



"Righteousness exalteth a nation..."

**SOCIETY
TO
OUTLAW
PORNOGRAPHY**



(OFFICIAL PUBLICATION OF 'STOP & CARE')

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"Seek that you may excel..."

COMMITTEE
AGAINST
REGRESSIVE
EDUICATION

FROM THE DIRECTOR'S DESK ...

DEAR STOPPERS & CARERS,

The past few weeks have been very eventful and incredibly work-laden, but as my old school motto said - "No reward without labour". My thanks to Rev. Phillip Gunton, the Baptist Minister who formed part of our recent deputation to the Minister for Education, for publishing in his church Bulletin, the following:

"In view of last week's STOP & CARE deputation to the Minister for Education, it is perhaps significant that when preparing the Bible Study based upon MATTHEW 13.33 ("The Kingdom of Heaven is like unto LEAVEN ...), one should read the words of the great expository preacher, Dr. Alexander MacLaren, who said:

"We Christians are not doing our duty, nor are we using our capacities, unless we fling ourselves frankly and energetically into all currents of the national life: commercial, political, municipal, and intellectual, and make our influence felt in them all.

"The 'salt of the earth' is to be rubbed into the meat in order to keep it from putrefaction; the leaven is to be kneaded up into dough in order to raise it.

"Christian people are to remember that they are here, not for the purpose of isolating themselves, but in order that they may touch life at all points, and at all points bring into contact with earthly life the better life and the principles of Christian morality.

"But in this contact with all phases of life and forms of activity, Christians are to be sure that they take the LEAVEN with them, ... that they are there distinctly, manifestly, and, when need be, avowedly, AS CHRISTIANS."

"For this reason there is enclosed as an insert with this Bulletin, a copy of the 'PETITION AND STATEMENT ON CONCERN' presented to the Hon. W.A.M. Gunn, MLA (Minister for Education). It has been altered and adapted so that you may send it in as your own personal recommendation to the Speaker of Parliament the Premier and the Minister." [It is good to see churches using what I publish. Ed.]

Moral Majority Speakers

The battle for the future of our EDUCATION SYSTEM is not over yet, and we MUST all keep up the pressure on our elected representatives in Parliament, as well as the Ministers in Government, if we are (by God's grace) to frustrate this impertinent bid being made by the Education Department to implement the requirements of UNESCO to use the schools "TO FURTHER THE ACTIVITIES OF (their communist bosses) THE UNITED NATIONS".

In the hope of furthering Christ's cause, we have launched into a SPECIAL PROJECT FOR JUNE. We have agreed to co-sponsor the visit to Brisbane of MORAL MAJORITY representatives from America. In particular, DR. RONALD GODWIN will be guest speaker at the following functions at which he will refer to God's requirements re the education of children:

1. LUNCHEON AT 11.30AM FOR 12 O'CLOCK START:
IN THE JACARANDA ROOM, CANBERRA HOTEL
COST: \$10 PER MEAL
2. SEMINAR ON CHRISTIAN EDUCATION FROM 2.30PM - 4.30PM
IN THE JACARANDA ROOM, CANBERRA HOTEL
COST: \$2.00
3. PUBLIC RALLY AT 7.30PM
IN GLAD TIDINGS TABERNACLE, BARRY PARADE, THE VALLEY.
A COLLECTION WILL BE TAKEN (FOR VISITORS' FARES, ETC.)

Our thanks to the Assembly of God Church for their offer of the free use of their building.

I will take the opportunity during the SEMINAR ON EDUCATION, to give a short COMPARATIVE ANALYSIS of the EDUCATION ACT AMENDMENT BILL, using overhead projector transparencies that I have already shown at quite a number of meetings in country areas.

As you will gather from the enclosed leaflets, Dr. Godwin is a very well-qualified MORAL MAJORITY speaker, especially on matters concerning EDUCATION.

WILL WE LISTEN TO THEM AND TAKE ACTION ?

Speaking on radio on 30/5/82, Anglican Dean Lance Shilton said:

"Supporters of abortion on demand, homosexual behaviour, and the freedom for anyone to do what he likes (except those who oppose their views), are obviously worried about the strength of decent people when they combine to speak up for the benefit of all.

"Ridicule and slick reporting will not silence convinced Christians prepared, on behalf of all, to stand up for what they believe to be right, in accordance with the revelation of God.

"No one is perfect! ..But when a person declares his faith in Christ, and is prepared to be called all manner of names for His sake, he has my support!"

He was referring to Dr. Jerry Falwell, of T.V. fame, President of America's MORAL MAJORITY, senior Minister of Thomas Road Baptist Church, Lynchburg, Virginia (with 17,000 members), and President also of Liberty College (with 5,000 students), who was in Sydney for a concentrated round of speaking engagements. He came at the invitation of 'Word of Life' and ACCELERATED CHRISTIAN EDUCATION (A.C.E.), which is a rapidly growing alternative to the failing system of education currently provided by the Education Department.

One of our members offered to meet the expense of bringing Dr. Falwell to Brisbane, but he could not extend his time here. However, on Thursday, 17TH JUNE, the vast 'MORAL MAJORITY MOVEMENT' will be represented in Queensland - this time by its Vice-President, DR. RONALD GODWIN, who will be in Brisbane (as the guest of Festival of Light/Community Standards Organization and STOP & CARE), to give us the benefit of his experience as Chief Operations Officer of MORAL MAJORITY, America's largest Christian movement for morality and decency within society.

The leaders of MORAL MAJORITY believe that a spiritual and moral revival is needed in America if she is to survive the twentieth century. Now they are bringing a similar message to Australia. Dr. Falwell, in his book "Listen America" says:

"As a pastor and as a parent I am calling my fellow American citizens to unite in a moral crusade for righteousness in our generation. It is time to call America BACK TO HER MORAL ROOTS... BACK TO GOD. We need a REVIVAL OF RIGHTEOUS LIVING based on a proper CONFESSION OF SIN AND REPENTANCE OF HEART if we are to remain the land of the free and the home of the brave.

"I am convinced that God is calling millions of Americans of the so-called SILENT MAJORITY to join in the MORAL MAJORITY CRUSADE to turn America around in our lifetime ..."

Just substitute "Australia" for "America" and I believe it is very relevant to us here also.

WHAT CAN WE LEARN FROM THE LEADERS OF THIS AMERICAN ORGANIZATION WITH ITS MILLIONS OF SUPPORTERS?

COME ALONG AND FIND OUT FOR YOURSELF !

It was through the preaching and motivation provided by the MORAL MAJORITY leaders that the Christians of America showed their disillusionment with President Jimmy Carter and their confidence in Ronald Reagan as President instead. THE CHRISTIAN VOTE DOES COUNT - BUT WE NEED TO SEARCH FOR THE TRUTH - THE REAL NEWS BEHIND THE PUBLISHED NEWS!

That is why it is SO IMPORTANT to listen to speakers in person, rather than rely on the often garbled news version of what is attributed to leaders of groups (myself included).

On Wednesday evening, we are arranging a private meeting with Dr. Godwin, mainly for those who are on STOP & CARE's "Inner Circle" list, who will be advised separately of time and venue.

We will be very privileged to have this very busy man in Brisbane on 16th and 17th June, and would ask you to make these three functions widely known. Many thanks!
PLEASE ATTEND ALL THREE IF POSSIBLE AND BRING YOUR FRIENDS.

These functions have been arranged at short notice and at great effort, but in the belief that they will provide vital input and lead to an enthusiastic response from those of you who will make it all worthwhile by your attendance.

You can expect to be more informed and inspired concerning Christian involvement with politics; the raising of community moral standards; the promotion of family life; and the advancement of Christian education in both State and non-state schools.

You will be given greater confidence to become more effective as a Christian citizen, more influential in promoting Christian values.

PLEASE read the enclosed leaflets, pass them around, and throw your weight in with ours to make the visit of these energetic Christian gentlemen a huge success!! Let us show them that we too are ever ready to help STOP what is evil and CARE about the reign of Christ here in Queensland.

CAN YOUR CHURCH AFFORD TO BE WITHOUT AN EDUCATION MINISTRY?

Consider this question as you read the following statement from...

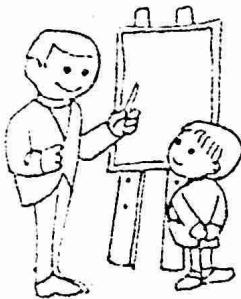
THE NORMAN PARK CHRISTIAN SCHOOL

The Norman Park Christian School had its genesis almost four years ago when some of the present students enrolled at a Christian School six miles from their Church.

In August, 1980, the Church elders heard of Accelerated Christian Education. As they faced difficulties in the transportation of their children in 1981, due to increased numbers, they followed various procedures to test the feasibility of A.C.E. and found it to be workable in any Church hall, under one teacher having a variety of grades or ages. This was possible through well developed self-teaching methods, combined with group activities.

A.C.E. - SOUND CURRICULUM

A copy of the curriculum was obtained and submitted to the scrutiny of two school principals in the parish and declared to be sound. As investigations proceeded, the congregation and parish were kept informed and dialogue maintained.



The Property Committee was consulted about the use of one hall which had very little demand for activities, except for one hour on Sundays, and the City Council was applied to for permission to use the property for educational purposes.

CHURCH MINISTRY

When the idea was first mooted there were only eight small children in mind, but as weeks passed by, other families became interested and the number grew to over twenty when the school commenced. It seemed to be a beautiful complement to the Sunday School and Vacation School concept and truly a legitimate ministry of the Church.

Though A.C.E. is a self-learning programme, there is constant and close supervision by the trained teacher and assisting monitors and the progress of each child is carefully noted. Students proceed at their own pace in a steady progression without gaps in learning, moving according to their God-given abilities of understanding and without any self-consciousness caused by shame of failure. Various incentives for children to do their best are built into the system and a firm and loving discipline prevails.

Material is provided for the core subjects of English, Maths, Social Studies and Science, through to Year 12, plus other High School subjects.



IN THE WAY HE SHOULD GO

A Christian Church School is not the fad or fancy of a few, but the desire of a majority of Christians with young children for an insurance on their behalf against the many moral and spiritual pitfalls which abound today.

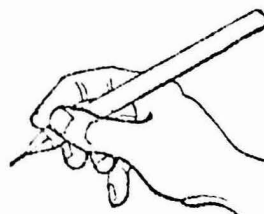
It is an outcome of an obedience to the Word of God to bring up a child "IN THE WAY HE SHOULD GO". Young people learn to view God's world from His perspective, to give to the truth of God's Creation and His continuing activity, the values He gives. Education is a mandate from God to parents, and through them, to the Church, the extension of the family.

We have found this to be a beautiful and rewarding ministry, binding together the families of the Church, enabling children to reach more of their potential, growing in the knowledge of our Lord Jesus Christ Who is before all things, and by Whom all things consist. The knowledge of Him and His world is TRUTH, and there is no division in the child's mind between sacred and secular and no conflict between the teaching he receives on Sunday and that received in his daily education.



by Rev. Wilf Blake, Administrator of the Norman Park School

PARENTS WRITE TESTIMONIES TO THEIR SATISFACTION
WITH THE EDUCATION THEIR CHILDREN ARE RECEIVING
AT THE NORMAN PARK CHRISTIAN SCHOOL (USING ACE)



This is to testify to my satisfaction with the academic standards being maintained and pursued with reference to the A.C.E. school at Norman Park. The staff has at all times endeavoured to achieve a standard of education and discipline which is honoring to Jesus Christ. In all of my experiences as an educator, the aims and dedication of the staff are by far the single greatest contributor to success in an education programme. This is followed closely by the commitment of the parents to their children and followed closely a long way behind the type of programme and the cost of the facilities used. These comments are based on 14 years of observations in education with the State Primary Education System, the State Secondary System (Country and City Schools), The Brisbane Boys Grammar School, Technical Correspondence School and now as Education Consultant of the Creation Science Foundation. Yours in Jesus Christ, J.M.

We, as parents of a first grade child who attended a secular "kindergarten" in Sydney, have observed a marked improvement in her general attitude toward going to school. Before, it was an effort to get her to go, but now she looks forward to it. In Sydney she came home using four letter words (although not knowing what they meant) more characteristic of hardened secondary school students. In her present school a far higher standard of behaviour, attitudes to fellow students and teacher, co-operation are all salient features of the curriculum. In summing up, the greatest benefit that we have experienced and our greatest delight, is that we have her in a school where the ideology of her home and church life is also that of her school. P.S.

We want to encourage you, by expressing our thanks to you and to your Church board for the Norman Park Christian School. We have been very impressed with the Godly attitude and ministry of Mary Anne and Karen. We are thrilled that Stephen can write so much Scripture, but above all, we rejoice in seeing the life of Jesus being formed in the motive and attitude in Stephen's life. We wish you God's richest Blessing as you plan toward 1982. P.J.

THE NEED FOR PUBLIC EXAMINATIONS

(Contributed)
by P.J. Fox)

As one observes the turmoil and the poor results of the Queensland State Education system today one is apt to look back to the days when our State Schools were so admired and so efficient. Parents sent their children there with the greatest confidence for the excellent "grounding" they received in the basic Reading, Writing and Arithmetic and the ability to memorise a text, all so valuable in later higher education. Strong discipline was maintained and teachers were held in high respect.

In those days of course, teachers were not so highly paid, so that it was more a career for the really dedicated educationist with a real affection for children.

I believe one simple remedy which could solve nearly all our present problems is the restoration of the three public examinations known as the Scholarship, the Junior and the Senior. Completely fair and impartial as they were, they successfully weeded out the incompetent and lazy teacher and the child whose talents were not academic, thus saving money and the young person's time. By publishing the results of these examinations in the press under names of scholars and schools, parents were able to choose accordingly if they were interested, and so were employers. It was just the old fashioned search for excellence so repudiated by teachers today.

Marking was fair and clearly understood, not at the whim of some politically and socially biased teacher. The three public exams were set, supervised and held away from the schools, completely fair and above board. A child could not feel discriminated against. Who was responsible for the destruction of this simple test of the efficiency of both teachers and pupils?

As the Chinese proverb says: "It is no use running fast, if you are on the wrong road."

Achievement & the Seeking of Excellence

from a speech by
the Honourable Terry White, MLA, Minister for Welfare Services
at St. Joseph's College, Nundah, on Friday, 28th August, 1981:

There were a number of things strongly instilled in my by the Christian brothers who taught me at Nudgee:-

- \$ the seeking of excellence in the practice of our faith;
\$ academic excellence; and
\$ excellence on the playing field - I must admit there was a distinct bias
towards the football field!

Few of us, of course, achieved excellence, but with the brothers' encouragement we sought it. Only in attempting to achieve excellence will our young men do their best for God, their fellow men and their country.

Unfortunately, excellence seems to have become a dirty word in some sections of our community. There is the inference that excellence means elitism and a lack of concern about the well-being of others.

In my portfolio of Welfare Services, which deals so much with people in distress and people unable to help themselves, the only people really able to extend a helping hand are those who live effective lives within the community - that is, those who have sought excellence in some form throughout their lives.

If families and schools do not consciously turn out strong Christian leaders and citizens for future communities - undoubtedly leaders of another kind will come forth.

Looking around here tonight I see the efforts to which parents, teachers and friends have gone to make this a successful evening, and you are to be congratulated on your work. It is obvious that you love your children and that is one of the greatest things you can do for them, but it is not enough.

As a person who is closely involved with children and parents who are experiencing difficulty, I ask you to do one more thing. As well as loving them, be confident of your influence on them. Do not give in to the pressure of peer groups; pop groups, punk groups and the media - DO NOT GIVE IN.

Indeed, recent research in Australia clearly shows that the most important influence in a boy's life is still his parents. So love them enough to be confident of your influence on them.

[illegible]

LETTERS TO THE EDITOR

Dear Rona,

Please accept this small donation to help with the expenses of fighting this retrogressive Education Amendments Bill. Whatever happened to some of the good suggestions that we made to Mike Ahern's Committee?

It concerns me that the Internationalists who are in positions of authority in the Education Department think that this portfolio is a "pushover" for their philosophies.

I hope people take the trouble to get a copy of the controversial amendments and understand them.

Kindest regards and Christmas wishes.

CONCERNED. Redland Bay, Q.

Dear Mrs. Joyner,

Please find enclosed cheque for \$10 - \$5 for membership, and \$5 donation towards your vital work.

I find your publication most interesting and informative and share your deep concern for the way things are going in this country, especially with our young people.

May God bless your work. You are doing a wonderful job.

B.H. Penman Hills, N.S.W.

Dear Mrs. Joyner,

I am thankful to the Lord for the work you are doing and pray His continued blessing on you and the work as you "go in and possess the land" for His Kingdom.

Enclosed is my membership fee and also a donation to help this vital work continue.

EVER PRAYERFUL, Toowoomba, Q.

[illegible]

"The right defence against false sentiments is to inculcate just sentiments. By starving the sensibilities of our pupils we only make them easier prey to the propagandist when he comes." (C.S. LEWIS in "THE ABOLITION OF MAN")

Mrs. Barbara Morris, in her book "WHY ARE YOU LOSING YOUR CHILDREN", presents an abbreviated explanation of values education, from purpose [the destruction of the Christian value system] to result [final chaos], as under:-

PURPOSE:	Change and clarify Judeo-Christian values and create "new" Humanist values.	
GOALS:	Create autonomous Humanist people and a Humanist one-world community.	
PREMISE:	Every person has a right to maximum individual autonomy; a right to a voice in the determination of his own values.	
PROCESS:	<u>Approaches</u> - Incultation, Clarification, Awareness, Commitment, Union, Analysis, Moral reasoning, etc. <u>Tools</u> - every course in the curriculum.	
RESULT:	<u>Destroys</u>	<u>Creates</u>
	Nationalism	"World View"
	Individual Responsibility	Group Dependence
	Absolutes	Situation Ethics
	Order	Chaos

Below are printed Mrs. Morris' list of some of the principles of Humanist belief. This is VERY RELEVANT to parents in Australia, because all the State Education systems are now implementing these beliefs in the educational process through "VALUES EDUCATION" or "VALUES CLARIFICATION". Your children are being studiously taught in every subject according to these statements of belief condensed from the Humanist Manifesto II, which has been signed by very many influential educators. Read the principles carefully, so that when reference is made to "autonomy", "self-actualization", "situation ethics", etc, you will understand what is meant.

ON RELIGION - "We believe that traditional religions that place revelation and God above human needs and experience do a disservice to the human species. We find insufficient evidence for the belief in the existence of a supernatural. As non-theists, we begin with humans, not God."

"Promises of immortal salvation or fear of eternal damnation are both illusory and harmful. They distract humans from self-actualization."

ON ETHICS - "Ethics is autonomous and situational, needing no theological or ideological sanction. We strive for good life, here and now."

ON THE INDIVIDUAL - "We believe in maximum individual autonomy."

"Intolerant attitudes, often cultivated by orthodox religions and puritanical cultures, unduly repress sexual conduct. Neither do we wish to prohibit, by law or social sanction, sexual behaviour between consenting adults. Individuals should be permitted to express their sexual proclivities and pursue their life-styles as they desire."

ON A DEMOCRATIC SOCIETY - "...a recognition of an individual's right to die with dignity, euthanasia, and the right to suicide."

"All persons should have a voice in developing the values and goals that determine their lives. Alienating forces should be modified or eradicated."

ON A WORLD COMMUNITY - "We deplore the division of humankind on nationalistic grounds. The best option is to transcend the limits of national sovereignty and to move toward the building of a world community."

ON HUMANITY AS A WHOLE - "We urge that parochial loyalties and inflexible moral and religious ideologies be transcended. The commitment to tolerance, understanding and peaceful negotiation does not necessitate acquiescence to the status quo nor the damming up of dynamic and revolutionary forces. What more daring goal than for each person to become a citizen of a world community?"

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"VALUES CLARIFICATION" as a technique to change the attitude of children is NOT confined to the U.S.A. It is well entrenched already in Australian schools in various ways.

MORAL DILEMMA textbooks and teacher guides such as "Do We Dare..?" by Laurie Brady are even being used and promoted through the Mini Libraries that have been added to schools as a result of the activities of the RELIGIOUS EDUCATION PROJECT TEAM in Queensland.

This is amazing, to say the least, when one considers that the moral dilemma approach to values and attitudes is to change the child's conscience so that he will arrive at solutions to problems in conflict with those usually offered by parents or the church.

STOP & CARE recommends and sells Mrs. Morris' book "Why Are You Losing Your Children"

an
[Writing letters to Parliamentarians, such as the one below, and receiving little or no information or acknowledgement, can be very frustrating. By publishing my letters occasionally, I do hope I am motivating more than just a few of our readers to try if they can get answers where I can't. I have proof that some of mine never reach the person to whom I write, so PLEASE WRITE ALSO.]

THE EDUCATION BILL WANTS TEACHERS TO USURP THE ROLE OF THE HEALTH DEPT. - WHY?

The 'Courier-Mail' (20/4/82) reported proposed amendments to the Mental Health Act. Believing we should take a very keen interest in these amendments also, I write to the Health Minister (Hon. B. Austin, Health Dept., Administration Building, George St., Brisbane), requesting a copy of the amendments. At the same time I drew to his attention a part of the Education Bill as under (in a letter dated 23/4/82):-

Dear Mr. Austin,

I was pleased to read in the Courier Mail on Tuesday, 20th April of the proposed amendments to the Mental Health Act, which considerations I believe to be most important. I am very interested in the Bill and would be pleased if you would forward me a copy. Your reported comments show that you are truly coming to grips with problems that have long needed to be confronted.

I would also be pleased if you would clarify for me a matter of concern with regard to a clause relating to Mental Health which appears in the Education and Another Act Amendment Bill. Allow me to give you the following information:

The present Act contains a clause allowing for the de-registration of a teacher if "he is a patient within the meaning of The Mental Health Acts, 1962-1964, or is otherwise incapable in law of managing his own affairs". (Div. IV, 62I [1] [d])

The Education Amendment Bill repeals this section (Clause 45) and instead makes provision for the Board of Teacher Registration to remove from the register the name of any teacher, if after inquiry, the Board is satisfied that such teacher "is subject to a serious mental or physical incapacity which makes him unfit in the public interest to properly exercise and discharge the functions and duties of a teacher". (Part VIIB, 51M [4])

It concerns me that such a clause may be included without any reference to the provisions and legislation of your own department in this regard, and I would like to know if this Board (or its appointed committee which has power to exercise this function) will be bound automatically by the Mental Health Acts in such a situation, or if the Education Amendment Bill, if made law, would be sufficient for this Board or Committee to act independently of other departmental legislation. Would you please let me know your answer on this, because at present I am concerned that your good work in the proposed bill may be of no avail in this situation.

As I mentioned, the Board may appoint a Committee to be responsible for this decision as to the mental capacity of teachers, and such committee is to be composed of one Board member and four teachers, with no stipulation for a member of your department or for a medical practitioner to be included or consulted. In a matter as serious as the determination of another's mental health, this concerns me.

Thank you for your time. I await with interest your reply and a copy of the proposed amendments.

Yours faithfully,
Rona Jayner
(Director)

NB. Despite the fact that I have drawn this matter to the attention of the Minister for Education on a number of occasions, and sent a copy of the above letter to both him and the premier, I have received not one comment either in explanation or in defence of that part of the Amendments. I feel justified, therefore, in assuming that there is no legitimate reason for changing the Act. SURELY THINKING VOTERS MUST BE WONDERING WHY THE DEAFENING SILENCE IN DEFENCE OF MANY OF THESE CHANGES IN THE WORDING AND INTENT OF THE ACT SINCE 1970!!

TO THOSE OF US WHO UNDERSTAND THE PRINCIPLES OF FASCISM AND FABIAN SOCIALISM THE TACTICS BEING USED BY THE SOCIALISTS IN THE EDUCATION LOBBY ARE EASILY RECOGNIZED FOR WHAT THEY ARE - STEPS IN THE PROCESS FOR TOTALITARIAN CONTROL.

1E MIN
Fol-

RULES FOR ALL OCCASIONS - ANSWERS FOR NONE!!

Readers may share with us the following examples of exercises in frustration, unsuccessful attempts to obtain justice for the long-suffering parents who always seem to be at the mercy of the protected bureaucrats. The first letter is to the Minister for Education from a parent of a child presently attending a non-state school using the same A.C.E. programme that was the subject of the questionnaire sent to the Norman Park Christian School. The letter was dated 22nd April, 1982, and a copy was sent to the Premier and to the writer's local MP, Hon. Terry White.

Dear Mr. Gunn,

On Wednesday afternoon, 14th April, 1982, I was a member of a delegation to you when certain aspects of the Queensland education system, particularly in relation to the Education Amendment Bill were discussed. I thank you for the privilege of being able to meet you.

During the talk on separate curricula for the Independent Schools, the questionnaire sent by the Education Department to the Norman Park non-government school was brought under notice as an example of how these schools would be compelled to use the State School curriculum. Both Mr. Hamilton and Mr. Gilmour said that the questionnaire was not official. When I said that the covering letter was signed by Mr. Cullen, Director of Primary Education, both repeated that the questionnaire was not official.

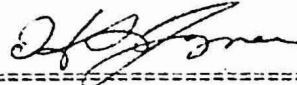
The Administrator of the school has informed me that he has received no advice to ignore the letter of 11th December, 1981 (signed by Mr. Phil Cullen) nor the letter of 12th January, 1982 (signed by Mr. L.J. Dwyer, acting Director, Division of Primary Education). It certainly appears that the Department expects him to supply the desired information before sending him the cheque (as publicly promised by yourself many weeks ago) as funding for an "approved" school.

NOTE
THE ONLY
QUESTION
ASKED

My question to you Mr. Gunn is that if a Director of Education writes a demanding letter regarding a questionnaire that is not official, when are we to take any notice of any communication emanating from the Education Department?

I would appreciate an early reply.

Yours faithfully,



MINISTER FOR EDUCATION

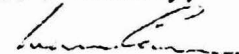
Treasury Building,
Queen Street, Brisbane, 4000
P.O. Box 33, North Quay, 4000

4 May 1982

Dear Mr Joyner,

I refer to your letter of 22 April and advise that correspondence between my Department and the Norman Park Christian School is confidential to the parties concerned and it would therefore be unethical for me to reply to your questions.

Yours faithfully,


W.A.M. GUNN, M.L.A.
Minister for Education

H.S. JOYNER'S COMMENT: What a great way to avoid the issue ! The Minister's reply impresses no one. A few year's ago my wife made a complaint to the then Minister relating to the school our children attended. During the smear campaign conducted against her during the MACOS and SEMP debate, a former Inspector of Schools published details of her correspondence with the Department (with certain incorrect particulars included). Upon inquiry we were informed that the Department would not take any action against the former Inspector for unethically divulging departmental material through the press. Apparently, the officers of the Department make rules to suit occasions!

THE MINISTER FOR EDUCATION EXPRESSED SHOCK AT CERTAIN SEX BOOKS IN CHURCH SCHOOLS
SOME OF THEM HAVE BEEN IN STATE SCHOOLS FOR YEARS!!

Following the meeting with the Minister for Education by the STOP & CARE delegation, I wrote two letters to him as follows to show him that he cannot point the finger at the church schools, unless he first cleans up his own schools. ("First cast out the beam out of thine own eye..." Matt.7:3-5)

In view of the imminent presentation to the Government of the Alan Male Committee's recommendations on a Human Relations programme for schools, please read my two letters below and consider the implications. If reprehensible, unsuitable books have already found their way into some church schools and into State schools, without any mandate from God or from His special institution, the family, (and BEFORE any official permission from the top), then how much more explicit, and how many more in quantity, will be the books, films, etc., that will eventually be foisted upon our children AFTER Human Relations/Sex Education courses are made officially acceptable.

(As Jesus once said: "For if they do these things in a green tree, what shall be done in the dry?" Luke 23:31)



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OUTLAW
PORNOGRAPHY

&

COMMITTEE
AGAINST
REGRESSIVE
EDUCATION



COPY/ The Hon. the Premier
The Hon. Terry White (MP for Redcliffe)

The Director: Mrs. H.S. Joyner.
~~P.O. Box 151, Margate, 4019.~~
PO Box 162, Margate, 4019.

20th April, 1982.

The Minister for Education,
Education Department,
BRISBANE.

Dear Mr. Gunn,

On behalf of the members of the STOP & CARE delegation that met with you last Wednesday afternoon, may I express our appreciation to you for seeing us, and for granting us such a generous extension of time for the interview.

I would like to comment on a few matters (not necessarily in any order of importance) that surfaced during our interview, by dealing with them one at a time in successive letters.

I was pleased to note your concern over certain books being used in some church schools. However, at the time I was not sure which books Mrs. Madigan had shown you, and so I could not comment. Now that she has told me that the books under discussion were -

'WHERE DID I COME FROM?'
'WHAT'S HAPPENING TO ME?'
'MAKING SENSE OF SEX' and
'INFINITY SERIES'

I can say that I most assuredly share your concern - not only because these books are in church schools, but because they have also found their way into the State School system (according to reports by parents, some of which I have personally verified).

From as far back as July 1979, I have been publicizing that 'WHERE DID I COME FROM?' was in Queensland State School libraries (and being taken out by as young as seven-year-olds), and also in pre-schools. Whether in some or all matters little in my opinion, for how can parents be expected to take the risk when school attendance is compulsory.

In 1979 STOP & CARE produced a booklet opposing the use of several sex education books including 'WHERE DID I COME FROM'. I have enclosed a copy for your information. Also in that booklet we opposed the use of the following courses:

'YOU AND ME' by Arnold & Edwards
'THE BODY PERSON' (from Infinity Series)
'EDUCATION FOR SEXUALITY' by Burt & Brower

Since then, I have received information that 'WHAT'S HAPPENING TO ME' and 'HOW BABIES ARE MADE' are also in some State Primary, Secondary and/or pre-schools.

It is, of course, the content of these books, plus the Humanist philosophy of the writers, that form the basis of my opposition to the

introduction of human relationships programmes into State Schools, and so we are thankful that the Government's concern has thus far prevented this from becoming official education policy - although some schools do appear to be assuming this teaching role of their own volition.

We speak for thousands of parents when we ask that you take action to ensure that schools abide by the present 'no sex education policy' of the Government.

Yours sincerely,

Rona Jeyner
Director.

P.S. I visited or contacted three pre-school centres during the time that Mr. Bird was Minister for Education - Deception Bay, The Gap and Caboolture - and all provided some form of sex education based on the humanist philosophy, either in the form of books or by talks given to the children, sometimes by visiting parents.

Mr. Bird informed me (in response to my complaint) that the books were intended for parents to read to their children. While this may have been theoretically the case, I saw during my visit no less than six, mostly reprehensible, books lying within easy reach of any child in the classroom who cared to look at them. You will appreciate that the illustrations are designed for children's interest and understanding.

I offered each pre-school a copy (as a free gift) of a sex education booklet which I sell to parents entitled 'GOD'S TEMPLES', which has a Christian emphasis (and is therefore the only safe type of sex education for children), but all my offers were refused because the book referred to God and had a Biblical rather than a humanistic approach.

I tell you this as just another of the very numerous instances of the anti-Christian bias so prevalent throughout the education system.

Encs/ Sex Education 'STOP PRESS' on 'The Child & Sex Education'
'BODY PERSON' Review

Letter to Mr. Gilmour re Sex Education lessons for 3 weeks
which went far beyond the provisions of the Biology Textbook

Letter No.2: This letter was written, not as a complaint against one particular school, but to show one of the reasons why parents are setting up their own independent schools. It was dated 21/4/82.

Dear Mr. Gunn,

Further to my letter of yesterday's date, I would like to add that sex education books are not the only source of worry that parents have in relation to the schooling of their children. In the mail today I received a complaint regarding a Bundaberg school and the attempt by a teacher to involve children in his English class in a play of a reprehensible nature. It did not come from the parents involved.

The description of the play as given to me is as follows:

"Reading the script, the whole thing was so inane. Started off talking about his flat neighbours including a 'queen' and other rubbish. He had a pet dog, and mentioned twice about the dog having an erection while being fondled."
"Finished with a tickling episode between the two of them."

After a complaint, the teacher agreed to look for another play, but said that this was the type of play that was popular, and that this one was actually better than the one that "won last year at Noosa - it was a shocker". The writer's comment - "Standards MUST be shocking!" ...

Yours sincerely,

Rona Jeyner
Director.

IMPORTANT: We need all the evidence you can find for us (such as the above), now that the Premier has been convinced of the urgent need to return decency and loyalty to the schools. As parents, we have GOD and RIGHT on our side - what can we ask for more? It is your duty and responsibility to keep on policing the schools - no one person can do everything.

"RIGHT IS RIGHT, EVEN IF EVERYONE IS AGAINST IT, AND WRONG IS WRONG,
EVEN IF EVERYONE IS FOR IT." - WILLIAM PENN

IF PAUL WERE A MISSIONARY CANDIDATE TODAY...

(Reprinted from NEW LIFE 30:6.81)

A LETTER TO PAUL

Mr. Saul Paul,
Independent Missionary,
Corinth, GREECE.

Dear Mr. Paul,

We recently received an application from you for service under our board. It is our policy to be as frank and open-minded as possible with all our applicants. We now have an exhaustive case history of your activities.

Frankly, we are surprised that you have been able to pass as a bona fide missionary. We are told that you are afflicted with a severe eye disorder which is certain to be an insuperable obstacle and handicap to an effective ministry. Our board requires 20/20 vision, both eyes, from all applicants.

Is it true that you have gaol record? Certain brethren report that you did two years' time at Caesarea and were also imprisoned at Rome. You are also accused of making so much trouble for the businessmen of Ephesus that they refer to you as 'the man who turned the world upside down'. Such sensationalism has no place in our mission, and we continue to deplore your lurid 'over-the-wall-in-a-basket' episode of Damascus.

We are appalled at your obvious lack of conciliatory behaviour. Diplomatic men are not stoned and dragged out of the city gate or assaulted by furious mobs. Have you ever suspected that gentler words might gain you friends? I am enclosing a copy of Daleios Carnegus's book entitled "How to Win Jews and Influence Greeks".

Your ministry has been far too flighty to be successful: first into Asia Minor, then Macedonia, then Greece, then Italy, and now you are considering a wild-goose chase into Spain.

Concentration is more important than dissipation of one's powers. You cannot win the whole world by yourself; you are just one little Paul.

In a recent sermon you said, "God forbid that I should glory in anything save the cross of Christ." It seems to us that you also might glory in our heritage, our denominational programme, the unified budget, etc. And, also, who do you think you are trying to tell people that you long to impart some spiritual blessing to them? Are they not educated enough to care for themselves?

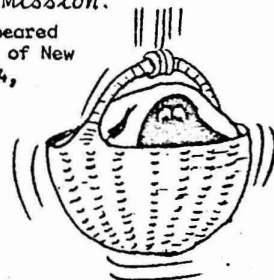
Dr. Luke reports that you are a little man, bald, frequently sick, and always so agitated over your little churches that you sleep very poorly. He also reports that you fidget around the house half the night praying. A healthy mind in a robust body is necessary in all our applicants.

You wrote recently to Timothy that you had "fought a good fight"; fighting is hardly a recommendation for a missionary. No fight is a good fight. Jesus came to bring peace. You boast that you fought with wild beasts at Ephesus. What on earth do you mean?

It hurts me to tell you this, brother Paul, but in all my years' experience, I have never met a man so opposite to the requirements of our Foreign Mission Board. If we accept you, we would break every rule of modern missionary practice.

Sincerely,
HEADY N. HIGHMINDED
Director, Faithless Mission.

[The above originally appeared in 'Brown Gold', Journal of New Tribes Mission, PO Box 84, Rooty Hill, NSW.]



ABORTION: AND THE HUMANIST ETHIC

In the abortion debate, humanism says the unborn life is not productive, and is therefore valueless. This argument is often expressed as "The mother has every right to do as she likes with her own body." To them, the 'no-value' status they have attached to the baby reckons its life unworthy of consideration.

Because an unborn baby is dependent on its mother for survival, humanism also sees this as a reason to determine its status as 'valueless'. This belief is often expressed as, "The unborn baby is a foetus, not a human being."

Consider the wider implications of this belief which determines value in proportion to independence, but gives no value to life itself. Compare this with God's value of us who are totally dependent on Him.

JESUS said: "Suffer the little children to come unto me." It is important for us all to be aware of the need to instruct children in the truths of Christianity. Religious Instruction classes in schools are an opportunity for this and so is our family lifestyle. Can you see how important it is in these situations to have a clear understanding of what we believe so that we can pass this on to those who are growing and learning? Nebulous 'comparative religion studies' can never replace solid Christian teaching.

A CALL TO REPENTANCE

[Abridged from the article appearing in 'NEW LIFE' (30/7/81)]

From a background of a wide experience as a Gospel preacher, Mr. BOB STOKES, of Trans World Radio (now based in Melbourne), in his booklet, "A CALL TO REPENTANCE", denounces the prevalence today of a "cheap and easy believism" which produces no change of heart and NO DELIVERANCE FROM SIN.

The saving work of Christ in the life of a believer, evidenced in deep conviction of sin and a turning from sin, leads to newness of life and loving obedience to the Lord Jesus.

The following article is abridged from Mr. Stokes' booklet.

"It is the writer's deepest conviction that many who claim to accept the true fundamentals of the faith from Genesis to Revelation are on their way to hell in their sins because they have never repented. Some may have 'decided for Christ' but their lives show no indication of the 'new birth' (John 3:6) because they have not forsaken their sins. This is the outcome of a cheap and easy believism which has taken the place of true justification by faith. It produces no change of heart and no deliverance from sin. The whole redemptive purpose of God in Christ to make man holy and restore him to the image of God is lost sign of in a false sense of security which demands no repentance at heart.

NOT REMORSE

It must be clearly understood that repentance is not remorse. Remorse indicates a kind of sorrow over what we have done, whereas repentance is the realisation of what we ARE before a holy and righteous God. It is not so much our sins that bring deep conviction, as the fact that we are sinners by nature. This caused Job to cry out in despair, 'Wherefore I abhor myself and repent in dust and ashes.' (Job 42:6) Such deep conviction makes a religious sinner as deeply repentant over his pride as an irreligious sinner over his immorality. The Bible clearly teaches that I am not a sinner because I sin: I sin because I am a sinner. Men do not repent because the deeper into sin they go the more disastrous are the consequences. They repent when they see the grace of God at work, for it is 'godly sorrow that works repentance.' (II Corinthians 7:10).

The whole of our Lord's earthly ministry was preceded by a ministry of repentance on the part of the fore-runner, John the Baptist. (Matthew 3:2). All His teaching and instruction presupposes repentance on the part of His hearers, and He commissioned His disciples to preach likewise. (Mark 6:12). 'The early church, fired with the enthusiasm of the Holy Spirit, preached repentance.' (Acts 2:38). Our Lord, Himself, said quite plainly, 'Except ye repent, ye shall all likewise perish.' (Luke 13:3-5)

SAVED TO A NEW LIFE

The Lord Jesus never saves His people to continue in their sins. He saves them from their sin, (Matthew 1:21) to walk in 'newness of life'. Some testimonies would seem to suggest that unless a person has been deep into sin the depths of salvation will never be appreciated. This is one of the great dangers of enlarging upon a lurid past in attempting to emphasise the joy of salvation. (Christ IS the joy of our salvation; it is HIS life in which we now walk, so He should be the centre of our testimony.)

Repentance is not only an act, it is an attitude. In other words, a repentant sinner carries the characteristic of repentance right through his Christian experience. An act of true repentance at conversion will be followed by an attitude of true repentance through consecration. 'By their fruits ye shall know them.' A born-again Christian never stops repenting! (Revelation 3:19)

ONE BIG LIE

It has been my painful lot to counsel some evangelicals whose lives have shown no signs of repentance, even when their ugly sin has been uncovered. To one such young man I said, 'It is clear from the Scriptures that you have never been born again and you need to repent.'

His reply was quite characteristic, 'That would make the whole thing one big lie,' he stormed.

'Quite right,' I answered, 'One big lie before your parents; one big lie before your church fellowship; and one big lie before the Lord.'

The Devil is indeed the 'father of lies', and as an 'angel of light' he has twisted the glorious gospel message to mean a ticket to Heaven at Christ's expense, with no need on our part to repent of our sins. It must be constantly emphasised that 'The Lord is not willing that any should perish, but that all should come to REPENTANCE.' (II Peter 3:9)."

(from "A CALL TO REPENTANCE" by Bob Stokes, available from Mission Enterprises Book Trust, PO Box 188, Oakleigh, 3166. Victoria.)

LETTER TO THE EDITOR

Dear Mrs. Joyner,

Would you kindly send me 10 copies of "SEMP: The Case Against". I enclose a small donation to cover cost and postage. I await your earliest attention and thank you for your faithfulness and unflinching efforts.

EAGER TO HELP. Donvale, VIC.

Dear Rona,

Thank you for your current "STOP PRESS". I was thrilled with the Victorian Director of Secondary Education's statement to headmasters. Will certainly write and encourage him.

CONCERNED CITIZEN. Crookwell, N.S.W.

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"Except ye repent ye shall all likewise perish."

(Luke 13:3)