



"Righteousness exalteth a nation ..."

**SOCIETY  
TO  
OUTLAW  
PORNOGRAPHY**



"Seek that you may excel ..."

**COMMITTEE  
AGAINST  
REGRESSIVE  
EDUCATION**

[OFFICIAL PUBLICATION OF 'STOP & CARE']

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Editor/Director: Mrs. H.S. Joyner P.O. Box 162, Margate, 4019. Phones (07)284.1311 & 284.3575

Dear Members/Supporters,

Apologies for the late production of this issue of 'STOP PRESS'. Let's blame the fact that the Joyners are in the throes of moving to a farm - fortunately not far from Redcliffe - and this temporarily delayed other activities. Actually we had just survived an earlier upheaval - our Tutorial Academy had to quit the building we occupied because its new owner wanted the rooms for his own shop.

No, the rumours about Education Dept. Inspectors closing us down are definitely not true! We are still catering for needy students, looking for committed staff, and seeking legal help for caring parents (to redress the Department's discrimination against them and its denial of per capita grants for their children.)

THIS 'STOP PRESS' DEALS WITH URGENT MATTERS in which STOP & CARE is deeply involved, and we therefore regret all the more its rather late arrival -

1. A 'GIANT CITIZENS' RALLY AT CITY HALL THIS WEDNESDAY, 17/10/84. Queensland's Premier and Treasurer, Sir Joh Bjelke-Petersen, will be the Keynote Speaker. One or more invitations are included to remind you and your friends to come to this vitally important "People for a Free Australia" rally, urging you -

- (a) to use your vote to keep the ALP from controlling the Senate,
- (b) to vote 'NO' to the Referenda, and
- (c) to wake up to some unpleasant facts, such as Constitutional loopholes and the undermining of our freedoms by the manipulations of the U.N.

2. A SERIES OF VITAL PUBLIC MEETINGS, COMMENCING IN BRISBANE, SUNDAY, 4/11/84. Arranged by the Australian Constitution and Common Law Defence Assocn. for the "Electors' Movement of Australia", these meetings will extend throughout Australia by 1985, as a 'National Alert' -

- (a) to urge you to protect and use your democratic voting rights, by an amendment to the Constitution to include the basic individual right of electors to initiate the People's Own Referenda, and thus
- (b) to ensure, by the People's Initiative, a true consensus and a voice in deciding our own flag, anthem, constitutional safeguards, etc.

3. SUBMISSIONS REGARDING THE DRAFT FAMILY AND COMMUNITY DEVELOPMENT BILL.

We are grateful to the Minister, Mr. Muntz, for agreeing to an extension of time to 31st October, 1984, for public comment on the Draft Bill, and we therefore urge our members and supporters to prepare submissions on this Bill, using whatever in this 'STOP PRESS' they might find helpful.

Post Submissions to: Minister for Welfare Services, Youth and Ethnic Affairs,  
P.O. Box 339, NORTH QUAY, BRISBANE, 4000

I am writing our submission from STOP, CARE & ACTS certain that I am speaking on behalf of many Queenslanders - judging by feed-back from our last 'STOP PRESS'.

For those of our readers who may be new to our ranks, here is a brief resume of where we stand in relation to (1) child abuse issues and (2) National Party policy.

#### I. STOP, CARE & ACTS - Citizens Concerned with Protection of Children:

STOP & CARE (and now ACTS) has been advocating since 1971 protection of children and teenagers FROM FORMS OF CHILD ABUSE DESIGNED TO DESTROY THE FAMILY UNIT:

1. The Society to Outlaw Pornography (STOP) has, for 13 years, urged authorities to stop the multi-million dollar pornography business (and its accompanying sex and drugs rackets) from destroying the young before they have acquired the wisdom to understand life's true values;
2. The Committee Against Regressive Education (CARE) has, for 12 years, urged authorities to care about the many trendy changes in education, that are so detrimental to the welfare and interests of the family and its student children - particularly the so-called 'progressive' undermining of the teaching of the basics, and the increasing intrusion into the classroom of 'negative affective education' (the term used to describe the undermining of a society's traditional attitudes and values, which in Australia are Christian family values) to the detriment of the normal 'positive affective education' (that which strengthens a society's traditional values);
3. The Association for Community Tutorial Services (ACTS) has, for almost 2 years, acted -
  - (a) to provide a safe and caring haven for school-age students, offering protection from the abuse and exploitation of harmful compulsory under-education, mis-education and political indoctrination, that is being perpetrated by Marxists/Socialists through the Humanistic philosophy now so rampant in the Education bureaucracy, and
  - (b) to urge the Government to end its present financial discrimination against those families that are currently 'paying double' because they have exercised their right NOT TO CHOOSE a State-funded institution to educate their children (wishing to avoid the grave harm to the family and society that is caused by compulsory regressive education).

#### II. The National Party Philosophy:

STOP, CARE & ACTS' principles as enumerated above are not inconsistent with the stated platform of the National Party, as selectively reproduced below:

1. Belief in God;
2. Maintenance of the rule of law and preservation of democracy under the Monarchical system;
3. Preservation of the rights of the individual, and equality of opportunity for all;
4. Provision of adequate care for those incapable of caring for themselves;
5. Prevention of socialization...

The organization collectively known as STOP, CARE & ACTS is a Christian Ministry practising Christian responsibility for the Family and Society. Won't you too join STOP & CARE and ACT for our country's betterment?

Yours in His Service,

*Rona Joyner*

P.S. Our new telephone number is (07)204-1450. Our postal address at present is still P.O. Box 162, Margate, 4019.

## F. CONCLUSIONS AND RECOMMENDATIONS

### A FAMILY BILL MUST DISCRIMINATE IN FAVOUR OF THE FAMILY UNIT

If the Government were sincere in truly DEVELOPING FAMILY AND COMMUNITY, it would discriminate positively in essential ways to benefit the TRUE FAMILY UNIT.

Strengthen the FAMILY naturally, and the COMMUNITY will automatically be developed. Unnaturally develop the community, and the true family will be weakened, and SOCIETY will suffer. For far too long too much of our legislation (State and Federal) has been actually discriminating against the family unit and in favour of non-family groupings:

#### (a) Financially:

Non-family groupings have been the recipients of undue financial help, while the true family unit suffers economic pressures. Together these redistributions of income favour, and so tend to popularize, divorce and de facto relationships, arrangements of convenience, illegitimate children, all of which weaken society.

#### (b) Educationally:

From the scanty statistics I have been able to obtain, it would seem that most child abuse that is attributable to parents can be assigned to the category of young unmarrieds in the teens and early twenties age groups.

STOP, CARE & ACTS therefore want the Government to consider the following:

1. IT IS A TRUISM THAT "CHILDREN BECOME WHAT THEY ARE TAUGHT".
2. COMPULSORY STATE EDUCATION USES A CURRICULUM THAT PLACES SOCIALIZATION AND THE MOULDING OF A CHILD'S ATTITUDES AND VALUES AS BEING OF MORE IMPORTANCE THAN LEARNING THE BASICS.
3. "WHAT HAVE THESE YOUNG PEOPLE BEEN READING AND VIEWING DURING THE LAST TEN YEARS?"
4. "HAVE THEY NOT SPENT MUCH OF THEIR IMPRESSIONABLE YEARS
  - (A) WATCHING HIGHLY UNSUITABLE FILMS AND T.V. PROGRAMMES;
  - (B) READING FOR HIGH SCHOOL STUDY SOME OF THOSE OBJECTIONABLE BOOKS WHICH WE HAVE BEGGED FOUR EDUCATION MINISTERS (sometimes successfully, often not) TO BAN FROM SCHOOL READING LISTS, SUCH AS -

'IMPROVING ON THE BLANK PAGE'	'THE GROUP'
'ACTIONS AND REACTIONS'	'BOYS & SEX'
'LOLITA'	'GIRLS & SEX'
'TIN DRUM'	'CATCH 22'
'MESSAGEWAYS'	'THEMES AND RESPONSES'
'PATCHWORK'	'CONNECTIONS'
'COUPLES'	'LORD OF THE FLIES'
'LOOT'	

AND MANY OTHER COMPULSORY/RECOMMENDED HIGH SCHOOL READING OR STUDY MATERIALS?

Such High School text and library books give teenagers suggestive ideas and vicarious experiences of violently assaulting and murdering (even their parents, sisters and elderly people), and of being sexually aggressive and permissive, incestuous, homosexual and bestial.

Some individuals in this age group would, between 1972 and 1978 in Queensland, and more recently if educated in other States, have been studying MACOS ('Man: A Course of Study') and learning that it is quite alright to practise euthanasia (killing unwanted infants and old people) and cannibalism (eating wife or brother if you feel like it).

It could be a case of 'THE CHICKENS HAVE COME HOME TO ROOST', and society is now suffering because of the CHILD ABUSE that was allowed to be perpetrated for years, through a compulsory curriculum designed on the Humanistic, instead of the Christian, model by a trendy Education Department that believes IT OWNS THE CHILD, even from pre-school years.

Classroom Sex Education and Human Relations Courses are also forms of CHILD ABUSE that the Government has rightly refused to allow in the daytime classroom. Our organizations continue to claim that these courses are an invasion of family privacy, based on the bureaucratic belief that the State owns the child. They do far more harm than good, and have absolutely no place in a schoolroom.

#### 'FAMILY UNIT' DEFINED

The FAMILY UNIT which is the basis of our SOCIETY has always been that group of people (irrespective of whether the individual members live together or separately) who are related to one another by blood, heterosexual wedlock, or adoption. The Family creates its own culture and is a self-generating community.

Any other couples or groups, that merely 'live and love together' in loose heterosexual relationships or as homosexuals or lesbians (even if caring for related or unrelated children), do not constitute family units, the building-blocks of society. Lacking the moral basis, inbuilt continuity, and 'belongingness' that is natural to a family, (and true even when distance separates its members), they are but groupings in isolation, without human societal structure or Divine spiritual meaning, proliferation of which can only weaken and denude our society.

Responsible Governments cannot, on the one hand, speak of upholding the FAMILY UNIT, and, on the other hand, often enact legislation that ultimately either -

- (a) encourages formation of those communal groupings which by their very existence, constitute a grave threat to the true FAMILY UNIT, or
- (b) undermines, rather than strengthens, the true FAMILY UNIT, because of unwise 'Big Brother' intrusion into, or manipulation of, the God-given self-governing rights and obligations of families.

#### NON-FAMILY 'PARENTHOOD' DEFINED

Parenthood means the PARENT/CHILD RELATIONSHIP, even when not in the context of wedlock. This relationship needs strengthening in all cases, and so this Draft Bill rightly is concerned with children in all situations. However, the Bill needs to make distinction between the traditional family unit and unmarried or unnatural parenthood, and therefore both 'FAMILY UNIT' and 'PARENTHOOD' should be included in the definitions and elsewhere as appropriate.

The Government should discourage non-family parenting, and positively encourage (ethically and economically) responsible parenting within wedlock. If the Government is sincere in its aim to preserve and support the family unit, it needs to be positive in its approach, and have the courage of its convictions.

*"What therefore God has joined together, let not man put asunder."*

Matthew 19:6