PEMULVY

No. 6

Level 8
9-13 Young Street
SYDNEY NSW 2000
Telephone: (02) 240 8870
240 8177

"Appropriate education will assist in providing young, active, developing minds, Aboriginal and Non-Aboriginal with a basis from which can grow cultural awareness, understanding and respect"

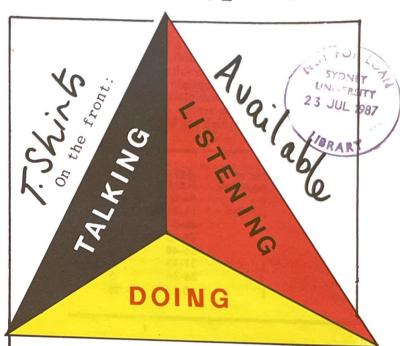
<u>Pemulwy</u> pronounced : "Pem-ool-we".

The Newsletter has been called Pemulwy in honour of one of the first Aboriginal people known to have resisted the invasion of Australia.

Pemulwy and his son, Tedbury, were both outlawed while leading resistance the invasion for 20 years after 1788. They led a form of guerrila warfare right around the area of modern Sydney and were perhaps the first Aboriginal people to resist attacks on their culture and identity.

NEWSLETTER

APRIL 1986.



WORDS INTO REALITY

& on the back:

NSW ABORIGINAL EDUCATION TRIENNIAL CONFERENCE DUBBO '86.

Don't miss out!!! Everyones got one! You'd be surprised to see who's wearing one...(p.6.)

Show your support for Aboriginal Education... Lets put Words Into Reality!

T.Shirts printed by Mini Heath. Sizes Available:MEDIUM 14 and LARGE 16. Send \$10and size requested to:

AECG T. SHIRTS C/ PEMULWY P.O. Box R213 Royal Exchange. Sydney NSW 2000.

Something is Very

"Either something is very wrong with the Higher School Certificate or there is something very wrong with the way schools are educating Aboriginal students," Mr Bob Morgan, the President of the NSW Aboriginal Education Consultative Group

Mr Morgan was commenting on the disappointing results of Aboriginal students in last years HSC. He released details of the results which showed that almost 75% of the Aboriginal students who sat for the HSC in 1985 were placed in the bottom 25% of the state. These results are summarised in the following table which Mr Morgan released.

Aggregate Rank %	No of Students	Aggregate Rank %	No of Students
96-100		56-60	1
91-95		51-55	1
86-90		46-50	5
81-85	_	41-45	5
76-80	-	36-40	2
71-75	1	31-35	8
66-70	3	26-30	5
61-65	1	0-25	79

In commenting on the results Mr Morgan said "I want to stress that none of these students should feel ashamed of their performance in the exam. The mere fact that the Aboriginal students survived in a system that is culturally weighted against them is an achievement in itself."

"Many of these students must now feel extremely frustrated and disillusioned," Mr Morgan said. "These students and their families have usually struggled against great odds to get through to Year 12 and they must now feel that much of their effort was a waste of time."

Mr Morgan added that he did not believe that performance on exams was the only way in which educational attainments should be measured. However, the community generally perceived performance in the HSC as a measure of educational achievement and in this context the results were therefore very disappointing.

Mr Morgan also pointed out that the retention rate for Aboriginal students actually fell in 1985. He said "some people may try to make much of the fact that in 1985 there were, for the first time more than 100 Aboriginal candidates for the HSC. However, the 111 Aboriginal students who actually sat for the HSC represent an overall retention rate of only 6.95%, less than the retention rate of 7.6% in 1984."

"A retention rate of only 6.95% compared with 36.13% for the general community is simply not



Mr Bob Morgan

good enough," Mr Morgan said.

Mr Morgan was also most concerned with a very high attrition rate of Aborginal students in Year 12. Of 144 students who entered Year 12 only 111 actually sat for the HSC. This represents an attrition rate of 22.9% during Year 12 itself.

In commenting on these figures Mr Morgan said "Aboriginal students can't be getting much support in their final year at school if so many of them are dropping out. The schools and the NSW Department of Education must become more aware that Aboriginal students need special assistance if they are, as a group, going to overcome generations of educational deprivation.".

Mr Morgan said that the HSC results and the figures on retention were an indictment of the education system in NSW and showed that there was an urgent need for significant changes in the provision of educational services to Aboriginal people. He called on the Department of Education to take immediate steps to ensure that all senior Aboriginal students had access to facilities such as:

- homework centres;
- tutoring;
- essay writing programs;
- motivation and career camps; and
- · courses in study skills.

rong

Mr Morgan also called on the NSW Department of Education to increase its inservice program in Aboriginal education. In particular all teachers should receive a copy of the Department's Aboriginal Education Policy and all teachers of Aboriginal students should be fully inserviced with respect to the policy and it's stated aims and objectives — preferably in Department time rather than at weekends. Teachers need to be made more sensitive to Aboriginal attitudes to education.

Aboriginal Studies should become an integral part of all students learning experience and future. Mr Morgan suggested that consideration should be given to developing Aboriginal Studies as a

distinct HSC course.

Mr Morgan said that action by the NSW Department of Education by itself will not provide the necessary solutions to the crisis which exists within Aboriginal education. It is also critical that the State Government accepts the reality of the crisis that the State Government accepts the reality of the crisis and moves immediately to develop and implement programs which would begin to address this situation so that political rhetoric became educational reality.

Mr Morgan will be placing a number of recommendations before the Minister for Education for his urgent consideration. These include:

• the development of a Priority Schools Program or Incentives Program for schools with high Aboriginal enrolment;

an increase in the numbers and status of Aboriginal Teaching Assistants and Home School Liaison Officers;

• the establishment of a permanent Aboriginal Culture and Motivation Camp; and

• serious consideration to the establishment of state-funded Aboriginal schools.

Mr Morgan acknowledged that Mr Cavalier was aware of the crisis in Aboriginal education and committed to overcoming it. He said he expected

Mr Cavalier would take into Cabinet a strategy for Aboriginal education reform

Finally Mr Morgan again commented on the nature of the HSC.

"These results again bring into question the validity of the HSC," he said. "It is an elitist exam which undermines the self-esteem of the majority of students in NSW — not just Aboriginal students. It is time that educationalists and administrators do away with it and devise a more meaningful and humane method of assessing the performance and achievement of all students.

NSW AECG



AUSTRALIA and NEW ZEALAND CONFERENCE

THE FIRST YEARS OF SCHOOL - TODAY'S CHALLENGES **SYDNEY**

HILTON INTERNATIONAL MAY 12-15 1986

Enquiries: Kathy Oppermann

PROGRAMME HIGHLIGHTS

Executive Officer

Level 3 9-13 Young St

Public Address 7.30 p.m. 12 May

F.Y.O.S. - A National Perspective Sydney Speaker. Garth Boomer

N.S.W. 2000

Young Children as Learners in Environments 13 May 9.15 a.m. Which Promote Learning
Speaker. Professor Jacqueline Goodnow

Curriculum in the First Years of School

1.45 p.m. Speaker. Dr. Diana Kelly-Byrne

Publishers Book Launch

Tel. (02) 240 8254

5.00 p.m. Theatre Outing Evening

Inter-Cultural Perspectives for First Years of School Speaker. Ms. Beth Graham 9.15 a.m. 14 May

Accountability and Evaluation: Home/School 1.45 p.m.

Interaction Speaker. Ms. Joan Brown

Conference Dinner 7.00 p.m.

Leadership for the First Years of School 15 May 9.15 a.m.

Speaker. Ms. Jenny Simmons

Technology-Society for Young Children Speaker. Mr. Robyn Williams 10.45 a.m.

A National Statement on the First Years of School 3.15 p.m.

Speaker: Ruth Rogers



COMMUNITY EDUCATION

Grants of up to \$3,000 each are available to community groups and organisations for projects which promote human rights within the Australian community, educate or inform, or help combat discrimination.

Information and application forms are available from:

> HRC/CEG GPO Box 629 CANBERRA ACT 2601

Closing date: 31 May 1986.

Telephone: 008 026 110 (toll free)



ABORIGINAL TEACHER'S AIDE GRADUATION CEREMONY.

On the 27th of February, twenty-nine Aboriginal students graduated from the Aboriginal Teacher's Aide Training Programme '85. (ATATP) at a well-attended ceremony held in The Great Hall at Sydney University.

The Director of ATATP, Associate Professor John Cleverly introduced the speakers who included :Peter Schenierer, former Co-ordinator of ATATP during 1985, Mr Bill Rose, Former Assistant Director of Special Programmes, NSW Dept. of Education and Barry Thorne, Acting Co-ordinator TAFE Aboriginal Education Unit, who gave the Keynote Address. Thelma Thorne, from Walgett, Barry's mother, was one of the graduating students and it was clear Barry was proud to be congratulating his mother on her achievments.

The graduating students ,who came from a wide range of ages and backgrounds were congratulated, on behalf of Sydney University and all those present at the Ceremony.Peter Schenierer thanked the students "who", he said "have taught me a lot about dedication and commitment towards achieving a goal", and reminded everyone of the importance of family support while students undergo their training away from home.

Sir Hermann Black, Chancellor of Sydney University then presented the ATAs with their Certificates and Lady Black presented bouquets to the women. Sir Hermann Black commented that Sydney University has supported the ATA Training Programme since it began in 1974 and hopes it will continue to be successful.

Glen Rhodes gave the reply on behalf of the graduates, many who maintain a job and family as well as taking on a student's workload to benefit Aboriginal children in schools throughout NSW.

For more information about ATATP please contact: Nadia Messih ATATP. The Mackie Building KOl . Sydney University. Arundel St. Forest Lodge. Sydney. 2000. Tel: (02)692 4078 /2046.



Cunningham, Deborah Cook, Thelma Thorne, Cathy Waters, (fr) Neva Cullen, Leonie Garvey, Pauline Simms, David Rix, (b) Glen Rhodes, Juliana Connors, (b) Robert Taylor, (fr) Larry Collins, Joyce Thorne, (b) Shirley Masters, Lana Callaghan, Gail French, Bev Bamblett, Dot Proberts, Heather Anderson, Stella Lamb, Peter Schenierer-ATATP Co-ordinator for '85.

NOT PRESENT
Val Collins
Joyce Lonesborough
Gloria Peters
Steven Sampson and
Cathy Stanley





DOES THIS CONCERN YOU ?

There is a nine month Drug and Alcohol Project in progress, which is being run by the Aboriginal Education Consultative Group, Level 8, 9-13 Young St,Sydney.

The aim of this project is to determine whether there \underline{is} a drug and alcohol problem with Aboriginal school children, and if so, can anything be done to resolve this problem -

*How many children have this problem ?

*Is the percentage higher with girls or boys ?

*What are the reasons why our children are resorting to drug taking or alcohol abuse ?

*Are there facilities avaialable and are they relevant to Aboriginal children with drug and alcohol problems?

The project is being Co-ordinated by Maureen Williams. Maureen will be looking for three Data collectors in the near future.

It is probable the chosen regions will be the Greater Sydney Region, Western, Riverina and possibly the North Western Region.

Anyone interested in the collection of Data for these Regions can contact Maureen Williams at the AECG ON (02)240~8870/8817.

PEMULWY IS ONE YEAR OLD

THIS ISSUE.....

Contact the AECG for details about Public Lectures and Discussions to be held in the near future on Aboriginal Education Issues.

Topics will include:

.Aboriginal Public Schools

.The Bicentennial

.Land Rights.

The AECG is hoping to arrange a venue in Sydney in May or June.

Enquiries:AECG

Executive Officer, Linda Burney Tel .02)240 8870.

HAPPY BIRTHDAY PEMULWY !!!!!!!!!!

The next issue of PEMULWY is due in June.Articles required by May 31. Send to PEMULWY.P.O Box 213 Royal Exchange . Sydney NSW 2000.

Tune In!!!!

Cheryl Rose - Aboriginal broadcaster with the ABC, has produced a programme on ABORIGINAL EDUCATION.

The programme goes to air in early June: (either 1st or 8th), on ABC Radio National: Sunday 10.10am Repeat Mon.10.15. 27C-576,2NA 1512,2CY 846.And in the country Tues.8.15 pm.

MARK IT IN YOUR CALENDAR !!!!!!!!!!!!!!

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AECG TRIENNIAL CONFERENCE, DUBBO.

The AECG'sTriennial Conference was held at Dubbo , March 5-10. Over 200 people, coming from all regions of NSW, attended the 5 day

Conference.
The Triennial Conferences of the AECG are the Group's major Conferences as they are responsible for establishing AECG policy for the following

The main objectives of the Dubbo Conference were to ::

.Introduce new members of the AECG.

.Review Aboriginal Education over the past 3 years

.Review the Rules of Operation of the AECG

.Establishing priorities in Aboriginal Education to be pursued by the AECG for the next 3 years.

AECG Members re-elected Mr Bob Morgan as President for the next 3 years.Ms Margret Campbell-Buck, AECG Specialist in Early Childhood Education, was elected AECG Vice-President.

Below is a list of outgoing and incoming AECG Members:

REGION	OUTGOING	INCOMING	
Met.East	Joyce Woodberry	Pam Koeneman	
Met. West	Donlo Williams	Donlo Williams	
Nth.Sydney	Vacant	Bev.MacIlwraith	
Nth.Coast l	Bertha Kapeen	Bertha Kapeen	
Nth.Coast 2	Muriel Hoskins–Vale	Vacant	
Sth. Coast 1	Ruth Simms	Pam Bell	
Sth.Coast 2	Ann Thomas	Ann Thomas	
Hunter	John Heath	Ricky Griffin	
Nth. West 1	Tommo French	Tommo French	
Nth.West 2	Paula Howard	Paula Howard	
Western l	Delma Maxwell	Bill Newman	
Western 2	Dawn Smith	Martha Kline	
Western 3	Beryl Philps-Carmichael	Beryl Philps-Carmichael	
Riverina l	Pam Mitchell	Pam Mitchell	
Riverina 2	Marlene Clarke	Marlene Clarke	
Riverina 3	Barbara Hamilton	Monica Morgan	
Liverpool	Lincoln Wood	Lincoln Wood	

The first two days of the Conference involved discussing and updating the ALCG Rules of Operation. the ALCG Rules of Operation will be available from the AECG.

The 10 Priority areas in Aboriginal Education, decided by Members at the Conference include..(in order of priority):

1986 - 1989.

- 1.Continued Funding of the AECG.
- 2.Aboriginal Public Schools.
- 3.To Improve Special Education for
- Aboriginal students with special needs.
- 4. The provision of Secondary Education Services.
- 5.Increase the number of Aboriginal Educators:Teachers,ATAs,ALOs,and
- Aboriginal Home-School Liason Officers.

- 6. The provision of Early Childhood Education Services to Aboriginal Communities.
- 7.Community Education Awareness Programmes.
- 8.To research the impact of Drug & Alcohol abuse on Aboriginal children.
- 9.Student Support: Culture Camps and Motivation Camps etc.
- 10. Teacher Training.

Guest Speakers at the Conference included:

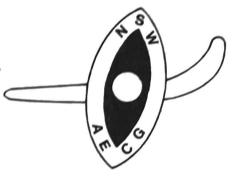
- .Mr Rodney Cavalier. NSW Minister for Education.
- .MsJennie George. President NSW Teachers Federation.
- .Ms Jenny Lyons NSW Dept of Tafe.
- .Ms Margret Campbell-Buck NSW AECG.
- .Mr Bob Morgan. President NSW AECG.
- .Mr Errol West. Chairperson NAEC.
- .Ms Allison Ziller Director of Equal Opportunity
- in Public Employment.
- .Mr Laurie Craddock NSW Dept. of Ed.

The AECG Executive would like to thank all those who participated in the Conference, particularly Mr Bill Rose for his commitment over the whole Conference and his effort in collating information to provide asummary of Conference Recommendations.

The NSW Minister for Education, Mr Rodney Cavalier, spoke at the Conference Dinner on Friday night.Mr Cavalier announced that Aboriginal Studies will be introduced as a subject for study - open to all studentsat the HSC levelin NSW, by 1988 or 89. He said the new HSC subject.... "would give Aborigines a greater educational opportunity and would hopefully encourage more Aborigines to stay on at senior high school." Mr Cavalier also said that his Department would like to increase the number of Aboriginal teachers in schools and would ,this year, with the Ministry of Aboriginal Affairs, be involved in a study : "To find out why some Aborigines achieve well -at school- and others

On the subject of establishing Aboriginal Public Schools, supported by Bob Morgan and other Members of the AECG, Mr Cavalier disagrees that the schools would solve the existing problems of Aboriginal

AECG Executive Officer, Linda Burney presented Mr Cavalier with a Conference T-Shirt - emphasizing the Conference theme -"Talking, Listening, Doing -Words into Action "!!



Members of the Aboriginal community, including teachers, Aides, students and professionals attended a number of Workshops covering most issues in Aboriginal Education. Workshop topics included:

Special Education
Suspension Expulsion/Discipline
Aboriginal Studies
Curriculum Development
Aboriginal Schools
Aboriginal Federated Colleges

Pre-school Education
Primary Education
Secondary Education
T.A.F.E.
Tertiary Education
Consultation

****F00TN0TE****

A Fancy Dress Party livened things up on Saturday night with the Theme being "The Real You"....Prizes were awarded for:

The Most Honest......Won by Jimmy French.
The World's Biggest Liar....Won by Vilma Ryan.
You've Got to be KiddingWon by Chris Kirkbright and Linda Burney
The Most Outrageous - Out of this WorldWon by John Lester

Those photographs that have survived the Editor's scissors will be printed in the Conference Report. The photographers wish to remain anonymous and alive!!!!!!

(Does anyone know if the Dubbo dog-catcher has released a member of the AECG Secretariat dressed in a big black gorilla suit?!)

Other highlights of the Conference included:

- .The friendly service and tasty food at the Cascades Motor Inn, the Conference venue .Many thanks to Staff and friends at the Cascades.
- .The swimming pool when temperatures rose to 38°C.
- .Numerous sightings of Halleys Comet.
- .The chance for people to voice their opinions to Mr Rodney Cavalier after the Conference Dinner, when he moved around the tables.
- .The impromptu Koori Talent Show after the Fancy Dress Awards and Disco.

.....and much more!



DUBBO CONFERENCE, Official Dinner.LtoR Errol West, Chairman, NAEC. Bertha Kapeen, AECG. Bob Morgan, President, AECG. Rodney Cavalier, Min. of Education. Margret Campbell-Buck, AECG Vice-Pres. John Lester, Acting Dept. Chair.NAEC. Mary-Lou Buck, AECG. Bill Newman, AECG.

Students at Cleveland St High School involved in Aboriginal Studies and the production of the CLEVO KOORIE NEWSLETTER, invited people to attend an unusual meeting to launch CLEVO KOORIE No. 2.

About 50 people gathered in the school library where the students had arranged a display of Koorie literature, arts and crafts. After a fine lunch provided by the students, people were asked to take their seats and.....wait for the telephone to ring!

The "unusual meeting" was a tele-conference -where Aboriginal Studies students and teachers at "Clevo" High could speak via telephone and amplifier with students and teachers at Dubbo South High School. "Clevo" students had stayed at Dubbo South High during Term 3 ,1985. CLEVO KOORIE No.2 had been sent to Dubbo South High and the "Clevo" students were keen to ask their friends their friends in Dubbo what they thought of the Newsletter.

While we waited for the phone to ring, Mr Ern Hollebone, the new principal at Cleveland St., welcomed everyone to the teleconference, admitting this was the first one he'd been involved in.

Mr Hollebone congratulated the Aboriginal Studies group for producing such an excellent newsletter.

Robbie Silva - Year 9 Aboriginal Studies - and Jeff O'Flynn from Year 11 Aboriginal Studies, both student Editors of CLEVO KOORIE gave the audience a brief rundown on the history of the Newsletter. Barbara Cutler and Cathy Burgess, teachers in Aboriginal Studies, introduced their work and involvement with the CLEVO KOORIE Newsletter. Right on time - 2.10. pm, the phone rang!

The principals of both schools ,Ern Hollebone and John Medley spoke to one another, officially opening the teleconference.

Zel Turrel, teacher at Dubbo Sth. High, came across loud and clear while Barbara Cutler organized "Clevo" students for the "student session" where students from both schools took turns to ask each other questions. Clearly the students fom Dubbo thought the Newsletter was great, especially the stories about the "Clevo" visit to Dubbo. Unfortunately, Telecom interupted the teleconference a few times leaving people hanging in mid-sentence, but after a few hitches, all went smoothly once again and Cathie Burgess invited Dubbo South High students to visit "Clevo". Zel Turrel accepted on behalf of the Dubbo

Sth. students. The meeting wrapped up with "Clevo" students thanking the guests and officially launching the CLEVO KOORIE Newsletter No.2.

The CLEVO KOORIE Newsletter Team like to recieve articles from different people and places so that they can be featured in future issues of CLEVO KOORIE.

CLEVO KOORIE Newsletter costs \$1.00 per issue and is available from: Cleveland St. High School. Park Rd. Alexandria NSW. 2015. Enquiries can be directed to:Cathie Burgess or Barbara Cutler on

(02) 6981967.

CONGRATULATIONS CLEVO STUDENTS, CLEVO KOORIE NEWSLETTER IS GREAT!!!!

MINI HEATH.....

Mini Heath, NSW Aboriginal Artist of the Year is exhibiting his latest work - screenprinted fabric, T-Shirts and prints at a weeklong Koori Cultural Exhibition at the Imperial Centre, Gosford, starting on April 14. Mini's T-Shirts are very popular and are sold at a number of outlets around Sydney, including The Aboriginal Artists Gallery at The Rocks and the Australian Museum Shop. Mini also runs workshops on silkscreening and is keen to teach other people skills in design and printing.

For more information or to place orders for Mini's work, you can contact: Mini Heath on 02)632 3670.





MINI HEATH at his
Artwork Exhibition,
Newcastle.



The Windradyne Aboriginal Resource Centre

199 Regent St, Redfern, N.S.W., 2016. (02) 698-2767.

This centre is certainly unique due to the fact that it was the first of it's kind to be set up in N.S.W.

The centre has now been operating for five years, and would have to be the largest Aboriginal resource centre in this state.

Our aim is to encourage our people to come in and browse around at their own leisure. We welcome anyone to have a cup of tea and just sit and have a chat and look at the resources available.

Students and Teachers visit the centre quite often and we do cater for school excursions as well. We loan any of the resources we have available on a state wide basis.

The centre is run by an Aboriginal person and is also governed by an all Aboriginal Management Committee.

The centre this year will be facing the tragedy of closing down if urgent funding is not granted, all avenues of funding have been exhausted, and an urgent Telex has been sent to Senator Susan Ryan, the Federal Minister for Education, asking for her support.

The centre previously was a free service but unfortunately due to lack of funding we have been forced to bring in a membership fee which is \$1.50 for students and \$3.00 for non-students. This membership allows anyone access to borrow from this centre for a period of twelve months. So for anyone who may be interested in the centre do come in and see what we have to offer. The centre consists of books, slides, kits, cassettes, video's and resources relevant on Aboriginal life past and present.

Remember no Library can offer you the large amount of resources this centre can.

Co-Ordinator Treena Cutmore

KIMBERLEY DANCE TEACHERS IN SYDNEY.

Four traditional elders from the Kimberley region in North Western W.A. have recently spent 2 weeks teaching dances to students at the Aboriginal Islander Dance Theatre in Glebe, Sydney. They are:
Nipper Tabagee, Mick Michaels, Dewess James - Mirlkinyungu and Jimmy James - Wirrilarli. Merrillee Mulligan - Jawu- and her son Edwin, were also visiting when the group spoke to Pemulwy.

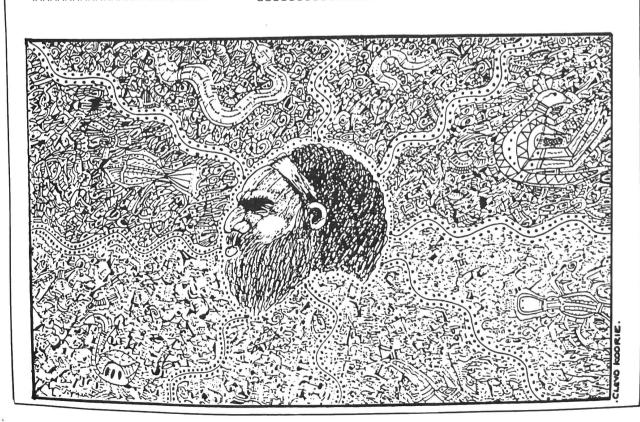
Nipper Tabagee said he was happy to be in Sydney. He and Mick and Jimmy were teaching the young men an Initiation dance from the Kimberleys. Jimmy James said he liked teaching and Dewess James said she didn't like the city very much but it made her happy to be with the young dancers. Nipper showed us some photographs of dancers at a ceremony in the Kimberleys. He told us that young people and old come together for dances at Land Council Meetings where people from all over, perform dances for each other. Often meetings and ceremonies go on for days.

Merrilee told us that Nipper Tabagee, a member of the Kimberley Land Council, speaks many Aboriginal languages as well as English and has travelled to many places around Australia. Nipper was involved in the struggle for Land Rights on Noonkanbah station in the Kimberleys where his people tried to protect their sacred sites from destruction by Amax Petroleum Co. The story of Noonkanbah has been documented in the film "On Sacred Ground".

Both Nipper Tabagee and Mick Michaels have been invited to stay in Sydney to speak at a Public Meeting on Land Rights organized by The Committee To Defend Black Rights on April 4. (See Story next issue of Pemulwy.)

Pearl Gordon, from the Kimberley Land Council, from Kununurra will also be speaking on Land Rights at this Meeting.

On Tuesday 25th March the elders and students were being filmed by ABC TV and on Wednesday the Dance Company organized a picnic for the elders at Yarra Bay House, la Perouse – on Aboriginal Land. The group hope to return to Sydney again soon to continue teaching and sharing Aboriginal culture through traditional dance.



IFTTERS to PEMULWY.

HELLO BROTHERS AND SISTERS AROUND OUR BEAUTIFUL LAND.... My name is Mac Silva and I work for South Sydney Community Aid as a Youth Worker with Aboriginal teenagers within the age group of 15-21.My main aim is getting job interviews for Koories, not only in the South Sydney community but also in nearby suburbs like Newtown, Stanmore, Glebe and so on. I have only been on the job since 11-3-86 so I am just settling in and working out a routine for myself.

Within thenext couple of months I would like to get a Drop-In Centre for young people of my area, something where young Koorie kids can relax after school and also a place where teenagers can go and play records, paint, learn music, like playing drums...well...I am a drummer..! guitars..anything to do with music... (maybe we'll end up with a band - who knows!!!).

Any suggestions you may have brothers and sisters will be greatly appreciated. I've knocked around these streets for a long time and I really care about the future of our Koorie kids - in the Redfern area especially. Thankyou PEMULWY for your newsletter.

With you all in the struggle, MAC SILVA -Black Lace . Daingati Tribe. SEE YOU ON THE STREETS.....

Mac can be contacted at the EORA CENTRE 199 Regent St. Redfern. Tel 699 9822.

WE HAVE SURVIVED

You can't change the rhythm of my soul You can't tell me to do or what to do You can't break my bone by putting me down Or by taking the things that belong to me

We have survived the white man's world And the horror and the torment of the old We have survived the white man's world And you know you can't change that

All the years have just passed me by I've been hassled by cops nearly all my life People trying to keep me so blind But I can see what's going on in my mind

We have survived the white man's world And the horror and the torment of the old We have survived the white man's world And you know you can't change that

You can't change the rhythm of my soul You can't tell me to do or what to do You can't break my bones by putting me down Or by taking the things that belong to me

song by NO FIXED ADDRESS

- IS THERE ANYTHING TO CELEBRATE?

Regent

195

Graphics

Lou

by

*PEMULWY is interested to find out what readers think about the BICENTENNIAL.

*Should Koories/Murries be involved?

*If so, how?

*Have you been invited to be on a Committee, or part of discussions with schools, Shire Councils, or anyone else?

*What do you think?

You are invited to write to us on this cut-out coupon and tell us your views.