

SOCIETY
OF
OUTLAW
PORNOGRAPHY



COMMITTEE
AGAINST
REGRESSIVE
EDUICATION

OXLEY
Phone (07) 888 1450
23 OCT 1989

for copies of tapes on education by Dr. Coulson & others

In this Issue:

Confessions of Dr.W.Coulson, Professor of Psychology and Education
From Your Director's Desk - Looking Back at 1988
- Looking Ahead in 1989

Membership & Subscription & Donation Form for 1989

Profile on Dr.W.R.Coulson, and re Our Bringing Him to Australia

Sex Education in Schools criticized

The Role of the Christian is To Have Influence

Order Form: for copies of Rona's 'Citizens Initiated Legislation'
 for copies of Rona's Submissions and Speeches
 for copies of tapes on education by Dr.Coulson & others



J455 Pomerado Road • San Diego, CA 92131

EXTRACTS FROM LETTER DR.W.R.COULSON, PROFESSOR OF PSYCHOLOGY & EDUCATION

SCHOOL OF HUMAN BEHAVIOR

Our interest here in correcting the record includes the fact that USIU offered the country's first doctorate in humanistic psychology. Carl Rogers and I also co-edited a series of 15 volumes in humanistic experiential education in the late '60s and early '70s. So we had reason to stay alert to the research outcomes. They have not been favorable to the "affective" movement. Children have suffered under the influence of quasi-therapeutic classroom groups. The most striking evidence lies in the area of drug education. Rather than prevent drug experimentation, the behavioral outcome is that, inadvertently, the groups promote it. It's a finding consistent over a 15-year span. My paper for the National Institute on Drug Abuse presents some of that evidence.

A good source for school personnel to consult on the subject of affective education is the new biography of Abraham H. Maslow; with Rogers, Maslow was co-founder of the humanistic movement in psychology and education. The book is titled The Right to be Human (Tarcher - St. Martins, 1988). The biographer, Dr. Edward Hoffman, writes of Maslow late in life having become "drained by some of the contradictions he saw in his own theory of self-actualization" (p.298). These contradictions included the fact that the theory was being applied to children, who were harmed by it; he believed they deserved to be protected....

"But he was so thoroughly disenchanted with the Esalen Institute's stress on experientialism and self-absorption that he felt it desirable to be ruthlessly honest in his assessment" (p.328). "Experientialism," of course, is a synonym for affective education: the whole movement my students and I refer to as "Questioning." And self-absorption is just the effect that many parents fear. It is, quite literally, suicidal.

I should mention a recent "Report to Congress and the White House" submitted under a federal research grant and written by Dr. Michael Klitzner of the Center for Advanced Health Studies of the Pacific Institute for Research and Evaluation. The report speaks of -

Programs Aimed at Improving "Life Skills. Programs that seek to remedy problems such as low self-esteem, poor decision-making or poor communication skills have continued to enjoy wide popularity since their introduction in the 1970s. Remediation of these problems is commonly combined with remediation of knowledge deficits, although some "life skills" programs deemphasize drug- and alcohol-specific content. Moskowitz reviews several studies of such programs. .. [seven studies are cited]. In general, the results of these studies are not encouraging. What effects were found, tended to be small or of short duration, and some of the programs may have stimulated rather than reduced substance use.

Also worth mentioning is the four-part Building Drug-Free Schools curriculum published by the independent, authoritative American Council for Drug Education. It too is critical of the typical experiential approach to "problems such as low self-esteem, poor decision-making or poor communication skills."

What About Self-Concept? In addition to learning a specific task, the process of mastering that task [the ACDE authors write] also produces desirable affective states, such as "self-esteem," "positive self-image," etc. This relationship between learning/mastery and self-esteem is often confused in educational writing and as a result has created numerous problems for classroom teachers.

(Continued inside back cover.)

FROM YOUR DIRECTOR'S DESK

1st June, 1989.

Dear Supporters,

LOOKING BACK AT 1988

In this month in 1971 a steering committee held the first of its meetings which by the following October resulted in the formation of the Society To Outlaw Pornography (with 'yours truly' elected as Director), followed by the publishing of our first 'STOP PRESS' newsletter. 'STOP PRESS' newsletters and magazines have been sent out continuously ever since, with the exception of one year, 1988.

1988 - OUR YEAR OF TESTING: 1988 was the year God saw fit to test (and bless) the Joyners. In December, 1987, just before his 92nd birthday, my Dad went to be with the Lord after having been bed-ridden for four years following a stroke. I was ever so blessed with having been able to spend a few precious periods of time helping to care for him in Bundaberg, and also during his hospitalization in Brisbane for cancer treatment.

Son Stephen's Myalgic Encephalomyelitis (M.E.) or Chronic Fatigue had its crisis between December 1987 and April 1988. Then the 'ups and downs' set in, but God has blessed us with his slow improvement overall and a much greater understanding of this strange baffling disease and the way it affects its victims, especially in the area of 'sympathetic' stress, and allergies. It is essential to avoid chemicals in their diet and environment so I am now into organic growing of food.

THE MISSING EDITION OF 'STOP PRESS': In November 1987 I had almost finished what would have been 'STOP PRESS' Vol.17, No.1 (January 1988) but the overthrow of Sir Joh and the changes in Cabinet meant that my letters to various Ministers (that I had intended to circulate to you, together with answers), were apparently pigeon-holed, for no answers were received. My plan to rewrite them to the new Ministers was interfered with in the early part of the year through the severe family limitations on my time. Then I was called upon to coordinate a Steering Committee in July 1988 to publicize and sell to the electorate the idea of forming a local Citizens' Electoral Council (CEC) - which occupied every spare minute.

As a result of all the seemingly more pressing matters mentioned in this letter, our 'STOP PRESS' Vol. 17, No.1 is still awaiting completion. However, I did send out a Director's letter with the Referendum Leaflet which we prepared in lieu of a 'STOP PRESS' in August, 1988. Hopefully I may be able to distribute Vol.17.1 shortly after this one which is Vol.18, No.1.

Many thanks to you, our loyal supporters, who continually send in your subscriptions and donations every year, without waiting for a 'STOP PRESS' to arrive. I do apologize to you for not having been able to keep up the flow of information over the last year or so. I hasten to add that I have been continuing to carry out the other aims of STOP, CARE & ACTS by writing, telephoning and speaking out through the media and by making speeches, as you will see as we continue to look back over what was done during 1988.

ELECTORAL DEMOCRACY??: After losing 2 months' of my valuable time and \$600 in unrecovered personal out-of-pocket expenses as co-ordinator of the local steering committee for C.E.C., I found out that it was not God's will that I be sidetracked into a situation where rules were disregarded and meeting procedure, truth and fair play meant nothing to certain ones who acted as though "might is right." A group of people (some of whom the Electoral Office later advised were not even on the electorate roll) took over the movement contrary to C.E.C. rules.

On 15/9/88, a group arrived at our home with plans devised at a prior 'get-together' to prevent my opening or holding the committee meeting called for that night. No meeting, no motions, no voting, no minute-taking - just a 'hi-jack' on false pretences - and a self-appointed non-enrolled chairman had taken over!

The tactics of the 'Might is Right' Group led (not unexpectedly) to the disillusionment of former supporters of the idea of electoral democracy, and to the fading out of C.E.C. locally and in adjoining electorates that this group similarly invaded. The Joyners were left to pay the bills for expenses (incurred earlier in good faith as a result of steering committee resolutions), since we were denied access to funds WE had previously raised specifically to help meet the accounts that should have been passed for payment on 15/9/88. Such is life!

However, there were blessings in this also, in that these weaknesses in the system were revealed early without any backlash to STOP & CARE; not too many of our supporters had become too deeply involved; and when the media contacted me as usual for a news report, they highlighted the 'hi-jacking', thus warning others.

OUR REFERENDUM LEAFLET: Because it seemed as though no-one else was promoting the "NO" Case in the September 1988 Federal Referendum, my son Ian and I concentrated our efforts on preparing a concise and accurate VOTE "NO" leaflet.

The Joyners then organized the distribution, letter-boxing and mailing-out of a total of 40,000 copies. As it happened, others did eventually circulate "NO" leaflets. Our exercise turned out to be too time-consuming and costly to members of our family in proportion to the value of coverage we actually managed within the time available for distribution and letterboxing. Mercifully, God blessed the "NO" case with victory, at least temporarily, and for that we are thankful.

PARENTS, THE VICTIMS OF CHILD ABUSE LAWS: Since our last 'STOP PRESS', I have written to Cabinet Ministers about 'this lucrative child abuse industry', and on behalf of accused parents, have organized interviews. I have helped and advised distraught parents, had some access to the media, attended meetings with bureaucrats and others, and spoken at public meetings, all in relation to the all-too-common harsh bureaucratic treatment of families accused of child abuse. I have seen, heard, and read too much to be convinced that social workers are not splitting up many families needlessly by presuming guilt rather than innocence.

NO ONE should be punished UNTIL they are PROVED guilty, and factually only a very small number of complaints are finally found to be genuine. The cruel treatment of the innocent families perpetrates very real abuse of those children who are 'kidnapped' and subjected to frightening sexual examination and invasion of privacy by interrogation and coercion by strangers trying to force a false accusation against the parents they love. They are coaxed to believe that what they 'admit' will "help Daddy" (when what it will really do is "help" him into gaol.)

According to official figures, child abuse is most often perpetrated by de facto husbands in contrast to natural fathers. The Criminal Code is there to control crimes of incest, assault, etc. Why is it being superceded by bureaucratic laws?

THE FITZGERALD INQUIRY: I wrote to the media and the Fitzgerald Inquiry, letting the voice of STOP, CARE & ACTS be heard against moral pollution and the apparent corruption and self-interest in political Parties that have plagued our attempts over many years to have the police and leaders in political fields clean up the sleazy night clubs, homosexuality, prostitution, rape and abortion, and the obscene and violent films, T.V., videos and literature. These have been proved to act as the catalyst in many crimes. But I doubt my efforts achieved anything.

UNUSABLE PHOTOCOPIER: About two years ago our photocopier which cost Harry over \$6500 started deteriorating until it became totally unusable due to the fact that the technician could not obtain two replacement lamps from the supplier of the copier. Just recently we discovered they could have been obtained in Melbourne. However, too many other parts will now also need replacing (at our expense!) In the beginning we made several unsuccessful attempts to speak to the Manager, both in regard to repairs and to \$450 worth of unopened toner which we returned for refund as being useless to us if the machine couldn't be fixed. Credit was refused and the toner was sent back to us. Perhaps Small Claims is warranted? Being without a copier has caused us tremendous delays in filling orders, etc. Can anyone help in any way, perhaps with an unwanted second hand copier?

FROM YOUR DIRECTOR'S DESK - LOOKING AHEAD IN 1989

1st June, 1989.

Dear Supporters, especially CARERS who want to be involved in education,

OUR PROJECT FOR 1989

If YOU really CARE about children's schooling as opposed to and compared with their compulsory State education, and want to ACT now to STOP the spread of Humanistic education (especially Human Relationships and Sex Education) in the schools and the destruction of the traditional Christian family through the mind-manipulating techniques to which children are subjected in the classroom (especially in Social Studies, English, and Human Relationships Education) then HERE IS YOUR CHANCE. This letter "LOOKING AHEAD IN 1989" is for you and yours. I am bubbling over with excitement at the good news below:

1989 has real potential to be the year that begins the REFORM OF OUR EDUCATION SYSTEM. It promises to be our most exciting year since the MACOS and SEMP campaign. But we will require massive support and help as quickly as possible. There will be many expenses for photocopying and advertising and for travelling expenses, but the end result will be worth all the sacrifice and expense.

I refer to the fact that Norma and Mel Gabler of Texas (who helped me campaign against the dangerous Social Studies programme MACOS: Man, A Course of Study), some months ago introduced me to the recantation and confessions of a Dr. W.R.Coulson, Professor of Psychology and Education, California. Impressed with what this repentant Behavioural Scientist had to say, I rang the University where he used to work, to obtain his address and phone number, and also the Gablers for more information. Then things really began to happen.... so please read on!

STOP, CARE & ACTS AIM TO BRING DR.W.R.COULSON TO AUSTRALIA

We've had half a dozen phone calls so far to America, but all we know for sure is that Dr.and Mrs.Coulson are happy for me to arrange their trip to Australia, and they have sent me more literature and an excellent cassette tape, with more to come. Even more exciting is the news that Mr.Neville Lynch, editor of 'Sentinel' has guaranteed to raise the several thousand dollars needed for their return flight. We still have to raise the money for advertising and other expenses re their speaking tour here and possibly interstate. Can we count on you to help?

I believe the Lord has heard our cries for help and He has given us what we need - a Behavioural Scientist, a Professor of Psychology and Education, who will testify from a scientific standpoint that what we have been saying for so many years about non-directive psychological Humanistic education HAS BEEN TRUE. Here is a Behavioural Scientist who will publicly back our claims that modern education ALIENATES CHILDREN from their families and their Christian faith. He will confirm that when schools say they are helping children to "learn to make up their own minds and form their own values", they are really teaching them -

- * how to sin without feeling guilty,
- * how to enjoy recreational sex but with no baby or AIDS (maybe),
- * how to develop an accepting attitude toward homosexuality, bestiality, etc,
- * how to get high on drugs without worrying about the consequences,
- * how to disobey parents and those in authority and get away with it, and
- * how to break family ties and still be happy and secure and feel wanted.

What Dr.Coulson is saying against Humanistic 'values education' generally, he also says against all classroom drug and sex education programmes specifically. He warns that such programmes have NEVER worked anywhere to promote chastity, abstinence before marriage, morality or fidelity, but they have always caused an upsurge in promiscuity, rape, unwanted pregnancies, abortion and drug addiction - in fact, every social ill they are supposed to reduce!

AREN'T YOUR CHILDREN OR GRANDCHILDREN WORTH THE EFFORT AND THE SACRIFICE?

HUMAN RELATIONS EDUCATION (HRE): With this now in all Australian schools, all children are at risk, and the only way to protect them is to home-educate. The only way to do that legally and without harrassment by social workers and police is to have our Education Act changed. That will be humanly impossible, because those with vested interests have far too much undemocratic influence and power. However, we have what they do NOT have - the way to victory through Christ.

So with faith and confidence in Him, let us stir up our local MPs and Minister for Education through constant contact by letter, phone or in person, or by letter-boxing their areas until they see the need to pass through Parliament our suggested Amendment Bill to give equal status to home-education by responsible home-schooling parents. Compulsory use of well-recognized Standardized Tests such as California Achievement Tests (CAT) will monitor the progress of each child.

MY TRIP TO GYMPIE, BUNDABERG, GIN GIN, AND MARYBOROUGH: God willing, from 19th to 23rd June I will be visiting these towns, spreading the great news about Dr.Coulson's changed attitude to psychotherapy, etc, and his proposed visit here.

I will be distributing copies of my submissions to the Minister for Education in support of my suggested Education Act Amendment Bill to enable unrestricted home teaching, and especially my submission promoting the visit of Dr.Coulson and seeking rejection of Dr.William Glasser and the use of his 3rd Force Psychology. Likewise I will be circulating Dr.Coulson's speeches, press releases, and the tapes of an hour and a half interview he had on an American Radio 'Talk-Back' programme earlier this year. All these are available to any who will order them.

I will also be giving out material I have collected on Human Relations Education. Please send me copies of whatever literature you may have collected on HRE.

MY TRIP TO GAYNDAH, BAUHINIA, MONTO AND GLADSTONE: A speaking tour, including an all-day seminar at Bauhinia, is being arranged for this circuit in early July - Thursday night, 6/7/89, at Gayndah (contact Mr.A.Pinwill, 079-61.1249); all day Saturday, 8/7/89, at Bauhinia (contact 079-96.4135 or 96.4149); Sunday night, 9/7/89, at Monto (Mrs.A.Kelly, 071-66.1643); and Monday night, 10/7/89, at Gladstone, (Mr.E.Weinholz, 079-78.1737).

I will be explaining Values Clarification and the Kohlberg Theory, both of which are used in Human Relationships Education, together with non-directive psychotherapy. Dr.Coulson's pronouncements will also be highlighted, especially his warning that "good children are capable of being dragged down by psychotherapy". The same submissions, speeches, tapes, etc., will be on sale at all the meetings.

I look forward to seeing as many of our members and supporters as are able to come to any of the above meetings. The outcome I am striving for is to have more and more Christians serving our Lord in the education of their own children, and so reduce the havoc being wrought in Christian families, especially in their originally good parent/child relationships.

FEES & SUBSCRIPTIONS FOR 1989: Due to so many rises in postage and photocopy costs, we have had to put up our fees after quite a number of years of no rises.

Yours in His exciting Service,

R. Joyner

Director.

PLEASE FILL IN AND RETURN TO -

PO Box 350, Kallangur, 4053.

✓ means your
fees are paid.

☐

Membership of SC&A, or Subscription to 'STOP PRESS'
(\$25 full membership, \$20 Associate, \$15 Sub.only)

☐☐

Donation for continuation of this vital work

NAME:
ADDRESS:

Phone No.
No.of Supporters included in fee

Sex education long overdue, says Mrs Ahern

SEX education should have been introduced into Queensland schools 20 years ago, the Premier's wife, Mrs Andrea Ahern, said yesterday.

"I came from Holland and when I was in primary school we had sex education," she said.

"For some reason, we had a bit of a problem here, but not any more."

Mrs Ahern was speaking after launching a Family Planning Association sex education video and discussion package for pre-school and kindergarten children.

She said her five children had begun asking questions about themselves at pre-school age.

"I firmly believe you should start telling children where they come from just as soon as they start asking," Mrs Ahern said.

"You have to give them an honest answer. When you don't

By education reporter
SANDRA KILLEN

teach children about themselves that's when they have problems."

Mrs Ahern said the Family Planning Association kit, entitled "Where Do I Start?", was a gentle, sensitive, straightforward introduction to sex education.

"Education about human relationships has to be taught in both the home and the school because they complement each other," she said.

Human relationships courses are now conducted in about 100 pre-school and secondary schools throughout the State.

The association's education director, Sister June Morris, said children whose parents taught them about sex were less likely to be victims of sexual abuse.

The kit, costing \$130, is available at the Family Planning Association.

I have highlighted and condemned the contents of "Where Did I Come From" in earlier articles. Telling and showing children how wonderful it feels to be a fornicating pair producing an illegitimate baby will cause them to decide to want to fornicate. How can anyone be so naive as to think otherwise!

A parent told me that "Where Did I Come From" had been responsible for an early primary school boy

she knows becoming obsessed with sex and a potential danger to neighbouring young girls.

Another parent told me that one video of this book was shown to her little daughter and a neighbouring young boy. It resulted in his trying on her daughter what the video taught him.

Fancy anyone wanting to foist such dangerous material on to other people's well-brought-up children. We object strongly to the classroom being used for the preaching of the ungodly doctrines and values of the Humanist religion.



MRS Andrea Ahern, left, with Sister June Morris at the launch of the family sex education package. The kit costs \$130.

Sex education in schools criticised

SEX education in schools was providing students with indoctrination rather than education, a West Australian professor said yesterday.

Professor of Education at Perth Murdoch University, Professor Brian Hill, said sex education in Australian schools was presenting a one-sided view which encouraged "extreme permissiveness".

"The courses give physical facts, but do not discuss the moral issues and responsibilities involved with sexual behavior in today's society," he said.

JANUARY 10, 1983

"By declining to discuss these issues they are promoting permissiveness and leaving kids at the mercy of people who say sex is an open-go thing."

Professor Murdoch is visiting Brisbane to speak at the 1983 National Conference of the Australian Fellowship of Evangelical Students, which begins on Friday.

He said teachers had a responsibility to present a more balanced view of sex education to their students.

-psychoanalyst and Professor of Education, Bruno Bettelheim, says classroom sex education is a danger and that it is implicated in increases in

teenage sex and teenage pregnancies. He says teaching sex as pleasurable and natural (amorally) causes experimentation.

He advocates 'The Frog Prince' and 'Beauty and the Beast' for teaching Human love and marriage relationships. Parents should tell children only what they want to know.

Bettelheim contradicts the anti-Christian Family Planning Assoc. ('Sunday Sun' 28/5/89) saying it is nonsense to advocate parental nudity or showering together.

PROFILE ON DR. W.R.COULSON, PROFESSOR OF PSYCHOLOGY AND EDUCATION

Dr.W.R.Coulson was founding director of the Center for Studies of the Person in La Jolla, California. Until recently he was Professor of Psychology and Education at United States International University in San Diego. Holding doctorates in philosophy from the University of Notre Dame and counselling psychology from the University of California, Berkeley, he served clinical internships with the U.S. Veterans Administration Hospital in Phoenix, the Psychotherapy Research Group of the Wisconsin Psychiatric Institute, and the Western Behavioral Sciences Institute, where he later directed programmes in social psychology and the philosophy of science.

In the late 1960s and early '70s, he served as series editor with psychologist Carl Rogers of a 15-volume textbook series in humanistic education. He counts his most dubious consulting achievement of that period to have been helping undermine a large system of parochial schools, which later collapsed from what Coulson suggests was TOO MUCH PSYCHOLOGY. Other failures followed from continuing attempts to make schooling "therapeutic."

Coulson now believes that society's fascination with psychotherapeutic modalities -- e.g., such programmes as Values Clarification -- helps account for the decline of literacy during that period and since.

STOP. CARE & ACTS ARE ARRANGING FOR DR.COULSON TO VISIT AUSTRALIA

Research Council on Ethnopsychology

2054 Oriole Street
San Diego, California 92114
(619) 527-0146

May 18, 1989

Mrs. Rona Joyner
Cherry Lane
Narangba 4504
Queensland, AUSTRALIA
07 -888-1450

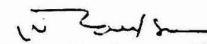
Dear Mrs. Joyner:

Thank you for your call. Please keep me posted by mail if funding develops for a consultation trip by my wife and me to Australia. We would need to have a fair amount of lead time because of other commitments.

I hope something among the enclosures proves useful to you in the attempt to make schooling rational again. I gather that the Australian educational problem is somewhat parallel to our own. Here we have overdosed on the idea of classrooms as the nexus of universal psychotherapy. The scheme is unwarranted. What results is that children who need help because they lack a good upbringing prove to be beyond help in such a setting. But good children, conversely, are capable of being dragged down: It is all what our parents always told us -- "Be careful to pick the right friends" -- was being demonstrated before our eyes. No one intends this unfortunate effect. But, empirically, it is what happens.

Perhaps I can be of some assistance to your countrymen in clarifying the likely outcomes of therapeutic schooling, having been in on the American experiment now for 25 years.

Sincerely,


W. R. Coulson, Ph.D.
Licensed Psychologist

NEW LIFE., November 20, 1980

Sex Education 'Endangering America's Children'

PASADENA, Calif. (EP) — American Christian Cause, a California based national Christian morality organisation, called for observance by churches across the country of "National Decency in Education Sunday" on November 2. Dr Robert Grant, president of American Christian Cause, states, "America's children are in grave danger and their parents are often not even aware of what they are being taught in the classroom."

American Christian Cause reports that, under the guise of sex education, children are being taught in some public school classrooms that:

Homosexuality and lesbianism are a normal alternate lifestyle and are an equally valid choice for young people to consider for future life patterns; the traditional family unit made up of mother, father, and children is no longer valid; birth control pills and contraceptive devices can be secured through state supported institutions and abortions can be obtained through tax supported clinics without the knowledge of parents; pornography contributes to better understanding of sex and of sexual relationships; and the traditional marriage relationship should be scrapped and trial marriage with a "renewable contract" should be put in its place.

THE ROLE OF THE CHRISTIAN IS TO HAVE INFLUENCE

By Mrs. H. S. Joyner, Director, STOP & CARE

"SOCIAL ISSUES: SHOULD WE IMPOSE OUR VIEWS?: God's laws fit the human beings God has made; thus to keep His laws is for our own good, believer and unbeliever alike...God's laws are for the wellbeing both of individuals and of society. We need doctrinal apologetics (arguing the truth of the Gospel) in evangelism, and ethical apologetics in social action (arguing the goodness of moral law).

The purpose of social action is secure legislation which makes public life more pleasing to God. The main function of law is to safeguard society and protect the rights of citizens. There is great need for more Christian thinkers who will take part in public debate, and for Christian activists who will organize pressure groups to promote the work of persuasion.

"Above all, we must keep a vision of God who cares about justice, compassion, honesty and freedom in society, and a vision of man made in God's image, though fallen, moral, responsible and with a conscience to be respected."

(Extracts from John Stott, Redcliffe Peninsula Presbyterian Newsletter 14/5/89)

ARE NOT ALL CHRISTIANS APPOINTED BY GOD TO INFLUENCE THE WORLD?

"The most influential person in Queensland is Rona Joyner, who believes God made her the planetary director."

) This comment was made by a 'Courier-Mail'
) reader in his published entry (29/5/89) in
) a readership survey wanting suggestions as
) to the name of Queensland's 'EL SUPREMO'.

Reading this in the paper caused me to reflect on what Scripture has to say:

DID NOT CHRIST SAY of those servants who manage small trusts faithfully, that they shall be given AUTHORITY OVER 10 CITIES? (Luke 19.17) Christ has ALL power, authority and influence, and He makes His faithful servants co-rulers with Him.

Are not ALL Christians to reign in life by One, Christ Jesus? (ROMANS 5.17) and "to turn the world upside down", as did the early church - to have a godly impact on society's attitudes, as salt (disinfecting and purifying), and as light (highlighting, guiding and directing, exposing and overcoming opposition to God)?

DID NOT CHRIST SAY that if the salt be not salty, it is good for nothing but to be trodden underfoot, and that our light is to shine and not be hidden?

"SOCIAL ISSUES - ARE WE EFFECTIVE?: History teaches...Christianity has changed the whole world socially. Jesus expected us to be light and salt. This separates Christians from non-Christians, as light is separate from darkness and salt from food.

"Therefore Christians must permeate non-Christian society... This theme runs through the whole Bible: God calling out a people for Himself, who are light and are to let that light shine; who are salt and are to preserve the world. Why then do we live in a so-called post-Christian society?

"..(T)he church has very substantially conformed itself to the world in the area of social issues. We follow Biblical standards in our private lives, but in our work, our business, our politics, we have not developed a consistent Christian viewpoint or worldview. Evangelical Christians have tended to withdraw from the political and social debate. It is the humanists, the radicals and the revolutionaries who see the problems and often wrestle with them. We have answers; why are we mostly silent or only talking to ourselves?"

(Extracts from John Stott, Redcliffe Peninsula Presbyterian Newsletter 21/5/89)

It is simple logic that the more Christians are seen to be SALT AND LIGHT IN THE SECULAR SOCIETY, "appointed by God", and having influence through the power and

Please seek to exercise
your co-rulership with Christ.
Consider your name to be in here ----->
Then be salt and light for our God.

**"The most influential person
in Queensland is
who believes God made the
planetary director."**

I hope that, if you are not already in the fray, you will take seriously your 'reigning with Christ'. Put pen to paper or use the phone to put your wishes to your local MP, Premier and Cabinet Ministers, or use the 'talk-back' shows, and become an effectual soldier of Christ in this modern-day spiritual battle that it is our privilege to be called upon to fight for His sake.

*A CHRISTIAN'S CALLING IS TO BE SALT AND LIGHT, EXERCISING DOMINION OVER
THIS PLANET, REIGNING IN LIFE BY HIM (ROMANS 5.17).*

=====
"It may come as a shock to many Christians to learn that our faith began and prospered in a strict intolerance, an absolute refusal to bow the knee to Caesar, to the State. As R.H. Barrow writes in his The Romans .. 'Moreover, there were Christians who felt that every daily act which contributed to the welfare of the State contributed to the maintenance of idolatry.'

"Despite the increased persecution in the 3rd and 4th centuries A.D., which was the consequence of this steadfastness..., Barrow writes that 'Christianity was true to its early intolerance; it would not accept a place among contemporary religions; the claim which it made upon its adherents was absolute.'

"He writes: 'The oppressed found their protection again, not in a magistrate of the State, but in the Church. The Church became the leader in the alleviation of poverty and distress, in providing hospitals and schools and orphanages and charity of all kinds..(S)o it offered to men a hope...in bondage to the State.'

"All around us today we hear people who call themselves Christians urging us to compromise, to be pluralistic....Pluralism is a sin and a grievous one indeed."
(From 'Our Man in Washington', Chalcedon Paper No.11, May 1986, by J. Lofton.)

We have never been a pluralistic nation and we are not a pluralist country even now. We are a mono-culture, and that culture is Christianity, which allows other religions to exist but not to dominate. We believe in Jesus Christ as Lord and Saviour - any other religion is a false faith, because God Almighty says so..

"If God's voice isn't to 'dominate or drown out all other voices,' then He isn't God - at least not the God worshipped and died for by Christians!

"..(I)t is almost impossible to believe that Harvard University's original charter contains the following education mandate: 'Everyone shall consider the main end of his life and studies to know Jesus Christ which is eternal life.' Can it really be true, as it is, that Harvard was 100 years old before it had even one professor who was not a Christian minister?" (Chalcedon Paper 11)

Our culture has always been determined by Christianity, but at this late stage in history Christianity is becoming sub-cultural, i.e. through pressure by Humanist academics, sections of Christianity have begun to be determined by the culture.

"There can be no tolerance in a law-system for another religion" because "toleration is a device used to introduce a new law-system as a prelude to a new intolerance." "In the name of toleration, the believer is asked to tolerate all things because the unbeliever will tolerate nothing." "This means life on the unbeliever's terms." "Biblical order is denied existence, because all things must be levelled downward." (From Dr.R.Rushdooney's Institutes of Biblical Law)

=====
ORDER FORM: SUGGESTED EDUCATION ACT AMENDMENT BILL (3 pages) Posted \$1:00
SUBMISSION RE HOME-TEACHING AND CHANGES TO EDUCATION BILL \$3:00
SUBMISSION TO BAN HUMANIST EDUCATION (RE GLASSER/COULSON) \$4:00
THE WHOLE SET : : : : : \$7:00
SPEECH ON DR.W.GLASSER BY RONA JOYNER \$5:00
RONA'S TESTIMONY SPEECH TO CURSEILLO MOVEMENT \$3:00
SET OF 3 TAPES (ALL DAY SEMINAR ON EDUCATION, ETC) \$12:00

... [for] while aversive conditions can impair learning, the removal of those conditions or even their replacement by pleasant ones will not, by themselves, produce learning. Learning is, again, the result of effective, task-oriented activity. Mastery of tasks -- establishing rewarding relationships, performing disciplined physical movements, making music, solving problems, communicating vividly -- results in self-esteem. Self-esteem does not, by itself, result in mastery of tasks.

And it must be said that no solid research evidence has emerged to demonstrate that the self-esteem-building approaches to drug education lead to student mastery of the task of drug refusal. If anything, they produce the opposite result.

It's sometimes helpful to a cause like your own when educators are made aware that the tobacco industry is now the biggest sponsor of sit-in-a-circle-and-talk-about-feelings education. The industry's program is called Helping Youth Decide. Most people by now -- especially smokers -- know how skilled the industry is at pulling the wool over people's eyes. In front of the nation's educators and politicians it's been patting itself on the back since 1984 for the "blank cheque" it promised the National Association of State Boards of Education. Since then four booklets have been issued by NASBE with tobacco money, including one in Spanish and another with the title of Helping Youth Say No, an irony in light of the industry's need to trick children and their parents into saying yes.

The four booklets support a national program of training in clumsy nondirective counseling for mothers and fathers. .. In workshops around the country, with take-home materials supplied free, mothers and fathers are learning how to interact with their children in the manner of the permissive Rogerian therapist: ..

The tobacco industry is picking up the entire tab. .. "in the multi-millions" and "open-ended." [The assistant to the President of the Tobacco Institute] insisted the industry is "serious about helping young people refrain from smoking." (It's a claim that we know cannot be sincere. If a million or more children a year aren't induced to start smoking, the industry does under.) .. Surgeon General C.E.Koop has written that "The seduction of young people is the very essence of survival for the Tobacco Institute and the cigarette manufacturing companies...")

Surely the industry must have calculated that investing in a program to persuade parents of the virtues of nondirectiveness will pay dividends to itself. Consider a 1969 study done for the American Cancer Society by Lieberman Research, Inc. Findings suggested that when parents consistently sell abstinence -- whether they themselves smoke or not -- a large majority of youngsters will follow their parents' preachment rather than any bad example. It's to the industry's advantage, of course, to discourage this. So we find the following advice in the first booklet of the Tobacco Institute-NASBE series: "Remember that this technique may backfire if you preach. This approach is designed to help youth explore and develop their own values and morals, to be honest with themselves about how they really feel. Respect their feelings"

This appeal sells cigarettes, and the industry knows it. The interesting thing, in light of your call, is that it's an approach virtually identical to the affective methods applied in schools by such organizations as Quest and Project Charlie. What worries me about these non-profit groups is not malevolence on their part but a dangerous and extreme degree of naivete. They're playing children right into the hands of the dealers in addictive substances.

Sincerely,

(sgd.) W.R.Coulson

W.R.Coulson, Ph.D., Ed.D., Licensed Psychologist,
Member of Federal Technical Panel on Drug Education Curricula, and
Professor of Psychology and Education, U.S. International University.

NOTE: It is Dr.Coulson's contention that what the evidence shows about drug education, it also can be used to show the same thing about the effects of classroom sex education. [The introduction of Human Relationships Education into Queensland Schools is the worst thing so far to happen to school children. Ed.]

La Jolla Program

NEWSLETTER

Post Office Box 8337, La Jolla, California 92038 / Vol. XX, No. 9: May, 1988

NEVERMORE

Doc Nevermore is an authorial voice created by family men who worked with psychologists Carl R. Rogers and Abraham H. Maslow at the Western Behavioral Sciences Institute in La Jolla, California. In the 1960s, Rogers and Maslow, the famous co-founders of humanistic psychology, were fellows of the institute; Nevermore was their research associate.

From 1967, Rogers and Nevermore co-edited Studies of the Person, a textbook series of 16 volumes on humanistic education. Maslow didn't participate. It seems he'd anticipated what would come to pass.

Two years after Maslow's death in 1970, the series also died. His own late-life opinion of humanistic education had been confirmed: it preempts parents or silences them. Either way, it leaves children less protected, an easier mark for exploiters.

Sexual Decision Making

The narrator of the video was a physician from a woman's health center in San Francisco. He began with a friendly "Hi, I'm Dr. Mike Policar. I'm here to give you some important information about how to prevent pregnancy....You're told you can't vote till you're 18. And in many states, you're told you can't drink until you're 21. But the decision to have sex is your own, and it's an adult one. That

means that you, and not anyone else, decide when and if you're ready for sex."

Doc Nevermore reports that on seeing this, one of the neighbors hit the pause button on the VCR. "Is he saying what I think he's saying? Is he saying to impressionable youngsters, 'You're ready for sex if you say you are'?" Her husband said, "It does sound that way, doesn't it. 'You say you want to be adult, but you're too young to vote? You've been warned the law prohibits drinking by minors? Try sex.'"

The video resumed. Fifty seconds followed on postponing sex. The tone of it was "That's okay too." Then came the pitch for contraceptives. Truly, it did seem hard sell. It was more than eight times as long as what preceded. The doctor concluded with what he called the bottom line. "The bottom line is, if you're not ready for pregnancy and the responsibilities you'd face as a parent, then use birth control every time you have sex."

"The bottom line is 'birth control every time'?" a father said. "I know whose bottom line that is."

Facilitation Today

For the Nevermore team, those reconstructed purveyors of the misbegotten art of classroom facilitation, the teacher guidelines were as fascinating as the film and the poster. Page two opined that it was bad educational form for the teacher to have an opinion: "Ideally," the

guidelines said, "your role in the discussion should be minimal. We suggest that you appoint a student discussion leader from your class to conduct the talk."

If the question is "For whom is such an arrangement 'ideal'?" the answer has to be Ortho. An article in Contemporary Ob/Gyn last November spoke of the need "to involve adolescents in peer-group discussions." Why? Because "we have found peers in groups...supportive of contraceptive use and continuation."

It's clear, in general, that peers promote dubious schemes and products more confidently than teachers do. It's clear that sexual experimentation is more likely to follow when the class is led by peers than when it is led by the teacher. The average teacher is aware of being subject to the authority of the community. The average group of peers is less likely to feel that responsibility.

So here's how it is with the contemporary art of facilitation: it's a system of classroom interaction in which the recommended stance of the responsible adult is to refuse to teach. What it's come down to is a better shot at our kids and grandkids by the peer group and dealers.

Like Abe Maslow, Doc Nevermore is deeply sorry.

-W. R. Coulson

Coulson joined the Nevermore team in 1963. A member of the Technical Advisory Panel on Drug Curricula, U. S. Department of Education, he is professor in the clinical psychology program at U. S. International University.

The LJP newsletter is a publication of the Research Council on Ethnopsychology. The Council is an arm of the Center for Enterprising Families, a non-profit, tax-exempt scientific and educational corporation established in 1977. Proposals for merging minds with the Council are available on request.

© 1988 Center for Enterprising Families