



"Righteousness exalteth a nation..."

**SOCIETY  
TO  
OUTLAW  
PORNOGRAPHY**



14TH AUGUST, 1982.



50¢

"Seek that you may excel..."

**COMMITTEE  
AGAINST  
REGRESSIVE  
EDUCATION**

Editor/Director: Mrs. H.S. Joyner

P.O. Box 162, Murgate, 4019.

Phones

(OFFICIAL PUBLICATION OF 'STOP & CARE')  
[Registered by Australia Post - Publication No. 00112921]

# FROM THE DIRECTOR'S DESK

Dear Members/Supporters,

YOUR COMMENTS PLEASE !!



We are trying a little experiment this issue - to discover your reaction to our attempt to improve the presentation of 'STOP PRESS'. We have been finding it progressively more difficult to turn out easily readable material. This could be due to the cold weather, but more probably it is because of the age of our Ubix 600W photocopier and our electronic stencil-maker, coupled with the great volume of work that our duplicators have been handling over the last five years (two million copies between the two machines).

In your 'STOP PRESS' this time you will probably find at least one page that has been produced by a new model photocopier alone instead of our usual process of duplicating of electronically-prepared masters from photocopied or carbon-typed originals. As a trial, regarding both costs and convenience, we are also having this front cover printed. All of next issue we hope will be printed professionally. We are looking forward to hearing your comments and suggestions, especially as to quality in relation to having to raise fees.

As far as the Joyner family is concerned, it would save us and our band of volunteers the present excessive workload involved in publishing fortnightly issues of 'STOP PRESS', if we do finally decide to hand the entire job over to outside printers - although we may lose some of the convenience of 'doing it ourselves at a moment's notice'.

I have had a number of requests for an improvement in the quality of our material, e.g.:-

"Present less, and at regular intervals. .... Let what is presented be set forth in a more attractive format. .... However praiseworthy the content of STOP PRESS may be, its present format does not give it the dignity it deserves. .... Might it not be worth considering the putting out of a proper magazine, with (preferably) 2 or even 4 colour cover? ..The cost could well be defrayed by charging, say, a dollar an issue, and printing more for the wider circulation which almost certainly would be generated. .... Your many supporters would be far more ready to pass the paper around to those who might otherwise be put off by too much duplicating.

"Though we have not seen our way clear to become members, our financial support and verbal encouragement over the years will, I trust, suffice to show that such suggestions come only from goodwill toward you, and a desire to see the cause you serve with such dedication go from good to even better. Enclosed, accordingly, is a cheque.

"Perceptive Christians appreciate what you are doing - and to have the love of the righteous, that is reward indeed! With cordial regards, ....."

Improving the quality of publications is not so difficult, but it does cost more, and over the years we have tried to keep our fees and subscriptions down as low as possible to ensure as wide a circulation as possible. Whether we finally decide to hand all our work over to the printers or buy a high volume copier with automatic collator and document feed, it will still mean a big increase in costs now that we have committed ourselves to a bulk (reduced rate) posting twice a month.

At the moment we are trying to work out a sliding scale of increased fees to cover this, and hopefully to cater for those who want 24 issues per year as well as those who would be happy with less. Having our membership lists computerised makes this simple.

Important issues such as MACOS, SEMP, HUMAN RELATIONS and the EDUCATION ACT AMENDMENT BILL have been our Lord's means of blessing us with increased public support and a larger membership total (now over 5,500).

It is this increasing interest people are showing in STOP & CARE that has caused our executive to ponder (a) our effectiveness; (b) our expansion; (c) steps in faith; (d) more help.

But more of this next issue...

Yours in Christ, caring for the young,

*Rona Joyner.*

Stop & Care,

Please post me 60 copies of "After the Bill - What??" dated 19th February, 1982, as was handed out at the Rally at Roma Street Forum. I do a parent letter every Friday and aim to include "After the Bill" in a Friday letter.

See if you can get in touch with some Teachers College Students to see what they're studying to bring in in 1984. Parents of non Christian students are repulsed and sickened and alarmed at what their student children are to espouse in 1984 - so the legislation Amendment must be law to cover what's new for 1984. Write direct for further details to the appended address.

Sincerely, B.C., Dalby.

Dear Mrs. Joyner,

While we realise the implications of the Q'ld. Education Bill, and the probability of further legislation being introduced in this State, we are very disturbed at the refusal by Mr. Fife to grant exemption to Capital Christian School from the requirements of the A.C.T. Education Ordinance.

We consider this to be a matter of the utmost importance as any Federal decision made in respect of a school, which involves a religious principle, cannot be disregarded by the States.

I have been assigned to organise a letter writing project and enclose copies of two letters I have written.

Sadly, here in Victoria we are meeting with non-cooperation and indeed opposition from those associated with Christian schools that are now compromising with the State. Yesterday I mentioned the Q'ld Bill to an evangelical minister and was told: "Oh, that's not law yet. It has been deferred for six months." I replied: "Yes. That is due to alert Christians who are active, Mrs. Joyner in particular." Sincerely,

WRITER, Hampton, VIC.

Dear Mrs. Joyner,

Please find enclosed cheque \$50 to help in the campaign against the amendment to the Education Act Bill.

Yours faithfully, Concerned Parent, Gladstone.

Dear Mrs. Joyner,

We would like to receive your newsletter regularly and enclose a cheque for \$50 for same and to aid in the fight against humanism and socialism in education and all it produces, especially the amendment of the Education Act.

Praying God's blessing and encouragement on your effort, Sincerely, Mr. & Mrs. H., QLD.

Dear Mrs. Joyner,

I was one of your audience at the Gypie A.O.G. Church on the Sunday and again at the Town Hall on Monday evening. Many thanks for your enlightening talks and my prayers are that a lot more Christian folk hear you. I was a primary teacher ten years ago and you certainly opened my eyes as far as the way education is going. We're all just pawns on the drawing board, not realizing the undercurrent that is in the present system.

Both my husband and I would like to join your group to keep informed.

Also, those books on Humanism and to do with the schools, could you mail me a price list please. I only wish I knew more about this "Humanism" bit. I've got signatures from several of our neighbours to send to our premier and ministers. And now that the Bill has been deferred till August I can get to see a few more. In fact, this will give everybody a little more breathing space to contact more people.

Have you ever been in touch with "Calvary Temple" A.O.G. Townsville. (Yes, I have - Ed.) Mr. Cartledge is pastor there. They're over 700 strong and I'm sure you'd receive a good hearing there, as they have their own school too!

Well, Mrs. Joyner, I thank the Lord for you and your good husband and am praying that more doors be opened to your voice. I've enclosed a stamped envelope so if you could mail me those book titles and any literature you have on the Bill, I'd be most grateful.

Thanking you, once again,

Yours faithfully,  
Ex-teacher, Gypie.

===LIST OF BOOKS [PRICES POSTED]===

"Humanism in Education" (Nesbitt)	\$2:00
"The Crumbling Theory of Evolution" (Johnson)	3:00
"Why Are You Losing Your Children?" (Morris)	3:00
"Before You Lose It ALL" (Norris)	2:00
"Age Without Standards" (Dr. Whitney)	3:00
"Sketches of Australian Education in 1979" (O'Donnell)	1:50
"Pornography Degrades" (Dearn)	2:00
"Sex Revolution in United States" (Hargis)	1:50
"Tortured for Christ" (Wurmbrand)	.60
"The New Heresy" (Whitney)	\$4:00
"Comparative Analysis of the Education Amendments Bill" (Rona Joyner)	\$2:00
"Principles of Education" "	70c
Back Issues of "STOP PRESS"	70c

Dear Mrs. Joyner,

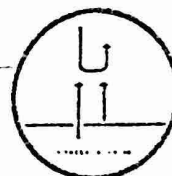
I am enclosing copies of some of the letters written to Members of Parliament (including the Premier and Mr. Fraser) by three members of our family. Enclosed is \$10 to help with your work. If it weren't for you we would never have known what was going on. Yours sincerely,

FAMILY, Waterford, QLD.

"Submit yourselves unto every ordinance of man for the Lord's sake: ...as unto them that are sent by Him for the punishment of evil doers and for the praise of them that do well." [1 Pet.2.13,14]  
"For rulers are not a terror to good works, but to the evil." [Romans 13.3]

# Redemption Baptist Church

Denham Street at Campbell, Rockhampton • P.O. Box 390, Nth Rockhampton 4701  
Rev. C.R. Simpson, Pastor Ph. 079-27-7735



26 January, 1982

The Honourable J. Bjelke-Petersen, Esq.,  
PREMIER of the STATE OF QUEENSLAND  
Parliament House  
BRISBANE, 4000

Dear Mr. Bjelke-Petersen:

We, the members of REDEMPTION BAPTIST CHURCH wish to thank you for withholding for further consideration the EDUCATION ACT AND ANOTHER ACT AMENDMENT BILL. We hold you, our Premier, in very high esteem, knowing your testimony as a Christian and your stand against Communism.

We BEG YOU, now, for the love of God and for the liberty of Queenslanders to completely repudiate and defeat the subject bill. We are persuaded that your confidence in the writers and promoters of that bill is BADLY MISPLACED for the following reasons:

1. The bill would give to the Minister for Education and his appointees TOTALITARIAN POWER over all students in the State, to decide for them WHAT they must be taught, BY WHOM it must be taught, and, therefore, what they must BELIEVE —totally without any regard for the religious preferences or convictions of either the students or their parents.
2. As wholehearted believers in Jesus Christ as our Saviour and Lord, we are conscience-bound NOT to accord to ANY man or Board of men any such trust and worship as that piece of legislation would require. "We ought to obey GOD rather than men" —Acts 5:29.
3. Since the bill would outlaw and ultimately destroy all the Christian schools which, because of religious convictions could not teach the State-required curriculum nor employ government-trained teachers, the bill, if made law, would restrict the "free exercise" of religion by those Churches and would establish Secular Humanism (currently taught in State Schools) as the State religion —ALL IN VIOLATION OF SECTION 116 of the Commonwealth Constitution.

THEREFORE, WE HUMBLY BEG OF YOU TWO THINGS:

FIRST: Repudiate and defeat the subject bill; and  
SECOND: Let another amendment bill be passed, which will guarantee to all parents in the State their Constitutional right to educate their own children in accordance with their own religious convictions --or lack of them --in the State or non-State school of their choice; that non-State Church schools regardless of denomination or of level of education offered, which do not seek nor accept State funding for their construction or operation SHALL BE TOTALLY EXEMPT FROM GOVERNMENTAL REGISTRATION, LIMITATION, TAXATION, AND REGULATION.

Faithfully yours, in the name of our  
Lord Jesus Christ, King of Kings and Lord of Lords,

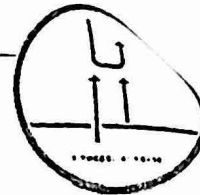
REDEMPTION BAPTIST CHURCH

E. J. Peters  
Church Clerk

Clyde R. Simpson  
Pastor

# Redemption Baptist Church

Denham Street at Campbell, Rockhampton • P.O.Box 390, Nth Rockhampton 4701  
Rev.C.R.Simpson, Pastor Ph.079-27-7735



19 February, 1982

Dear Mr. Bjelke-Petersen,

Enclose herewith is a copy of my letter to Mr. Gunn, giving SEVEN REASONS why we believe that the proposed EDUCATION ACT AND ANOTHER ACT AMENDMENT BILL should be scrapped IN TOTO, because of its infringement upon the religious freedom of Queenslanders. Although it is a bit long, I beg you to ponder its contents..

THE ISSUE, Mr. Premier, is not the correctness of the ideas, nor the qualifications of teachers, in some of the minorities, but DO QUEENSLANDERS HAVE FREEDOM OF RELIGION? Do we have the right to evaluate and choose what seems to us to be right and to reject for ourselves and our children what seems to us to be FALSE? NOT SO, if the totalitarian bill of Mr. Gunn's becomes law.

Should any government minister be allowed to pass and enforce a law requiring ALL the people in the State to accept his beliefs?

Methinks Queensland has more to fear from the NEW religion of Ecumenical, Humanistic atheism WITHIN the Department of Education, than from the OLD, Bible-based religions and standards that would be outlawed under the NEW amendment act.

Faithfully yours, in Jesus' name,

*Clyde R. Simpson*  
Clyde R. Simpson

The Hon. J. Bjelke-Petersen  
PREMIER OF QUEENSLAND  
Executive Bldg. 100 Queen Street  
BRISBANE, 4000

## COMMENT:

The above letter, attaching copy of a letter to Education Minister, Mr.Gunn, was sent to me in February. I obtained permission to publish its entire content, and, because of its very valid arguments, I do urge you to read it thoroughly.

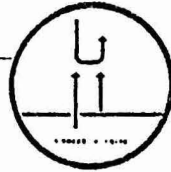
THEN PLEASE PASS IT ON TO OTHERS - ESPECIALLY YOUR LOCAL MEMBER OF PARLIAMENT. THANKS.

The Amendment Bill is said to be coming up for debate in the current sitting of Parliament, and for this reason we feel the time is opportune to ponder the TRUTHS (not simply viewpoints!) contained in this forcefully-written letter. Ed.



# *Redemption Baptist Church*

Denham Street at Campbell, Rockhampton • P.O.Box 390, Nth Rockhampton 4701  
Rev.C.R.Simpson, Pastor Ph.079-27-7735



9 February, 1982

The Hon.W.A.M. Gunn  
MINISTER FOR EDUCATION  
BRISBANE, 4000

Sir:

As a resident tax-payer in this State, I would like to protest as kindly and yet as vehemently as possible what appears to me to be a dictatorial attitude on your part, which may be leading you to overstep the bounds of your lawful authority. While we confess that your authority is of divine origin and we do pray for you in your exercise of it, we also believe that your authority has some divine boundaries. If you exceed your authority either by design or default it could bring untold suffering both to you and to us.

In defending what you apparently believe to be the right of the State to absolute control of ALL education in Queensland you stated recently in a letter to Mr. Sidney W. Hunter, "I am responsible to the parents and children of Queensland to ensure that schools provide adequate standards of facilities, curriculum, and teaching to meet the future needs of individuals and society..." We are convinced that there is some error in that assumption for the following reasons:

1. EDUCATION IS AN EXERCISE OF RELIGION and particularly Bible-based religion: because education will affect beliefs; and beliefs will determine character; and character will determine the destiny of both individuals and nations. MOREOVER, the beliefs inculcated into students in the process of education will be the REAL BELIEFS (not necessarily the professed ones) that are cherished by the teachers in the system. Therefore, education by its very nature is an exercise of SOME KIND of religion.
2. RELIGION BY ITS VERY NATURE is to some extent discriminatory. Hence, schools operated by various churches, religions, and philosophical societies can be expected to emphasize SOME values that can not be appreciated —yes, may even be abhorrent to people of a different religion.
3. THE RIGHT OF THE AUSTRALIAN PEOPLE to discern and to discriminate in religion and to propagate their own beliefs WITHOUT RESTRICTIONS by the government has been guaranteed to them by Section 116 of the COMMONWEALTH CONSTITUTION:  
  
116. The Commonwealth shall not make any law for establishing any religion, or for imposing any religious observance, or for prohibiting the free exercise of any religion, and no religious test shall be required as a qualification for any office or public trust under the Commonwealth.
4. NOW, WHILE EDUCATION MAY be made compulsory in Queensland, neither "State" education, nor Catholic, nor Protestant, nor Baptist, nor ANY other type or brand of education can LAWFULLY be made compulsory without also establishing as THE STATE RELIGION the philosophic hypotheses, doctrines, and morals upon which that education is based —to the utter OFFENSE of everyone who has not been brought WILLINGLY to believe those tenets.

5. CONCERNING YOUR RESPONSIBILITY AS MINISTER FOR EDUCATION, we submit to you the following:

- a. PRIMARY responsibility for the educating of children has been divinely given to parents. If some parents choose to delegate to the State THEIR responsibility for the educating of their children, that is their privilege; your responsibility.
- b. NEITHER THE CHURCHES NOR THE CHILDREN in Queensland are the property of the State. "Christ love the Church and gave Himself for it" - Eph. 5:25. "Children are the heritage of the LORD and the fruit of the womb is His reward." - Psalm 127:3. As Christian parents, we consider ourselves stewards unto God of our own lives and of the lives of our children, until such time as they have attained sufficient maturity to wisely order their own lives as being themselves accountable unto God. We resent and will resist every effort of ungodly humanists to relegate us to the status of mere "related caretakersd" of our own children. Christ has a PRIOR CLAIM upon us and our children.
- c. GRANTED THAT, WHERE STATE FUNDS ARE SPENT, government ministers are accountable to the people for seeing they are properly spent, YOU ARE accountable to us to see that State Schools and those non-state schools which depend upon State funds for their operation are providing the best possible education for every dollar spent.

6. HOWEVER: Your authority is Constitutionally —and we believe DIVINELY —LIMITED RIGHT THERE. When Christian parents in Australia get fed up with having their children taught values and philosophies that CONFLICT with their own religious convictions and decide to remove their children from a State school and, at great sacrifice, to pay for the academic education of their children in a Christian School with Christian teachers whose moral characters and qualifications they and their pastors approve —WHAT MORAL OR LEGAL RIGHT do you or anyone else have to take issue with their judgment in the matter? The Roman Catholics in Queensland have no accountability to the Protestants for what they preach and teach in their schools, nor conversely —unless their hands are into the Public purse to finance their undertakings. But neither of them, nor any other church or religion —not even the Humanist Society —have any right to seek BY LAW to require uniformity of belief among ALL the people of ANY state. Even the Apostle Paul, recognizing the infinity of Truth and the finiteness of man said, "For we know in part and we prophesy in part..." — I Corinthians 13:9.

7. THEREFORE: If my congregation and I or any other church are permitted under the Constitution to "freely exercise" our religious convictions without legal restrictions or having to conform to the thinking of any other group, accountable only to the LORD GOD HIMSELF —and we are —then NEITHER DO YOU, as Minister for Education, have ANY RESPONSIBILITY to ANYONE for what we teach or preach or by whom it is taught or preached, providing we pay the bill ourselves and live peaceably in society. Membership in our Churches is NOT compulsory.

NOW, WE BEG OF YOU for your own sake as well as ours, that

- A. You observe a STRICT "HANDS OFF" POLICY as regards privately-funded schools in Queensland, and
- B. You withdraw and destroy that evil EDUCATION ACT AND ANOTHER ACT AMENDMENT BILL, which would destroy religious freedom and decide for ALL the children of this State WHAT they must be taught, BY WHOM it must be taught, and therefore WHAT THEY MUST BELIEVE AND BECOME!
- C. That you as Minister for Education will accept the fact that, because of its religious implications, STATE education with all its standards can be OFFERED to the people of Queensland, but MUST NOT be made obligatory to those who consider it to be SUB-STANDARD.

Prayerfully yours in the service of Christ,

*Clyde R. Simpson*  
Clyde R. Simpson

COMMENT: For added emphasis, I have retyped parts of the above in conspicuous type. Ed.

I am pleased  
writing.  
The following  
Parliament  
an account

*I am pleased to receive letters from you enclosing copies of letters you have been writing. Thank you for sending them to me.*

*The following letters and petition are examples of letters that have been sent to Parliamentary Members and to the Governor. We trust you will find them to be both an encouragement and an aid in your own letter writing.*

## TO PARLIAMENTARIANS

Dear Sir,

### THE EDUCATION ACT & ANOTHER ACT AMENDMENT BILL

As an elector and citizen of this State, may I make submissions to you concerning the Education Act and Another Act Amendment Bill which is to come before the Parliament when it next resumes.

#### REGISTRATION OF NON-STATE SCHOOLS v. PARENTS' RIGHTS:

I view with great concern the provisions of Part IX relating to the registration of non-state schools and, in particular, the broad and total power given to the Minister or to delegated bureaucrats to establish the criteria upon which a school may be registered.

Should I desire to exercise my right to send my children to a school, such as a Christian school, which expounds a philosophy different from the prevailing secular humanist philosophy rampant within "education" circles in the western world, this arbitrary power vested in the Minister (or delegated bureaucrat) could be used to deny me this right by preventing the registration of, or closing down, such a school. Never before has the State had power to close a school.

Whilst the secular humanistic philosophy (or religion) about which I speak is not paramount within our present elected Government, it certainly appears to be the prevailing norm amongst our educational institutions and consequently, amongst the advisers to the Minister.

#### HUMANISM v. CHRISTIANITY IN INTERPRETING 'MENTALLY UNFIT TO TEACH':

Similar considerations motivate me to request you to define more specifically what is meant by the word "mental" in the new section 51M(4) relating to registration of teachers, as in Humanist circles today, people are considered "mentally unfit" by virtue of the fact that they accept the Christian faith.

#### SECTION 28 OF EXISTING ACT v. REGISTRATION OF SCHOOLS AND TEACHERS:

I would submit that Section 28 of the present Act is quite sufficient to ensure the non-proliferation of sub-standard schools without the necessity for the provisions of the present Bill which will create the potential to deny existing rights.

Yours faithfully,

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### TO HIS EXCELLENCY

Commodore Sir James Maxwell Ramsay, C.B.E., D.S.C.,  
Governor In and Over the State of Queensland,  
Government House,  
BRISBANE. Q. 4000.

#### MAY IT PLEASE YOUR EXCELLENCY

I know it is my lawful duty to keep you informed as to MY WILL on any matters that come or should come before Parliament.

With reference to the "Education Act and Another Act Amendment Bill":

It is MY WILL that parents must have the right, at all times, to choose the types of Schools and Education they want for their children; that the Education Acts shall provide strict provisions that the State Education Department, its Advisers and its Teaching Staff, shall not either overtly or covertly interfere, or attempt to interfere, with the religious and moral standards which Parents wish for their children.

I am Your Excellency's respectful servant,

GOD SAVE THE QUEEN!

SIGNATURE:  
NAME (Print):  
ADDRESS:

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As Edmund Burke once pointed out  
EVIL PROSPERS WHEN GOOD MEN DO NOTHING.

Thank you to the many people who have written to me enclosing copies of letters sent to their Members of Parliament. The following letters are from among these and are reproduced in the hopes that you our readers will find them to be both an encouragement and an aid in your own letter writing.

## TO PARLIAMENTARIANS

Dear Sir,

As you are my representative in the Federal House of Representatives, I am writing to you to express my concern at the Federal legislation for registration of private schools, apparently aimed at restricting CHRISTIAN education.

This is a blatant denial of freedom of religion, and this in a supposed Christian country. To deny the right of parents to have their children instructed according to 2 Timothy 3 v 16 and 17 is unthinkable - "All scripture is given by inspiration of God, and is profitable for doctrine, for reproof, for correction, for instruction in righteousness: That the man of God may be perfect, thoroughly furnished unto all good works." [Standards for Queensland are biblically-based.]

Parents must be guaranteed the right to choose the style and standard of education they prefer for their children. I wish to register my strongest protest.

Thanking you and counting on your valued support. Yours faithfully,

Dear Mr. Gunn,

We could not believe that you would sponsor the Education Act and Another Act Amendment Bill. It is unthinkable that your Department could use it to shut down or even restrict Private Christian Schools to which parents have chosen to send their children. Parents are responsible to God as to how their children are educated, not to the State (good as it is under the present Government.)

In place of this outrageous Bill and Amendments, there should be a written guarantee that parents have the right to choose the style and standard of their children's education. Have another look at all the implications of this Bill and see for yourself how communism and marxism could undermine our lovely state and nation. We would draw your attention to the fact that one of the basic freedoms is freedom of religion and this precious freedom must be maintained at all costs.

Thanking you to get this Amendment Bill abolished as quickly as possible.

Yours faithfully,

## TO THE EDITOR

### A poor Bill

I have heard some people discussing the Education Bill, and there is one comment that has been often repeated.

Those people say that even if the bill does have its faults, it's about time something was done to improve educational standards.

However, this is not the purpose of the bill. There is not one clause dealing with the achievement or maintenance of academic standards.

There is not one clause outlining any standards to which the government believes its State schools must adhere.

There is similarly not one clause outlining any academic standards to which non-State schools must conform, although it is demanded of them to conform.

There is not one clause giving guidelines for determining if standards are being met, although there is much about bureaucratic power and control.

To people who are concerned about standards, and their decline, this is alarming.

I believe that the external examinations were a fair test that standards were being met both for State and non-State schools.

When results were published in the paper by name and not numbers, it was also a fair indication of which students, teachers and schools were achieving higher standards.

This way parents had a sound guideline as to how best to choose the place of education for their child. — MRS E. A. PROTHERO, P.O. Box 94, Kingaroy. May 1, 1962.

Maryborough - Hervey Bay Chronicle

### Education Bill

I had always believed that the National Party was conservative by nature, and I was therefore surprised that it should be involved in the implementation of this Progressive Education Amendment Bill.

I found out that officially the National Party believes that a choice of school is to be encouraged yet the bill seeks to conform all schools to the State pattern.

The party says that independent schools are to be encouraged, but the provisions of the Bill in this regard tend to be discouraging, even prohibitive.

It says that independent schools should be enabled to operate without loss of their independence, but obviously if all schools conform to the State pattern, their independence is lost.

I bring this to the attention of your readers so that if they intend to write to the Premier or to a N.P. Cabinet Minister or Member of Parliament protesting about this offensive Bill (and I hope they are) they may like to refer the basis of their protest back to National Party policy, which I feel is admirable.

Surely if a party is voted into power it should adhere to its policies in legislation; or on what basis do we vote? — WAYNE BUNNING, 128 Sussex Street, Maryborough.

Maryborough — Hervey Bay Chronicle,

April 10, 1962.

### Subversion

Labor spokesmen on Aboriginal land rights will gain no political mileage by ridiculing recent warnings made by Premier "John", ex-communist Mr Geoff McDonald and Sir Raphael and Lady Cilento who are loyal citizens, held in the highest esteem throughout Australia.

Sir Raphael worked with United Nations Organisation during its formative years.

He has ample evidence to prove that an international plan has existed for many years to establish a separate Aboriginal state for subversive activity in Australia.

It is part of an overall plan to create a world socialist state.

The original image of United Nations was an organisation to preserve world peace, but during 30 years of its existence, the world has never been free from war in some area.

This is understandable when it is realised that the majority of its members are from communist dictatorships or one-party governments.

The Springbok affair, South Africa cricket boycott, the threat to the Queensland Games and the land rights issue, are all facets of the same scheme to manipulate crowds to cause the confusion, destruction of law and order, revolution and bloodshed outlined by Lenin.

Political leaders who tolerate this type of subversion should be given a one-way ticket to the communist country of their choice.

Australia is basically a Christian country; we need more "Johns", Cilentos and McDonalds to defend our nation from the organised subversive activity.

We certainly DO NOT need more Judas Iscariots. — A. A. PINWILL, Gayndah, 4623.



## EDUCATION FOR CHANGE

Sometimes it begins in small ways, as parents notice changes in their children's behaviour and attitudes, and wonder why. At other times, it is more dramatic, with a sudden, out-of-character rebellion. Either way, it can lead to dismay and division in a Christian home.

"It" is the process of behavioural engineering, of changing children's values, which is what much of modern secular education is all about. To understand the current controversy in Victoria and elsewhere over school courses that go by the names of "Health and Human Relations", "Personal Development" or "Living Skills", it is necessary to understand the ideas behind so-called progressive education - ideas which are instilled into trainee teachers in the universities and into practising teachers in in-service courses.

These ideas are those of Secular Humanism, which its followers themselves refer to as a religion, a religion that denies God, makes the mind of man supreme, and believes in no absolute values. It advocates the right to complete sexual freedom, birth control, abortion, divorce, suicide and euthanasia. (Is your child being taught "Death Education"?)

HUMANISM IN EDUCATION: The Humanist movement in education dates from about 1905, and its greatest promoter was John Dewey, the "father of modern education", whose aim was to use the schools to bring about a collectivist, socialist society in the United States. He did his work well, and his influence has changed the aim, methods and content of education.

He and other Humanist educators believe that any child who enters school with a belief in God and his family's traditional moral values is mentally ill - hence we have education in health, the health of the 'whole person'. This 'mental illness' is to be remedied by helping children change, adapt and conform to a planned society, which will, of course, be totally atheistic.

Humanist thinking has penetrated the media, the law, medicine, government and the churches, but most of all education, where it has appeared in its most insidious and dangerous form in the drive for classroom sex education. The discovery by parents of what their children were being presented with in sex education courses in Victoria last year led to the formation of the Concerned Parents' Association and many other local groups throughout the State. Membership of the association is now Australia-wide, and growing rapidly. (Its address is P.O. Box 1041, Geelong, Victoria. 3220.) Its aim is to alert parents to what is happening to their children in schools, mainly through the distribution of its newsletter, "Alert" and other publications and tapes, and by addressing meetings of parents.

Although not a religious organisation, it is strongly Christian and has brought together in true ecumenical action members of all churches (and members of none). Lutheran pastors and their congregations have been prominent in their support.

To understand thoroughly this subtle, sinister destruction of children's values - and even their minds - parents need to be familiar with such techniques as "values clarification" and "sensitivity training", which are powerful psychological weapons that amount to brainwashing. These techniques are commonly used in classrooms by teachers who have themselves been subjected to them. The MACOS (Man: A Course of Study) and SEMP (Social Education Materials Project) programmes are two particularly dangerous courses.

WHAT IS OUR RESPONSE? Disbelief is the first reaction of many parents when they discover the enormity of the assault on their children. This is followed by a period of stunned inaction, and then anger.

In an article of this length, only the main elements in the Humanist, Godless (and ultimately Satanist) thrust in education can be touched upon. What can parents do?

First, they must pray - if possible, with their children. They must examine what their children are learning, their assignments, the books they read. They must protest to teachers, schools, Members of Parliament and Governments. They must get together for joint action, and inform themselves. If necessary, they must withdraw their children from particular courses, or even from schools where Humanist education is rampant. All over Australia, concerned parents are establishing their own church or parent-controlled schools (which will soon come under attack from state education authorities, as they have in the United States).

Above all, they must act. Edmund Burke is quoted as saying: "All that is necessary for evil to triumph is that good men do nothing." At stake is our Christian heritage, our children's salvation and our society as we know it.

This article was written in July, 1981. Within twelve months of Paul McLeod's warning, we have seen the Statist attacks on parent controlled and church schools - in Queensland via proposed new Education legislation, and in Victoria and N.S.W. through de-registration of existing Christian schools.

# Triple R School Wins

# Registration Appeal

[From 'NEW LIFE' Article]

BEWARE  
DO NOT

In a decision handed down on April 8 by Mr. Justice Gowans, the Triple R School, (P.O. Box 92, Macedon, Vic.), was reassured that the registration granted to it in 1979 for Primary and Junior Secondary will continue.

## GROUND OFS OF APPEAL

The grounds of appeal against an adverse ruling of the Registration Committee, submitted in writing, were as follows:

### SATISFACTORY COURSE

- (a) That the Triple R School at all material times was and now is providing a satisfactory course of instruction;

### 'UNSATISFACTORY INSTRUCTION' - WRONG!

- (b) That the finding of the Registration Committee that the Triple R School is not providing a satisfactory course of instruction is wrong;

### MISLEADING INFORMATION

- (c) That in reaching its findings the Registration Committee proceeded upon information which was incorrect, and/or misleading and/or inaccurate;

### INADEQUATE OPPORTUNITY TO BE HEARD

- (d) That in reaching its finding the Registration Committee failed to give the Triple R School, any, or any proper or adequate opportunity to be heard or to adduce evidence before it;

### IRRELEVANT

- (e) That in reaching its finding the Registration Committee proceeded upon considerations which were irrelevant; and

### NO PROPER CONSIDERATION TO FACTS

- (f) That in reaching its finding the Registration Committee failed to give any, or any proper, consideration to facts and matters which were relevant to its findings.

[THIS SCHOOL WAS USING ACCELERATED CHRISTIAN EDUCATION MATERIAL]

In paragraph 21 of Sir Gregory Gowans' report it was stated:

"My conclusion must be that the decision to cancel the registration on December, 1981, was not expressed to be based on my permitted ground and was void on this account, and this appeal must be allowed on this basis alone."

Para. 22 states:

"The second contention of the appellant school is based on the ground in paragraph (d) of the grounds of appeal - that the Registration Committee failed to give the school any, or any proper or adequate, opportunity to be heard or adduce evidence before it."

Sir Gregory Gowans sums up his report in para. 33 by stating:

"In fact, the contents of the reports were not made available to the school or its proprietor, and no opportunity provided to make an answer to their contents."

In the result, the formation of the intention to cancel the registration was void on this ground as well as on that set out above in paragraph 21.

The school's Principal, Mr. Alan Rose, said he was delighted with the decision. However, Mr. Rose added that he felt the battle was a spiritual one, and that Christians need to be continually aware of Satan's efforts to thwart Christian education.

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One cannot help but wonder how such an appeal would have fared if conducted under the provisions of the Education Act & Another Act Amendment Bill, which give the ground for deregistration to be "in the opinion of the minister", and any appeal which could not prove that such action was not right "in the opinion of the Minister" would be unsuccessful. So much for British justice!  
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## BEWARE OF SPURIOUS OFFERS OF COMPROMISE...

DO NOT BE FALSELY REASSURED by bureaucratic offers to amend the Bill to include a statement preventing schools from being de-registered "for political or religious reasons". This is NOT a solution, because there has NEVER been any suggestion that a school will be de-registered "for religious reasons". Even the Bill makes no amendment allowing this. Our concern is that good Christian schools may be closed down FOR ANY REASON. The reasons given may be "insufficient sporting facilities"; "unacceptable administrative arrangements"; or "insufficient instruction in State-determined subjects"; etc, and all to be based on "the opinion of the Minister (or delegated bureaucrat)". One reason given for the de-registration of Canaan College in Victoria was that it "too heavily concentrated on the three R's"!! We are not so naive as to assume that schools will be closed down or de-registered "for religious reasons", so such an ABSURD AND DECEITFUL attempt at compromise is certainly NOT A SOLUTION.

IN OTHER PLACES WHERE NO SUCH PROMISE HAS BEEN MADE, SCHOOLS HAVE BEEN CLOSED FOR BEING "TOO CHRISTIAN", "TOO NARROW", ETC., BUT OUR QUEENSLAND DEPARTMENT WILL HAVE PLENTY OTHER EXCUSES TO FALL BACK ON - LIKE TOO MUCH EMPHASIS ON SPELLING, GRAMMAR, TABLES, AND HISTORICAL, GEOGRAPHICAL, SCIENTIFIC, OR OTHER FACTS!!

Also, do not be lulled by the reassurance that appeals may be made against any decision to de-register a school. Legal opinion advises that due to the wording of the Bill, all that must be proven in court is that "in the opinion of the Minister" the school should be de-registered. The truth of the "reasons" need not be debated.

### THERE ARE MANY MORE WAYS THAN ONE TO CLOSE DOWN INDEPENDENT SCHOOLS!

Dear Rona,

11 Jan 82

I am enclosing material condensed from "Ohio's Trojan Horse" by Alan Grover and "Rebirth of our Nation" by Dr. D Howard, obtainable from E.L.E. Box 91 GEEBUNG Q 4034.

It behoves us to see the implications of clauses in the proposed Q'ld Education Amendments Acts and to observe the actions of Victorian and Canberra Education Departments in denying approval to schools, or in closing them because: they are "too Christian", "too narrow", "overly emphasising facts", have too many Scriptural passages interspersed in the material and convey interpretations of scientific and societal events in terms of a fundamentalist Christian dogma.

The recent Australian Educators' Conference held in Queensland met to deal with the proliferation of "non-systemic" schools threatening enrolments in State schools.

Each State has a multi-million educational empire, with fabulous salaries paid to those in the higher echelon. There is a clear case of "job-protection" when such paltry and trifling objections are raised by the Directors of Education. Confused as they are with the failure of their own system it is most alarming to see small schools without expensive innovations really succeed.

We ask, "What should any religious emphasis in a Christian school expressly raised up for a defined purpose, have to do with a religiously "neutral" Government department?"

Should a group of Moslems operate a school, freely interspersing parts of the Koran throughout the lessons, the freedom of a minority group would be respected.

Court cases in the U.S.A. reveal another strong source of opposition to Christian schools, that of the often unseen devotees of Religious Humanism. They sincerely believe in their beliefs, as a religion, though without a god, except it be that of Man or Society. It is intolerable for them to see Christian teaching really flourish when they thought Education was theirs.

We call therefore, on Christians everywhere to pray that the Lord God Omnipotent will triumph gloriously and freedom to teach Christian truth will continue. Letters should be written, simply and feelingly, to members of Parliament, expressing the vital desire of us all for the State to take its hands off the Church and for the body of all believers to support the State in all things "that belong to Caesar."

Yours in His glad service,  
Wilf Blake

"As go the SCHOOLS, so goes the NATION." "Education can either ESTABLISH or CHANGE a culture."  
"CULTURE is what we believe and do based upon our PRESUPPOSITIONS AND ATTITUDES. Culture is the expression of our PHILOSOPHY OF LIFE." ["Rebirth of Our Nation" by Don Howard, Ph.D.]



# Is patriotism sclerosis of the mind?

THERE must be other teachers in this nation, born and bred in Australia, appalled at the new ideology pushed so assiduously by our new breed of educational administrators.

There must be other citizens horrified at the ramifications of our new one-world, multicultural pedagogy.

But where are they?

Today's teachers are charged with destroying all feelings of nationalism, patriotism and love of country in favor of world citizenship.

Just note Principle 5 of the United Nations Declaration of the Rights of the Child aimed at destroying the family, the fundamental unity of stable and enduring societies since time began:

"The school can do little if parents infect the child with that sclerosis of the mind which makes so many incapable of appreciating the worth of anyone not belonging to their class, confession, political party or country."

The UNESCO position is unequivocal. "It is most frequently in the family that the children are infected with nationalism," UNESCO declares. "Nationalism is the major obstacle to the development of world-mindedness."

This is the educational gospel already displacing traditional history, geography and social studies of Australia in the larger world. With key advocates in every State department of education, and even our federal government instrumentalities, any distinctive Australian way of life is doomed.

"As long as the child breathes the poisoned air of nationalism," the United Nations Declaration runs, "education in world-mindedness can produce only rather precarious results."

For the gurus of the United Nations, it is the family that "infects the child" with the horrible disease of love of country. The nation's schools, it argues, should be used to counter this "sclerosis of the mind."

osis of the mind."

Note well that all Australian departments of education are committed to this new doctrine of man. Is it too late to charge subversives, who pursue such fanatical ideologies, with treason?

DAN O'DONNELL,  
Stafford Heights, Qld.

## Coercion

PRESENTLY being circulated in Australia is a government publication titled Multiculturalism for all Australians. While a lot of the material is misleading, the following on page 29 is explicit:

"Clearly, multiculturalism will not work unless there is a government commitment to it and a set of government policies and programs to give effect to that commitment. The government approach can range from; a laissez-faire tolerance of initiatives by individuals and groups; to the use of

moral persuasion on social exhorting people to adopt views and follow practices consistent with multiculturalism; to the allocation of public resources to provide services and facilities that enhance the development of a multicultural society; and finally to the use of coercive or regulatory powers to require certain forms of behavior or to prohibit others."

It is now clear that as a result of numerous complaints in respect of the Government's immigration policy, of which the cult of multiculturalism is a part, the Government has realised that its policies in this regard are not favored by the majority of the people in this country. However, instead of altering the policy or referring it to the people by referendum, it has now intimated that it is prepared to embark on a policy of coercion backed by the resources of the taxpayer.

(Dr) J. C. A. DIQUE  
Windsor, Qld



## A WORD TO THE WISE

All round the world the question is asked daily: 'who is running things?' And mostly it is a political rather than a theological question. The struggle for control rages here and there on the planet; leaders rise and fall, sometimes removed by the ballot sometimes by the bullet. And in the midst of such chaos the question of rule and authority remains largely unanswered. I suppose that this is one reason why the first Christians — who faced exactly the same question — loved to read and teach from the second Psalm. In any case they often quoted from it.

There is, says the Psalmist mutiny amongst men. Whether in a respectable or a disreputable way, whether through the ideals or philosophies or even 'reforms' men say no to the yoke of obedience which Jesus called easy, the burden which he deemed light. Men muster and mutter and make such unlikely alliances as that preposterous once-for-all combination that the early church applied this Psalm to: Jews, Romans, Herod and Pontius Pilate (Acts 4: 25 to 28).

God's answer to such mutiny is laughter in heaven (Psalm 2: 4 to 6). Our puny rebellions, though permitted for the time being by an all-wise and all-loving God, are nonetheless pathetic and ridiculous and necessarily short-lived. Proud princelings, strutting for a few moments on the earthly stage, imagining that it is they who run things, are doomed to derision. Whether their empires are nations or corporations or only households and private lives — it is the Lord alone who has the right to rule and who in the long run will brook no other pretender to the throne.

It is God's son, his only begotten, who inherits the world. All other 'ownerships' are delegated and temporary. And yet in a sense we too may inherit the world and its people if we bring them to the Lord in our prayers (Psalm 2:8). This should lend more power and authority to our voices as we proclaim the Good News. We have a word of wisdom, a word of warning, for our world: it is time to make peace with the one who really runs things, the one whose authority is final and eternal. He owns the world. Let us tell the world. Reprinted from "MAN OF AFRICA" Nov. 1981.

The Reverend David Hewatson is the Rector of St. Philip's Anglican Church, Turramurra South in Sydney and a member of the Board of African Enterprise Australia.

## WHO IS ON THE LORD'S SIDE

Who is on the Lord's side? Who will serve the King?  
Who will be His helpers other lives to bring?  
Who will leave the world's side? Who will face the foe?  
Who is on the Lord's side? Who for Him will go?  
By Thy call of mercy, by Thy grace divine,  
We are on the Lord's side, Savior, we are Thine.

Not for weight of glory, not for crown and palm,  
Enter we the army, raise the warrior psalm;  
But for Love that claimeth lives for whom He died:  
He whom Jesus nameth, must be on His side.  
By Thy love constraining, by Thy grace divine,  
We are on the Lord's side, Savior, we are Thine.

Jesus, Thou hast bought us, not with gold or gem,  
But with Thine own life-blood, for Thy diadem;  
With Thy blessing filling each who comes to Thee,  
Thou hast made us willing, Thou hast made us free.  
By Thy grand redemption, by Thy grace divine,  
We are on the Lord's side, Savior, we are Thine.

Fierce may be the conflict, strong may be the foe,  
But the King's own army none can overthrow:  
Round His standard ranging, vict'ry to secure;  
For His truth unchanging makes the triumph sure.  
Joyfully enlisting by Thy grace divine,  
We are on the Lord's side, Savior, we are Thine.

— Frances R. Havergal

Maryborough — Harvey Bay Chronicle Thursday, March 23, 1982

Still on the thorny subject of spelling: Rona Joyner may be regarded by many as a bit of a puritan but she struck a responsive chord on her visit to Maryborough last week when she asserted schools were not spending enough time on basic education such as reading, spelling and maths. Most parents would heartily agree.

An interesting theory was put forward by a Squid associate who leans far to the left of the righteous Mrs Joyner.

"It's a massive plot to subjugate the populace," he said of the numbers of school leavers who have difficulty reading and spelling. "A literate population is difficult to brainwash. The written word can be dangerous. So they're turning the wheels of history back, making the peasants into illiterates who will sit vacantly in front of TV absorbing propaganda."

Squid hastens to add that the shadowy "they" does not refer to the battle-weary teachers.

"Squid"

Despite the monotony of journalistic ridicule, it is encouraging to note that newspaper space was given over to publicizing that others also have insight into what is happening in education (so-called!).



# THE CHALLENGE OF CHRISTIAN EDUCATION

(Contributed by May Vieritz)

PROVERBS 29:18 - "Where there is no vision, the people perish."

God's people need visions of the things for which they hope. By Faith in God, these hopes become a reality. Hebrews 11:1 says: "Now faith is the substance of things hoped for, the evidence of things not seen."

## A VISION OF HOPE

Let me share a dream, a VISION OF HOPE some Christians have -

"To see established throughout Queensland,

- i. in every school, Christian (Religious) Education classes, where our children are taught the Word of God; and
- ii. for every school child to have the opportunity to hear weekly, the Good News of Jesus Christ."

It can be accomplished through PRAYER AND EFFORT.

## HOW SHALL THEY BELIEVE?

At school, where they are in a learning attitude, is the best time to present the Christian teachings to the students. A survey done by Billy Graham revealed that 85% of Christians made their decision for Christ between 4 and 15 years of age. What a very small percentage of Australian children have been given the opportunity to believe on the Son of God and be born again. "How shall they believe in Him of whom they have not heard? and how shall they hear without a preacher?" (ROMANS 10:14).



We have already been given the commission: "Go ye into all the world, and preach the gospel to every creature." (MARK 16:15). "If ye continue in my Word...you shall know the Truth and the Truth shall make you free." (JOHN 8:31,32). Jesus said: "I am the Way, the Truth and the Life; no man comes unto the Father but by me." (JOHN 14:6). Jesus said: "Feed my lambs" (JOHN 21:15). They are HIS lambs, and He is the Good Shepherd. (JOHN 10:14).

Let us as Christians examine our activities, and though they may be 'good', if they are not for the Kingdom of God, they will not last. Jesus reminds us: "Seek ye FIRST the Kingdom of God, and His righteousness; and ALL these things will be added unto you." (MATTHEW 6:33).

If as a Christian you know that a Christian R.E. programme will benefit your community; but you are not sure if you will be able to teach, let the Word of God reassure you:-

"I can do all things through Christ who strengthens me." (PHILIPPIANS 4:13)

Jesus said "I will never leave you, nor forsake you." (HEBREWS 13:5)

"For whatsoever is born of God overcomes the world: and this is the VICTORY that overcomes the world, even our FAITH." (1 JOHN 5:4)

"Jesus having spoiled principalities and powers, He made a show of them openly, triumphing over them in it." (COLOSSIANS 2:15)

"Jesus Christ, the same yesterday and today and forever." (HEBREWS 13:8)

And Jesus spake, "All power is given unto Me in heaven and in earth. Go ye therefore, and teach all nations..." (MATTHEW 28:18,19)

(Read the 'BOOK'.. We win!.. Hallelujah!)



You have made the decision to be involved, then -

FIRSTLY, find out if the Primary and High Schools in your area are conducting Religious Education classes.

If there is no R.E. programme, with the co-operation of the school Principal, establish one. There is provision by law for R.E. in our schools. Call a

## THE CHALLENGE OF CHRISTIAN EDUCATION (cont.)

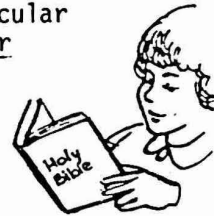
meeting by notifying all the Christian denominations in your area, and there decide on a day, time and acceptable material to be used in teaching. Also, decide if classes are to be either WITHDRAWAL (children into denominations) or TEAM TEACHING (all denominations working as a team and teaching complete school classes).

If schools in your area are already conducting an R.E. programme, ascertain if all the students have the opportunity to participate. The school may require more R.E. teachers to do this.

### R.E. MATERIAL

1. "The Religion in Life" is acceptable to all Christian denominations. Sets for 12 weeks teaching may be found in your school Mini-library, with the address for further ordering. In these sets are Teachers Hand Books, plus supporting activity sheets.
2. Some schools allow each APPROVED R.E. Teacher to select their own Christian material.
3. Also available are the Teachers Notes by the Religious Education Curriculum Project through the Department of Education. These notes are NOT compulsory.

Most of the various material available has some mixture of secular and Christian content. It is advisable to exclude the secular and teach ONLY Bible Stories and the Word of God. The anointing of God is on the Word of God. "For the Word of God is quick, and powerful, and sharper than any two-edged sword..." (HEBREWS 4:12). We have found taking Bibles into the classrooms for the students to use extremely beneficial. They see for themselves what is written in God's Word, and they learn how to use a Bible.



### TO BE AN APPROVED R.E. TEACHER

Your Minister of your Christian denomination should write a letter of recommendation to the Department of Education, and they will forward to you a Letter of Authority to teach R.E.

Also, School Teachers who are Christians may teach on your team.

As a team of R.E. Teachers, there is the opportunity to practice the commandment of our Lord "that you love one another, as I have loved you." (JOHN 15:12). And Ephesians 4:13: "The unity of the Faith of the Son of God." Be mindful of the Unity that we have in Jesus, and be sensitive to each other's Church doctrines; but do not let different doctrine divide us. We are not looking at the differences, we are looking at the UNITY OF THE FAITH OF JESUS CHRIST, and loving one another. As we make the deliberate decision to practice this love commandment, we can know that "love never fails" (1 CORINTHIANS 13:8). As believers continue in the Word, the Truth will dispel error.

We know that prayer changes circumstances:  
"Ye have not because ye ask not." (JAMES 4:2)

So...

- PRAY for our young people.
- PRAY for our children's education.
- PRAY for Christian R.E. Teachers.
- PRAY for Christian R.E. Material.
- PRAY for Christian R.E. Programmes in ALL our schools.



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OUR COMMENT: Some ministers say that team teaching is NOT the ideal - because they can lose contact with children (and their parents) who have designated a particular denomination and then are taught by those from other churches. Because these other teachers cannot invite the children to come with them to church or Sunday School, they become remote from their own church and strangers to regular worship services. This leads to alienation from other Christians and tends to make them easy prey for those peddling strange religions. Without young church-goers, where will future congregations, missionaries or ministers come from?

The spirit of the Referendum was that parents could be sure that their children were being taught by their own Minister, and classroom teachers were specifically excluded from denominational teaching or interpretation of the Bible that may be contrary to the beliefs held by the child's parents.

Therefore there is all the more need for volunteers from every church to give religious instruction.