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VOL.12. NO.13, NOV.,1983.



"Righteousness exalteth a nation ..."

SOCIETY
TO
OUTLAW
PORNOGRAPHY



"Seek that you may excel ..."

COMMITTEE
AGainst
REGRESSIVE
Education

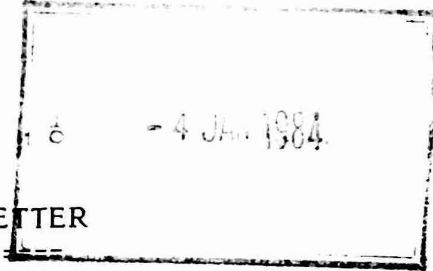
[OFFICIAL PUBLICATION OF 'STOP & CARE']

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Woody Point
Community
Academy

PARENT NEWSLETTER



The Woody Point Community Academy is now into its fourth term for the year. Since our last Newsletter two more families have registered students with us for tuition and remedial help, six adults have taken on our Elementary Computer Programme, and transfers have removed from our tutelage the children of seven families. We are pleased that five of these families have been able to continue giving their children the benefit of A.C.E. programmes

We praise God for the marked improvement in all our students as the A.C.E. routine has its usual good effect, both academically and spiritually.

HONOUR ROLL OUTING: We were very pleased that in third term all students achieved a place on the Honour Roll. This means that they each completed 3 units (at least) of work in each of their five subjects at a pass rate of 80%/100% - a very worthwhile achievement, I'm sure you'll agree. Their Honour Roll reward provided a lot of the incentive --

anticipation of a Parents' and Children's Day, with swimming, Treasure Hunt and a Beach Bar-B-Q, at the beach at Scotts Pt. and Margate, organized by Miss Joyner (Tracey).

PARENTAL INVOLVEMENT: The theme of my STOP & CARE campaigning over the last thirteen years has been "Family Solidarity under God", and I believe that using the Accelerated Christian Education programme to educate your children will help tremendously in binding children and parents together in the way God intends.

To familiarize parents with ACE philosophy and learning centre procedures, a very important Parent Orientation Course has been prepared. In accordance with ACE recommendations, it is the policy of this Academy that all parents of our students be required to complete this 2-day course. If you have not already done so, please phone me as soon as possible to make arrangements. Gaining insight into the ACE system will help you encourage your child, beneficially assist with his homework, and speed up his educational advancement.

We also have available a Monitors' Course (8 - 10 days) which is to equip parents or others for active involvement in the Academy, by giving fuller training in the areas of philosophy, procedures, and administration. Completion of this course qualifies you to work as a Monitor or Assistant in the learning centre to relieve the Supervisor of routine workload.

FUTURE DIRECTION: The Lord seems to be directing us into the field of remedial education, for which there appears to be a tremendous need. Of the children I am presently tutoring, four have been sadly left behind in the State School system, which has been so whittled away by modern-day educational experiments that it seems now to work only for those of above-average innate ability. Without exception, these four educationally handicapped students are now thriving on the A.C.E. programme, as you yourselves know. In order to keep up the good work, I am in the process of applying for funding for the remedial work being undertaken.

Yours sincerely in Christ,

Rona Joyner

Superintendent.

WHO ARE THE HUMANISTS? [Cont. from last issue] LET THEM EXPLAIN THEIR OBJECTIVES!

'USE OF SCIENCE', 'ALTERNATIVE CREEDS', 'FREE EXPRESSION', 'FREEDOM OF THE INDIVIDUAL'?

3) WHY 'SCIENTIFIC HUMANISM'? - A 'UNIFYING' FAITH!

World planners have long felt that war can be eliminated if all societies are homogenized into a common human nature, devoid of a belief in absolutes and a concept of right and wrong, and with no specific loyalties or allegiances. Radical Humanist, John Dewey, decided to use education as the vehicle for carrying out this plan. His 'progressive' education is based on the philosophy of pragmatism, i.e., no absolute truth - no permanent religious doctrines or moral standards. 'Progressive' education talks about the individual, but stresses conformity with the crowd. It offers no rewards for excellence and no moral standards to guide young people.

This progressive education is the forerunner of SENSITIVITY TRAINING, a Humanist-designed SCIENTIFIC application of psychological brainwashing/indoctrinating techniques. Sensitivity Training and similar 'change' programmes always discredit moral absolutes, debase the individual and aim at the actual destruction of the philosophy of our Christian heritage.

a) DR. JOHN DEWEY: Father of the modern, fraudulent, education system (that was tried in Russia for 12 years but discarded as detrimental to the nation). He said:

"There is but one sure road of access to truth - the road of patient, co-operative inquiry operating by means of observation, experiment, record and controlled reflection." [meaning truth is established, not in Christ, but by scientific experiments.]

In The Common Faith, Dewey calls the 'scientific' way a unifying faith for all men. This belief in the scientific inquiry method become a religion - 'scientism' which goes beyond the realm of science and denies God, the soul and eternity.

THE Humanist, using the SCIENTIFIC METHOD is unable to prove that man has a separable soul and spirit. So for him it is not truth, and he therefore believes that death ends all and that he must live for the here and now - for that is all there is to life.

The Christian believes that God has revealed Truth through the Bible, and so he uses the Word of God as the basis of his thinking.. The Humanist rejects the Word and bases his thinking on the latest finding of science or of what he accepts as science.

b) LLOYD MORAIN: American Humanist Assocn. President; Said:

"The humanist revolution of our times consists in the recognition that acts are to be judged by their consequences, not by their rhetoric."

He wrote in Humanism As the Next Step :

"Whereas in most other religions and in some philosophies certain matters have been laid down, accepted on faith and held to be true for all time, this is not true in humanism. We hold in high regard the SCIENTIFIC METHOD - the constant search for information and the willingness to change opinions as facts warrant."

"No other idea has been of more practical importance to the humanist movement than this one."

WHY? Because once people have been conditioned to accept SCIENCE as the major factor in determining values, then master planners can easily control the moral climate by providing simulated 'scientific' data.

c) SCIENCE RESEARCH ASSOCIATES (SRA): Under the guise of providing students with 'enrichment' programmes, this and other similar organizations, appear intent on squeezing out of children the most personal and private information concerning their family relationships. What was once family privacy becomes part of the student's permanent and cumulative school record card, available to teachers, BUT NOT TO PARENTS!

Here is a sample of the psychological tests that SRA publish and recommend as especially useful to counsellors and others, for identifying students with "personality disorders, emotional and social maladjustment":

"Mark the following statements either true or false -

I am afraid to be alone in the dark.
My parents find more fault with me than they should.
Most of the time I wish I were dead.
Sometimes I wet the bed.
My mother and daddy often fight.
I can't get along with my brothers and sisters.
There is constant bickering and quarrelling in my home.
I don't like to invite people to my home.
Sometimes I'm ashamed of my family."

Such questions, scientifically prepared for special impact, will pave the way for developing in the child feelings of disloyalty to the family unit.

d) HERMAN J. MULLER: HUMANIST; a geneticist, who wrote in A.H.A. leaflet 'SCIENCE for Humanity' in favour of deep changes in attitudes and practice, saying that there must be fundamental reorientation of young and old alike toward the SCIENTIFIC viewpoint,

"not only for POPULATION CONTROL in the larger sense," but also that every citizen be "taught to sympathize with the purposes of SCIENCE" and may have "a proper base from which to meet the varied problems of the SCIENTIFIC age."

He also said that the reorientation toward the SCIENTIFIC VIEWPOINT would serve the populace for eventual SCIENTIFIC HUMAN BREEDING!

It was Muller who suggested that sperm from men such as Einstein be frozen and used to 'improve' the human race!

In 1952, he was involved with the Declaration of the Congress that inaugurated the International Humanist and Ethical Union (IHEU), which stated that Humanism, "the outcome of a long tradition that has inspired many of the world's thinkers and creative artists, and given rise to SCIENCE," was offered as an alternative way out of the "present crisis of civilization."

This same Congress advocated

"a worldwide application of SCIENTIFIC METHOD to problems of human welfare," during this "age of transition," and affirmed that ethical Humanism is "a way of life for everyone everywhere if the individual is capable of the response required by the changing order."

The IHEU has linked itself to the United Nations as a Non-Governmental Organization with consultative status. The extent of Humanist infiltration into positions of international influence for promotion of their 'scientific' methods worldwide can be gauged from studying their official publications, e.g. 'The Humanist'.

e) 'THE HUMANIST': The official magazine of the American Humanist Association (AHA) which is dedicated to the eradication of God from the universe; and, according to one of its own Editorials, to the one-world mentality:

"If there is one principle upon which all humanists are united, it is the continued commitment to a world order based upon world law."

The spread of Humanist doctrines is ensured by the systematic infiltration of international organizations, as seen from this statement in the Nov/Dec 1969 issue of 'The Humanist':

"...three members of the American Humanist Association [and IHEU as well] were instrumental in the development of three important agencies of the U.N.: Julian Huxley was director general of UNESCO; Brock Chisholm was director general of the World Health Organization; and Lord Boyd Orr was director general of the Food and Agriculture Organization."

Humanists have continued to be planted in strategic positions at the U.N. in order to carry on the work and goals of Huxley, Chisholm, etc.

f) GEOFF McDONALD: Author of Red Over Black ; ex Communist in Australia, wrote:

"Like all Communists, I was taught in the early days of the United Nations how this international organization would be used to advance International Socialism. Stalin let it be known that he warmly welcomed the establishment of the U.N. and affiliated international organisations like the United Nations Educational [the name includes SCIENTIFIC, Ed.] and Cultural Organization. At one Minto Communist training school we had special lessons on the significance of the United Nations from the Marxist-Leninist viewpoint. One brochure we studied was by Dr. Burton of the External Affairs Department at Canberra, at that time the late Dr. H.V. Evatt being the Minister.

"The U.N. today must be regarded as the most successful international Communist 'front' organisation ever established. And events have confirmed the early Communist view that the Western powers could be relied upon to provide most of the finance for this organisation. It has been another example of the West demonstrating the truth of the Lenin dictum that it would provide the rope for its own hanging."

"Graphic endorsement of this assessment of the U.N. has been provided by former top U.N. official from the Soviet Union, Mr. Arkady Shevchenko, who defected to the West early in 1978. The one-time Under Secretary-General of the U.N. described it as 'the tallest observation tower in the world for the intelligence activities of the Soviet Union' ('Weekend Australian', September 29-30, 1979)."

It is interesting that shortly after the founding of UNESCO (United Nations Educational, SCIENTIFIC and Cultural Organization), Humanist Ashley Montagu became head of the committee that drafted UNESCO's 1950 Statement on Race.

Also, UNESCO's quarterly journal, "Impact of SCIENCE on Society" was founded in 1952 by an official of the American Humanist Association (Dr. Gerald Wendt) who was then in charge of world-wide development of SCIENCE EDUCATION for UNESCO in Paris. Of further interest is the fact that another UNESCO publication "International Directory of Philosophy and Philosophers" is co-edited by Paul Kurtz, the editor of the American Humanist Association's official voice, "The Humanist".

Here is a passage from the UNESCO General Conference Report of 1946:

"The Executive Secretary's report gives us the blueprints for the development of what one may call a WORLD BRAIN, a WORLD MIND, or a WORLD CULTURE, which alone can be the basis of a WORLD AUTHORITY or a WORLD GOVERNMENT."

The first international conference called by the U.N. after its formation in 1945, organized the setting up of the World Health Organization, under the direction of Brock Chisholm, who became the first Director General of WHO when it came into being in 1948.

9) BROCK CHISHOLM: Humanist; first director general of WHO, published in the PSYCHIATRY JOURNAL OF THE BIOLOGY AND THE PATHOLOGY OF INTERPERSONAL RELATIONS of Feb. 1946:

"The re-interpretation and eventual eradication of the concept of right and wrong which has been the basis of child training, the substitution of intelligent and rational thinking for faith in the certainties of the old people, these are the belated objectives of practically all effective psychotherapy..."

"If the race is to be freed from its crippling burden of good and evil it must be psychiatrists who take the original responsibility..."

"The responsibility for charting the necessary changes in human behaviour rests clearly on the SCIENCES working in that field..."

These pernicious views expressed 23 years ago by Brock Chisholm have been used by the sensitivity trainers as the basis of attempts to mould and 'change' human behaviour.

Chisholm is also quoted in the Dan Smoot 'Report' as saying:

"There is something to be said for ..gently putting aside the mistaken old ways of our elders... If it cannot be done gently, it may have to be done roughly or even violently."

"Psychiatrists are to take the lead in this World Health Organization's crash program of brainwashing the world.

"Those who cling to their old notions, and refuse to be persuaded, can be declared insane or mentally ill."

FROM THE DIRECTOR'S DESK

THIS ISSUE of 'STOP PRESS' forms Part 2 of my article on 'HUMANISM ATTACKS CHRISTIANITY.' Last issue, by using quotations from Humanist sources, I allowed Humanists themselves to answer the frequently-asked questions (1) "Who are the Humanists?" and (2) "What is their Philosophy?" This time I have in the same way tried to answer question (3) "Why do Humanists promote SCIENTIFIC Humanism and see it as a 'UNIFYING FAITH'?" MUMS and DADS - do you WANT the schools to destroy your child's Christian beliefs and instil a 'unifying' faith in SCIENCE?

HUMANISM, THE NEW RELIGION BEING PROPAGATED IN THE CLASSROOM: It was stated in the January/February 1983 issue of the American Humanist Assocn. Magazine that:

"The battle for humankind's future must be waged and won in the public school classroom by TEACHERS who correctly perceive their role as the proselytizers of a new faith: a religion of humanity that recognizes and respects the spark of what theologians call divinity in every human being.

"These teachers must embody the same selfless dedication as the most rabid fundamentalist PREACHERS, for they will be ministers of another sort, utilizing a CLASSROOM instead of a PULPIT to convey HUMANIST values in whatever subject they teach, regardless of the educational level - PRE-SCHOOL, DAYCARE, or large state UNIVERSITY. The classroom must and will become an arena of conflict between the old and the new - the rotting CORPSE OF CHRISTIANITY, together with all its adjacent evils and misery, and the NEW FAITH OF HUMANISM, resplendent in its promise of a world in which the never-realised Christian ideal of 'Love thy neighbour' will finally be achieved."

Admittedly, this is written in America, and some will say "It isn't like that here!" BUT, aren't you worried, deep down, that it just MIGHT be happening in your school?

I'm afraid parents would be very naive to assume that this battle is not also being waged in Australian classrooms. It cannot be merely a coincidence that teachers throughout the Western world are calling themselves "CHANGE AGENTS". The change they have been taught to implement is the CHANGE AWAY FROM CHRISTIANITY TO HUMANISM, whilst making pretence at being neutral, and using semantics to deceive unsuspecting parents and public!

MY DILEMMA: For over 13 years I have been attempting to get parents to see that their children are at grave emotional, spiritual, and physical risk through compulsory education. Writing and editing 'STOP PRESS' has been for me an exciting, challenging, and VERY time-consuming Christian Ministry. It has been SO educational, but I feel so FRUSTRATED to have "learned so much" myself, and yet be able to "make known so little" to others. If only I were a trained Journalist or Public Speaker!! But God always reminds me that Moses and Paul were 'in the same boat', and that He made up the deficiencies!

Publishing the current series of 'STOP PRESS' is my latest attempt to show, by irrefutable factual evidence, that parents have GREAT CAUSE FOR CONCERN AND ACTION over the carryings-on of Humanists (and their disciples) in education.

These Christ-haters have gained so much power within the Universities, the CAEs, and the bureaucracy that they are able, blatantly and confidently, to change the basic nature of schooling so much that it now barely resembles its traditional role of trainer of the child's intellect and transmitter of our heritage, the Christian culture. And as for being in partnership with the family - WELL!!!!

Just take Queensland as an example - the Government has made it clear that it expects the Education Department to provide sound basic education which will meet with the approval of parents. But what do they keep giving us? Anti-family innovations like MACOS in Primary Schools, with SEMP in High Schools to satisfy the demands of the UNESCO Treaty against Discrimination in Education - both of which we fought till they were banned!

For the last year or two I have been highlighting the fact that the new scheme for MULTI-CULTURAL EDUCATION in schools is nothing but a rehash of the previous Social Studies Programmes, MACOS ('MAN: A COURSE OF STUDY') and SEMP ('SOCIAL EDUCATION MATERIALS PROJECT'). The very techniques that proved so objectionable to parents and the Government in the case of MACOS and SEMP are again being used in MULTI-CULTURAL EDUCATION.

Instead of the Education Department concentrating on a return to the real basics of schooling, as demanded by the public, they are still producing new courses that the educationists tell us are essentially based on VALUES CLARIFICATION AND ROLE-PLAYING. These are the psychological techniques used by the Humanist educators to undermine and destroy the Christian basis of our society, and of our way of life.

IN THE NAME OF MULTI-CULTURALISM, schools are now -

- ** focussing on the need to explore non-Christian beliefs, morals and values;
- ** encouraging children to think and act independently of external codes of behaviour;
- ** making them believe they can DETERMINE RIGHT AND WRONG for themselves without reference to God or parents;
- ** teaching them to rationalize away bad behaviour so as to maintain self-esteem, and to believe they are still "good" even if doing bad things;

EDUCATION FOR A MULTI-CULTURAL SOCIETY: I have spent much time researching this latest attitude-changing curriculum for schools, especially the input by Mr. Al Grassby (Commissioner for Community Relations), the Curriculum Development Centre in Canberra, and the Commonwealth Schools Commission. STOP & CARE has now stepped up its campaign to expose this anti-Anglo-Saxon multi-media kit for what it is - to quote Al Grassby, "a means of using the schools to accelerate a cultural revolution,".. "to contribute to the shaping of Australia as a multi-cultural society,"..by "recognizing that unless we are Aboriginal our whole society is an immigrant one with a fundamental obligation to the dispossessed landlord." I have written to the Minister for Education (Hon. Lin Powell, MLA) (as per copy reproduced in this Supplement), and expect a reply shortly.

THE ELECTION AND SEX EDUCATION: We praise God for the outcome of the recent State election, especially for the answer to our prayers for the return of the Premier and Education Minister Lin Powell. We believe that the results demonstrate that the majority of Queenslanders want a conservative Government under the leadership of truly Godly men. It is forever true that "Righteousness exalts a Nation, and sin is a reproach."

STOP & CARE have now had a continuous running battle for 11 years to hold back classroom HUMAN RELATIONS COURSES, which are also blatantly anti-Righteousness.

Despite the often vocal claims of a minority of people that "everyone except John and Rona wants sex education in school", it was interesting to note the easy defeat of Mr. Allan Male (NPA) in the seat of Murrumba. Despite the significant swing towards the NPA, evidenced elsewhere, this advocate of Sex Education was clearly rebuffed by Murrumba electors. People simply are not clamouring for Sex Education to be taken out of the province of the family, and Mr. Male and other 'sexperts' should take note and leave families to get on with child rearing.

FINANCE: Many thanks to those of you who continue to send us donations on a regular basis - believe me, we could not manage without you! May I urge you all to keep your membership dues up to date, and to continue with us in the battle to preserve Christian independent schools, and to restore the State system of education to what it was before Satan and the Humanists took it over, and made it THEIR mission field for the promotion of THEIR religion through psychological, behaviourist techniques.

OUR REASONABLE CHRISTIAN SERVICE: If each of us determines to serve Christ in this arena - by alerting parents, influencing Parliamentarians, and getting my message into the media in whatever way the Lord enables, then He may grant us and our children a reprieve from the destruction that is coming upon us. But if we are happy to let Humanism reign unchecked, and allow our children to be steeped daily in that which is an abomination to God, then I'm afraid I cannot see hope for this generation..

AZARIA

A TRIAL FOR EVERYONE

One accused was a member of Christian clergy. He was not believed on his oath. A Crown witness provided alibi evidence for both accused. She was not accepted either. The defence could not be challenged as a recent invention, for the claim was made at the scene that a dingo made off with the baby. Instead, the Crown presented this defence as evidence of guilt. From the inquests and the trial, the witnesses who seemed most convinced a dingo could abduct a baby were Ayers Rock rangers, members of the Dingo Foundation, and desert tribespeople.

This was not the first time a prosecution was successful without the production of a body, or without a weapon, or without eyewitnesses, or without proving a motive. But here the prosecution was without every one of those evidentiary advantages.

The most important exhibit was invisible. This was the molecular structure of certain particles of haemoglobin. Blood discovered in the Chamberlain family car was said to contain foetal haemoglobin, a finding inconsistent with the defence that a dingo was the true abductor.

The scientific witnesses must have set some sort of record for eminence, sufficient for the Guinness Book. The Crown called many. They included Britain's most famous forensic pathologist, and its best qualified forensic odontologist, and the inventor of the most current blood-analysis techniques.

The defence opposed them with an array of front-liners, including two professors of immunology whose evidence might well yet cast doubt on the validity of blood analysis as it is practised in this country, and a pathologist who was quietly described backstage by the British scientists as Australia's very best. So celebrated a group were they that the mere recital of their qualifications took more time than the entire evidence of many lay

witnesses. So divergent were their views that there was no common ground between defence and Crown on any item of incriminatory inference.

Disarray in scientific opinion became a striking issue. The Trial Judge spent nearly a third of his charge dealing with it. The jury was instructed to "tread carefully" before accepting any of it, warned that disunity of opinion among experts was "a cautionary sign", and that they ought not to convict on specialist evidence if there might reasonably be "other answers".

"But of course," he told them, "it's a matter for you." And they are the words in His Honour's charge the jury most unequivocally followed.

by John Bryson

John Bryson LLB(Melb) is a member of the Victorian Bar, whose writing is published by Penguin Books. His book on the Chamberlain case is expected to take a year in research and is scheduled by Penguin for publication in 1983.

extracts from

"AUSTRALIAN LAW NEWS."
VOL 17, No 11, DEC 1982

We encourage you to write letters expressing your own feelings about this case to your local newspapers and politicians.

"GREAT unease" ... Sir Reginald Sholl talks about the Chamberlain trial.

Judge: I wouldn't have jailed Lindy

The Sunday Mail

AUGUST 7, 1983

Former Supreme Court judge and diplomat Sir Reginald Sholl yesterday agreed that had he been on the bench in Australia's most controversial murder trial, Lindy Chamberlain probably would have gone free.

Sir Reginald spoke of his "great unease at the course the Chamberlain case has taken."

He also said: "I should have thought that there was more than reasonable doubt as to guilt and, indeed, even a genuine probability of innocence."

Should acquit

"I believe that, even as the law stands, I should have directed a jury — in order to avoid the risk of a very grave miscarriage of justice — that they should acquit both the accused

at least, that it would have been

He said he had been prompted to speak up, even though the Chamberlain case was still under appeal to the High Court, because of the misgiv-

ings also expressed by Dr Julius Stone, of the University of New South Wales, a legal man with a distinguished Australian and overseas reputation.

Dr Stone had said the Chamberlain case had pointed to the need to reform the criminal law in Australia in cases where there was no motive and the whole prosecution was based on circumstantial evidence.

Reasonable doubt

"I thought as the evidence came out, the case against Mrs Chamberlain left a reasonable doubt."

Did it follow from that he believed Lindy Chamberlain was innocent and that a dingo had taken her baby?

He said: "That is not my point. The point at issue is the onus of proof. Accused people do not have to prove their innocence. That is contradictory to our system of criminal law."

"The Crown case consisted of scientific evidence added to circumstantial evidence. Scientific evidence is evidence based on opinions and assumptions."

"There have been precedents for people wrongly convicted on what at first appeared to be compelling circumstantial evidence."

"I believe in the Chamberlain case there was a great risk of an injustice being done — an enormous risk I would not have been disposed to take."

... Sir Reginald Sholl

It was a case of an alleged murder without any shown motive, with the probabilities against a mother murdering her own child.

Sir Reginald was a Victorian Supreme Court judge for 16 years to 1966 and then served three years as Australian Consul-General in New York.

Also in the 1940s he was counsel assisting a Royal Commission appointed to investigate the Australian Communist Party after an Australian communist leader, Cecil Sharp-ley defected.

Sir Reginald said he was not criticising the trial judge who had had the advantage, for instance, of seeing witnesses at first hand and inspecting the scene. His own knowledge of the case was limited to what he had read.

Sir Reginald, 80, said he had never met the Chamberlains.

He said: "Neither am I of the Seventh Day Adventist faith. In fact, I was advocate for the Anglican diocese in Melbourne for many years."

He lives in retirement on the Gold Coast's Isle of Capri.

SUPPLEMENT TO 'STOP PRESS' VOL.12, NO.12 (September 1983)

This was intended as a supplement to our August "STOP PRESS" but it was inadvertently omitted in the great rush of mulling day. Better late than never!

Splatt report

Justice on trial

LEGAL SERVICE BULLETIN VOL 8/1

FORENSIC EVIDENCE: 'UNSATISFACTORY, UNSCIENTIFIC AND SLIPSHOD'

The main controversy in this case has centred around the nature of the forensic evidence presented by the prosecution. Since his conviction in 1978, Splatt has consistently maintained his innocence. Following a 14 month enquiry commissioned by the South Australian Legal Services Commission in 1981 Frank Moran QC and Marie Shaw recommended in July 1982 that Splatt should be immediately released and that a Royal Commission headed by an inter-State Judge or Judges be appointed to hear new evidence about the case.

In August 1982 the Legal Services Commission appointed three new lawyers to seek a re-opening of the case. According to their submission, presented to Premier Tonkin and Leader of the Opposition (now Premier) Bannon, five weeks before the State Election, much of the scientific evidence on which Splatt's conviction was based was 'unsatisfactory, unscientific and slipshod'. Scientific experts consulted for the submission 'were virtually unanimous' in their criticisms of the police forensic methodology, describing many police procedures as 'unscientific, inadequate and reprehensible'.

Apart from criticising the ability of some of the prosecution's scientific 'experts' asked to comment on areas beyond their expertise, the submission in particular criticises the arbitrary 'subjective nature of the preliminary decisions' made by Sergeant Cocks. Under present forensic science procedures in South Australia, Sergeant Cocks' practice was to submit material which might match the suspect for further examination by particular scientists, and to discard other material as foreign. Very rarely (and not at all in Splatt's case) were trained scientists consulted at the 'selection' stage.

Sir - Lindy Chamberlain is incarcerated for life with total loss of her freedom as a citizen.

Her family live the torment of being torn apart and bear the stigma that she is the murderess of her own child.

However, a significant percentage of Australians are not satisfied that fair and impartial legal process led to her conviction and hold grave doubts as to her guilt and consider she may be the victim of a miscarriage of justice.

A public inquiry must be commissioned immediately to investigate this situation.

If the word justice prevails, the mere compiling of circumstantial evidence

pointing to a possibility or even probability of guilt is not nearly enough to incarcerate a person for life.

From the very outset of the loss of the baby Azaria Chamberlain the media thrived on innuendo, misrepresentation and harassment and if this is our system of justice then the word is in contempt.

Justice is a proud word and our very lives and freedom rely entirely on its meaning.

Destroy one part of its foundation and the word crumbles to allow vengeance to enter and scapegoats to be found.

The trial of Lindy Chamberlain was so full of theoretics, possibilities and probabilities that lacking in positives that to claim this was a trial of justice places the word itself on trial.

The mere possibility or probability of guilt does not serve justice. The word asks for and demands that only positive proof leads to conviction.

A royal commission is paramount in this case to either dispel any doubts as to Lindy Chamberlain's guilt or to free the woman and return her to her family if there is a doubt. - TRUE JUSTICE.

Chamberlain family

Sir - How could I fail to respond to the rational letter penned by "True Justice (Aug. 31) which so accurately sums up the plight of the Chamberlain family.

Without wishing to disclose any evidence in public, I fully endorse the comments made. - GREG LOWE, (trial witness), Eleventh Ave, West Moonah.

THE SUN-HERALD, NOV 20, 1983

LINDY'S SONS GOING THROUGH 'TRAUMAS'

80,000 sign plea for Lindy

SUPPORTERS of Lindy Chamberlain say that the condition of her two sons has deteriorated so much that she should be released from Darwin's Berrimah Prison on licence as soon as possible.

Canberra Assembly member Mrs Betty Hocking who is leading an Australia-wide appeal for Mrs Chamberlain's early release, said yesterday Michael Chamberlain and the two boys Aidan and Reagan were worse off than Lindy and were going through "traumas".

"Aidan is a very disturbed little boy and the younger one wakes up in the middle of the night looking for his mother," Mrs Hocking said.

"He sleepwalks and goes around looking behind furniture for Lindy."

"Kahlia has been well looked after by a lovely lady who weaned her own child so she could breast-feed her - she was in such a state when she was taken from her mother."

Mrs Hocking has 80,000 names on a petition she hopes will grow to 100,000 by the end of the year.

If the Chamberlains' appeal to the High Court fails Mrs Hocking said an appeal would be made to the Governor-General for

By GRAHAM GAMBIE

a judicial review of the case.

"I have spoken to the Governor-General's staff and they told me he would be happy to accept our petition" she said.

"It used to be possible to appeal to the Privy Council, but because that's not possible we are going to try the political move through the Governor-General."

Mrs Hocking said she had heard "through the grapevine" that the Northern Territory Government might allow Lindy to go free on licence if the High Court appeal failed.

Justice

But a spokesman for the NT Community Development Minister, Mr Ian Tuxworth, told the Sun-Herald from Darwin "I've never heard anything about this - from the Government's point of view I would say no."

Mrs Hocking would not

elaborate on her statement except to say: "There are people in the Northern Territory Government who have assured us they want to see justice done."

Mrs Hocking has spent \$1,000 of her own money on sending out petitions and a newsletter.

She estimates the postal campaign will cost \$10,000 in addition to the estimated \$250,000 raised by the Seventh Day Adventist Church for the High Court appeal.

"It moves me to tears every time I collect my mail" Mrs Hocking said.

"I just had \$2 from an old-age pensioner who said she wanted to do something about the situation."

"Some people are keen for a plea of mercy for Lindy, but Michael is not keen on that at all - he feels justice is the issue."

"Everyone I have spoken to in the legal and political field say that the

only answer at the moment is to get a judicial review of all the events."

In her last letter from jail Lindy Chamberlain has enclosed a poem by a French woman mystic who was also jailed, but for heresy.

The poem runs:

*A little bird am I,
Shut in from fields and air,*

*And in my cage I sit
and sing*

To Him who placed me there.

Well pleased a prisoner to be,

Because, My God, it pleases Thee."

The letter closes with a blast at the media.

"The newspapers say I'm about to crack up - how they decided that, one wouldn't know, but then that's typical reporting!"

"Crack up with God here? Never!"

"Hang in there, God is in control - always."

TAS EXAMINER 31/8/82

TAS EXAMINER 7/9/83



SOCIETY
TO
OUTLAW
&
PORNOGRAPHY

COMMITTEE
AGAINST
REGRESSIVE
EDUCATION



"Righteousness exalteth a nation ..."

Director: Mrs.H.S.Joyner,
P.O.Box 162, Margate, 4019.
Telephone (07)284.1311

17th November, 1983.

The Minister for Education,
Education Department,
BRISBANE.

Dear Mr. Powell,

EDUCATION FOR A MULTICULTURAL SOCIETY

ANOTHER MACOS - 'THE ABORIGINAL AUSTRALIAN IN NORTH EASTERN ARNHAM LAND'
ANOTHER SEMP - 'ABORIGINAL CULTURE MATERIALS PROJECT'
EDUCATING TOWARD A CONSTITUTIONAL TREATY ON ABORIGINAL LAND AND CULTURAL RIGHTS
=====

Al Grassby, during his term as Commissioner for Community Relations, was reported as saying, "It is more important to be in the classroom than in the courtroom." He indeed published his intention to intervene in the State education systems to hasten a cultural revolution in accordance with United Nations Treaty requirements and his commitment to the changing of curricula, texts, etc.

In view of the Federal Government's recent transfer of the title of Ayers Rock and surrounding Uluru National Park to Aborigines, and the subsequent claims being made by the National Aboriginal Conference for title to Musgrave Park, South Brisbane, and other sites in Brisbane and surrounding areas, as part of a National Land Rights Compensation Claim, I believe it is important to examine the part played in all this (and still being played) by Al Grassby and his cronies in the Federal and State Education Departments, the Curriculum Development Centre, the Schools Commission, and the Australian Institute of Aboriginal Studies.

It is very obvious from the research I have made that the Office of the Commissioner for Community Relations is, and has been, instrumental in changing school resources so as to create in the minds of teachers and students a sense of shame and guilt for having inherited the fruits of a wicked misappropriation of land 200 years ago. It has been aiding in 'preparing the ground' for the present Aboriginal Land Rights deals.

I confirm my various recent conversations with you and your staff regarding my urgent request that you investigate the above innovations being implemented by certain sections of the Education bureaucracy, and trialled in at least one school - Morningside State Primary.

I recommended study of the booklet, "Towards Multicultural Education in Primary Schools: Three Integrated Units of Work Based on Children's Literature", published by the Department of School Librarianship, Brisbane College of Advanced Education, Kelvin Grove Campus (1982, written by Kathleen Holyoak); and also of the book, Let's End The Slander, published by the Office of the Commissioner for Community Relations (1979, written by James Houston, Asst.Commissioner, and with an Introduction by the Commissioner, the Hon.A.J.GRASSBY).

In the latter book, on page 75, the much-recommended multi-media kit dealing with the Arnhem Land Aborigines is stated to be "intended to provide an Australian counterpart of the comprehensive curriculum, 'Man a Course of Study (MACOS)', developed in the USA by Jerome Bruner, which focuses on the Netsilik Eskimos of Canada." MACOS and SEMP deserved to be banned and so does every replica of them - for the sake of Queensland and the future of Queenslanders.

The former publication says the Education Depart. policy (1979) on multicultural education requires a "total plan of action" so that "the total curriculum be permeated by MULTICULTURAL OBJECTIVES"; and that "the CHANGE IN FOCUS is primarily AFFECTIVE, dealing with ATTITUDES AND DISPOSITIONS" (p.1). Page 23 states that VALUES CLARIFICATION exercises (the main component of the now banned MACOS and SEMP) are ESSENTIAL in any program in multiculturalism. P.22 highly recommends ROLE-PLAYING, which it admits is an ATTITUDE-CHANGING technique.

In his Introduction to Let's End The Slander, Al Grassby made it clear that:

1. he would carry out effective measures in the fields of teaching, education, and culture to satisfy the terms of the U.N. Convention on the Elimination of ALL Forms of Racial Discrimination.
2. he set EDUCATION as the first priority to meet these responsibilities, seeing the Australian school room as the crucible for tolerance.
3. he believed that teacher training in community relations was, and had always been, far from adequate.
4. Let's End The Slander resulted from the ready responses and information received in regard to a survey he made of all State and Territorial education authorities and all Catholic education authorities throughout Australia, concerning textbooks he deemed to be deficient.
5. because textbooks reflect the social climates of their time, therefore opportunities "to chart new waters" must be taken, to prevent outdated attitudes living on in schools, bolstered by the views of older teachers, who even reject new ideas that have become common currency in society.
6. he saw a new society in the making and a cultural revolution already begun, and, for him, the SCHOOL is the key to a better future.
7. curricula, textbooks, teaching materials, teacher education programs would ALL need to reflect the NEW SOCIAL REALITIES, and that the IMMEDIATE CONCERN OF THE COMMUNITY RELATIONS OFFICE would be with the CHARACTER of the OLD TEXTBOOKS and the DEVELOPMENT OF BETTER ALTERNATIVES...
8. this book (Let's End The Slander) reflected his concern to accelerate this process - to CONTRIBUTE TOWARDS THE SHAPING OF Australia as A MULTICULTURAL SOCIETY.
9. the Federal Government must sign a TREATY OF COMMITMENT to "establish a constitutional basis" for "the founding peoples of this continent", "the Aboriginal Australians", in Australian society - to give due recognition and "an honoured place in multicultural Australia" to the "First Australians."

In view of the fact that the two Social Science packages, MACOS and SEMP, against which STOP & CARE campaigned in 1977 until they were banned by the Government from Queensland schools (which fact was publicly deplored by Mr. Al Grassby's Community Relations Office in 1979), it seems incomprehensible that the very same outlawed psychological brainwashing techniques and strategies (VALUES CLARIFICATION, ROLE-PLAYING, and other invasion of personal privacy) should be incorporated, just two years later, into yet another SOCIAL SCIENCE CURRICULUM.

I have drawn attention to this question of Multiculturalism in schools before, and so has Dr. Rupert Goodman - both of us through the public media and in "STOP PRESS", but those in authority remained silent. Now, having received even greater evidence of public support for your Government's conservative Christian approach to politics, I trust YOU, the new Minister, WILL ACT on behalf of the thousands of STOP & CARE supporters throughout Queensland, and will, before more harm is done in the classroom, BAN this insidious anti-Christian, ANTI-Anglo-Saxon project?

I believe the Government was 'conned' over 'Education for a Multicultural Society', and that Cabinet should now immediately investigate this new "hidden curriculum of the '80s", with a view to ridding schools entirely of all multi-media kits, materials projects, evaluative bibliographies, and other such cross-cultural resource materials as are designed to change attitudes and values.

Not only is 'Education for a Multicultural Society' NOT in the best interests of white Australians, it is also AGAINST THE BEST INTERESTS OF ABORIGINES. It is a powerful influence for their harm, physically and spiritually, for it is lapsing them back into the blindness of paganism and depriving them of the Gospel which can give them their only REAL INHERITANCE - CHRIST - and the CHOICEST HERITAGE of ALL Australians - being beneficiaries of the Light of the KINGDOM OF GOD.

Thanking you for your anticipated speedy action in this matter,

Yours sincerely, *R.*

The first Congress called by WHO was the International Congress on Mental Health in 1948. It formulated a statement on "Mental Health and World Citizenship":

"World citizenship can be widely extended among all people through the applications of the principles of mental health. The concept of world citizenship implies loyalty to the whole of mankind."

The statement continues:

"We can then ask in what way, ...can people learn the new attitudes which are relevant and essential for membership in a world community..

"Programs for social change to be effective require the joint efforts of psychiatrists and social scientists working in cooperation with statesmen, administrators, and others in positions of responsibility."

The 1948 statement indicates that sensitivity trainers aim to alienate the child from his family:

"Unsatisfactory family relationships may include those in which the bonds are too close."

- h) BERTRAND RUSSELL: A notorious atheist, was one of six atheists selected by UNESCO to rewrite the history of the world. In his book "The Impact of SCIENCE on Society", Russell stated:

"I think the subject which will be of most importance politically is mass psychology.."

"It may be hoped that in time anybody will be able to persuade anybody of anything, if he can catch the patient young and is provided by the state with money and equipment. This subject will make great strides when it is taken up by SCIENTISTS under a SCIENTIFIC dictatorship.."

"Various results will soon be arrived at. First, that the influence of home is obstructive. Second, that not much can be done unless indoctrination begins before the age of ten..."

In another of his books, New Hopes for a Changing World, Russell wrote:

"Fanaticism only becomes a serious menace... when, without civil war, it establishes a Rule of the Saints involving persecution and MENTAL STAGNATION. Of this last the greatest example in history is the rule of the Church from the fourth century to the sixteenth. The greatest example in our time is the rule of the COMMUNIST CHURCH, as it may be called." (Emphasis ours. Ed.)

In view of the above, it seems significant to me that the 'Early Childhood Education Reform Group' in Queensland are lobbying to have pre-school education extended, and the commencement of normal primary school education postponed, until children are TEN YEARS old. Since 1949, when UNESCO Booklet No. V, 'In the Classroom', was published, 'scientific humanists' have operated diligently and consistently in accordance with their belief that -

- (1) Primary School Reforms are needed which will give the child a NEW SOCIAL OUTLOOK.
- (2) The Kindergarten or Infant School has a significant part to play in the child's education. Not only can it CORRECT many of the ERRORS OF HOME TRAINING, but it can also PREPARE THE CHILD for membership ... in a group of his own age and habits - the first of many such social identifications that he must achieve on his way to membership IN THE WORLD SOCIETY.

To show how this plan is being put into effect right here in Brisbane, I include here a snippet from the August 1983 issue of the Queensland P.& C. Guide. We read that it is their Policy that:-

"1. All Colleges of Advanced Education offer a SPECIALISED EARLY EDUCATION course for teachers of 3 - 8 year olds, as one INTEGRATED unit, rather than differentiated into pre-school, kindergarten and early primary school. The curriculum and overall aims would need to be viewed as a TOTAL UNIT also.

"2. QCPCA should investigate with the Department and other professional bodies the concept of FLEXIBLE schooling for beginning PRIMARY children."

There is great similarity of views amongst those who are promoting world government to be accomplished by universal brainwashing.

The power-crazed promoters of one-world government decided long ago to perfect techniques for using the education system to reduce the masses to passive slavery. Russell revealed the plan in his book The Impact of Science on Society:

"When the technique has been perfected, every government that has been in charge of education for a generation will be able to control its subjects securely without the need of armies or policemen..."

Scientific Humanism seems to be overly concerned with conflict - man against nature, against man, and against self. SCIENCE is humanism's god and saviour that ensures survival in all three contests. The Biblical concept of the SINFULNESS OF MAN is being blamed for all human conflict, external and internal; and SCIENTIFIC HUMANISM is being heralded as the means of restoring -

1. external peace through the EVOLUTION of man to the stage where unification through WORLD GOVERNMENT can be established, and
2. internal peace through PSYCHOLOGICALLY eradicating all consciousness of sin from the human species.

CHRIST'S role in dealing with SIN and the inner conflict in the human soul is now being usurped by SCIENTIFIC methods of PSYCHO-ANALYSIS. CHRIST'S role as Ruler of the nations is being tossed aside in favour of WORLD DICTATORSHIP by MASS PSYCHOLOGY.

HUMANISTS are searching for security, but will not believe the Gospel - the good news that CHRIST, our Good Shepherd, laid down His life for His sheep, and rose again, all according to God's loving provision, thereby ensuring ETERNAL SECURITY - salvation, righteousness and everlasting life - for the elect from all nations and races. Instead of the WISDOM OF GOD, they prefer the foolishness of men!! And thus it is that 'HUMAN RELATIONSHIPS', 'MULTICULTURAL EDUCATION' and PEACE EDUCATION - all scientifically approached - have come to assume an aura of tremendous importance to those who are whipping up fear of war as a method of SCIENTIFICALLY achieving ONE-WORLD GOVERNMENT, which normal patriotic freedom-loving people would never voluntarily accept.

LORD RUSSELL, after having shown by the following statement in his book, New Hopes for a Changing World, that modern war is NOT the mass killer it is made out to be:

"It is a mistake to think that modern war is more destructive of life than the simpler wars of former times" "...the actual mortality rate among combatant populations, even where the atom bomb is employed, is not as great as in many former wars,"

STILL uses WAR as the excuse to promote slavery and totalitarian power through the barrel of a gun:

"If a WORLD GOVERNMENT is to prevent serious wars, there are certain minimum powers that it must possess. First and foremost, it must have a monopoly over all the major weapons of war... Whatever steps may be necessary must be taken to ensure that the armed forces will in all circumstances be loyal to the central government."

"These are the essential powers if the preservation of peace is to be possible. Given these, OTHERS WILL FOLLOW. (Our emphasis. Ed.) There will be need of bodies to perform legislative and judicial functions. This will develop naturally if the military conditions are fulfilled; the difficult and VITAL POINT is the placing of IRRESISTIBLE FORCE IN THE HANDS OF A CENTRAL AUTHORITY." (Our emphasis. Ed.)

"The CENTRAL GOVERNMENT may be democratic or totalitarian; it may owe its origin to consent or to conquest... I do not believe that the human race has sufficient statesmanship or capacity for mutual forbearance to establish a world Government on the basis of consent alone."

"...a world Government is not possible unless Communism is overthrown or CONQUERS THE WHOLE WORLD." (Emphasis mine, Ed.)

"WORLD GOVERNMENT, I repeat, must be our goal."

Like all the other humanists, the ultimate power that Russell yearns to exercise is SCIENTIFIC CONTROL OF POPULATION through birth control:-

"...while great wars cannot be avoided until there is a world Government, a WORLD GOVERNMENT cannot be stable until every important country has a nearly STATIONARY population."

"Now certain nations have succeeded in preserving the lives of the overwhelming majority of infants, in enormously lowering the adult death-rate, and in nearly eliminating abject poverty. All this would have been IMPOSSIBLE but for THE FALL IN THE BIRTH-RATE. Other nations, where disease and abject poverty are still the rule, could achieve the same level of well-being by adopting the SAME METHODS. There is therefore a new hope for mankind. ...Modern man is master of his fate."

i) WILLIAM Z.FOSTER: Former Chairman of the Communist Party, USA, said:

"Religion has now been made obsolete by science... It has now become virtually impossible for a thoroughly modern person, even if he wants to do so, actually to believe the old legends, primitive philosophies, and imaginary history upon which all religions are founded."

j) KARL MARX: HUMANIST and self-proclaimed 'scientist', who viewed man as his own creator. He defined Humanism:

"Humanism is the denial of God, and the total affirmation of man... Humanism is really nothing else but Marxism." [which does not imply that all Humanists are Marxists, but rather that all Marxists are essentially Humanists.]

k) DR.MARY CALDERONE: Founder and executive director of SIECUS (Sex Information and Education Council of United States) Writing in 'The Journal of Religion and Health' (July 1967), posed a number of questions which she said, "SCIENCE must dare to answer and religion must dare to free SCIENCE to answer."

l) WHITTAKER CHAMBERS: Described 'Communism', in the Foreword to Witness, as:

"man's second oldest faith. Its promise was whispered in the first days of the Creation... : 'Ye shall be as gods...' The Communist vision is the vision of Man without God."

In the words of the COMMUNIST MANIFESTO, the programme of Communism is the ABOLITION OF PRIVATE PROPERTY. The right to private property is God-given, but to make it even worse, the Communist mind extends the 'abolition of private property' to include the transfer of 'ownership of your children' to the State - hence the never-ending drive for more and more pre-schools, child care facilities, and other means of usurping the parenting role.

m) DR. FRED SCHWARZ: A Brisbane Doctor who went to USA as an anti-Communism activist; In his book, The Three Faces of Revolution, he wrote:

"The ultimate objective of Communism is the classless society, and this can only come about after the liquidation or extermination of the bourgeois class. Genocide is not essential to Communism but classicide is. In practice, the borderline between genocide and classicide is sometimes hard to determine... Classicide is communist practice."

Simply put, the programme of COMMUNISM is "to attain and retain power". The rule for communists is "Use whatever works!" To attain power, the principle that works is "find out what people want, promise it to them, and go to work to get it for them so that you can come to power over them." As Dr. Schwarz puts it -

"To COMMUNISTS, that is being SCIENTIFIC. They claim they are practitioners of the SCIENCE OF MARXISM-LENINISM. A SCIENTIST is one who multiplies his individual power by harnessing and using existing natural forces...the aeronautical scientists harness and use the weight of the atmosphere. ...The communists see themselves as scientists harnessing and using social forces. ..A social force is something that will motivate masses of people."

COMMUNISM teaches that man is wholly good and well-disposed to his neighbour, but the institution of PRIVATE PROPERTY has corrupted his nature. The ownership of private wealth give the individual power and the temptation to ill-treat others, while the man excluded from possession becomes hostile against his oppressor. They argue that if private property were abolished and all wealth owned by the state, all ill-will and hostility would disappear, and all would willingly work for the common good. However -

- n) DR. SIGMUND FREUD: Noted for his theory of Psycho-analysis. In his book, Civilization and Its Discontent, he argued that communism is based on an untenable illusion:

"Aggressiveness was not created by property. It reigned almost without limit in primitive times ... it shows itself in the nursery... If we do away with personal rights over material wealth, there still remains prerogative in the field of sexual relationships, which is bound to become the source of the strongest dislike and the most violent hostility among men who in other respects are on an equal footing."

Freud believed that aggression is an indestructible feature of human nature, and that for civilization to survive it must be protected against unrestrained aggression.

From the teachings of Freud, Dr. Herbert Marcuse, radical Marxist Professor, perceived that SEXUAL LICENCE is the weapon to use to destroy society.

- o) DR. HERBERT MARCUSE: A MARXIST philosopher, who taught at Harvard, Columbia and California (San Diego) Universities. At the latter, he directed the graduate studies of Angela Davis, the black Communist activist. He claimed his purpose was to "structure the world", and when accused of advocating sexual licence, he retorted:

"What I teach is much worse. I'm teaching the political consequences of the sexual revolution."

The slogan of COMMUNISM is "from each according to his abilities, to each according to his need." Marcuse declared that capitalism changed the nature and the needs of man, building into him false needs that should not be fulfilled. Therefore Marcuse insisted that the nature of man must be changed first and the environment later. In this he contradicted the Marxist idea that environment creates human nature. He taught that because capitalism develops and then satisfies the needs of man, it perpetuates the servitude of the workers as the exploited class.

Therefore, Marcuse, wishing to liberate those who are unaware of their supposed 'bondage', wrote in his "Essay on Liberation":

"...liberation would mean subversion against the will and against the prevailing interest of the great majority of the people."

Marcuse therefore decided revolution could be fomented more easily amongst -

- (1) intellectual rejectors of capitalism - radical professors and students,
- (2) those not reaping benefits from society - minorities such as blacks, criminals and the insane.

He wrote,

"...ghettos form natural geographical centers from which the struggle can be mounted against targets of vital economic and political importance...at present in the United States, the black population appears as the 'most natural' force of rebellion."

To those determined to destroy society, RELIGION is a natural enemy, in that it may persuade people to "rather bear those ills we have than fly to others that we know not of," (to quote from Hamlet). Religion is indeed "the opiate of the people".

'The Humanist' recently conducted an essay contest and published the prize-winning essays in the January/February 1983 issue. One of them, called "A Religion For A New Age" is startling. Here is a direct quotation:

"I am convinced that the battle for humankind's future must be waged and won in the public school classroom by teachers who correctly perceive their role as the proselytizers of a new faith; a religion of humanity ..."

[Continued]