are the most extensive offered of any growth center we know of; the Institute always has a host of programs in the area of confluent and humanistic education.\*

National Center for the Exploration of Human Potential, 976 Chalcedony Street, San Diego, Calif. 92109, is very involved in both training and research in the area of humanistic education.\*

New England Center for Personal and Organizational Development, Box 575, Amherst, Mass. 01002, offers workshops in humanistic education and self-concept development with Jack Canfield, Warren Timmerman, Gerald Weinstein, and others. Its Gestalt training program, under the direction of Judy Ohlbaum-Canfield, is also excellent.

**PROTECTION OF CHILD'S PRIVACY:** Students need protection from behavioural scientists who search their minds to measure their opinions. They tinker with their attitudes and feelings, peep into their minds again, to discover any changes in their feelings about right and wrong. **THUS THEY ADJUST YOUR CHILD'S MORALS!** This harmful invasion of privacy is steadily getting bolder. By what right can a scientist experiment with a child's feelings and attitudes - without the consent of his parents or even the child himself?

(STOP PRESS has warned its readers many times about the dangerous influence of Sid Simon in education - eg. in SEMP, MACOS and other Social Studies programmes.)

(Likewise we have exposed 'PARENT EFFECTIVENESS TRAINING' and 'TEACHER EFFECTIVENESS TRAINING' as Humanistic and opposed to Biblical teaching.)

(They are re-structuring relationships on the basis of a non-Biblical, humanistic set of causes and effects, which can only confuse and negate true Christian values. This they call 'growing' and 'clarifying values'.)

(All these psychological techniques aim to break down parental authority and redirect the child's obedience to the authority of the State.)

(Carl Rogers of the Western Behavioural Science Institute, California, named the Humanist of the year in 1964, is prominent in sensitivity training and is referred to as "Father of Group Encounters". Sensitivity Training is a form of brainwashing.)

(The Esalen Institute, a sensitivity training centre notorious for nude "marathons".)

Because of the work of Carl Rogers, (called the Grand Guru of the change agents), professional educators now look on schools as mental health centres or psychiatric clinics.

I have studied his books and books both praising and condemning his Humanistic aims through these dangerous psychological techniques, and have published several articles on the many varieties of SENSITIVITY TRAINING.)

If you hear that your child is learning "communication skills", don't take it for granted that suddenly the school is teaching grammar, parsing and analysis of sentences, or that 'communication' refers to speaking or writing with clarity of expression and words correctly spelt! It is much more likely that young Mary and Johnny are being emotionally stimulated by 'NON-VERBAL INTERACTION' with their classmates, and perhaps even with their teacher.

Readers might recall that I have previously drawn attention to the Q'd. Student Teachers' Union's desire for a school environment that will provide students with the opportunity for expression of the sex drive, and for teachers to have relations with students of 16 years and older.

YOUR CHILD IS CERTAINLY

AT RISK.

I have reproduced here an exact example of 'SENSORY AWARENESS EXERCISES'. You will note that they are simply TOUCHING AND FEELING sessions where students (and teachers - if they are the type!) are provided with an environment designed to produce, and highlight physical sensations.

Students must then verbalize what they felt - put it into words - for the teacher to feast upon!

IS THIS WHAT YOU THINK  
SHOULD GO ON IN CLASS ?

Let me end with a quotation:

"So the emphasis on learning knowledge and skills have given way to an emphasis on the child's emotions and feelings, his attitudes and values, analysing and directing them."

- Dr. R. Goodman, reader in education, University of Q'd.

Dr. Goodman is speaking out against these trends - ARE YOU?

# sensory awareness

*Social and formal education stress the cognitive and motor functions of the organism without regard for sensory development. We teach them non-sense.*

Bernard Gunther

*Sense Relaxation*

Owing to a lack of regard for sensory development, the people we teach are often out of touch with themselves and each other. As we teach children to "keep their hands to themselves," we soon find that they are out of contact with reality and one another. The sensory awareness method (developed by Charlotte Selver and popularized by Bernard Gunther) is a method of helping people to reclaim their ability to feel (literally) and to once again, "come to their senses."

We have collected a series of sensory awareness exercises that you can use in your classroom. As you do them, take your time - don't rush through them. When people have completed one or several exercises, allow them an opportunity to discuss what they have experienced.

2. Close your eyes and experience how your face feels. Keeping your eyes closed, begin slapping your forehead with your fingers. Both hands and fingers should be held loosely and hit the face simultaneously. Now move to the jaw, the cheeks, the lips, and the chin. Go over the nose and gently over the eyelids. Stop, lower your hands, and experience what you feel now. This slapping can be done on any or all sections of the body. You can do it to yourself or with a partner.
3. Pick a partner the same height as you. Mentally divide his body in half - right side and left side. Concentrating only on the left side, tap all over your partner's head and then slap his shoulders and left arm, back, stomach, buttocks, left leg, and foot. The person being tapped keeps his eyes closed. When this is completed, both you and your partner should stand with eyes closed and experience your own bodies. After a minute or two you should share how you experience the difference between your right and left sides. After you have reported, the procedure should be repeated on the right side so you will feel balanced again.
5. Pick a partner. Sit facing him. Take both of your partner's hands in both of yours. Close your eyes. Feel the contact where your hands stop and his start. Keeping your eyes closed and without verbal interaction, have a conversation with your hands. Allow yourself to be shy at first, then be bold. Test your partner's strength and express yours. Now have an argument. Make up. Be gentle with each other. Now express your playfulness. Now create a dance together. Let the dance subside. Say goodbye. Withdraw contact. Experience how you feel now. Open your eyes and look at your partner. Now discuss your experience with him.
7. Everyone stand or sit in a circle, all facing one direction so that you are each directly behind another person. Reach out to the person in front of you and massage his neck and shoulders (3 minutes). Now turn around and do the same thing to the person who is behind you (3 minutes). This way, everyone is both simultaneously giving and receiving a massage.
8. The entire class starts to walk around. Shake both hands of each person you meet. Then shake the elbows of each person you meet. Now shake each others' shoulders. Continue on with legs, hips, heads, and noses. Afterward, stop, close your eyes, and become aware of how you feel.

There are nearly a hundred more Sensory Awareness Exercises in Bernard Gunther's two books, *Sense Relaxation* (New York, Collier Books, 1968) and *What To Do till the Messiah Comes* (New York, Collier Books, 1971). We highly recommend them both. They are both beautiful visual experiences as well as rich sources of usable material. Also see *Sensory Awareness: The Rediscovery of Experiencing* by Charles V. W. Brooks (New York: Viking Press, 1974).

*Education ideally is an active, interested exploration: skill, learning, knowing, doing. Too much of formal education is dulling, memorization, passive compartmentalization, indoctrination.*

Bernard Gunther

*Sense Relaxation*

This material is from "100 ways to enhance self-concent in the classroom" by Canfield & Wells.

This book is on the official "Reference & Resources" List for Cobram High, "EDUCATION FOR LIVING" 1981, Year 10.



# A Threat to Civilisation

Steve Stevens of Adelaide, Director of the Festival of Light in South Australia, declares: "The well-being of Western civilisation is in the hands of Christians. God's hand of judgment could be stayed. But only if the Christians are willing to pay the price of faithful intercession and of being watchmen prepared to sound a clear warning . . ."

Here in Adelaide the police are telling women not to go out at night because rape has got out of hand.

Nor is the fear of violence confined to the hours of darkness. Reports of daylight assaults are becoming more frequent. Nor are assaults confined to the streets of our cities. Police in some cities are recommending that the doors of our homes should be kept locked at all times and that our homes be made as impenetrable as possible.

An 80 year old woman wrote to our main Adelaide morning paper saying it was not like this in her youth, nor when her 50 year old children were young. She is right. Statistics put out by the police departments around the world show a great increase in crimes of violence in many Western countries. With our advanced knowledge of civilisation we should know better than to sit back and complacently tolerate this state of affairs.

We need to ask ourselves two questions:

## 1. Why Has This Happened?

The simple answer is that the Western world, with its great Judeo-Christian heritage, has lost its way by turning against those principles which made us great as a civilisation.

Instead of standing firm on the Ten Commandments as a set of Divine rules for the well-being of society and a necessity for the stability and the continuance of our civilisation, we have gone soft and have not given them the authority and prominence that is required in our church teaching or civic affairs.

## HUMANISM

We have instead — by our silence — appeared to accept the atheistic philosophy of that tiny, but influential, minority of humanists who promote "values clarification", where people — including children — must be allowed to find their own values, and "situation ethics", where nothing is necessarily right or wrong.



Mr. Steve Stevens

We, the people of the Western world, should be making it clear that our civilisation was built on the solid foundation of the Judeo-Christian ethic, and must continue to do so if our civilisation is to be strong and stable.

## VIOLENCE

Violence is now considered by many in the West to be justified in certain circumstances. Violence for political ends is condoned. Even the World Council of Churches, which has been accused of giving money to emerging countries for "liberating" activities which have included acts of "liberation by violence", has not spoken out strongly, pronouncing violence to be totally unacceptable and against the principles of the Ten Commandments and teaching of our Lord on which our civilisation has been built.

## HISTORY

It has been said that "history teaches us that history teaches us nothing". If we hope to change society today — as the Wesleys, Whitfield, Shaftesbury, Wilberforce and dozens of others of their time did when Britain was in danger of widespread anarchy — then we must learn from history.

If we go back to our Bibles and look at history at the time of Noah we read that "the crime rate was rising rapidly across the earth . . . the world was rotten to the core . . . mankind was vicious and depraved . . . the earth was filled with crime because of men . . . the trend and direction of men's lives were only towards evil". (Gen. 6, L.B.)

When the Lord saw the extent of men's wickedness in Noah's day He was sorry He had made them.

God's judgment fell on Noah's civilisation. Can we in the twentieth century Western world expect anything less?

As we turn the pages of Bible history and look at Lot's local civilisation we read that they were "utterly wicked, and all they did was wicked". (Gen. 18, L.B.)

The wickedness of rape and homosexuality was spelled out. Today

children are being indoctrinated into believing that homosexuality is an acceptable alternative lifestyle, and that sex outside marriage is the norm.

There was no hope for the civilisation of Noah's day, nor for the cities of Sodom and Gomorrah. If we, in what must be the greatest civilisation, continue on our present way, then there can be little hope for our Western world.

But history does not end there! As we turn to Jonah there is hope on history's horizon for us. Of the people of that great city of Nineveh God said: "Your wickedness rises before Me, it smells to highest heaven." (Jonah 1, L.B.)

Judgment was about to fall — but, it was averted.

## 2. What can we do?

In Ezekiel, God speaks of a watchman who, when he sees an army approaching, is to blow the alarm to warn the people of impending doom. His responsibility was to arouse the sleeping people so that they would take up arms, and go into the battle for their very survival against the attacking enemy forces.

To be a watchman is, and always has been, the Christian's spiritual responsibility. It is also his social responsibility as a member of the human race.

## REPENTANCE

In the case of Nineveh the people were of a willing disposition. They were willing to turn from their wicked ways. But God could not find anyone who was willing to tell them to repent. Jonah, who was told by God to go with his message of impending judgment, at first refused.

There is ample evidence today that there are many people in the Western world who, like the people of Nineveh, would repent if they were told of coming judgment.

## FINDING A MAN

God is facing the same problem today as He did in Jonah's day. His people, who should know that the Western world is heading for anarchy and disaster, are just as unwilling as Jonah was to be bold and forthright. We Christians seem to prefer the church confines to going out into what we fear will be a hostile society with the message of repentance to a world heading for judgment and ruin.

The well-being of Western civilisation is in the hands of Christians. God's hand of judgment could be stayed. But only if Christians are willing to pay the price of intercession, and of being watchmen who are prepared to sound a warning

\* In "Pornography Degrades", Ed Deam draws attention to the following 'reforms' included in the seven point programme for the Humanists which they advocate as a means to the 'Fulfilled Society': — Note how many have already been achieved by this small minority group:—

2. Legislation for easy abortion;
4. Legalisation of euthanasia;
6. Abolition of religious education in schools;
1. Legalisation of homosexuality between consenting adults;
3. Legislation for easy divorce whenever the marriage has 'broken down';
5. Abolition of all censorship or control of pornography;
7. Permissive laws on the use of soft drugs.

THE WEEKEND AUSTRALIAN February 7-8 1981-13

## LINCOLN'S 'TEN CANNOTS'

- You cannot bring about prosperity by discouraging thrift.
- You cannot strengthen the weak by weakening the strong.
- You cannot help small men by tearing down big men.
- You cannot help the poor by destroying the rich.
- You cannot lift the wage earner by pulling down the wage payer.
- You cannot keep out of trouble by spending more than your income.
- You cannot further brotherhood of men by inciting class hatred.
- You cannot build character and courage by taking away a man's initiative.
- You cannot really help men by having the government tax them to do for them what they can and should do for themselves.

## Thank God for Queensland

BOTH Mr Fraser and Mr Wran, especially, should be ashamed of the conditions in Kings Cross, not only because of the bashing and cruelty to children there, but the prostitution and perversion that is there for the taking.

The reported instances of horrific things that children are forced to do and the "auctions" of young boys and girls really is sickening. Just what are the police doing to stop this sort of thing? Nothing. It's time all the sex shops and massage parlors were shut and this sort of behavior was not flaunted openly and presented as normal.

Thank God for the Literature & Film Boards of Review we have here in Queensland. May they always be in existence. This sort of thing would not be tolerated in Queensland. It is a wholesome place to live. Any wonder more and more people are coming up here to live.

B. JOHNS Cann Hill Qld

## Christians and Today's Society

Sir—I agree with the letters written by "Too Little, Too Late" ("New Life", 14.2.80) and the Rev. F.W.G. Hall, "Prayer Priority" ("New Life", 28.2.80). Yes, we indeed have the results of a society that has been progressing into permissiveness over the last 20 years. Today, if the situation of the young generation looks grim, well, I believe the situation of children growing up looks more so.

What Christians believe is crucial in today's society! What a man thinks in his heart, so is he. As Christians we must know "in Whom we have believed" and be persuaded that He is able to keep that which we have committed unto Him against that day. The only way to do this is by acknowledging and reading daily the inspired Word of God—the only source of truth. If Christians used God's Word as the only measure of truth, the Christian voice would come out crystal clear.

But, alas, today the Christian voice is muffled. Christians often are not sure concerning their stand on evolution, abortion, homosexuality, sex education, immorality, and the religion of our age—humanism.

Once Christians purge the heaven out of their individual lives, then we can be used by our Heavenly Father to effectively pray and witness in this godless age. We are the salt of the earth, and if the salt lose its savour, how can our godless age be "salted"?

I believe as Christians we should wholeheartedly be supporting groups which are endeavouring, with God's help, to retain the Christian ethic in our society. Three such groups and their addresses are: Committee to Raise Educational Standards, P.O. Box 32, Kaniva, Vic., 3419; Stop and Care, P.O. Box 162, Margate, Qld, 4019; and Creation Science Association, P.O. Box 302, Sunnybank, Qld, 4109.

BRONWYN DUNCALFE

400 Hayes St, Brassall, 4305.

## WE HAVEN'T THE RIGHT TO DECIDE

25/5/80  
Sunday Sun.

There can be no doubt that the child is alive in the womb.

If this was not so, not one of us would be alive today. The period in the womb is just one step in the progression of life.

The foetus carried at two weeks is the child born at nine months, the child, the youth, and the adult.

Who are we to decide who will live and who will die? We made it safely into the world as we did not have to fight the current criteria of mental health and socioeconomic circumstances.

A so-called civilised society which cannot offer protection of the law to the unborn is a poor one indeed. — Carmel Cleary, Labrador.

## MEDITATION

Bishop Ian Shevill

### IS BEING CHASTE A WASTE?

*Chastity is far more exciting than unchastity. For it has about it the ring of victory rather than defeat.*

*The victories of chastity can always be looked back on with triumph and a glad heart, whereas the victories of unchastity are disfigured by shame and remorse.*

*The life of chastity has about it an athletic toughness —*

*The opposite is a flabby, furtive, tarnished affair.*

*The future of the chaste life is buoyant and hopeful.*

*The future of — unchastity is blurred by boredom, disillusionment and cynicism.*

*Chastity does not mean, "Thou shalt not..." It means, "Thou shalt — use God's great gift in God's appointed way."*

*Help us, Lord, to reserve our self-giving to each other.*

*For that temple of the Holy Spirit which we call marriage.*

*For no man ever died of continence and self-control has enabled our race to achieve some of its greatest triumphs.*

AMEN

[Published with permission]

Townsville Daily Bulletin,

September 2, 1980

### EDUCATION

I would like to write in support of Mrs. Joyner's statements (TDB 26-8-80).

In Queensland we need to take a close look at our schools and the material presented for study in them, in particular the introduction of Semp and Macos and sex education. We send our children to school to learn certain specialised subjects which most parents have not the knowledge, time nor ability to teach, such as maths, science, English, etc. We do not, however, send our children to school to learn morals, sexual or otherwise from just any source.

We as parents surely have the right to determine how and when our children should be taught sex education as well as morals and social behaviour. It is a known fact that not all children develop at the same rate, therefore they must be individually assessed. I feel the ultimate responsibility must remain with the parent.

I can well understand teachers' concern when they feel social change is inevitable. If not desirable and feel the need to impart these thoughts to the children. However, it must be pointed out that most of these teachers themselves completed their education without the dubious benefits of either Semp or Macos.

These teachers still felt able to question various aspects of social behaviour as are most adults (some being parents I might add). But here we have the difference — here we have children in the process of learning without the benefit of any experience whatsoever, being totally dependent on, and indeed

entrusted to the care of a teacher. This is a trust which must not be violated and I feel that educators should best concentrate on the teaching of absolutes as I feel that without a proper basis a child's education is lacking. Indeed I feel that as the system stands, children are not as well educated as they might be, knowing a dangerous little about everything, but expert on none.

I also feel that the attempt to discredit Mrs. Joyner, I refer "Campaigner Unrealistic" (TDB 27-8-80), reflects little merit on those who have the supreme "hide" in attempting to dictate what every parent's child should be taught. For all their expressed concern the standard of education in our schools is not improving as most employers would be quick to point out.

The abundance of private schools should point to something lacking in the State education system.

The Rona Joyner's of this world deserve the fullest support that this community can offer as our children can only benefit from the endeavours and example of such dedicated people. "CREDIT WHERE CREDIT IS DUE."

Townsville.

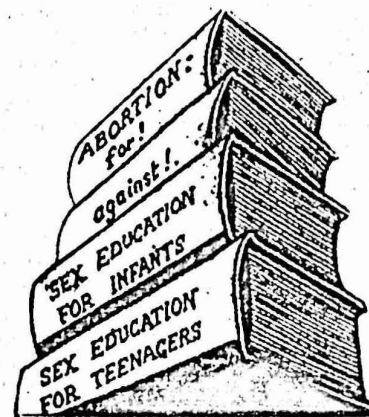
Please send us your letters and articles for publication in "STOP PRESS"

## Sense and censorship

★ REGARDING (Miss) "M. C." and her letter about Mrs Rona Joyner and censoring; of course we cannot deny the presence of sex in our society. To let our children grow up ignorant is quite wrong, but it is when this act of love is changed into ugliness, perversion and smut that I think the censors are entirely right.

— (Miss) "Keep It Clean" (Grafton, NSW) — age 14.

Australasian POST, October 30, 1980



### WANTED: PEOPLE OF ACTION

Have you turned a blind eye to debased standards lately? Strike a positive blow for good with:

- A timely call to Talk-Back Radio
- A letter to the press
- A letter to the controllers of standards -
- Lady Duckmanton, Chairman, Film Censorship Board, Sydney.
- Dr. Rupert Goodman, (or other ABC Commissioner) C/- ABC, Sydney.
- Australian Broadcasting Tribunal, PO Box 1308, Nth Sydney, 2060.
- Your local MP, State or Federal.
- A letter-box campaign, in your area, using our literature.



## Sex and the Law

The following editorial article appeared in the October-November, 1980, issue of "Evangelical Action", the official organ of the Bible Union of Australia (Vic.), and will prove of interest to readers of "New Life":

Public morals is a matter which should concern all citizens, especially the Government. As Gladstone said, "It is the function of the Government to make it hard to do evil and easy to do right".

But if we are to act aright, both as private individuals or as a government, we need a standard to guide us. That is where there is great confusion today.

Now the Victorian Government is planning a series of sweeping sex offence law changes, and a draft bill has been prepared.... No doubt there is always need to update old laws and apply them to new circumstances.

However, it is most important that one has an infallible standard with which to begin, especially in legislation. The derivation of that word means to bring law to bear on a particular situation, and so implies that there is an objective standard to which to appeal. This is what those who are advocating changes in the law seem to forget. Indeed, they are arguing from the premise that times and social attitudes are changing and therefore the laws should change "to catch up with the community".

This is especially true of sexual behaviour and is used as an argument for liberalising sex laws. Our politicians seem to have no idea that they are ministers of God given divine authority to govern in His name. Rather, they regard themselves as servants of the people to legalise what the majority want and decriminalise what is done, although it is to be feared that they often concede "the pressures of a vocal minority".

The ABC ran a talk-back session on which the same Mr Gardiner and another person who favoured the bill were the speakers. One enquirer rightly asked why the media were so biased in favour of promiscuity.

We may well wonder. It seems clear evidence of the bitter fruit of pragmatism and secularism in the community. The August, 1980, issue of "The Evangelical Methodist", just to hand from U.S.A., states:

"Secular humanism is a fast growing religion with government schools as its churches, government teachers as its missionaries and your taxes for its offerings. Unlike other cults it is propagated primarily through the government school systems of America" (Australia could be substituted here).

This system dethrones God and deifies man, and is at the root of our spiritual decay. Therefore it is imperative that Christians take a stand against it.

In this connection the Bible Union has arranged a Public Rally in the Camberwell Baptist Church on Friday evening, October 10, at 8 p.m., where the Rev. John Cromarty is to be speaker. Mr Cromarty was a school teacher and is now a member of the Council of the Geelong High School and Chairman of the Parents' and Teachers' Association. He is also Vice-President of the Concerned Parents' Association. He has been addressing several public rallies in the country and has aroused many to the dangers which confront us in the present situation. Mrs H.S. Joyner, Director of the Society to Outlaw Pornography and the Committee Against Regressive Education, expects to be in Melbourne at this time and may address the meeting briefly. It is hoped that many will attend this rally.

Rev. W. R. McEwen

*This meeting was very well attended and I did speak.*

## Dean Lance Shilton's "Statement of Concern"

Speaking at the Family Celebration at Hyde Park, Sydney, on October 26, the Dean of Sydney, the Very Rev. Lance Shilton, said:—

The neglect of the two basic commandments of a loving God and loving our neighbour has placed Australians in a precarious position, and the families of this wonderful country at serious risk.

Today it is hard to find good healthy entertainment to recreate body, mind and spirit.

The clinking of the coins in the poker machines contribute to the \$11 billion spent on gambling each year. Eighteen per cent of the family income is spent on gambling, which is higher than the percentage spent on food.

The pin ball machines are conditioning children for compulsive gambling.

Young people are being mesmerised by hard rock with its sexual overtones, with punk rock and its anarchistic discords, and now by satanic rock by those who call themselves "Knights in Satan's Service". (KISS)

Some in the entertainment world are trying to replace God and all His love with the devil and all his works.

The adult community is letting down the children. They are replacing love with apathy, ignorance, selfishness, manipulation and hate.

Love for our neighbour should make us weep over the 60,000 unborn children legally aborted in Australia each year.

Love for our neighbour will make us call for the banning of all advertising of the killer drugs of alcohol and tobacco.

Love for our neighbour will urge us to reduce road fatalities by insisting upon random breath tests.

Love for our neighbour will make us demand the closing of the sleazy sex shops in our cities, and not just

push them out of sight upstairs or downstairs.

Love for our neighbour will demand the breaking of the pornography racket and the sexual abuse of children.

Love for our neighbour will require true compassion for homosexuals by not recognising homosexual practices as legitimate sexual alternatives.

Love for our neighbour will not tolerate an unemployment figure of 390,000, including many young urban nomads roaming our streets in serious moral danger.

Secular humanism, atheistic Marxism, nationalistic fascism, and hedonistic materialism are not able to express true love for one's neighbour. When God's love fills our hearts, it overflows into the lives of others.

Let us continue to pray that Christians will declare their faith before others and so bring a great spiritual revival to Australia.

TELEGRAPH, THURSDAY, MAY 7, 1981

## Christian role: To ensure man's dignity

Christians should be among those at the forefront of establishing ethical guidelines for new fields of medical technology, Prof. Gareth Jones said today.

Prof. Jones is head of the University of Western Australia's department of anatomy and human biology, and author of several books on frontier medical science, including "Genetic Engineering" and "Our Fragile Brains".

While in Brisbane next week for the ANZAAS congress, he will speak at the Queensland Bible Institute on Wednesday at 11 a.m. and the Queensland University chaplaincy centre on Thursday at 1 p.m.

Prof. Jones said rapidly advancing scientific research in many areas of medical technology challenged society to define and affirm its belief on the basic dignity and nature of man.

"Scientific advances in themselves are neither good nor bad, but the possible applications of them threaten human dignity," he said.

"If the practice of test tube babies became cheap and widespread, we would have to be very careful about dehumanising man by accepting that this is a

## NEW LIFE, Thursday, May 7, 1981 Churches Oppose Legalised Sodomy

Strong statements rejecting the Petersen amendment in N.S.W. to legalise sodomy were given by representatives of churches and community organisations at a public witness by the Australian Federation of the Festival of Light outside Parliament House in Sydney on Tuesday, April 7.

The Festival of Light witness was held for five hours, with the main

Representatives included the Rev. Tom Cardwell (Secretary, N.S.W. Council of Churches), the Rev. Keith Nagel (President, Lutheran Church), Mrs Monica Turner (Secretary, N.S.W. Catholic Parents and Friends Federation), Mrs Marie Bignold (lawyer, representing Women for the Family), Mr R. Robertson (Baptist President), the Rev. Roy Waters (President, Fellowship of Congregational Churches, N.S.W.), Captain Harmer (Salvation Army), Pastor R. Parr (President, Greater Sydney Area of Seventh Day Adventist Church).

Statements were read on behalf of the Presbyterian Church (Mr John Jones) and the Churches of Christ (Mr Colin Wakeley).

"We should rise up, not in protest, but in sheer revolt," said the Rev. Keith Nagel, President of the Lutheran Church.

The Petersen amendment, if passed, would have:

1. Legalised buggery (sodomy) — (section 79 Crimes Act).
2. Legalised attempted buggery — (section 80 Crimes Act).
3. Legalised indecent assault on a male — (section 81 Crimes Act).
4. Legalised outrages of decency — (section 81A Crimes Act).
5. Legalised soliciting of a male in a public place.
6. Abolished the common law offences relating to all of the above crimes — (New section 580 Crimes Act).

"This is a hard-cut political lobby to legalise homosexuality, which can then be used to propagate it within our schools," said Mrs Maria Turner.

"There are no children that side of the street," she said, referring to a Gay Liberation Movement demonstration directly opposite.

normal way to grow children. This would be replacing what essentially is a human activity.

"The right of individuals to make their own choices also is being threatened. Some medical advances push us to let society make choices for us; for example, that it is too expensive to bring malformed children into the world.

"In many new areas, we have not sufficiently worked out ethical principles simply because we face problems never previously encountered — like, what do you do with frozen human embryos?

"A lot of these questions are not exotic science fiction, but realities for increasing numbers of people, and Christians should be in the forefront of those ensuring that the dignity of man is upheld.

"Medical science is an offshoot of technology, and one danger of that is that it is far easier to deal with a problem with a technological rather than a human, personal solution.

"Technology must only be a short-term response to human problems, yet some medical advances already are being seen as ultimate solutions and ends in themselves.

"But the biggest threat to human dignity is in the present everyday medical issues, such as abortion on demand, and the widespread use of psychiatric drugs